

# Spelling Shed

Spelling Scheme of Work

Stage 3



# Spelling Shed

Stage: 3

List: 14



The long /a/ vowel sound spelled 'ei.'





Stage: 3	Spelling Rule: The long /a/ vowel sound spelled 'ei.'
List: 14	

Spellings	Introduction	Today children will look at the long vowel /a/ spelled with the digraph 'ei'.
vein	Main Teaching Activity	Give children 3 minutes to work in pairs to write down as many words as they can with the long vowel /a/ sound.  Feedback all of the words. Ask children if they can group words based on their spellings. 'ai' words, 'ei' words 'ay' words, 'a__e' words, 'ey' words.  Explain that today you will look at words spelled using the 'ei' spelling.
weigh		
eight		
neighbour		
sleigh		
reign	Independent Activity	Get the children to look at the spelling test that Jane has done on the power point slide. She has only got 2 out of 10. Can they see the 8 mistakes she has made? Get them to write all of the correct spellings on their whiteboards.  Share the correct spellings together.  To extend children they can also write 3 sentences using words from the spelling list.
freight		
reins		
veil		
eighteen		





Stage: 3

Spelling Rule: The long /a/ vowel sound spelled 'ei.'

List: 14

Answers:

Cover your spellings for this task

## Spellings

vein

weigh

eight

neighbour

sleigh

reign

freight

reins

veil

eighteen

Jane has scored 2/10 in her spelling test.  
Can you help her to work out which spellings are wrong and write them correctly?



naybour  
weigh  
aight  
slaigh  
rayn  
frayt  
reins  
vayl  
aighteen  
vayn

neighbour

weigh

eight

sleigh

reign

freight

reins

veil

eighteen

vein



Stage: 3

Spelling Rule: The long /a/ vowel sound spelled 'ei.'

List: 14

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
vein			
weigh			
eight			
neighbour			
sleigh			
reign			
freight			
reins			
veil			
eighteen			

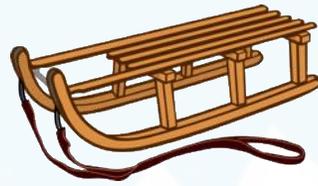
Stage: 3	Spelling Rules: The long /a/ vowel sound spelled 'ei.'
List: 14	Name:



Spellings
vein
weigh
eight
neighbour
sleigh
reign
freight
reins
veil
eighteen

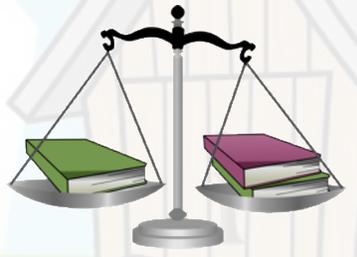


18



vein

neighbour



eight

sleigh

reign

sleigh

reign

weigh

freight

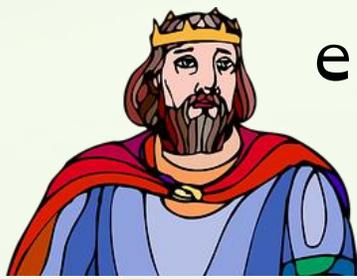
veil reins

freight

reins

eighteen

veil



Match the image to the picture. Can you say the word in a sentence and spell it out loud?

Stage: 3

Spelling Rules: The long /a/ vowel sound spelled 'ei.'

List: 14

Answers:



