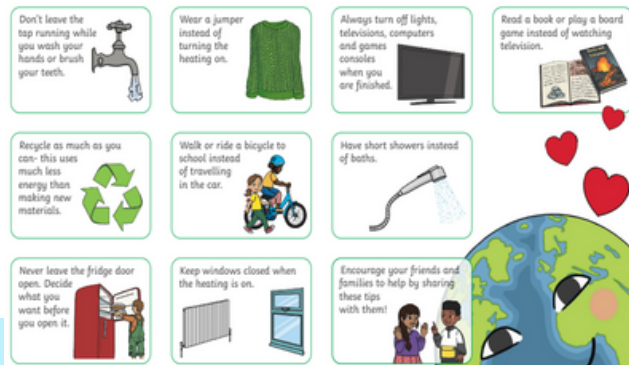


WROCKERS' WEEKLY

This Half Term's Value — Joy

Friday 23rd January 2026

On Monday, Eco Squad delivered an assembly to introduce Energy Saving Week this week. They explained what energy is and why it is important to try and save energy. The Eco Squad shared lots of quick and simple things we could all do to help save energy at school and at home, like turning lights off when no one's in the room. Small actions can make a BIG difference!



Dates for your diary

Monday 26th Jan

Year 4 trip - Shrewsbury Art Gallery. See ParentPay to give permission

Tuesday 27th Jan

RE Parent shadowing
Year 3 - 9:30 - 10:30
Year 5 - 11:15 - 12:15

Wednesday 28th Jan

RE Parent shadowing
Year 4 - 9:30 - 10:30
Year 6 - 11:15 - 12:15

Friday 6th Feb

Year 5 Parent school meal tasting session. See ParentPay to book by 30/01/26.

Tuesday 10th Feb

Year 3 trip Wolv Art Gallery. See ParentPay to give permission

Wed 11th Feb

Year 6 trip Walsall Art Gallery. See ParentPay to give permission

Valentine's Day Lunch - Friday 13th February

Mrs Lewandowski and her team will be serving a delicious Valentine's Day lunch for pupils of: fish and chips or cheese & potato bake served in a take-away box with a heart shaped biscuit for pudding. This is the usual cost of £3.05 payable in advance via ParentPay. The children can select this option on the morning of the 13th in the classroom if they wish.



Achievement Award 4D	TA Award	Star of the Week	
Gethin	Jess & Robbie	Gia Y	3LB
Wezley	Headteacher Award	Bonnie R	3H
Emily	Oliver P 	Corey P	4D
Harleigh		Carter D	4M
Ollie		Lunchtime Teacher Award	
Viktoria		Roman D, Elliot S & Keishabel M	

Wrockwardine Wood C of E Junior School

"Love, Laugh and Learn"



MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!



Je m'appelle...

My name is...



twinkl

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Create a self portrait

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



ATTENDANCE LEAGUE

Week ending: 23.1.2026

Whole School :96% Target 96%

Class	This week's %	Target achieved	Dojos
3H	95	😊	0
3LB	98 %	😊	3
4D	98 %	😊	3
4M	98%	😊	3
5B	93%	😊	0
5G	95%	😊	0
6S	91%	😊	0
6KS	96%	😊	3



Be an Attendance **HERO**

Here, Everyday, Ready, On Time

Attendance Update – Week Ending 23 January 2026

We are pleased to share that our whole-school attendance this week was 96%, meeting our school attendance target.

Thank you to our families for continuing to support good attendance and punctuality. Well done to 3LB, 4D, 4M and 6KS, who all achieved or exceeded the attendance target this week, and earned Dojo points for their efforts. Your commitment really makes a difference.

We know that regular attendance supports children's learning, confidence, and friendships. Every day counts, and being Here, Everyday, Ready, On Time helps your child make the most of every learning opportunity.

Let's keep working together to be Attendance Heroes and finish the term strongly. Thank you for your ongoing support.

Transporter



Get Set 4 Education

What you need: an empty box, 8 x pairs of rolled up socks, one player, one person to time.

How to play:

- The player begins lying on their back with the box at their head and the socks at their feet.
- They need to transport the rolled up socks, one at a time from their feet to the box behind their head.
- They can only use their feet to transport the socks.

How quickly can you move the socks?



www.getset4education.co.uk

Active Families

Pre-Loved School Uniform Available

We would like to remind parents and carers that our pre-loved school uniform is always available free of charge from the school office. This includes a range of items in various sizes, subject to availability.

If your child requires any uniform, either as a replacement or due to growth or changes during the school year, please do not hesitate to pop into the school office where we will be happy to help. All requests are treated sensitively and confidentially.

In addition, if you have any school uniform that your child has outgrown and is still in good condition, we would be very grateful for donations. These can be dropped off at the school office at any time and help us continue to support families within our school community.

Thank you for your continued support and generosity.



Thank You for Joining Our Maths Parent Shadowing this Week



We would like to extend a huge thank you to all the parents who attended our Maths Parent Shadowing Week. It was a pleasure to welcome so many of you into school and to share a snapshot of everyday learning with you. The children thoroughly enjoyed having their parents in school and were incredibly proud to demonstrate their maths skills and explain their learning. It was wonderful to see their confidence grow as they shared their strategies, thinking, and progress with you.

We truly value the strong partnership between home and school, and we love having parents and carers involved in learning. Following your feedback and requests, we are delighted to share that we will be providing further opportunities for you to visit school in the future. These sessions will allow you to observe lessons across different areas of the curriculum, giving you an even broader insight into your child's learning journey. Thank you once again for your time, enthusiasm, and continued support. We look forward to welcoming you back into school very soon.



The National Junior MATHEMATICS Championship

We are delighted to announce that our school will be proudly taking part in the Maths Championship competition early on next month. Some of our pupils in Year 5 and Year 6 have been preparing this week with enthusiasm, sharpening their skills and embracing the spirit of friendly competition. Being involved in this competition gives the children a fantastic opportunity to showcase their abilities, learn from others and represent our school with pride.

WROCKWARDINE WOOD AND TRENCH YOUTH CLUB



EVERY 2 WEEKS

PREBOOK NOW USING THE QR CODE



Dates: 28th Jan / 11th Feb / 25th Feb / 11th March /
25th March / 8th April / 22nd April (more to be added)

3:45pm - 5:15pm

Snacks & Drinks on offer!

Wrockwardine Wood and

Trench Parish Rooms

Ages 6-16

Activities will include

sports, arts/crafts, game consoles, pool, darts *and more!*


John Campion
Police and Crime Commissioner
West Mercia

YOUTH OFFER



**Safer & Stronger
Communities**

PLEASE CONTACT US FOR FURTHER INFORMATION

E-SAFETY SUPPORT

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial Intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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#WakeUpWednesday

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