

Spelling Shed

Spelling Scheme of Work

Stage 3

Spelling Shed

Stage: 3

List: 7

Words with the prefix 're-' 're-' means 'again' or 'back.'



Stage: 3	Words with the prefix 're-' 're-' means 'again' or 'back.'
List: 7	

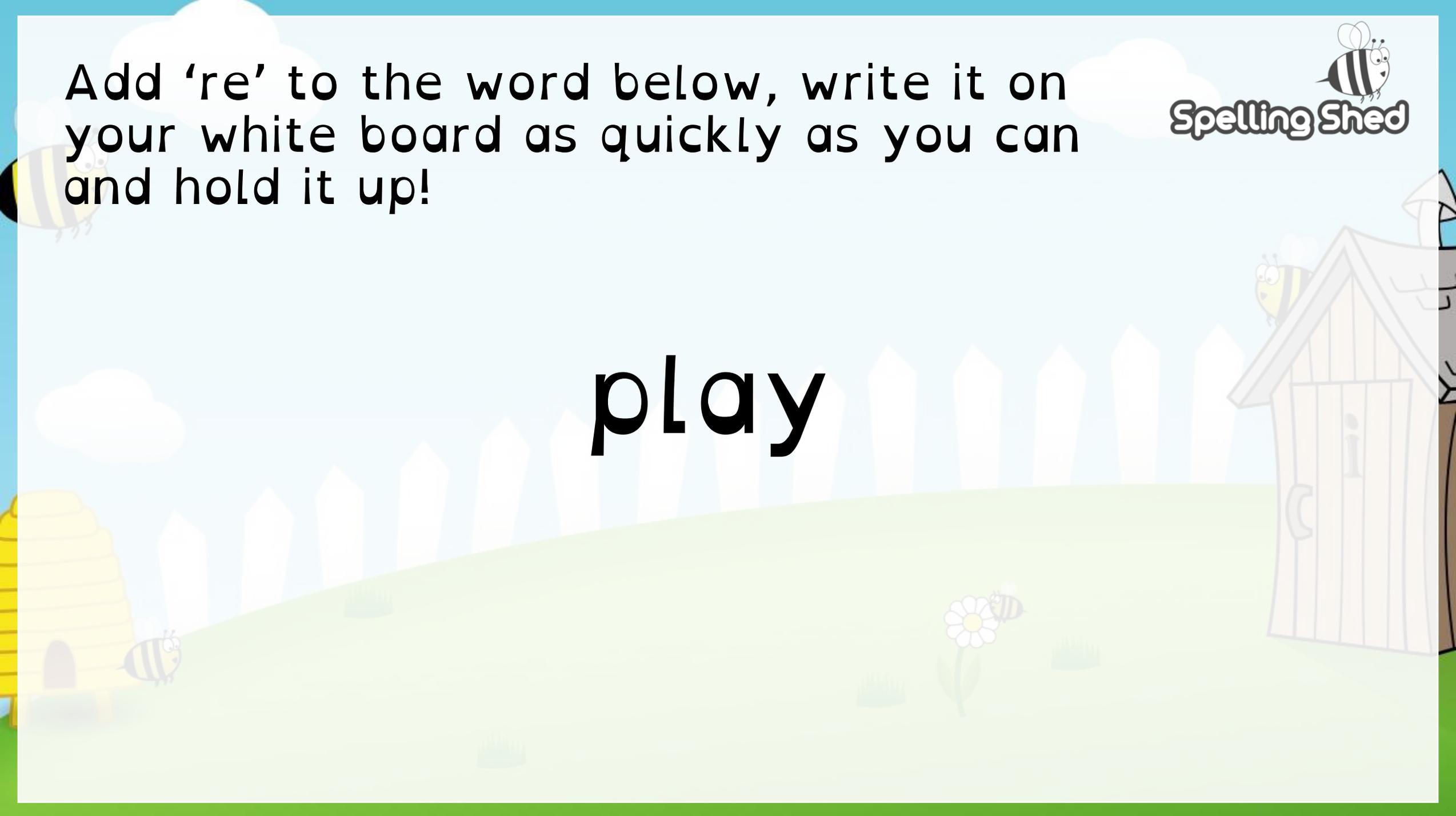
Spellings
redo
refresh
return
reappear
redecorate
revenge
review
replay
reaction
rebound

Introduction	Today children will look at words starting with 're'. Ask the children if they can think of any words beginning with 're', write some on the board. Can children guess what 're' means? Explain that it means again or back.
Main Teaching Activity	Using the powerpoint slide, flick quickly through the root words (20-30 seconds per slide) and get children to write the new word by adding 're' and then hold up their whiteboard as soon as they have done it.
Independent Activity	Give children the definition cards, one set per pair. Ask them to work together to write the word that is being described on the back of the card. Share the definitions and practice pronouncing the spellings.

Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



play

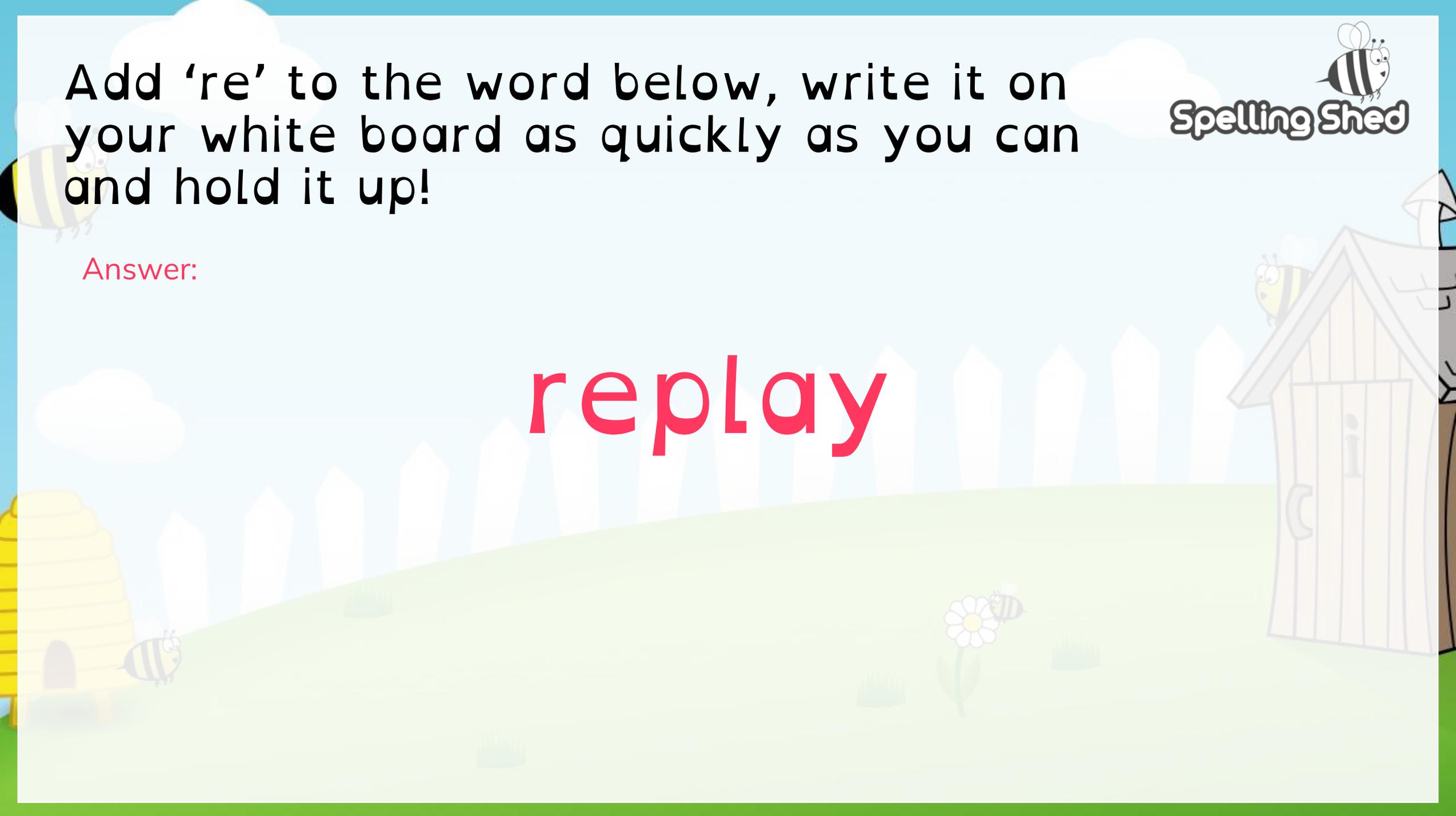


Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



Answer:

