God



Monday 18th October
LO - to consider the symbolism and mystery of God.

What can you remember from last lesson?

How can God be three in one?

Teacher notes underneath

How can you see God as three in one? Consider with pupils a common metaphor for the Trinity – ice, water and steam: show them ice melting and steam coming from boiling water. All three are the same, but different. Some Christians explain the Trinity like this. What are the pupils' thoughts about this idea of God? How easily could they explain this to a Reception child? Another example uses a Twix bar: chocolate, caramel and biscuit, but all one bar. Is that a better or worse attempt to understand the Trinity? Why?



https://www.bing.com/videos/search? q=ice+water+steamxru=%2fvideos%2fsearch%3fq%3dice%2bwater%2bsteam%26FORM% 3dHDRSC3xview=detailxmid=8D5 AB07096E12F64D326xrvsmi d=5CCEB0EDE0598FD732A95CCEB0EDE0598FD732A9xFORM=VDQVAP

This link above will also be on the week timetable.

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biscuit + caramel + chocolate = twix

Christians think God is mysterious and they don't expect to understand God completely.

In things such as songs, paintings and stained glass windows, they show their beliefs that God is:

- the Creator
- the Rescuer
- and the Presence in all life today.



Activity: Which artwork do you think expresses the idea of the Trinity best? Why?











Circle or describe
the artwork you
think best shows
the Trinity and
write a sentence
(or more) to
explain why.









What do you find mysterious about the idea of God?

What questions do you have about God?

Create your own piece of artwork to depict the Trinity.