Spelling Shed

Spellings
vein
weigh
eight
neighbour
sleigh
reign
freight
reins
veil
eighteen

freight



eighteen

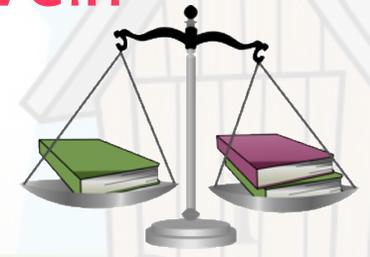


eight

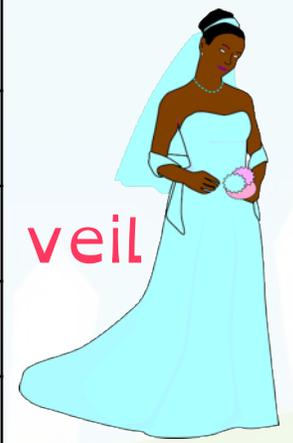


vein

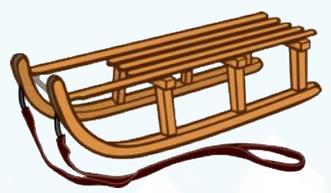
neighbour



weigh



veil



sleigh



reign



reins

Match the image to the picture. Can you say the word in a sentence and spell it out loud?



# Spelling Shed

Stage: 3

List: 15



The long /a/ vowel sound spelled 'ey.'





Stage: 3	The long /a/ vowel sound spelled 'ey.'
List: 15	

<b>Spellings</b>
obey
prey
convey
survey
grey
osprey
disobey
they
surveyor
conveyor

Introduction	The next long /a/ vowel sound they children will look at is words spelled with 'ey'. Ask children if they can think of any words with 'ey' in them.
Main Teaching Activity	<p>Use the power point slide to show the spelling list. Ask children to copy the words on their whiteboards and circle the long /a/ sound in each word.</p> <p>Feedback and discuss how the /a/ sound is actually spelled with as 'ey' in these words.</p>
Independent Activity	<p>Children to write out the sentences on the slide and input the correct word from their spelling list in to the gap.</p> <p>Share sentences with the class.</p> <p>To extend the class, you could ask the children to make the sentences more exiting by adding adjectives/adverbs etc.</p>

Stage: 3

Spelling Rules: The long /a/ vowel sound spelled 'ey.'

List: 15



Spelling Shed

Spellings

obey

prey

convey

survey

grey

osprey

disobey

they

surveyor

conveyor

Write the correct spelling into each sentence.

In the past, servants had to \_\_\_\_\_ their master.

The \_\_\_\_\_ goose was chasing everyone at the park today!

A \_\_\_\_\_ looks at a house to see if it is structurally strong.

I can't believe what \_\_\_\_\_ did at the party yesterday.

An \_\_\_\_\_ is a type of bird which is also known as a sea hawk.



Stage: 3

Spelling Rules: The long /a/ vowel sound spelled 'ey.'

List: 15

Answers:

## Spellings

obey

prey

convey

survey

grey

osprey

disobey

they

surveyor

conveyor

Write the correct spelling into each sentence.

In the past, servants had to **\_obey\_** their master.

The **\_grey\_** goose was chasing everyone at the park today!

A **\_surveyor\_** looks at a house to see if it is structurally strong.

I can't believe what **\_they\_** did at the party yesterday.

An **\_osprey\_** is a type of bird which is also known as a sea hawk.



Stage: 3	Spelling Rules: The long /a/ vowel sound spelled 'ey.'
List: 15	Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
obey			
prey			
convey			
survey			
grey			
osprey			
disobey			
they			
surveyor			
conveyor			



Stage: 3	Spelling Rules: The long /a/ vowel sound spelled 'ey.'
List: 15	
Name:	

Spellings
obey
prey
convey
survey
grey
osprey
disobey
they
surveyor
conveyor

Ask someone to time you. Can you find your spellings hidden in the grid? How long did it take? Try it again and improve your speed!

convey	portray	obey	Dismay
foray	prey	betray	Away
they	holiday	survey	Conveyor
disobey	grey	Anyway	Decay
essay	display	Surveyor	Osprey



Stage: 3

Spelling Rules: The long /a/ vowel sound spelled 'ey.'

List: 15

Answers:

## Spellings

obey

prey

convey

survey

grey

osprey

disobey

they

surveyor

conveyor

Ask someone to time you. Can you find your spellings hidden in the grid? How long did it take? Try it again and improve your speed!

convey

portray

obey

dismay

foray

prey

betray

away

they

holiday

survey

conveyor

disobey

grey

anyway

decay

essay

display

surveyor

osprey

# Spelling Shed

Stage: 3

List: 16

Adding the suffix **-ly**.