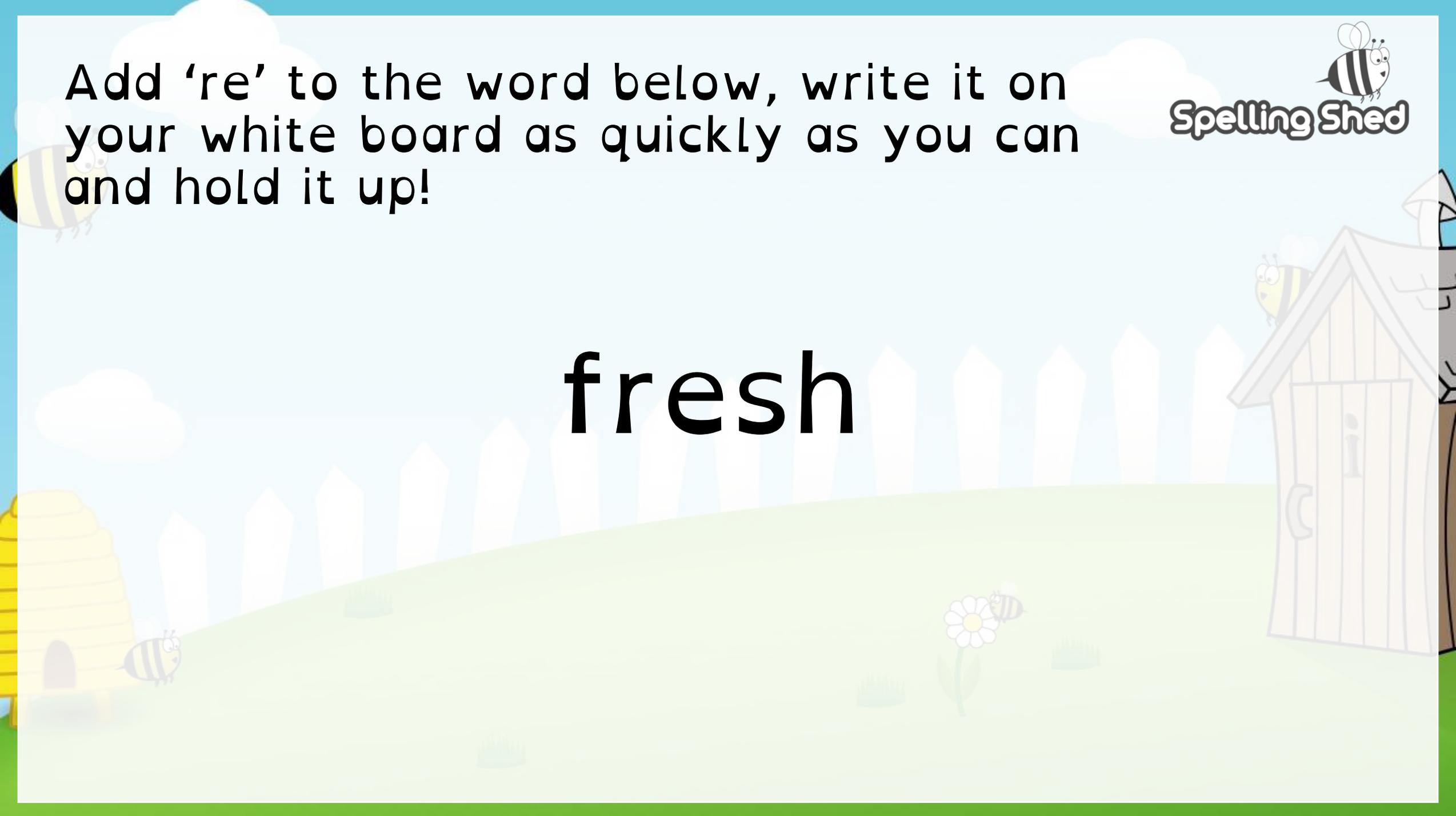
replay



Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



fresh

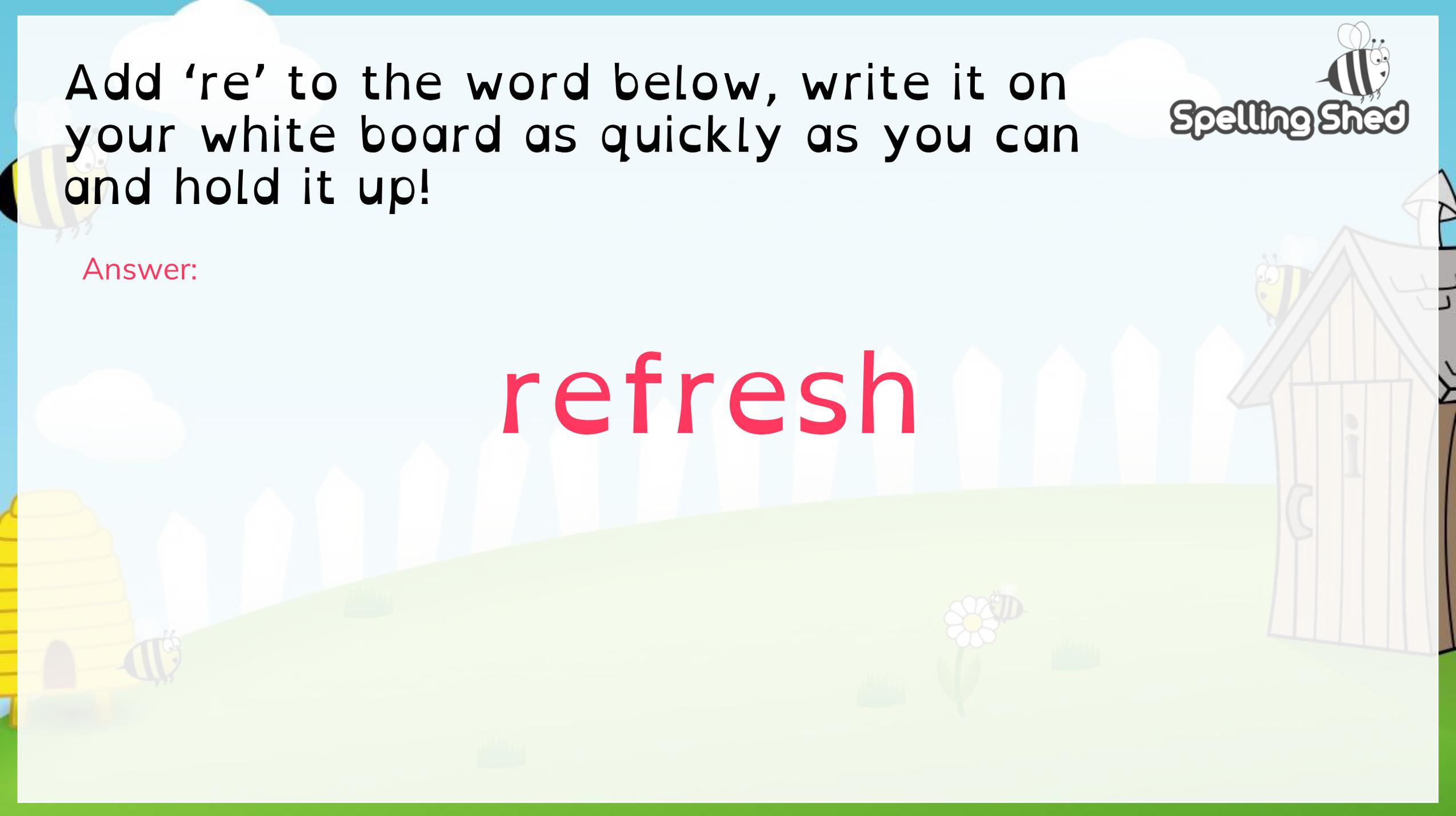


Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



Answer:

