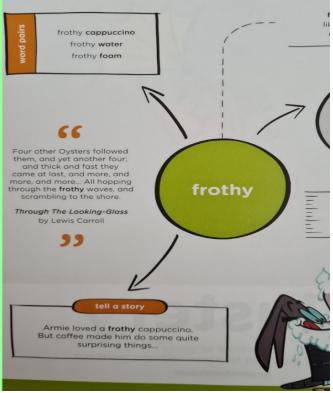
Monday 18th October LO: To write a scientific explanation.







Observation over time!





What is this?

What states of matter can you see?

What do you notice?

What if we add a really cold solid to our drinks?

What might happen?







What happens?
Why?



Ice Cream Floats

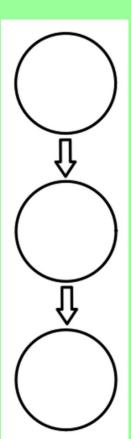
Draw your ice cream float.

Label the states of matter.

Add any technical words.

Can you write a title that is a how/why question

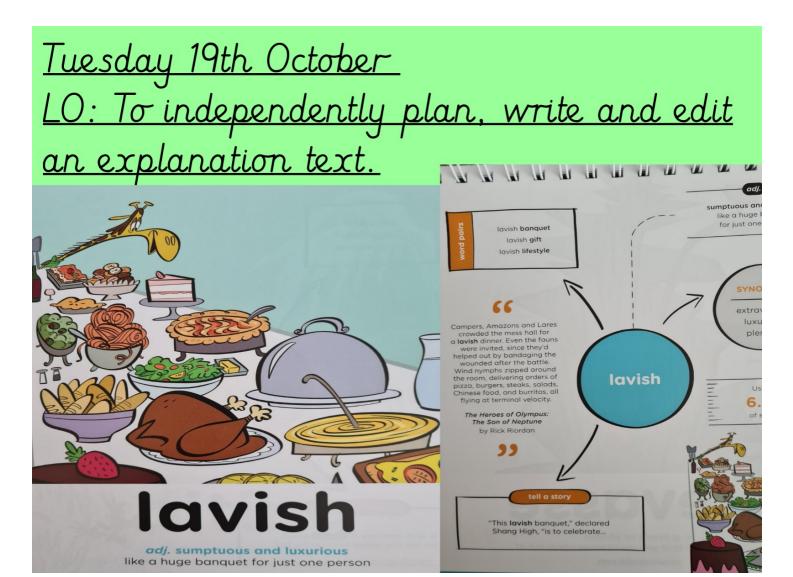
and an opening?



opening with question
one step per paragraph
time adverbials
conjunctions
technical words
prepositional phrases

Conjunctions

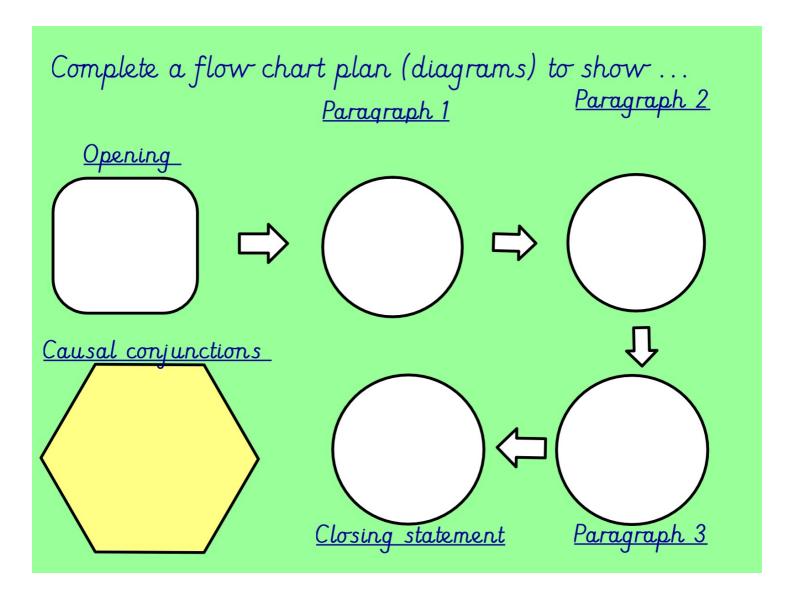
- in order to
- sσ
- · while
- until
- as a result
- when
- this causes



The Teacher Pleaser Machine

Label the parts of the Teacher Pleaser machine.