Adding the **-ly** suffix to an adjective turns it into an adverb.



Stage: 3	Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.
List: 16	

<b>Spellings</b>
calmly
exactly
deadly
bravely
boldly
gladly
deeply
clearly
hourly
quickly

Introduction	<p>Adding ly to an adjective creates an adverb that describes HOW the verb in the sentence is being done. For example</p> <p>The fox jumped quickly – the adverb quickly describes how the fox jumped.</p>
Main Teaching Activity	<p>Show children the slide and get them to add 'ly' to change each adjective in to the adverb and therefore create their spelling list.</p> <p>Discuss misconceptions and the spelling rules to check children understand them before moving on.</p>
Independent Activity	<p>Get children to copy the sentences from the power point slide and fill in the gap with the correct word.</p> <p>They can then try and make up a few more sentences of their own using other 'ly' words. Extra points if they can start the sentence with an 'ly' word!</p>

Add 'ly' to each of these adjectives to turn them in to adverbs

calm

exact

dead

brave

bold

glad

deep

clear

hour

quick

+ ly =

calmly

exactly

deadly

bravely

boldly

gladly

deeply

clearly

hourly

quickly

Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.



Spelling Shed

calmly  
exactly  
deadly  
bravely  
boldly  
gladly  
deeply  
clearly  
hourly  
quickly

The cheetah ran \_\_\_\_\_ across the dusty land.

Tommy told everyone about the time he \_\_\_\_\_ helped to catch a robber.

At \_\_\_\_\_ 3pm, the wedding began.

Alfie stroked his new puppy very \_\_\_\_\_.

The poor woman \_\_\_\_\_ accepted the money from the stranger.

Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.



Spelling Shed

Answer:

calmly  
exactly  
deadly  
bravely  
boldly  
gladly  
deeply  
clearly  
hourly  
quickly

The cheetah ran **\_quickly\_** across the dusty land.

Tommy told everyone about the time he **\_bravely\_** helped to catch a robber.

At **\_exactly\_** 3pm, the wedding began.

Alfie stroked his new puppy very **\_calmly\_**.

The poor woman **\_quickly\_** accepted the money from the stranger.



Stage: 3

Spelling Rules: Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.

List: 16

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
calmly			
exactly			
deadly			
bravely			
boldly			
gladly			
deeply			
clearly			
hourly			
quickly			



Stage: 3	Spelling Rules: Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.
List: 16	
Name: _____	

Change these adjectives to adverbs by adding ly. 10 of them are your spellings. Circle them.

Spellings
calmly
exactly
deadly
bravely
boldly
gladly
deeply
clearly
hourly
quickly

swift + ly =		glad + ly =	
calm + ly =		exact + ly =	
dead + ly =		brave + ly =	
fair + ly =		honest + ly =	
bold + ly =		deep + ly =	
hour + ly =		quiet + ly =	
serious + ly =		clear + ly =	
quick + ly =		slow + ly =	



Stage: 3

Spelling Rules: Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.

List: 16

Answers:

Spellings

calmly

exactly

deadly

bravely

boldly

gladly

deeply

clearly

hourly

quickly

Change these adjectives to adverbs by adding ly.  
10 of them are your spellings. Circle them.

swift + ly =	swiftly	glad + ly =	gladly
calm + ly =	calmly	exact + ly =	exactly
dead + ly =	deadly	brave + ly =	bravely
fair + ly =	fairly	honest + ly =	honestly
bold + ly =	boldly	deep + ly =	deeply
hour + ly =	hourly	quiet + ly =	quietly
serious + ly =	seriously	clear + ly =	clearly
quick + ly =	quickly	slow + ly =	slowly



# Spelling Shed

Stage: 3

List: 17

Homophones – words which have the same pronunciation but different meanings and/or spellings.