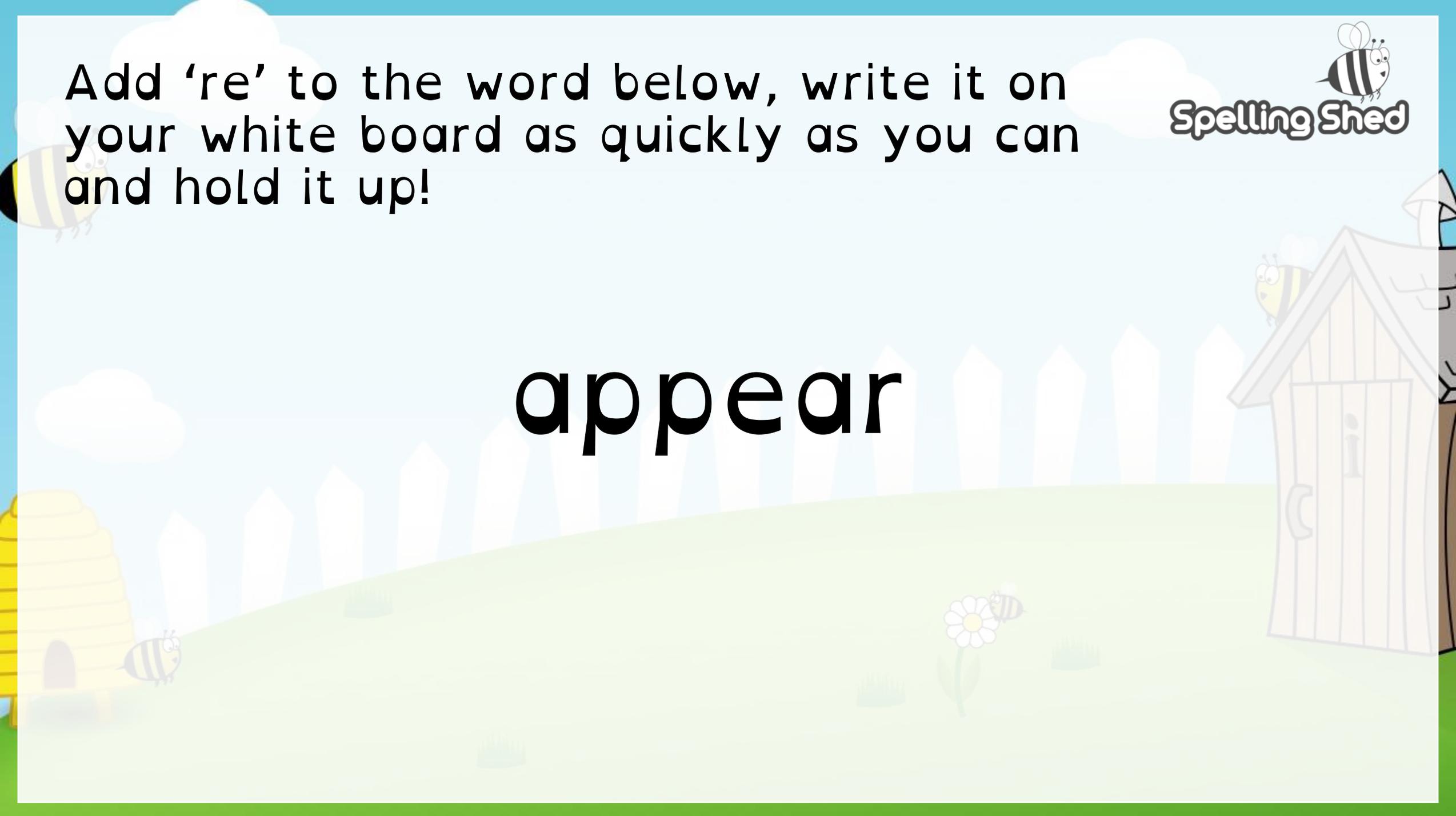
refresh



Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



appear



Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



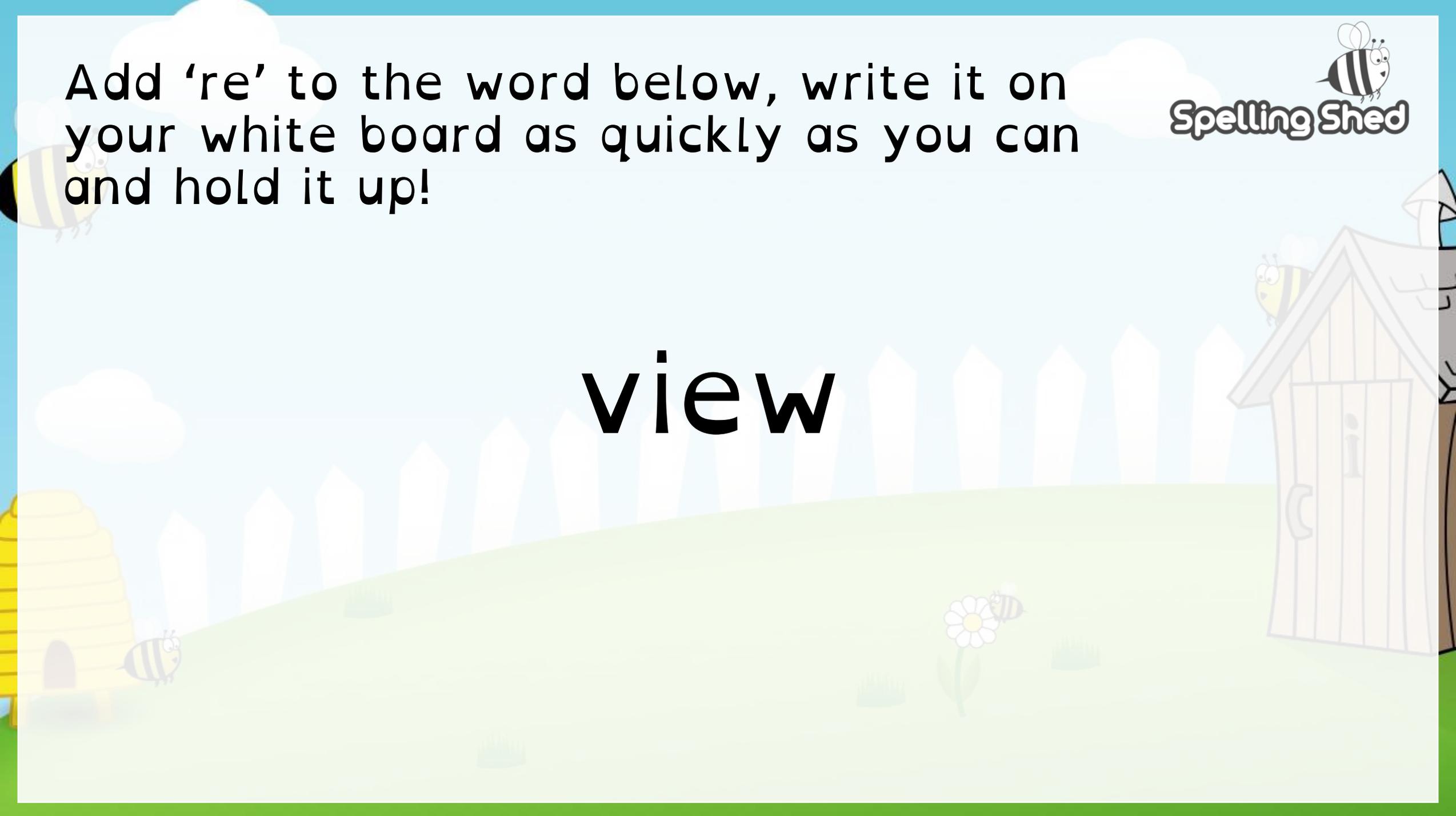
Answer:

reappear

Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



view

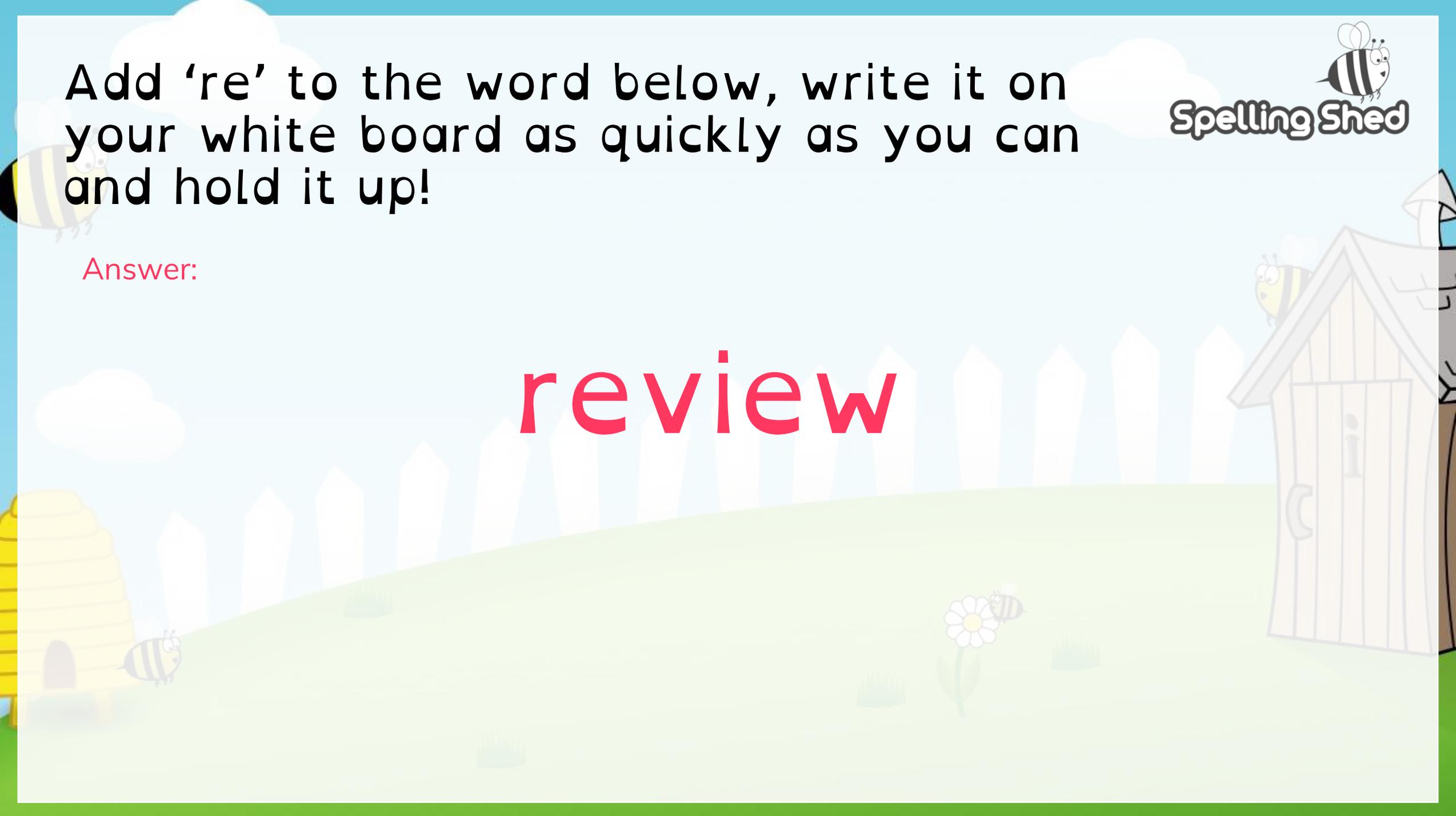


Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



Answer:

