

# WROCKERS' WEEKLY

This Half Term's Value — Courage

Friday 5<sup>th</sup> June 2026

## RE Debate Champions

These year 6 superstars took part in an RE debate at HLC Primary Academy on Monday, where they debated the title: 'All plastic production should stop immediately to force companies and governments to find alternatives.' Our team created arguments that opposed this motion, arguing that big changes need careful planning and that plastic alternatives are not ready yet. Because of their fantastically articulate arguments and confident public speaking, our school team WON their debate! Congratulations to them all. They represented our school brilliantly and we are very proud of them all!



## Dates for your diary

**Tuesday 9th June - 7th July**

Swimming for years 5 & 6 during the morning

**17th-19th June**  
Arthog residential  
Year 6

**Thur 18th June**  
Year 2 parents invited to complete admission forms 2pm-3pm at Junior School

**Wed 24th June**  
Arthog Outreach day  
Year 6

**Wed 24th June**  
Year 2 parents invited to complete admission forms 10am-11am at Junior School



## Year 5 Adams Grammar Visit

Today we completed a range of lessons at Adams Grammar including geology, geography and history. In Geology, we learnt about minerals and got to hold a piece of rock that wasn't from planet earth! We also passed around some fossilised poo! We enjoyed playing Top Trumps in Geography too. For lunch, we had delicious pizza and jelly. We had great day. ER, MH and OW Year 5

## Summer 2 - Learn: Courage

This half term, we are focusing on the Christian Value of courage.

Courage is about showing strength in the face of pain or difficulty.

Outside of school, children might demonstrate courage in the following ways:

- Showing courage and bravery in a challenging situation
- Showing courage and bravery to stand up for what you believe in
- Taking responsibility for something that you have done
- Achieving a special goal



## After School Clubs

For the summer term, the majority of our after school clubs are FREE OF CHARGE and your child needs to be booked in on ParentPay. Please can we request that you only sign your child up to ONE free club so that everyone who wants to has a chance to take part in something. Thank you for your co-operation.

# Clubs

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

**Write an animal poem inspired by our visiting author this week**

We would love to see your photos please email them to: [a3129@telford.gov.uk](mailto:a3129@telford.gov.uk) or DoJo to your class teacher.



## Multiplication Marathon

Quick reminder about our sponsored Multiplication Marathon, which took place throughout May. We hope the children enjoyed taking part and practising their times tables!

Please remember to return:

All sponsorship money

Multiplication cards

Once the multiplication cards have been collected up, they will then be entered into a prize raffle. All money raised will go to a valuable charity: Lingen Davies Centre in Shrewsbury.

Please return no later than Friday 12th June

Thank you for your continued support!



## Alphabet Walk



Get Set 4 Education

Play: Outside

### How to play:

- Head out for a walk.
- On the way, try to spot something beginning with the letter 'A', the Z the letter 'B' and so on until you get to 'Z'.
- Make this easier if there are some letters that are difficult to find by finding something that contains the letter instead of 'starts with the letter...'



Active Families

[www.getset4education.co.uk](http://www.getset4education.co.uk)



### MFL Phrase of the Week!

Here is our French phrase of the week!  
We hope you enjoy practising and learning it at home!



J'ai...

I have...



## SEND Coffee morning

Thank you to all the parents and carers who attended the coffee morning on Tuesday. Warrick from the Mental Health Support Team shared a presentation on managing worries and anxieties, especially at the time of transition. He shared some very useful handouts, which we can print or email across if you couldn't make it but would like a copy. PODS and Family Hubs also attended to share their support offers; their leaflets are available in the front office. If you didn't get chance to leave your feedback but would like to, please follow the QR code



### Forest School 3B

Today's Forest School session was led by Mrs Cartwright. The children began by learning about what Forest School is and what happens during these sessions. We discussed the importance of following the rules to help keep everyone safe and to protect the natural environment. Particular attention was given to the fire pit rules, as this is an area that requires extra care and responsibility.

After this, the children took part in a creative activity where they made their own bird feeders using apples and bird seed. They carefully pressed the seeds into the apples and then went out to the Forest School area to hang their bird feeders in suitable spots for the birds.

