Tuesday Maths

LO: Translation	
I know what translation means	
I can translate shapes on a grid	
I understand that I should translate each vertex to ensure I	
reposition the shape correctly	

Teacher note:

Flashback

Year 6 | Week 12 | Day 2

What are the coordinates of point A?



2) $\frac{1}{2}$ a cake is shared between 4 children.

What fraction of the cake do they each get?

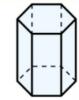
3) $\frac{3}{4} \times 4$

4) $4,032 \times 36$

Flashback



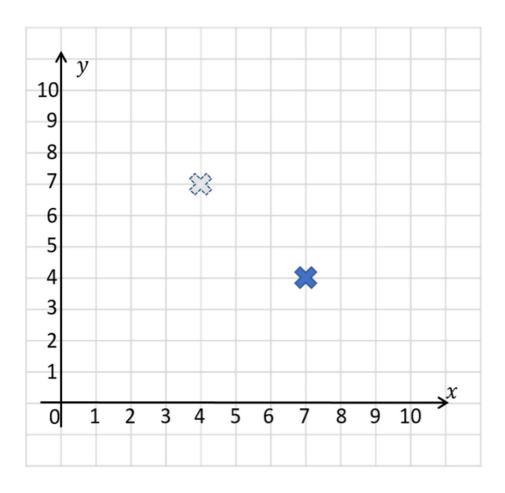
What are the coordinates of the vertices of the triangle?



- 2) What is the size of each angle in an equilateral triangle.
- 3) If an angle is 96° , what type of angle is it?
- 4) Find the missing number 40 \times = 2,400

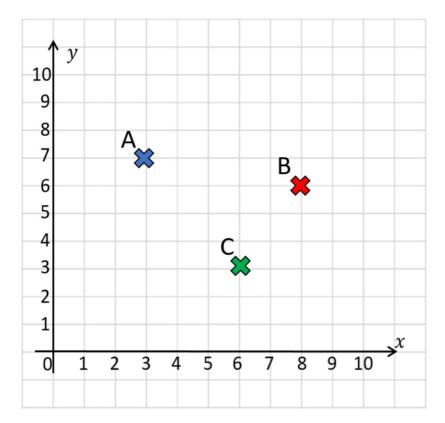


What does translation mean? Can we translate the blue cross 5 right and 3 up? What are the coordinates of its new position? y 3 4

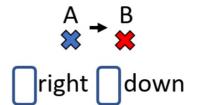


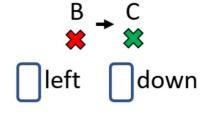
Can you describe the translation?

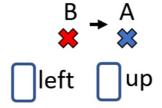
Can you describe the translations?

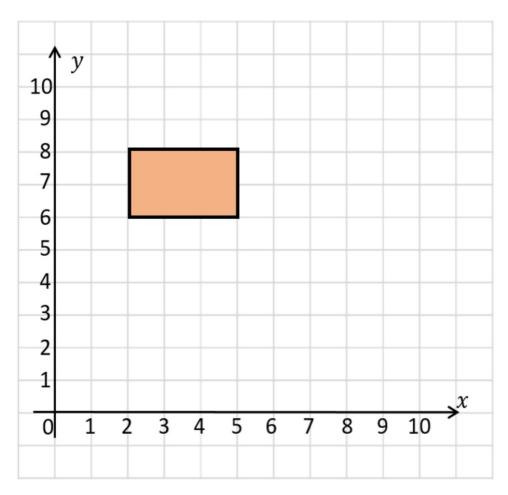




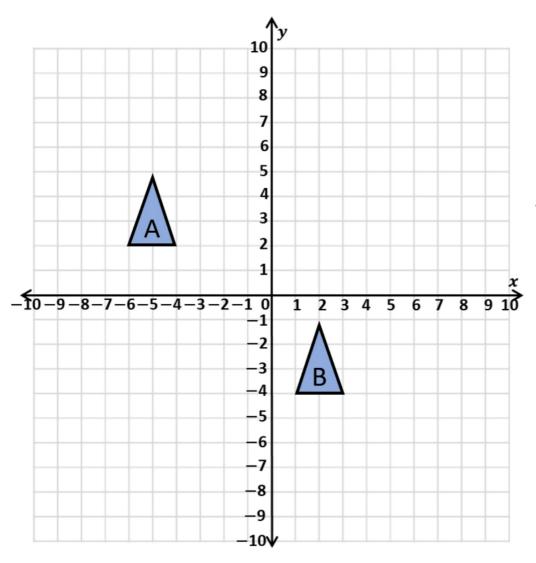






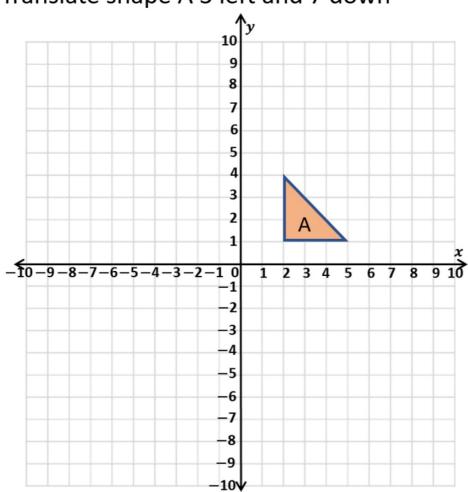


Translate the rectangle 1 left and 5 down.

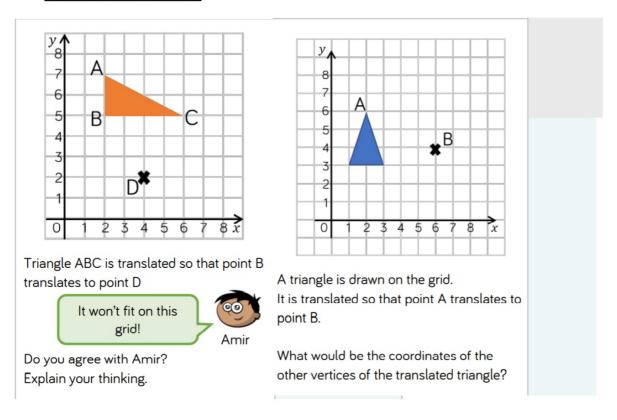


What is the translation of triangle A to triangle B?

Translate shape A 3 left and 7 down



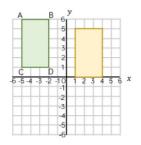
Extension Year 5



Extension Year 6

True or False?

Dexter has translated the rectangle ABCD 6 units down and 1 unit to the right to get to the yellow rectangle.



Explain your reasoning.

Spot the Mistake.

The green triangle has been translated 6 units to the left and 3 units down.