review



Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



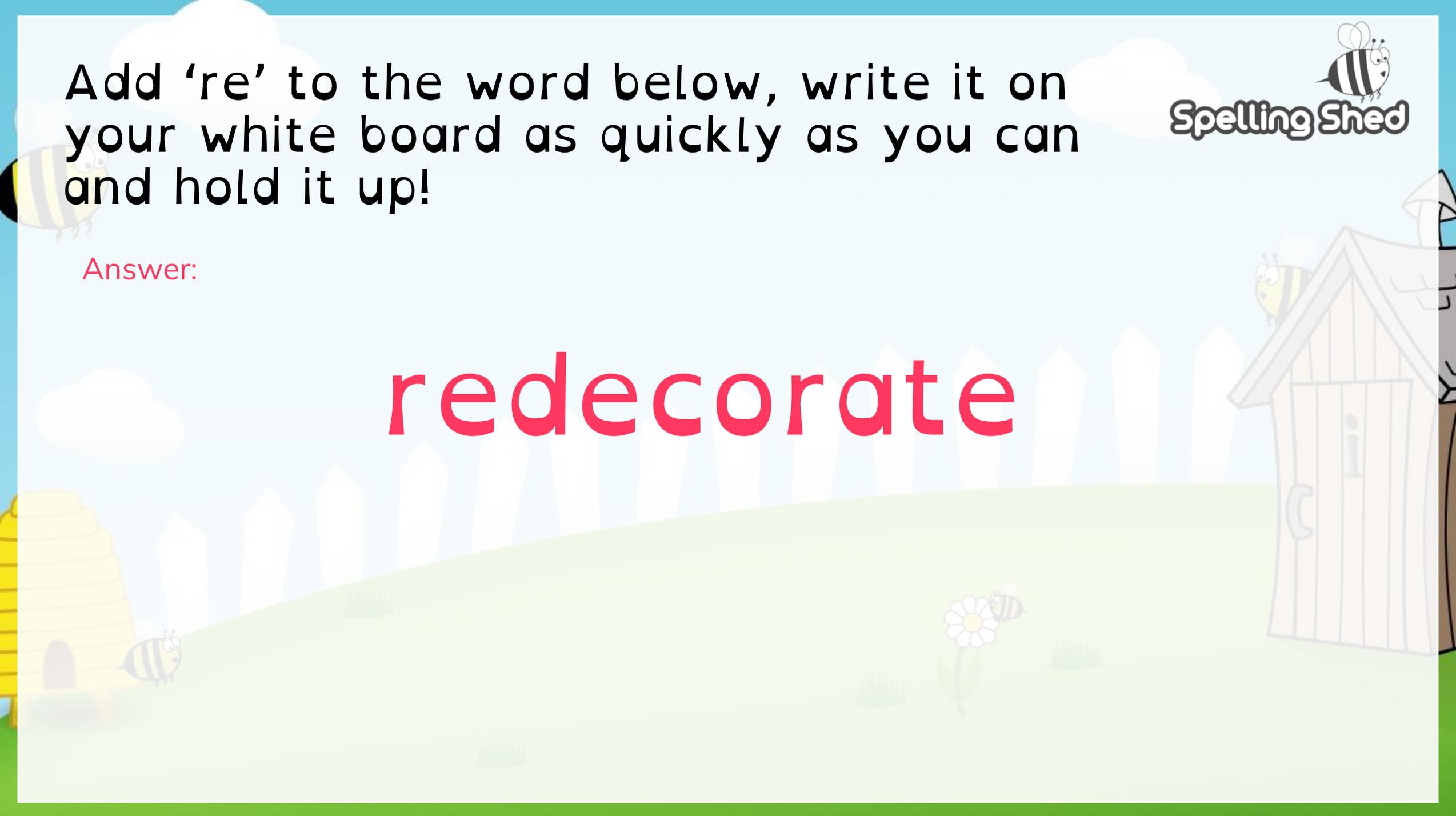
decorate

Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



Answer:

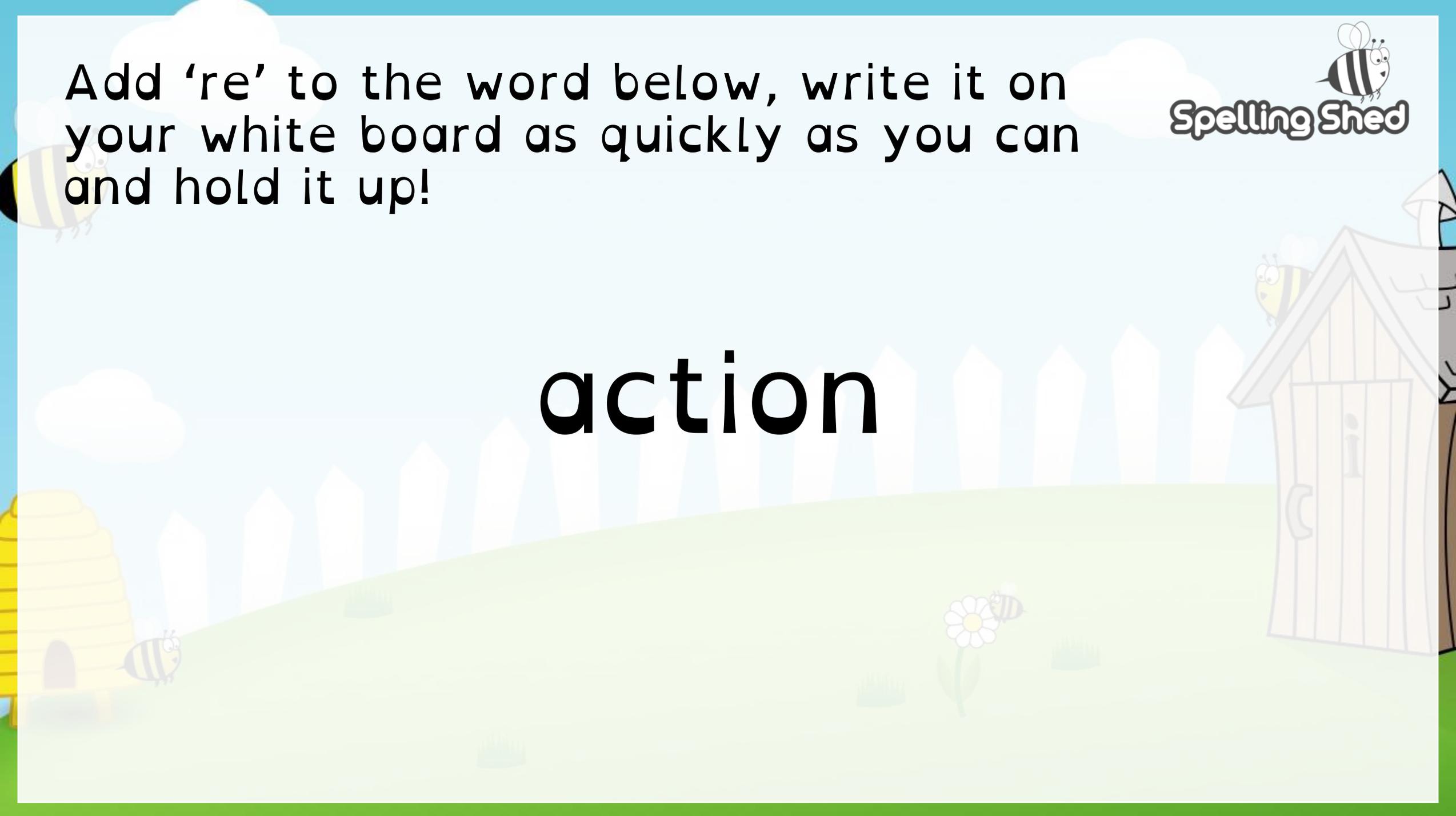
redecorate



Add 're' to the word below, write it on your white board as quickly as you can and hold it up!



action



Add 're' to the word below, write it on your white board as quickly as you can and hold it up!

Answer:

reaction



Print one set of cards for each pair

To do something again.	To freshen something up.	If something makes you jump, this is a -----.	To appear again.	To get someone back for something they did.
To bounce back.	To go back somewhere.	To play it again.	To give your opinion on something.	To decorate something again.