Stage: 3	Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.
List: 17	

Spellings
grate
great
grown
groan
main
mane
meat
meet
missed
mist

Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.
Main Teaching Activity	<p>Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap.</p> <p>After each example ask the children to share their responses and discuss any errors or misconceptions.</p> <p>Teacher can choose to reveal the two spellings before or after the pupil attempts.</p>
Independent Activity	<p>In small groups. One child writes a sentence with one of this week's spellings missing. E.g. The boy gave his gran a _____ big hug.</p> <p>The other children on their table then write down the correct spelling on whiteboards. The child who created the question shares which they thought was the right question and check each others' answers. The next child then writes a sentence and so on.</p>



The football match was \_\_\_\_\_ last night!

Which is the correct spelling?

grate

great

Answer:

The football match was **\_great\_**  
last night!

Which is the correct spelling?

grate

great



Spelling Shed

My children are all \_\_\_\_\_ up now.

Which is the correct spelling?

grown

groan

Answer:

My children are all **\_grown\_** up  
now.

Which is the correct spelling?

**grown**

groan



Spelling Shed

The horse's \_\_\_\_\_ was beautiful  
and long.

Which is the correct spelling?

mane

main

Answer:



The horse's mane was beautiful  
and long.

Which is the correct spelling?

mane

main





Spelling Shed

Where should we \_\_\_\_\_ up  
tomorrow morning?

Which is the correct spelling?

meat

meet

Answer:

Where should we **\_meet\_** up  
tomorrow morning?

Which is the correct spelling?

meat

**meet**



Spelling Shed

It was early morning and the \_\_\_\_\_  
was swirling around the boats.

Which is the correct spelling?

mist

missed

Answer:

It was early morning and the mist was swirling around the boats.

Which is the correct spelling?

mist

missed



Stage: 3

Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.

List: 17

Name:

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
grate			
great			
grown			
groan			
main			
mane			
meat			
meet			
missed			
mist			



Stage: 3	Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.
List: 17	
Name:	

Spellings
grate
great
grown
groan
main
mane
meat
meet
missed
mist

Can you circle the correct word for the sentence?

1. I told my friend that his new roller skates looked great/grate.
2. My little sister had grown/groan so much that she was far too big for her bicycle.
3. The lion roared a terrifying roar and shook his mighty main/mane.
4. I was very pleased to meat/meet my favourite football player.
5. The boat was hidden in the missed/mist.

Can you think of any other homophone pairs?



Stage: 3	Spelling Rules: Homophones – words which have the same pronunciation but different meanings and/or spellings.
List: 17	

Answer:

Spellings
grate
great
grown
groan
main
mane
meat
meet
missed
mist

Can you circle the correct word for the sentence?

1. I told my friend that his new roller skates looked great/grate.
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5. The boat was hidden in the missed/mist.

Can you think of any other homophone pairs?



# Spelling Shed

Stage: 3

List: 18



Challenge Words



Stage: 3

Challenge Words

List: 18



Spelling Shed

**Spellings**

build

describe

imagine

library

natural

ordinary

promise

recent

suppose

weight

Challenge Week

Choose an activity from the Challenge Activity Pack.



Stage: 3

**Challenge Words**

List: 18

Name:



**Spelling Shed**

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
build			
describe			
imagine			
library			
natural			
ordinary			
promise			
recent			
suppose			
weight			



Stage: 3

## Challenge Words

List: 18

Name:

### Spellings

build

describe

imagine

library

natural

ordinary

promise

recent

suppose

weight

Read through your spellings. Then cover them up.  
Circle the correct spelling in each row of the grid below.

build	bild	billd
ordinery	ordinary	ordinry
discribe	describe	discribe
prommise	promis	promise
recent	resent	resant
natural	nachural	natchural
supose	supoze	suppose
libary	liberery	library
weigh	whay	wey
imagin	imagine	imajon

Stage: 3

Challenge Words

List: 18

Answers:



Spelling Shed

Spellings

build

describe

imagine

library

natural

ordinary

promise

recent

suppose

weight

Read through your spellings. Then cover them up.  
Circle the correct spelling in each row of the grid below.

build	bild	billd
ordinery	ordinary	ordinry
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natural	nachural	natchural
supose	supoze	suppose
libary	liberery	library
weigh	whay	wey
imagin	imagine	imajon



# Spelling Shed

Stage: 3

List: 19



The /l/ sound spelled '-al' at the end of words.





