



To increase oracy in science, bringing it in line with other core subjects

To identify and address misconceptions in science

To identify the impact of the new science curriculum on the teaching and planning of science for 2026/7 and 2027-8

To ensure pupils acquire, retain, and apply key knowledge across the curriculum, enabling them to make sustained progress and achieve well

Raise the profile of science across the school

Ensure science is inclusive by design — enabling every learner (including those who are disadvantaged, with SEND, EAL, protected characteristics, etc.) to fully participate, achieve and feel a sense of belonging in lessons.

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To provide a high-quality Science curriculum that enables all pupils to achieve mastery of practical skills, feel a sense of belonging through collaborative learning, and thrive by developing resilience, curiosity, and problem-solving abilities