Next, the children worked together in two teams on a fun and collaborative task. They were challenged to create a "nature rainbow" by collecting natural objects representing each of the seven colours of the rainbow. The teams explored the area, gathered their items, and then arranged them on a bench to form their colourful nature rainbows.

To finish the session, the children learned three campfire songs. They are very excited to sing these at their final session, when Mrs Williams will light a fire and they will toast marshmallows together.

It was a wonderful session full of teamwork, creativity, and outdoor learning.





## Amazing Author!

On Monday, we had a fantastic day learning from a published poet: Nick Toczek! Nick performed some of his poems for the whole school and explained how he had written them. He then carried out workshops with each year group where we created our own poems and performed them to everyone. We were very impressed with what the children produced and the super expression they used! Well done everyone.

## World Rainforest Day Competition

Get creative and celebrate World Rainforest Day on 22nd June by entering this exciting poster competition! Children are encouraged to create an eye-catching poster that highlights the importance of rainforests and inspires others to protect them. Posters can be hand-drawn or created digitally and should be no larger than A3. There is an exciting prize to be won, so we hope lots of children will get involved! Please remember to include your child's name and age on their entry. To allow time for us to submit all entries, please return posters to school by Friday 26th June. We can't wait to see your creative posters!

**POSTER COMPETITION**

Design a poster for  
*World*  
**RAINFOREST**  
*Day*

22<sup>nd</sup> June 2026

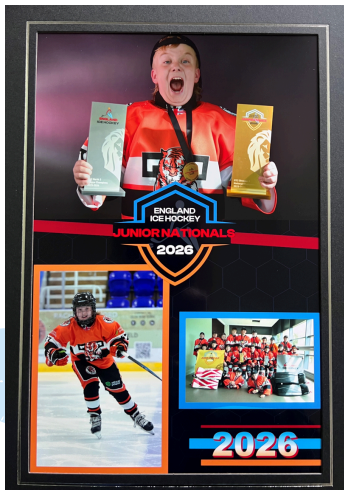
- ▷ Let your imagination run wild!
- ▷ Closing date is 30<sup>th</sup> June 2026
- ▷ Maximum A3 size
- ▷ Both digital and physical copies are welcome
- ▷ Ensure your name & age is visible

If your entry is picked the prize is a family of 4 ticket to Hoo Zoo & Dinosaur World

**EPSON**

**Hoo ZOO**  
DINOSAUR WORLD

This superstar has earned a very special Blue Peter badge thanks to her AMAZING ammonite video that she created when year 3 were learning about ammonites. The Blue Peter team were so impressed by A's fantastic knowledge of ammonites and her super animation skills, that will help lots of other children learn some fantastic fossil facts. Well done, A! We are all very proud of you 😊



A in class 6S has had an amazing ice hockey season, not only did his team Telford junior ice hockey club win the midlands league they then went on to Sheffield to win the nationals which no Telford u12's team has done. Well done A, we are really proud of you!

### Year 6 Leavers' Play

We would like to apologise for any inconvenience, but Holy Trinity School has informed us that their transition days fall on the same date as our originally scheduled school play (10 July).

In light of this, we will be rescheduling the Year 6 leavers' play to Monday 13 July 10am & 2pm, to ensure that all of our pupils are able to take part in this important occasion.

We sincerely regret any disruption this change may cause and appreciate your understanding. We very much look forward to sharing this special performance with you.

Kind regards,  
The Year 6 Team

### A quick note on attendance

We've seen quite a big increase in children being off school (both explained and unexplained) in the days just before and after half term.

We completely understand that some families may take holidays and days out during term time. If that's the case, we just ask that you let us know so we're aware of where your child is.

When we don't hear from you, unexplained absence does trigger our safeguarding procedures, as we need to make sure all children are safe and accounted for.

We also want to gently challenge a myth we sometimes hear — that learning slows down around school holidays. It really doesn't! Our curriculum continues right up to the very end of term, and there is lots of important learning happening during these days. Thanks as always for your support 😊

Whole school 94.15%

Well done to 3LB 99% and 5G 96% attendance champions this week!