Stage: 3	The // sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.
List: 19	

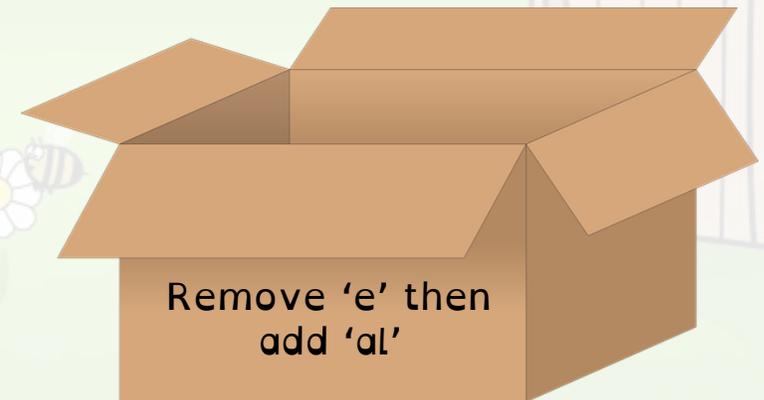
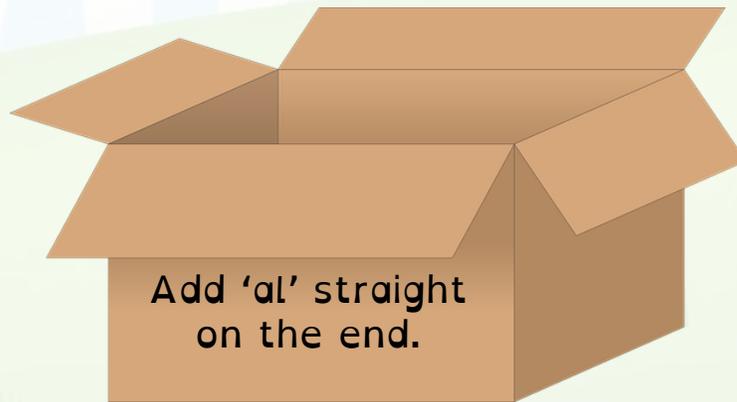
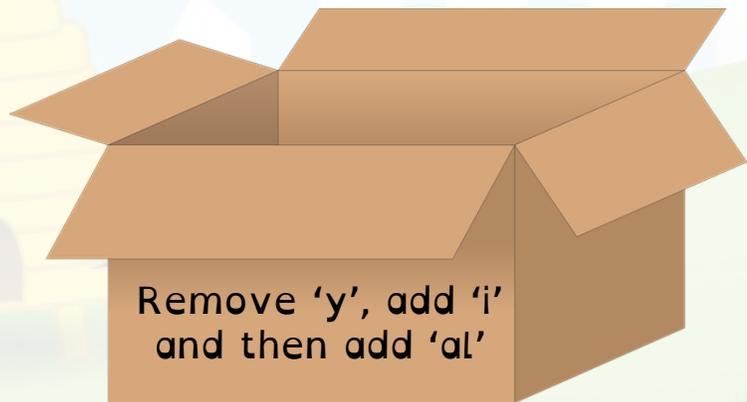
Spellings
arrival
burial
comical
emotional
national
magical
personal
optional
survival
tropical

