

# WROCKERS' WEEKLY

This Half Term's Value — Joy

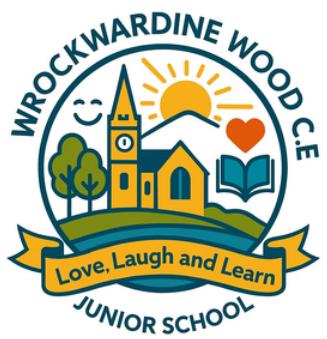
Friday 30<sup>th</sup> January 2026

## Holocaust Memorial Day

On Tuesday, Year 6 took part in thoughtful learning around Holocaust Memorial Day (this year's theme is Bridging Generations). The children explored the importance of remembering the past and understanding how prejudice and discrimination can lead to devastating consequences. They demonstrated empathy and compassion whilst learning about such troubling events. Through discussion, diary entries, poetry and artwork, they learned about the experiences of those who lived through the Holocaust and why it is vital that their voices continue to be heard.



**HOLOCAUST  
MEMORIAL  
DAY 27/1**



### Dates for your diary

#### Tuesday 3<sup>rd</sup> Feb

Year 4 Parents meeting regarding Standon Bowers 3:00pm

#### Friday 6th Feb

Year 5 Parent school meal tasting session. See ParentPay to book by 30/01/26

#### Tuesday 10<sup>th</sup> Feb

Year 3 trip Wolf Art Gallery. See ParentPay to give permission

#### Wednesday 11<sup>th</sup> Feb

Year 6 trip to Walsall Art Gallery. See ParentPay to give permission

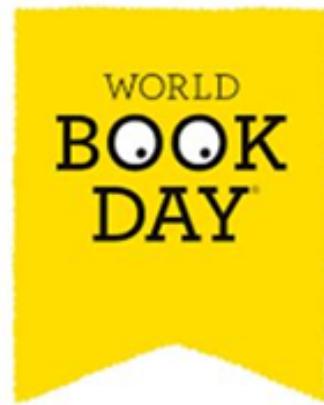
### Standon Bowers Parents Meeting

Next Tuesday we will be holding a parents meeting at 3pm for any parents whose children are in year 4 and attending Standon Bowers in March. This is an opportunity for you to find out what their stay will look like and ask any questions you have regarding the residential.

Achievement Award 6KS	TA Award	Star of the Week	
Aleeah	Harper	5B	Aaima
Shayla	Headteacher Award	5G	Rowan
Mary		6KS	Oscar
Ellis		6S	Abbie
George	Ana G	<b>Lunchtime Teacher Award</b>	
Jacob		Shayla-Mai P, Kaiser A & Mia U	

## World Book Day!

We are very excited to let you know that we will be celebrating World Book Day on **Thursday 5th March** here at school! Children are invited to dress up as their favourite book characters or alternatively wear their pyjamas to school on this day and we would love them to bring in their favourite books or stories to share with their class! Thank you all for your support!



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

**Write a poem about your favourite animal and then perform it to your class next week**

We would love to see your photos please email them to: [a3129@telford.gov.uk](mailto:a3129@telford.gov.uk) or Dojo to your class teacher.



## Triple Jump



What you need: 2 x markers and a large space.

### How to play:

- Use one marker as the jumping line.
- Practise the pattern: hop, step, jump. Think 'same foot, other foot, land both feet'.
- Add a run up. Begin the jump from your jumping line.
- Practise to build up speed and distance.
- Measure your jump by marking the body part that lands closest to the jumping line with your marker and using a big step to mark 1 metre.

**HOP**  
Take off and land on same foot, drive knee upwards and forwards.

**STEP**  
Land on opposite foot. As far as you can to gain distance.

**JUMP**  
Land two feet. Jump forward and drive hands forward.



[www.getset4education.co.uk](http://www.getset4education.co.uk)

Active Families

Wrockwardine Wood C of E Junior School  
"Love, Laugh and Learn"

## ATTENDANCE LEAGUE

Week ending: 30.1.2026

Whole School :93.7% Target 96%

Class	This week's %	Target achieved	Dojos
3H	94%	:(	0
3LB	97%	:)	3
4D	94%	:(	0
4M	97%	:)	3
5B	94%	:(	0
5G	95%	:(	0
6S	87%	:(	0
6KS	88%	:(	0

