

WROCKERS' WEEKLY

This Half Term's Value — Courage

Friday 10th July 2026

Transition Days: Exciting Steps Towards a New School Year

This week has been an exciting time for our pupils as they took part in their transition days and prepared for the next stage of their learning journey.

Our Year 6 children spent two days at their secondary schools, where they had the opportunity to meet new teachers, make new friends, and experience life in their new learning environments. They returned full of enthusiasm and stories about their fantastic experiences, and it was wonderful to see their confidence grow as they prepared for this important next step.

Meanwhile, our Year 2 pupils were warmly welcomed into school to meet their new teachers and explore their new classrooms. After a few butterflies and nerves during their half-day transition on Tuesday, the children quickly settled in and were excited and eager to return for a full day on Wednesday. Their smiles and enthusiasm showed just how ready they are for the year ahead.

We are incredibly excited about the new academic year and proud of how well all of our children embraced these transition opportunities. They have demonstrated resilience, confidence, and maturity, showing their future potential and capability throughout the process. Well done to all of our pupils for managing their transitions so successfully—we can't wait to see what you achieve next year!



Dates for your diary

Monday 13th July

Year 6 Leavers' Plays
10am and 2pm - see
ParentPay to book
tickets.

Wed 15th July 9:45am

Year 6 Graduation
Parents, Carers and
Grandparents welcome.

Wed 15th July 5pm-6:30pm

Year 6 Leavers' Disco
in the school hall. Free
of charge. Children to
leave at normal time
and return at 5pm.

Thur 16th July

Break up normal time
normal uniform.

Tue 1st September

P D Day - staff only in
school.

Wed 2nd September

Children return to
school normal time
normal uniform

Attendance Update

Over the last few weeks, our attendance figures have been affected by the period of exceptionally hot weather. Despite this, we are pleased to report that our attendance remains above the national average.

School Attendance: 94.9%

National Average: 94.88%

We would like to thank parents and carers for their continued support in helping children attend school regularly and arrive ready to learn.

As we move into the final week of term, please remember that learning continues right up to the last day. Children will be completing important curriculum work, celebrating their achievements and reflecting on all they have accomplished throughout the year.

If your child is too unwell to attend school, please contact the school office as soon as possible to report their absence. This helps us to ensure that the correct attendance code is used and prevents absences from being recorded as unauthorised.

Thank you for your ongoing support in maintaining strong attendance and ensuring every child gets the most from their education.

Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"

We are so proud of AC who performed this week in the GBD Rockscool Shrewsbury showcase at LOOP in Shrewsbury. Playing Knockin' On Heaven's Door from the Debut Rockscool Syllabus. She recently passed her Debut exam with this piece! She did absolutely brilliantly, even though she was very nervous, it was a flawless performance.



Telford & Wrekin
Cooperative Council

Protect, care and invest
to create a better borough

TravelTelford

DR BIKE - FREE BIKE REPAIR SERVICE AT TELFORD BIKE HUB

IS YOUR BIKE IN NEED OF SOME TLC? BRING IT TO
TELFORD BIKE HUB AND OUR QUALIFIED MECHANICS
CAN MAKE MINOR REPAIRS FOR FREE!
IN PARTNERSHIP WITH THE URBAN GAMES

THE NEXT DR BIKE WILL BE:

DATE: TUESDAYS & WEDNESDAYS
DURING SUMMER HOLIDAYS

TIME:
10:00 AM - 4:00 PM
(WAIT TIMES MAY VARY)

Telford & Wrekin
Cooperative Council

Protect, care and invest
to create a better borough

TravelTelford

LEARN 2 RIDE A BIKE SUMMER HOLIDAY SESSIONS!

Monday 20th July –
Wednesday 26th August

Times:
9:30am / 10:45am/
12:00pm

Book online at **Tickets Telford**

Children aged 4+ can
learn to ride a bike with
Telford Bike Hub

Bike and helmet hire
is included in the
price

Book your child's
place online via
Tickets Telford

Everyone is different
but we recommend 3
sessions

Any enquires please email:
thebikehub@telford.gov.uk

Telford & Wrekin
Cooperative Council

Protect, care and invest
to create a better borough

TravelTelford

1-2-1 LEARN 2 RIDE SUMMER HOLIDAY SESSIONS!