Introduction	<p>Today children will learn that sometimes the // sound at the end of words can be spelled 'al'. When a root word ends in 'e', remove the 'e' and then add 'al' (arrive/arrival). When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al' (bury/burial)</p> <p>Ask children if they can think of any words ending in 'al'.</p>
Main Teaching Activity	<p>Use the power point slide and ask the children to follow the spelling rules and sort each root word in to the correct box so that the ending 'al' can be added successfully.</p> <p>Share the way the children have split the words and discuss any misconceptions or errors.</p>
Independent Activity	<p>Get the children to write the spelling list on the whiteboard and beside each word they need to select the correct definition and write that down too.</p> <p>To extend pupils you can ask them to use some of the words to write sentences.</p>



Look at the root words and decide which spelling rule they should follow and which box they should go in to when adding 'al':

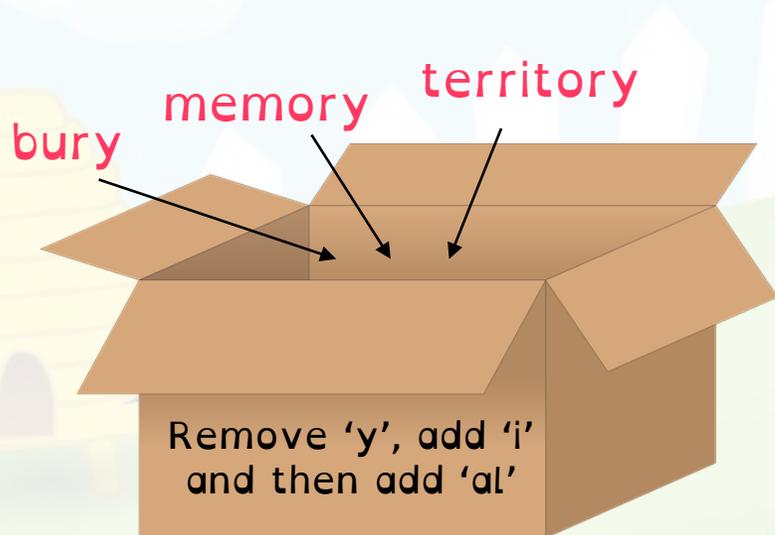
arrive	bury	comic	magic	survive	logic
emotion	memory	territory	music	accident	person



Answers:

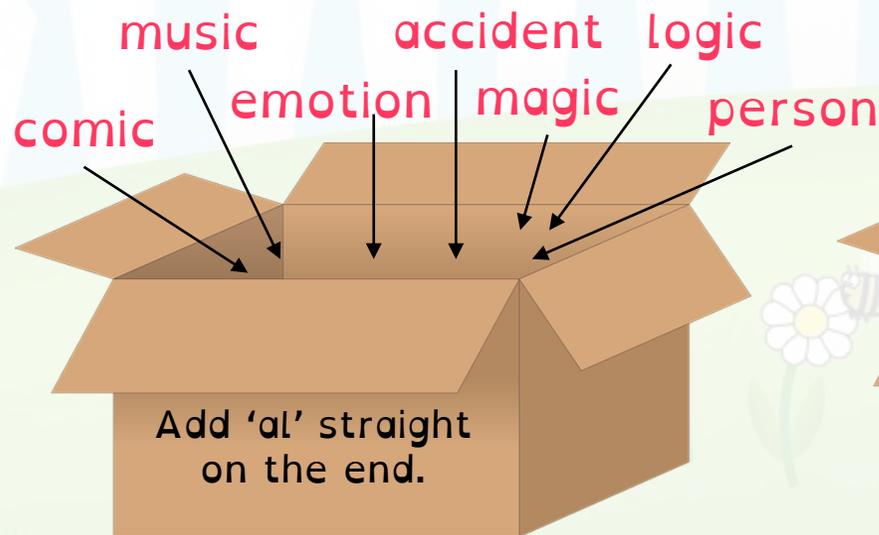
Look at the root words and decide which spelling rule they should follow and which box they should go in to when adding 'al':

arrive	bury	comic	magic	survive	logic
emotion	memory	territory	music	accident	person