## Wrockers' Got Talent!

Thursday  
21st July 2026  
(Message for pupils)

At WWJS, we love our annual talent show 'Wrockers' Got Talent!' and would love you all to get a chance to take part in it this year! Therefore, teachers will hold auditions sometime over the next few weeks and there will be one winning act chosen from each class, who will perform to the rest of the school, in the last week of the Summer Term. If you would like to take part, you just need to let your teacher know and get practicing at home! Your act could involve singing, dancing, magic, comedy or anything they have a talent in and you are welcome to perform individually or in a group within their class! We can't wait to see your fantastic talents!



### Fantastic Artistic Talent

We are delighted to share some fantastic news from our Year 5 pupils! They recently took part in the Art Bytes online virtual gallery competition, showcasing their creativity alongside schools from across the region.

A huge congratulations goes to A, who has been selected as a winner from our school! This is a wonderful achievement, and we are incredibly proud of the talent and imagination demonstrated in her artwork.

As part of this success, A will have her artwork professionally displayed at Walsall Art Gallery. She has also been invited to attend a special celebration event for Midlands winners, where she will have the exciting opportunity to see her artwork exhibited in the gallery and celebrate her achievement alongside other young artists.



# SAFETY WEEK AT WROCKWARDINE WOOD CE JUNIOR SCHOOL!

We have had a very important week in school this week, learning about how to stay safe around roads, railways (including level crossings) and water. Sadly, there have been a number of drownings across the country in the last few weeks, and we feel that it is essential that we educate our children and raise awareness of water safety ahead of the summer holidays. This week, we have supported a national campaign aimed at raising awareness of water safety ahead of the summer holidays. Led by the Royal Life Saving Society UK (RLSS UK), this annual initiative focuses on equipping children and young people with the knowledge and skills they need to stay safe in and around water. The timing is particularly important, as the risk of water-related incidents increases during the warmer months when more families spend time outdoors near rivers, lakes and coastal areas.

This year's campaign comes at a particularly difficult time, following recent tragic events across the UK. Most notably, a young person has sadly lost their life after getting into difficulty in the River Thames.

This incident forms part of a wider pattern of water-related fatalities reported during recent warm weather, highlighting how quickly situations can escalate and the devastating impact on families, friends, and communities.

These tragedies underline a key message: drowning can happen quickly and silently, even to those who can swim.

Many water-related incidents are linked to cold water shock, which can affect anyone, regardless of swimming ability. Sudden immersion in cold water can cause involuntary gasping, rapid breathing, and loss of control, making it very difficult to stay afloat or swim.

The key messages that we have shared with our pupils this week are:

- Stop and think before approaching or entering water
- Stay together with friends or family
- Float and call for help if in difficulty

These simple actions form part of the Water Safety Code and can make a life-saving difference in an emergency.

By supporting Drowning Prevention Week, we can help ensure that pupils are better prepared to enjoy the water safely this summer.

Thank you for your continued support.



## Year 4 Road Safety

This week, year 4 took part in a pedestrian safety session led by a visiting road safety instructor. We learned about the importance of staying safe near roads, including the Green Cross Code, identifying safe places to cross, and the correct way to cross roads safely. After the classroom session, the children had the opportunity to put their learning into practice during a walk around the local area near school. They demonstrated excellent listening skills and showed confidence in applying the safety rules they had learned. The children enjoyed the experience and gained valuable knowledge that will help them stay safe when walking near roads.



We also learnt:

- Basic first aid for a head injury and minor cuts and grazes
- Basic first aid for a bite or a sting
- Basic first aid for heavy bleeding
- What to do if someone is choking
- The recovery position





ROYAL  
LIFE SAVING  
SOCIETY UK

# ALWAYS FOLLOW THE WATER SAFETY CODE

Whenever you are around water:

## STOP AND THINK

Take time to assess your surroundings.

Look for the dangers and always research local signs and advice.

## STAY TOGETHER

When around water always go with friends or family.

Swim at a lifeguarded venue.

In an emergency:

## CALL 999

Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

## FLOAT

Fall in or become tired - stay calm, float on your back and call for help.

Throw something that floats to somebody that has fallen in.