Mondays and Thursdays
Starting 20th July 26

Times:
9:45am / 11:00am/
12:00pm

Book online at **Tickets Telford**

Children aged 4+ can
learn to ride a bike with
Telford Bike Hub

Bike and helmet hire
is included in the
price

Book your child's
place online via
Tickets Telford

Everyone is different
but we recommend 3
sessions

Any enquires please email:
thebikehub@telford.gov.uk



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Create a meal inspired by one of the teams left in the World Cup

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



England Match Excitement Fills the School Hall!

On Monday morning, our school hall was buzzing with excitement as children gathered together to watch highlights from England's latest football match. The atmosphere was electric, with enthusiastic cheers and applause erupting every time England found the back of the net.

From the moment the highlights began, the children were captivated by the action on screen. As England scored their goals, waves of excitement swept through the hall, and the sounds of celebration could be heard throughout the school. It was wonderful to see so many pupils sharing in the excitement and supporting the national team together.

The event provided a fantastic opportunity for children of all ages to come together, enjoy a shared experience, and celebrate the achievements of the England team. The children were particularly thrilled by the skill, determination, and teamwork displayed by the players, and many were eager to discuss their favourite moments afterwards.

The morning was filled with smiles, laughter, and plenty of football fever, creating a memorable start to the school day. We look forward to supporting England in their future matches and sharing more exciting sporting moments together.

Come on England! 🏴󠁧󠁢󠁥󠁮󠁧󠁿🏆

6 in a Row

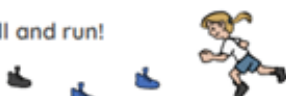


What you need: 6 shoes, two dice, a line marker e.g. dressing gown rope or a line on the floor and two or more players.

How to play:

- Place the 6 shoes in a row on the line.
- The two players begin at opposite ends of the shoes with one dice each.
- The shoes are numbered 1 - 6 from each player's end so one player's #6 will be their opponent's #1 etc.
- Roll the dice and run to the shoe with the corresponding number. Move that shoe to the right side of the line.
- Run back to the dice and roll again.
- The winner is the player to have all 6 shoes on their right of the line, or whomever has the most shoes in 4 minutes.
- Make this easier by playing first to four shoes.

Roll and run!



www.getset4education.co.uk

Active Families



MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!

?

Quel est ton plat préféré ?

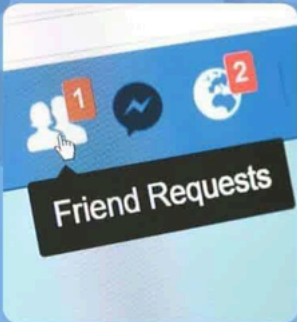
What is your favourite food?



E-SAFETY SUPPORT



The whole concept of social media relies upon users having friends and/or followers. 'Friends' tend to be those with whom users will share their own personal profile. It's usually a mutual relationship with both parties able to engage and interact with everything their friends post online. 'Followers' on the other hand can typically be just one-way relationships and, dependent on the platform, only provide access to certain aspects of an individual's profile, such as a person's content feed. A common trait that often exists between the two however is the desire to gather as many friends or followers as possible.



What parents need to know about SOCIAL PRESSURES LINKED TO 'FRIENDS & FOLLOWERS'



POSSIBLE 'FRIEND ENVY'

Children may compare the number of friends or followers that they have with their own online friends and people they know. In some cases, this could lead to 'friend envy', particularly if they see this as a sign of popularity. This could lead to your child showing signs of jealousy and resorting to sending friend requests to people they don't know that well, or even strangers, in a desperate bid to increase their own status online.



OPEN DOOR POLICY

Another way that children can increase their following is by leaving their accounts open so that they can be easily found, and anybody can view their posts. This is in the hope that other users will like their posts and decide to follow them, therefore increasing their numbers. Once again, this can leave your child vulnerable to being followed by strangers or people who have dishonest intentions.