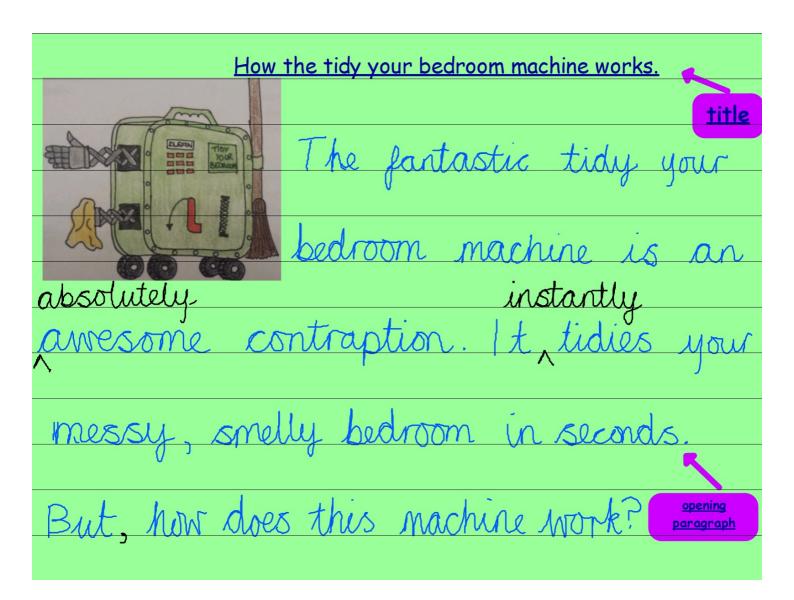


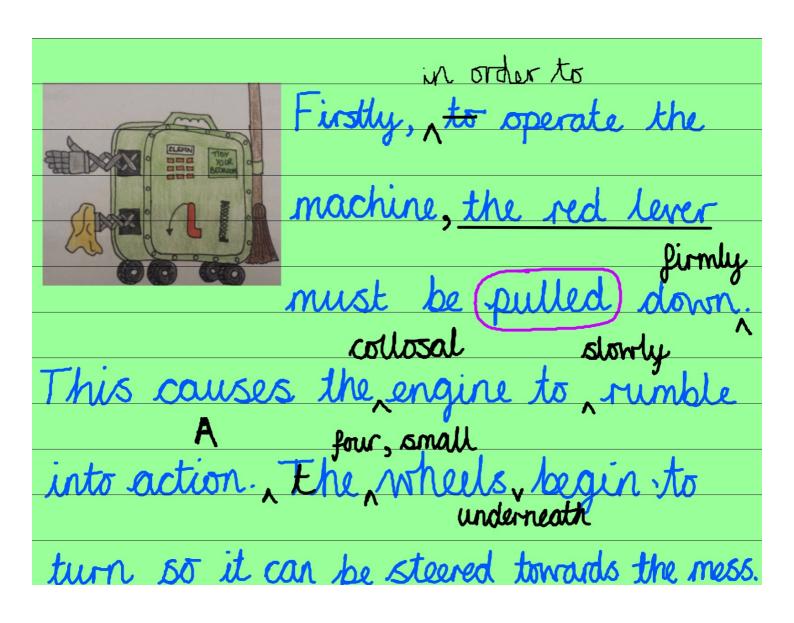
20.10.21

Independent write

Look back at your plan from yesterday so that you can write an effective explanation.

On the next page, there is an example for a machine that I have written about to help you write about the teacher pleaser machine.





- in order to
- · while
- until
- as a result
- when
- this causes

Editing Time

Conjunctions

Prepositional phrases

Adjectives and adverbs

Punctuation
. ? , ! ()

Capital letters

Technical vocabulary