Attendance League Update – Week Ending 30th January 2026

This week our whole-school attendance is 93.7%, just a little below our 96% target. Let's keep aiming high and working together to improve—every day in school makes a real difference! A huge well done to 3LB and 4M, who both achieved an impressive 97% attendance, earning 3 dojos each for meeting the school target. Fantastic effort! Classes 3H, 4D, 5B, and 6S were very close this week—keep pushing, you're nearly there! Class 5G reached 95%, just a tiny step away from hitting the target next time. Let's all try our best to be Attendance HEROES—Here, Everyday, Ready, On time! Together, we can reach (and even beat!) our 96% attendance target next week.



### MFL Phrase of the Week!

Here is our French phrase of the week!

*Je hope you enjoy practising and learning it at home!*



**Je m'appelle...**

My name is...

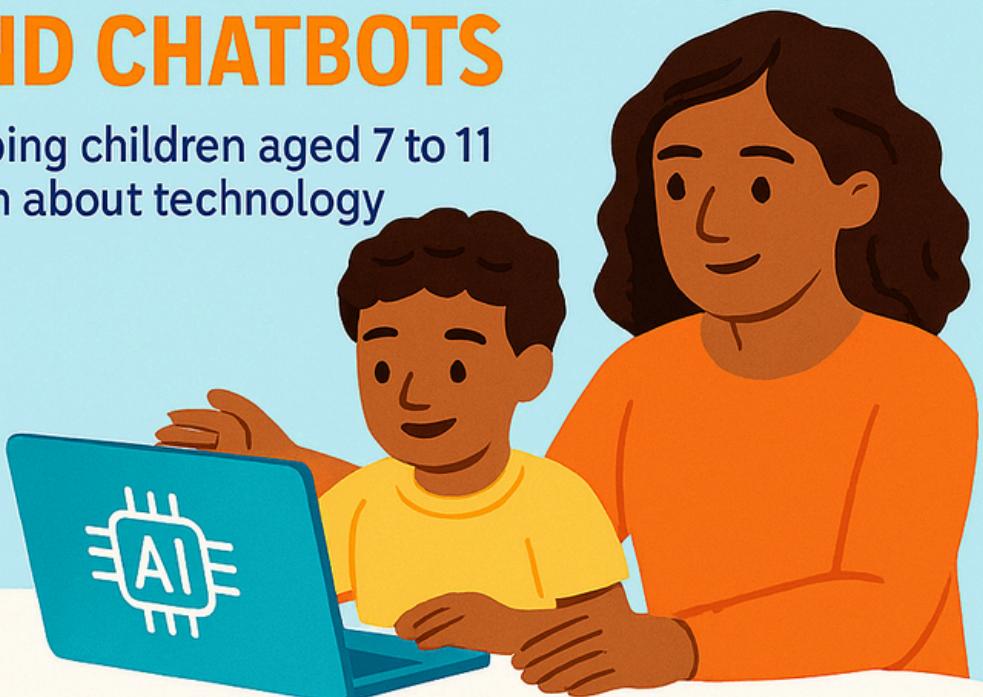


twinkl and company

# E-SAFETY SUPPORT

## SUPPORTING YOUR CHILD WITH AI, FAKE NEWS, AND CHATBOTS

Helping children aged 7 to 11  
learn about technology



### EXPLAIN AI

Artificial intelligence; software programmed to perform tasks usually needing human intelligence, like recognising speech, summarising text or playing games such as chess,

#### Examples of AI use often daily

- Voice assistants, navigation apps, streaming recommendations
- Automatic image tagging, ask questions, answer examples of how AI can be useful

Parental controls and device settings can provide a safer online environment for your

### DISCUSS FAKE NEWS

Help children think critically about what they see.

Watch the news together and talk about not everything you read or hear is true.

### TALK ABOUT CHATBOTS

Chatbots are programs designed to respond to prompts, might seem conversational but

Teach about the risks associated with online conversations.

Use parental controls and device settings can provide a safer online environment for your child.