FEELINGS OF REJECTION

Just like increasing friends and followers can bring a sense of happiness and satisfaction, so the loss of friends and followers can cause children to suffer feelings of sadness and rejection. Depending on how invested your child is in their social media activities, this could influence their attitude and behaviour offline and potentially have a negative impact on their mental health and wellbeing.



COLLECTING 'FAKE' FRIENDS

Children who feel under pressure to increase their friend count or want to increase their following as quickly as possible can be vulnerable to collecting 'fake' friends. They may, for example, accept friend requests from people they don't know very well or from complete strangers, inadvertently leaving themselves open to online bullies, trolls or even the possibility of being groomed.



CONSTANT NEED TO PLEASE

As children start to gain more friends or an increasing number of followers, they might start to feel an added level of pressure to provide them with more interesting and likeable content. Almost as if they now have an audience waiting, this constant need to please may be an extra burden that pushes your child into oversharing personal information or posting material that is inappropriate or offensive, inaccurately portraying what they're actually like in the offline world.

Safety Tips For Parents

BE THEIR FRIEND OR FOLLOWER

The best way to know who your child is friends with online or who follows them is to be their friend or follower yourself. This will allow you to see who your child is engaging with most online or open up discussions about how they know certain people they've added to their network who you haven't heard them speak about before or you yourself don't know.

BEHAVE ONLINE AS THEY WOULD OFFLINE

Your child's behaviour online should always be treated as an extension of their behaviour offline. Discuss with your child the pitfalls of trying to be somebody they're not and that trying to please everybody will only make them unhappy. Tell them that they should be proud of who they are and that they should always behave in an appropriate and responsible way when posting content online.



TURN ON PRIVACY CONTROLS

All social media platforms have their own privacy controls which can be used to help protect children online. For instance, removing the ability for strangers to comment on public posts or having a screening process for friend or follow requests is good practice which can help to ensure your child's experience online is a safer one.

TALK TO THEM ABOUT THE VALUE OF REAL FRIENDSHIP

Social media can often distort what true relationships and friendships should actually be like. It's important to teach your child the value of true friendships and that meeting and speaking to people face to face in the real world, offline, is often a better way to build a more trusting and confident relationship with someone rather than just speaking to them online.



TALK ABOUT STRANGERS

If privacy measures have been put in place, then usually your child will receive a notification if somebody tries to befriend them online. Talk to your child about making sure they don't open up their personal life to people they don't know and that if they are ever in any doubt, they should never accept a friend request from a stranger.



DISCUSS WHAT BEING POPULAR ACTUALLY IS

A higher number of followers can be a measure of popularity but can also lack substance beyond just the number itself. Discuss with your child that popularity can come and go and that a large number of followers doesn't necessarily mean a large number of friends, particularly online where the real value in a relationship cannot be accurately determined.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.





**Telford &
Wrekin**
COUNCIL



LEVEL UP YOUR SUMMER!

**FREE & LOW-COST ACTIVITIES
FOR CHILDREN & YOUNG PEOPLE (0-16 YEARS)**



**WIN
A FAMILY
HOT AIR
BALLOON
RIDE!**

Telford & Wrekin Council's Level Up campaign brings together hundreds of exciting activities for children, young people and families across the borough.



GET ACTIVE WITH URBAN GAMES

FREE sessions including:

- Hockey
- Football
- Netball
- Multi-sports
- Wild Telford outdoor adventures

Delivered by professional coaches in local parks throughout the summer holidays.



EXPLORE TELFORD TOWN PARK

Enjoy:

- Fantastic play areas
- Picnic spots
- Walking & cycling trails
- Nature trails
- *Aerial Adventure*
- *Mini Golf*
- *Bike Hire*

...and much more!

*These activities have additional fees.



Take part in any Level Up activity



Snap a photo



Share it with us for your chance to WIN a family Virgin Hot Air Balloon experience!*



HEALTHY HAPPY ACTIVE HOLIDAYS

Holiday clubs offering:

- ✓ Fun activities
- ✓ Healthy meals
- ✓ New experiences

Funded places are available for children from Reception to Year 11 receiving benefit-related Free School Meals.