# E-SAFETY SUPPORT



## What parents need to know about **YOUTUBE**

### INAPPROPRIATE CONTENT EASY TO ACCESS

Any child with a Gmail account can sign into YouTube & access videos. Some content is flagged 'age-restricted', but the platform relies on self-verification, meaning kids can get around the rules with a fake date of birth. This could enable access to vulgar, violent & dangerous videos.

### USERS CAN PRIVATELY CONTACT YOUR CHILD

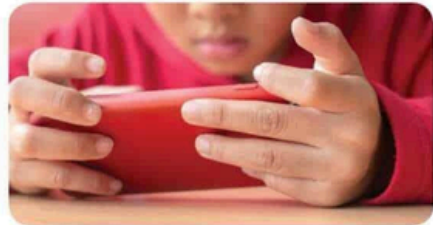
When your child is signed-in to YouTube with their Gmail account, there are various ways they can send & receive messages. This could be via the messages icon, or via the 'About' tab. There is scope here for users who your child does not know to make contact.

### YOUTUBE SUGGESTS RELATED CONTENT

YouTube will often 'auto play' videos based on your child's viewing habits. The aim is to show related & appropriate content. But the problem is: it's possible your child will be exposed to inappropriate content that isn't accurately related.

### 'CHALLENGE VIDEOS' CAN GO TOO FAR

Challenge videos refer to a stunt you're encouraged to recreate & film. Many challenge videos can be harmless & for a good cause, like the Ice Bucket Challenge. But some are dangerous & even life threatening, such as the Bird Box Challenge.



### SHARING VIDEOS RISKS YOUR CHILD'S PRIVACY

If your child has a Google account, they can upload their own videos. To do this, they must create a personal profile page known as a 'YouTube Channel'. The videos uploaded here can be viewed, commented on & shared by anyone. This could put your child's privacy at risk.

## Tips To Protect Your Child

### APPLY 'RESTRICTED MODE'

Restricted mode helps to hide any mature or unpleasant videos from your children. It uses YouTube's own automated system & looks at what other users flag as inappropriate content. It must be enabled in the settings menu on each individual device.

### CHANGE WHO CAN SEE VIDEOS

You can change who can view your child's content in the settings. Options include Public (available to all), Private (only available to people you share it with & cannot be shared) or Unlisted (available to people you share it with & can be shared further).

### BLOCK CONCERNING USERS

To help protect your child from cyber-bullies, harassment or persistent offensive comments, you can 'block' individual users. Doing so hides your child's videos from the user & stops the user being able to contact your child in any way.

### CUSTOMISE THEIR EXPERIENCE

Influence & control what your child watches using features such as Playlists (your videos play continuously rather than videos YouTube recommends) & Subscriptions (you choose channels your child can watch). It's also good to turn off auto play by toggling the blue button alongside the 'Up Next' title when viewing a video.

### CREATE A 'FAMILY' GOOGLE ACCOUNT

Create a Google account to be used by the whole family. This will allow you to monitor exactly what your child is watching, uploading & sharing. Plus, your child's YouTube page will display their recently watched videos, searches, recommended videos & suggested channels.

### GET YOUR OWN ACCOUNT

Create your own account so you can explore features yourself. Learn how to flag inappropriate videos, how to moderate comments & how to block users. This will help you feel more confident when providing advice & guidance to your children.

### BE MINDFUL OF CYBERBULLYING

Once your child has posted a video, a worldwide audience can see it. Strangers may choose to comment on the video, both positively & negatively. So, be careful to check comments & any other interactions your child is making through the platform.

### GET TO KNOW POPULAR CHANNELS

It's good to know which channels are most popular with your children. Some of the most popular channels right now are: PewDiePie, NigaHiga, Zoella, KSI, JennaMarbles, Markiplier, Smosh, ThatcherJoe & Casper Lee.

### DON'T ASSUME YOUR CHILD IS TOO YOUNG

YouTube and YouTube Kids are quickly becoming the chosen viewing platforms for children between the ages of 3-15 & it's likely this trend will only increase. It's also possible children will become familiar with the platform at a younger & younger age. So it's important to understand the positives & negatives of the platform.

**National Online Safety**  
#WakeUpWednesday

### Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.