Stage: 3

Words with the prefix 're-' 're-' means 'again' or 'back.'

List: 7

Name:

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
redo					
refresh					
return					
reappear					
redecorate					
revenge					
review					
replay					
reaction					
rebound					



Stage: 3	Words with the prefix 're-' 're-' means 'again' or 'back.'
List: 7	
Name:	

Spellings
redo
refresh
return
reappear
redecorate
revenge
review
replay
reaction
rebound

Use the 're-' prefix to create the words from your spelling list.
Can you think of any more?

re +	turn	=	
	fresh		
	play		
	do		
	decorate		
	appear		
	view		
	venge		
	action		
	bound		



Stage: 3

Words with the prefix 're-' 're-' means 'again' or 'back.'

List: 7

Answers:

Spellings

redo

refresh

return

reappear

redecorate

revenge

review

replay

reaction

rebound

Use the 're-' prefix to create the words from your spelling list.
Can you think of any more?

re +

turn

fresh

play

do

decorate

appear

view

venge

action

bound

=

return

refresh

replay

redo

redecorate

reappear

review

revenge

reaction

rebound



Spelling Shed



Stage: 3

List: 8



The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.





Stage: 3	The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.
List: 8	

Spellings
disappoint
disagree
disobey
disable
dislike
dislocate
disappear
disadvantage
disapprove
dislodge

Introduction	<p>The prefix 'dis' is used to find the opposite of words and means 'does not', e.g. disobey means does not obey.</p> <p>Can the children think of any words beginning with 'dis'. Ask them if they know what they mean.</p>
Main Teaching Activity	<p>Use the powerpoint slide to show the root words. Ask the children to write the opposite of each word by adding the prefix 'dis'.</p> <p>Children share the new words and discuss what they think they mean.</p>
Independent Activity	<p>Dictate the following sentences to the children which contain some of the target words. Ask children to focus on neatly writing the sentences and spelling the 'dis' words correctly.</p> <p>The little boy was very disappointed that his ball went in the river. The girl disobeyed her mum and stayed out too late. The football team was at a disadvantage because they only had 9 players.</p> <p>Ask children to make up two more sentences using 'dis' words that haven't been used yet.</p>



Find the opposite of these words by adding the prefix 'dis'

appoint

agree

obey

able

like

mount

appear

advantage

approve

assemble



Find the opposite of these words by adding the prefix 'dis'

Answers:

appoint
agree
obey
able
like
mount
appear
advantage
approve
assemble

disappoint
disagree
disobey
disable
dislike
dismount
disappear
disadvantage
disapprove
disassemble



Stage: 3	The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree. Name:
List: 8	

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
disappoint					
disagree					
disobey					
disable					
dislike					
dislocate					
disappear					
disadvantage					
disapprove					
dislodge					



Stage: 3

The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.

List: 8

Name:

Spellings

disappoint

disagree

disobey

disable

dislike

dislocate

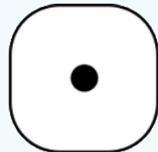
disappear

disadvantage

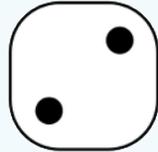
disapprove

dislodge

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



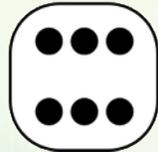
Write your word three times.



Write your word in different colours.



Write what your word means.



Spell the word out loud.



Spelling Shed

Stage: 3

List: 9



The prefix 'mis-' This is another prefix with negative meanings.



Stage: 3	The prefix 'mis-' This is another prefix with negative meanings.
List: 9	

Spellings
misbehave
mislead
misspell
mistake
misplace
misread
mistrust
misunderstanding
misuse
mislaid

Introduction	The prefix 'mis' also creates words with negative meanings or opposites of positive words. Can the children think of any words that start with the prefix 'mis'?
Main Teaching Activity	Use the power point slide and ask children to add 'mis' to each of the words to create the negative of each root word. Share the new words and discuss the meanings, can children tell you any of the words in a sentence?
Independent Activity	Provide a set of cards for each pair. Each set contains a 'mis' and a 'dis' prefix card. Children need to create words using the correct prefix and record them on their whiteboard. Can they think of any more 'mis' or 'dis' words to add to their lists?



Stage: 3

The prefix 'mis-' This is another prefix with negative meanings.

List: 9

Answers:

Create the words from your spelling list by adding 'mis'. Can you think of any more?

mis +

My own 'mis' words

behave

lead

spell

take

place

read

trust

understanding

use

laid

=

misbehave

mislead

misspell

mistake

misplace

misread

mistrust

misunderstanding

misuse

mislaid



Print out and cut up the word cards. One set for each pair.

dis	mis	obey	take	mount
guided	appoint	spell	able	like
understand	lead	assemble	approve	read



Stage: 3

The prefix 'mis-' This is another prefix with negative meanings.

List: 9

Name:

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
misbehave					
mislead					
misspell					
mistake					
misplace					
misread					
mistrust					
misunderstanding					
misuse					
mislaid					



Stage: 3

The prefix 'mis-' This is another prefix with negative meanings.

List: 9

Name:

Spellings

misbehave

mislead

misspell

mistake

misplace

misread

mistrust

misunderstanding

misuse

mislaid

m	e	b	s
a	h	i	d
v	l	s	p
t	c	r	u
	n	g	

Using the letters in the grid, try to spell the words from your spelling list. You can use the letters as many times as you need.

One of the words cannot be spelled. Which one?



Stage: 3

The prefix 'mis-' This is another prefix with negative meanings.

List: 9

Answers:

Spellings

misbehave

mislead

misspell

mistake

misplace

misread

mistrust

misunderstanding

misuse

mislaid

m	e	b	s
a	h	i	d
v	l	s	p
t	c	r	u
	n	g	

Using the letters in the grid, try to spell the words from your spelling list. You can use the letters as many times as you need.

One of the words cannot be spelled. Which one? **mistake**

Spelling Shed

Stage: 3

List: 10

Adding suffixes beginning with vowels to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.



Stage: 3	Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.
List: 10	

Spellings
gardening
gardened
limited
limiting
developing
developed
listening
listened
covered
covering

Introduction	When adding suffixes beginning with a vowel to words with more than one syllable, the consonant letter is often doubled. However it is not doubled when the syllable is unstressed.
Main Teaching Activity	<p>Use the power point slide and get the children to practise adding the prefixes 'ing' and 'ed' to each of the root words using their white boards.</p> <p>Share their list of new words and discuss misconceptions.</p> <p>Can anyone use any of the words in a sentence?</p>
Independent Activity	<p>Get children to write the word 'developing' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible.</p> <p>You can use the example on the slide below if they need some support getting started.</p> <p>Feedback and if time, draw a scrabble web on the board as a class.</p>

Add 'ing' and 'ed' to each of the words below

garden
limit
develop
listen
cover



+ ing
+ ed

gardening
gardened
limiting
limited
developing
developed
listening
listened
covering
covered



developing

i
m
i
t
i
n
g

a
r
developed
e
n
e
a

Answers:



Spelling Shed

developing

i

m

Covering

t

Listening

n

gardenin

g

limited

l

i

s

a

t

r

e

d

n

developed

n

d

e

r

d

e

c

o

v

r

e

d



Stage: 3	Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.
List: 10	

Name: _____

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
gardening					
gardener					
limited					
limiting					
developing					
developed					
listening					
listened					
covered					
covering					



Stage: 3	Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled in these words.
List: 10	

Name: _____

Spellings
gardening
gardener
limited
limiting
developing
developed
listening
listened
covered
covering

Can you select 8 of your spellings to write into sentences?