## Parent Shadowing in School: Religious Education

This week, our school was delighted to welcome parents into our classrooms as part of our Parent Shadowing initiative. Families were invited to accompany their children during a Religious Education (RE) lesson, giving them a unique opportunity to learn side-by-side and experience the subject from a pupil's perspective.

The session offered parents valuable insight into how RE is taught in our school—from the types of discussions pupils take part in, to the reflective activities that help them explore different beliefs, values, and worldviews. Many parents commented on how rewarding it was to see the methods, resources, and teaching approaches that shape their child's understanding of the world around them. For pupils, having a parent present created a sense of pride and excitement. It was wonderful to see children enthusiastically explaining tasks, sharing their ideas, and showcasing the learning behaviours they practise every day. We are incredibly grateful to everyone who was able to join us. Positive engagement like this strengthens the partnership between home and school and helps build a supportive community focused on learning. Following the success of this week's RE shadowing sessions, we look forward to offering further opportunities across other curriculum areas in the future. These events allow parents to experience learning firsthand—and help us all celebrate the fantastic work happening in our classrooms every day.



On Monday, year 4 went on a trip to Shrewsbury Museum and Art gallery for our art unit. During the day, we completed an art workshop to make clay tiles. To help us with our 'under the sea' design, we looked around the gallery for pattern inspirations that we could use on our tiles. We learnt how to print and securely attach clay parts onto our tiles to make them 3D. For the other part of the day, we explored the gallery and did some sketching of things that interested us! We're excited to paint our clay tiles to display in school!



## National Year of Reading!

The National Year of Reading 2026 is a nationwide movement to make reading enjoyable, relevant, and part of everyday life again—by encouraging people of all ages to "Go All In" on their interests and read into what they love. Here at Wrockwardine Wood CE Junior School, we have some exciting activities planned to celebrate The National Year of Reading, so watch this space!



Kinetic Letters

# Competition

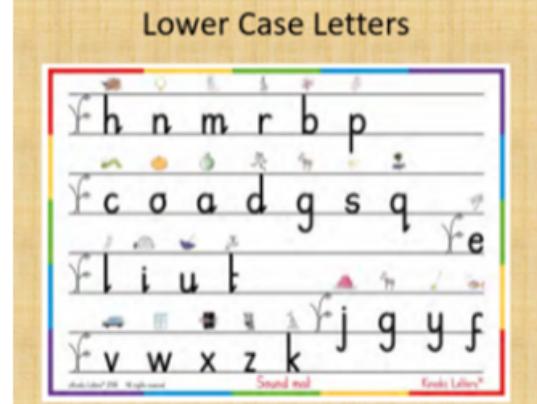
We are very excited to announce that we will be holding our fourth whole school Spelling Bee in the last week of the Spring term (week beginning March 23rd!) Finalists will be chosen within classes next half term and the top 2 spellers from each class will go forward to the final. The words that will be tested by their teacher are shown below so any support you can give them with learning the spellings would be greatly appreciated! 😊 We will also be holding a handwriting competition in the same week so we will keep you posted on the winning entries!

## Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	thought
appear	consider	famous	increase	often	quarter	though
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	social	