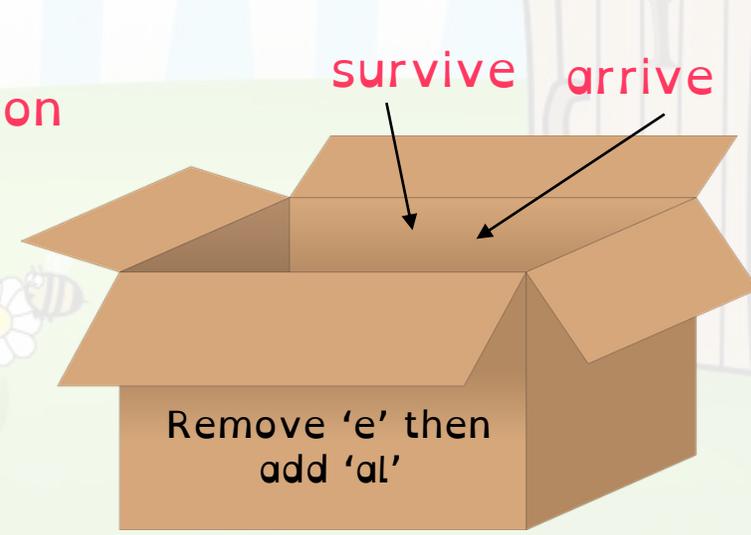
bury memory territory

Remove 'y', add 'i' and then add 'al'



music accident logic comic emotion magic person

Add 'al' straight on the end.



survive arrive

Remove 'e' then add 'al'



Stage: 3

The // sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.

List: 19

Name:

## Spellings

arrival

burial

comical

emotional

national

magical

personal

optional

survival

tropical

Write your spelling list on your white board and then write the definition for each word next to it.

The time someone will get somewhere.

When someone is buried.

Something very funny.

When you feel like you might cry after seeing something sad

Something that is countrywide.

A person who performs tricks or spells is said to be this.

Something that is a choice and not compulsory.

Continuing to live in difficult conditions.

Information about you is often called this.

Something that is linked to the tropics.



Stage: 3

The // sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.

List: 19

Answers:

## Spellings

arrival

burial

comical

emotional

national

magical

personal

optional

survival

tropical

Write your spelling list on your white board and then write the definition for each word next to it.

The time someone will get somewhere.

arrival

When someone is buried.

burial

Something very funny.

comical

When you feel like you might cry after seeing something sad

emotional

A person who performs tricks or spells is said to be this.

magical

Something that is a choice and not compulsory.

optional

Something that is countrywide.

national

Continuing to live in difficult conditions.

survival

Information about you is often called this.

personal

Something that is linked to the tropics.

tropical



Stage: 3	Spelling Rules: The // sound spelled '-al' at the end of words.
List: 19	
Name: _____	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
arrival			
burial			
comical			
emotional			
national			
magical			
personal			
optional			
survival			
tropical			



Stage: 3

Spelling Rules: The // sound spelled '-al' at the end of words.

List: 19

Name:

Spellings

arrival

burial

comical

emotional

national

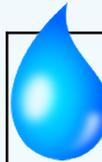
magical

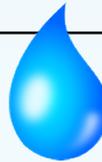
personal

optional

survival

tropical

 m o t i o n a l

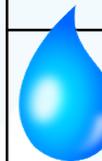
s u  v i v a l

b u r i a 

a r r  v a l

p  r s o n a l

m a g i  a l

 o m i c a l

o p t i o n  l

n a  i o n a l

t r o p i c a 

Read down the columns and use the missing letters, in order, to make a new 10 letter word ending in 'al'

— — — — — — — — — —



Stage: 3

Spelling Rules: The // sound spelled '-al' at the end of words.

List: 19

Answers:

Spellings
arrival
burial
comical
emotional
national
magical
personal
optional
survival
tropical

e m o t i o n a l	s u r v i v a l
b u r i a l	a r r i v a l
p e r s o n a l	m a g i c a l
c o m i c a l	o p t i o n a l
n a t i o n a l	t r o p i c a l

Read down the columns and use the missing letters, in order, to make a new 10 letter word ending in 'al'

e l e c t r i c a l