Spelling Shed

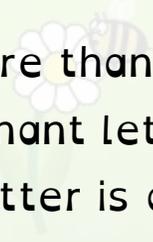


Stage: 3

List: 11



Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.





Stage: 3	Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.
List: 11	

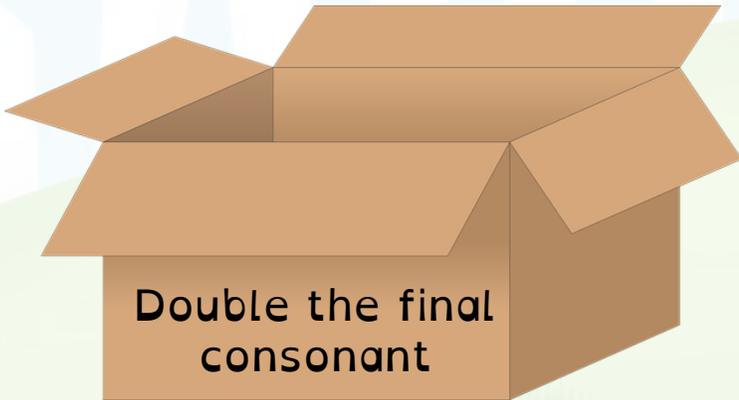
Spellings
forgetting
forgotten
beginning
preferred
permitted
regretting
committed
forbidden
propelled
equipped

Introduction	When you add a suffix (that starts with a vowel) to words of more than one syllable, and the final syllable is stressed then the final consonant will be doubled. e.g. forget/forgetting
Main Teaching Activity	Get children to sort the words on the power point slide by listening to their sound and whether or not the final syllable is stressed. Should an extra consonant be added or should the suffix go straight on the end? Get the children to sort them on their whiteboards and share their results. Discuss the answers and any misconceptions.
Independent Activity	Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.

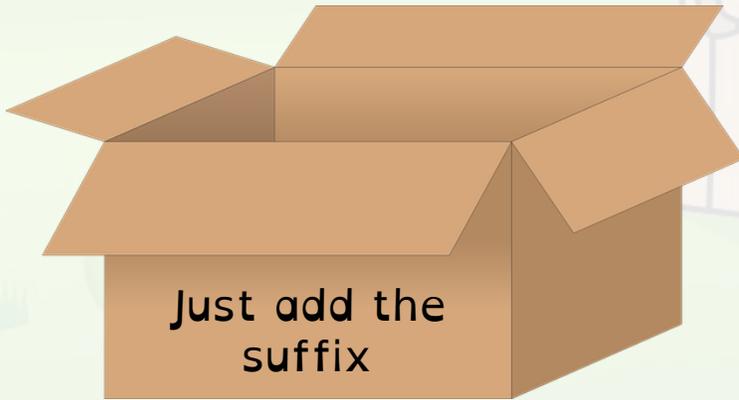
Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'. Which box should they go in?

(tip listen to hear if the last syllable is stressed or not)

develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit



Double the final
consonant



Just add the
suffix

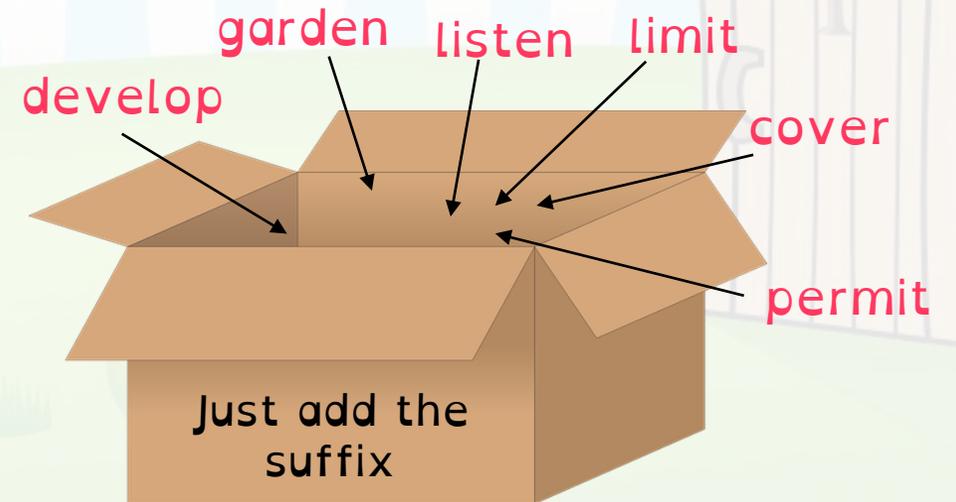
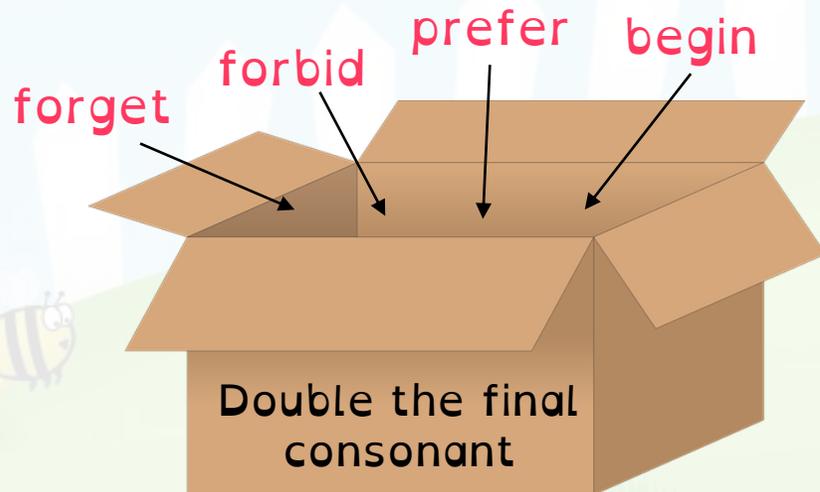
Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'. Which box should they go in?



Answers:

(tip listen to hear if the last syllable is stressed or not)

develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit





Stage: 3	Adding suffixes beginning with vowel letters to words of more than one syllable.
List: 11	

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
forgetting					
forgotten					
beginning					
preferred					
permitted					
regretting					
committed					
forbidden					
propelled					
equipped					



Stage: 3

Adding suffixes beginning with vowel letters to words of more than one syllable.

List: 11

Name:

Can you put the spelling words through the machine to turn them back into their root words?

