Monday 22nd November

LO - to read a selection of shape poems.

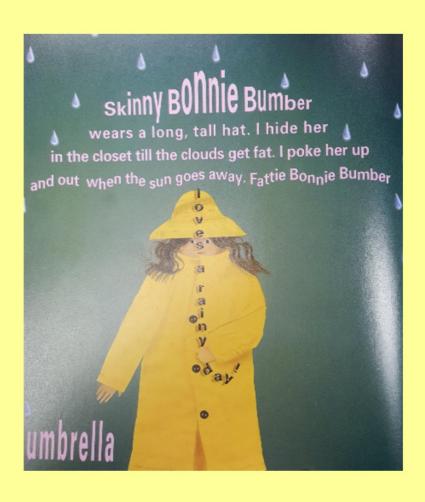
Fluency of skills - Monday

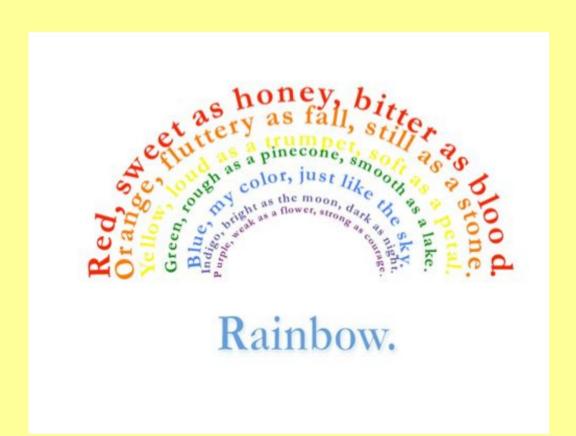
Write adjectives of your own in the gaps in these sentences:

She sat on the chair and took a map out of her pocket.

I

This was no map! This was a treasure map!





SKILLY WITH SHAME COM SHOWN SHIP OF SH



What do you think these poems are about?

Softly, it falls silently from the sky.

It is so silvery, small and sudden.

Slowly you slip and slide as you sled your way through its silky secrets. They glide across the golden grass gathering goblins and gathering grasshoppers. They giggle as they glide above the ground.

A huge rock that rumbles and roars, wrecking the ground all around it. It shoots sizzling, scorching lava like a monster spitting out hot liquid into the air. Like a smoking dragon, it finally starts to calm down. The chaos stops and it goes back to being a deadly and dangerous rock.

Cut out the poems and draw a shape around them in your book to show what you think.



Did you guess right? How did you know?

Softly, it falls silently from the sky. It is so silvery, small and sudden. Slowly you slip and slide as you sled your way through its silky secrets.

A huge rock that
rumbles and roars, wrecking the
ground all around it. It shoots sizzling,
steaming, scorching lava like a monster spitting
out hot liquid into the air. Like a smoking dragon, it finally
starts to calm down. The chaos stops and it goes back to being a
deadly and dangerous rock.

What features can we find?

A huge rock that
rumbles and roars, wrecking the
ground all around it. It shoots sizzling,
steaming, scorching lava like a monster spitting
out hot liquid into the air. Like a smoking dragon, it finally
starts to calm down. The chaos stops and it goes back to being a
deadly and dangerous rock.

alliteration powerful verbs

similes (like/as) adverbs (-ly)

Tuesday 23rd November LO - to arrange ideas to make a shape poem.

Fluency of skills - Tuesday

Today the storm (damage) the ship. The wind (blow) hard today and the waves (crash) against the hull. The mainsail(rip) right down the middle. The rigging(snap) and the crow's nest (fall) to the deck. The cannon (topple) over and two cannonballs(roll) into the sea. The rudder(break) in half and Egg(rack) my boiled egg! Mister P(hide) in my cabin all day.

Does shape poetry have to rhyme?

Can a shape poem have full stops and capital letters?

What features might you find in a shape poem?

sweet, steamy and smooth.

As it cools, gulp it down, down, down.

Mmmmmmmm!

as it sits upon a rich, chocolatey bath.

which is as hot as lava,

Carefully sip the comforting liquid

Lick the soft, delicious whipped cream Here are some lines from a shape poem.

They have been muddled up!

What do you think the shape poem is about?



sweet, steamy and smooth.

As it cools, gulp it down, down, down.

Mmmmmmmm!

as it sits upon a rich, chocolatey bath.

which is as hot as lava,

Carefully sip the comforting liquid

Lick the soft, delicious whipped cream Work with a partner to order the lines of this poem.

Stick them in the centre of your page.

Then you can draw a shape around them to finish off your shape poem!

Extension:

Can you identify and underline any features in the shape poem?

similes

alliteration

powerful verbs

adverbs



Here's mine...

How does your order compare?





Wednesday 24th November

LO - to collect ideas for a shape poem.

Fluency of skills - Wednesday

Use a preposition to complete the sentence.

- 2 Stragglebeard was so scared he hid a barrel.
- 3 Barnaby crawled out from the sail.
- 4 Egg opened the hatch because he went deck.
- Mister P sat on the yardarm the captain.

What words or phrases could we use in a poem about this autumnal tree?



- alliteration
- powerful verbs
- adjectives

- similes
- adverbs

SAVE for tomorrow!

Now it's your turn...

With a partner, choose a winter image and list ideas you could use in a poem about your chosen object.









Everyone should have...

- alliteration adjectives
- similes

You might have...

- powerful verbs
- adverbs

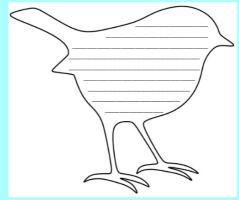
Let's share ideas so others can magpie them!

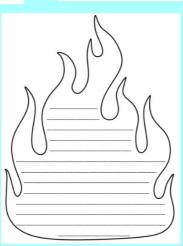




How many of each outline will we need tomorrow? (Print the right amount)









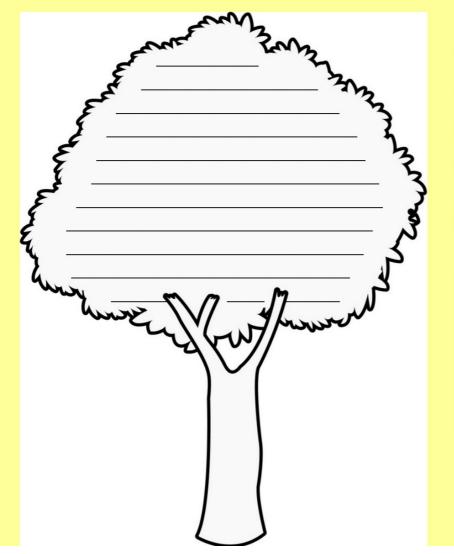
Thursday 25th November

LO - to write a shape poem.

Fluency of skills - Thursday

Rewrite the sentences, adding the missing punctuation (including inverted commas).

- There's work to be done commanded the captain.
- 2 First you can clean my doublet she declared.



Model writing a shape poem about an autumnal tree, using the ideas from yesterday.

Feature	I can see it	My teacher can see it
simile		
alliteration		
adjectives		
powerful verbs		
adverbs		

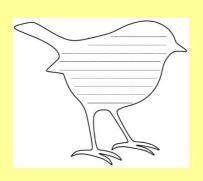
Your turn...

Use your ideas from yesterday to write your shape poem.

Write in sentences with full stops and capitals letters.

Fill the shape with your writing, starting a new line each time you reach the edge of the picture.









Improving your poem...

Go back to our tree poem. Could we use colour anywhere to emphasise the meaning? (e.g. crisp, orange leaves)

What about your poem?



