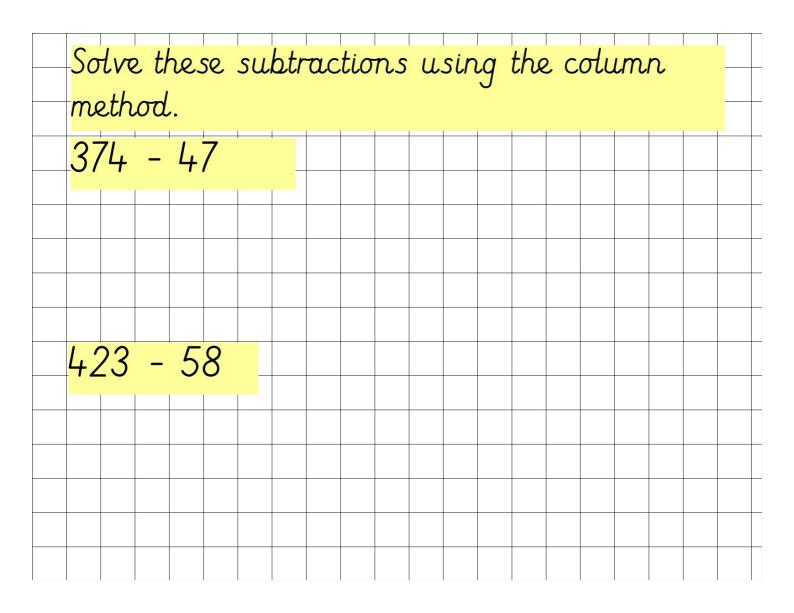
1	5.	1	1.	2	1													
L	D: to	subt	ract	a 2-d	ligit	from	a 3-	digit	nun	ber.	cros	ssino	10	or 10	0.			_
I k	LO: to subtract a 2-digit from a 3-digit number, crossing 10 or 100.  I know that 10 ones = 1 ten and 10 tens = 1 hundred.																	
†	I can set out the written column method for subtraction.																	
I understand that I need to exchange when I do not have enough ones or tens.											-	$\overline{+}$						
																		$\vdash$
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Solve these subtractions using concrete apparatus.

Hundreds	Tens	Ones								
				42	26	_	. 3	35		
			$ig _+$							
						, ,				
			-							
	1 1 1									

Solve these subtractions using concrete apparatus.

Hundreds	Tens	Ones								
				3L	+2	-	. [	57		
			_							
	1 1 1	1 1 1								



tep 1								
	1.	5	4	3	-	3	6	
olve these subtractions using concrete								
pparatus.	2	. 3	7	4	-	5	8	
rite the answers in your book.	3	4	0	8	_	7	5	
ep 2								
	4	. 3	6	1	-	8	9	
olve these subtractions using the								
rlumn method. Make sure to show	5	. 5	3	2	-	4	7	
ny exchanges.								
ер 3						7		
reach problem draws a har								
r each problem, draw a bar odel.								

## Extension

1. H T O
4 4
- O 2
2 1 7

Mary used the column method to work out 563 – 82.
She gets the answer 521. She is incorrect.
Can you work out her mistake?