Spellings

forgetting

forgotten

beginning

preferred

permitted

regretting

committed

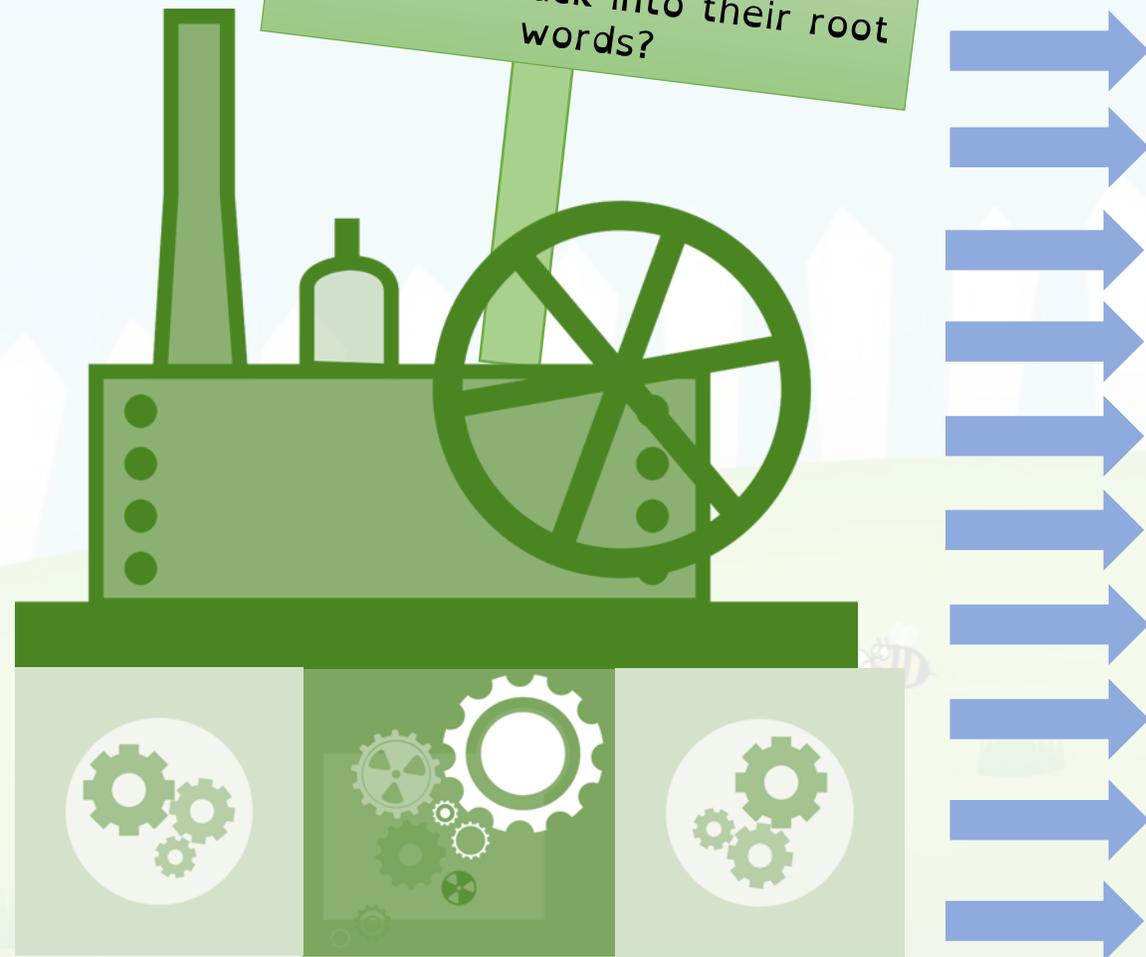
forbidden

propelled

equipped

Root Word

forget





Stage: 3

Adding suffixes beginning with vowel letters to words of more than one syllable.

List: 11

Answers:

Spellings

forgetting

forgotten

beginning

preferred

permitted

regretting

committed

forbidden

propelled

equipped

Can you put the spelling words through the machine to turn them back into their root words?

Root Word

forget

forgot

begin

prefer

permit

regret

commit

forbid

propel

equip

Spelling Shed

Stage: 3

List: 12

Challenge words

Stage: 3

Challenge words

List: 12



Spelling Shed

Spellings

centre

decide

disappear

early

heart

learn

minute

notice

regular

therefore

Challenge Week

Choose an activity from the Challenge Activity Pack



Stage: 3	Challenge words
List: 12	

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
centre					
decide					
disappear					
early					
heart					
learn					
minute					
notice					
regular					
therefore					



Stage: 3

Challenge words

List: 12

Name:

Spellings

centre

decide

disappear

early

heart

learn

minute

notice

regular

therefore

 r t

 i u

l e

 g u

 a y

 e t

 o t

 c i

 i p r

 e f

Can you use your spellings to fill in the missing letters?

Stage: 3

Challenge words

List: 12

Answers:



Spelling Shed

Spellings

h e a r t

m i n u t e

centre

l e a r n

r e g u l a r

decide

e a r l y

c e n t r e

disappear

early

heart

n o t i c e

d e c i d e

learn

minute

d i s a p p e a r

notice

regular

t h e r e f o r e

therefore

Can you use your spellings to fill in the missing letters?

Spelling Shed

Stage: 3

List: 13

The long vowel /a/ sound spelled 'ai'



Stage: 3	The long vowel /a/ sound spelled 'ai'
List: 13	

Spellings
straight
painter
fainted
waist
strainer
chained
claimed
failure
snail
waiter

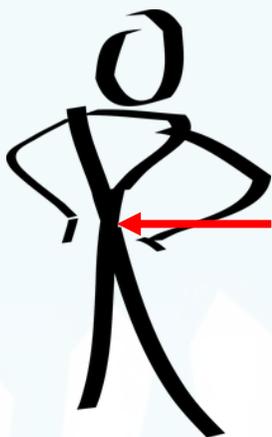
Introduction	Today children will look at the long vowel /a/ spelled with the digraph 'ai'. Ask children if they can correctly identify any words with the long vowel /a/ sound. Write down the words they say with the 'ai' spelling and ask them if they can identify what digraph is making the sound.
Main Teaching Activity	Show children the power point slide with the images and ask them to write down on their white board what each image is. If they need support then you can click once to make some of the letters for each word appear. Share the answers together.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: straight – rats – this strainer – rain – rent



What can you see? Write down what these images are:



_ a _ _ t



w _ _ _ s _



st _ _ _ _ t



ch _ _ _



f _ _ n t



s _ _ _ l



w _ _ _ _ r

Answers:

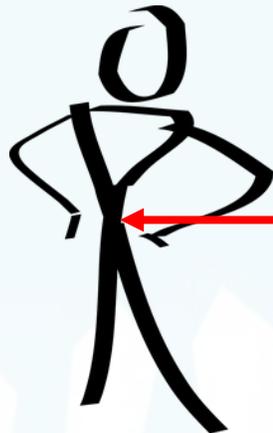
What can you see? Write down what these images are:



Spelling Shed



paint



waist



straight



chain



faint



snail



waiter



Stage: 3	The long vowel /a/ sound spelled 'ai'
List: 13	

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
straight					
painter					
fainted					
waist					
strainer					
chained					
claimed					
failure					
snail					
waiter					



Stage: 3

The long vowel /a/ sound spelled 'ai'

List: 13

Name:

Unscramble each block to find your hidden spelling words.

Spellings

straight

painter

fainted

waist

strainer

chained

claimed

failure

snail

waiter

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c	i	a																																															
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	e	d																																															
i	a	t																																															
	w	e																																															
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Stage: 3

The long vowel /a/ sound spelled 'ai'

List: 13

Answers:

Unscramble each block to find your hidden spelling words.

Spellings

straight

painter

fainted

waist

strainer

chained

claimed

failure

snail

waiter

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