



	Implications and impact
Arranged meetings with local secondary schools. SENcO and head of year groups.	Children said that they feel comfortable with senior leaders before they move and essential information is shared. Parents reported that there were less nerves than they were anticipating due to the visits. SENcO from the main feeder school has commented that the children have settled in remarkably well.
We organised transition day for local secondary schools.	Parents commented on the excitement and confidence of the children because they were moving up with their friends. Children were motivated and excited to move up.
Extra visits organised by us to ensure that vulnerable groups were catered for.	Claire Ashley (TA assigned with group) asked children to describe feelings before and after. The results showed that these visits had increased their confidence about beginning year 7.
We changed our timetable to accommodate the change that the children would experience moving up to secondary school.	Children enjoyed changing classrooms for different lessons as they felt this prepared them. Secondary schools commented that this revised timetable aided in the smooth transition.
Children have worked with sports leaders from the local secondary schools during their time in Upper Phase.	Higher confidence levels due to knowing older pupils. On transition day, some of the year 6 mentioned seeing and talking to sports leaders and this controlled their nerves. Parents were impressed by the positive role models our school was showing their children.
At every opportunity we encouraged and invited the local feeder school to run workshops and be a part of the school. E.g. Arts Week 2015, WWAC came in and ran drama and dance workshops. Thomas Telford high level maths lessons, language students taught French. Students from WWJS went to the Sutherland for a French club.	Children were able to see what opportunities were available for them. they enjoyed meeting the teachers and this made them feel more comfortable on transition day and then the first day in September.
We held a careers day for year 6 to	Child A mentioned that they could see how

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raise aspirations.

important secondary school education is. Parents were impressed with their child's motivation and raised aspirations after this event.