ADVENTURES FOR EVERY AGE!

5 by 5

Five simple adventures to enjoy together before your child starts school.



10 by 10

Ten exciting experiences for older children to complete.



THE YOUTH OFFER

Discover clubs, sports teams, creative activities and opportunities to make new friends across Telford & Wrekin.



LEISURE CENTRE ACTIVITIES – JUST £2!

Enjoy selected sessions including:



Swimming
(Fun & Floats)



Badminton



Tennis



Table Tennis



Soft Play



Athletics



Driving Range

**GREAT DAYS OUT
& FAMILY ADVENTURES**
right on your doorstep!
Visit Telford has all the details.



FIND YOUR PERFECT SUMMER ACTIVITY!



Visit:

www.telford.gov.uk/LevelUp



Competition details:

www.telford.gov.uk/children-and-young-people/events-and-activities/virgin-balloon-competition/

REAL LOCAL EXPERIENCES!

Selected entries may be featured across digital screens, social media and print materials.



Level Up your summer with new adventures, new friends and unforgettable memories!

Protect, care and invest in our children and young people.



Child
Friendly
Telford

Helping Your Child Develop Healthy Eating Habits

Every child learns to eat at their own pace

It is completely normal for children to be cautious about trying new foods or to go through phases of refusing foods. Learning to enjoy a wide variety of foods takes time, patience and repeated opportunities.



What parents can do



Keep mealtimes positive



- Eat together whenever possible.
- Keep mealtimes relaxed and enjoyable.
- Avoid arguments or battles over food.



Offer a variety of foods



- Continue offering new foods, even if they are refused.
- Children often need to see and taste a food many times before accepting it.
- Offer foods in different ways (e.g. raw, cooked, chopped or grated).



Be a positive role model



Children learn by watching others. Let your child see you eating and enjoying a range of healthy foods.



Let children decide how much to eat



Parents decide **what**, **when** and **where** food is offered. Children decide **whether** to eat and **how much** they need.



Try to avoid...

- Pressuring children to eat.
- Using food as a reward or punishment.
- Restricting foods too strictly, which can make them more desirable.
- Labelling children as "fussy eaters."



Remember...

- ✓ Food refusal is a normal part of development.
- ✓ It can take many exposures before a child accepts a new food.
- ✓ Small steps lead to lasting healthy eating habits.
- ✓ Positive experiences at mealtimes are just as important as what children eat.



THE
CHILD
FEEDING
GUIDE

Need more support?

The Child Feeding Guide is a free, evidence-based resource developed by academic psychologists from Loughborough and Aston Universities.

It offers practical advice, assessments and tools to help parents build healthy eating habits and happier mealtimes.



Free, practical and science-based advice for parents and carers



Useful tips, step-by-step guides and interactive tools

Scan me!



Small steps
today for a
healthy future



Hot Weather Guidance

As we move into the final week of term, we would like to reassure you that we will be closely monitoring both the weather forecast and temperatures within school. Should exceptionally high temperatures be forecast again, we will liaise with other local schools and carefully consider whether additional measures, such as an optional early collection arrangement, may be appropriate.

The safety and wellbeing of our pupils is always our highest priority. We will continue to take every reasonable step to keep children safe and comfortable during periods of hot weather, including ensuring access to drinking water, providing shaded areas where possible, adapting activities and monitoring classroom conditions.

We ask parents and carers to support us by ensuring that children:

- Arrive at school wearing sunscreen.
- Bring a named, fully filled water bottle each day.
- Wear a hat for outdoor activities.
- Wear school PE kit or summer uniform

The current government guidance remains clear that schools should generally remain open during periods of hot weather.

The Department for Education states:

“Schools should remain open and let as many children attend as possible, where safe to do so. Attending school is also the best way for pupils to learn and reach their potential, and hot weather can usually be managed safely with practical adjustments.”

The Department for Education also advises that:

“School leaders should make sure they take any steps necessary to make sure children are safe and comfortable.”

Please be assured that we will continue to review conditions daily and will communicate promptly with families should any changes to the school day become necessary.

Thank you for your continued support.