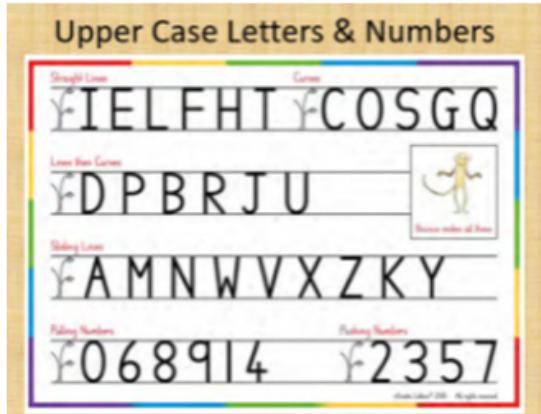


## Lower Case Letters



## Years 5 and 6 Statutory Spellings

Aa	Cc	Ee	Hh	Nn	Rr	Tt
accommodate	category	embarrass	harass	necessary	recognise	temperature
accompany	cemetery	environment	hindrance	neighbour	recommend	thorough
according	committee	equipment	<b>Ii</b>	nuisance	relevant	twelfth
achieve	communicate	equipped	identity	<b>Oo</b>	restaurant	<b>Vv</b>
aggressive	community	especially	immediate	occupy	rhyme	variety
amateur	competition	exaggerate	immediately	occur	rhythm	vegetable
ancient	conscience	excellent	individual	opportunity	<b>Ss</b>	vehicle
apparent	conscious	existence	interfere	<b>Pp</b>	sacrifice	<b>Yy</b>
appreciate	controversy	explanation	interrupt	<b>Ll</b>	secretary	yacht
attached	convenience	<b>Ff</b>	<b>Mm</b>	language	shoulder	
available	correspond	familiar	marvellous	leisure	signature	
average	criticise	foreign	mischiefous	lightning	sincere	
awkward	curiosity	forty	muscle	<b>Vv</b>	sincerely	
<b>Bb</b>	<b>Dd</b>	frequently	<b>Qq</b>	profession	soldier	
bargain	definite	<b>Gg</b>	queue	programme	stomach	
bruise	desperate	government		pronunciation	sufficient	
	determined	guarantee			suggest	
	develop				symbol	
	dictionary				system	
	disastrous					



## Relating

The people around you offer a valuable pool of support so it's important to put time into strengthening those connections.

### Give it a go:

- Meet up with someone you haven't seen in a while
- Turn off distractions to chat with friends or family about your day

## Giving

Holding out a helping hand makes other people happy and will make you feel happier too.

### Give it a go:

- Share your skills or offer support
- Ask friends, family or colleagues how they are and listen without judgement



## Direction

Working towards positive, realistic goals can provide motivation and structure.

### Give it a go:

- Choose a goal that is meaningful to you, not what someone else expects of you
- Remember to celebrate progress along the way



## Resilience

Although we can't always choose what happens to us, we can often choose our own response to what happens.

### Give it a go:

- Find an outlet such as talking to friends or writing it down
- Take action to improve your resilience skills



## Exercising

Regular activity will provide an endorphin boost and increase confidence.

### Give it a go:

- Find an activity that suits you and your schedule
- Swap the car on short journeys and cycle or walk to work



## 10 KEYS TO HAPPIER LIVING

### ACTION FOR HAPPINESS

Find out more about the 10 Keys to Happier Living at [actionforhappiness.org](http://actionforhappiness.org)



MHFA England

Visit [mhfaengland.org](http://mhfaengland.org) to learn about Mental Health First Aid and how you can support a friend, family member, colleague or student with their mental health

## Emotions

Positive emotions can build up a buffer against stress and even lead to lasting changes in the brain to help maintain wellbeing.

### Give it a go:

- Take time to notice what you're grateful for and focus on the good aspects of any situation
- Set aside time to have fun

## Awareness

Taking time to switch off autopilot and 'be in the moment' is a great tool to combat stress.

### Give it a go:

- Pay attention to your senses – what can you see, hear or feel around you?
- Choose a regular point in the day to reflect



## Trying out

Learning new things is stimulating and can help to lift your mood.

### Give it a go:

- Take on a new role at work or school
- Try out a new hobby, club or activity that interests you



## Meaning

People who have meaning in their lives experience less stress, anxiety and depression.

### Give it a go:

- Prioritise the activities, people and beliefs that bring you the strongest sense of purpose
- Volunteer for a cause, be part of a team, notice how your actions make a difference for others



## Acceptance

No one is perfect. Longing to be someone different gets in the way of making the most of our own happiness.

### Give it a go:

- Be kind to yourself when things go wrong
- Shift the focus away from what you don't have and can't do, to what you have and can do



# FEBRUARY SOCCER SCHOOL

Monday 16th to Friday 20th February 2026

**Times:**  
9am to 3pm

**Telford College**  
Haybridge Road, Wellington,  
Telford, TF1 2NP

**Ages:**  
Years 1 to 5

WOLVES FOOTBALL DEVELOPMENT

To book, visit [coaching.wolves.co.uk](https://coaching.wolves.co.uk)  
or email [footballdevelopment@wolves.co.uk](mailto:footballdevelopment@wolves.co.uk)  
for more information

