



# Wrockwardine Wood C of E Junior School

## 'Wrockers' Weekly

This Half Terms Value — Compassion

Friday 5th September 2025

### Welcome Back

What a fantastic start to the new academic year! It's been wonderful to see the children return with big smiles, looking smart in their uniforms and full of enthusiasm for learning. On Tuesday, they took part in our *Wellbeing Welcome*, which was a lovely way to ease into the term. The activities helped settle any nerves and gently brushed away those first-day butterflies—setting a positive tone for the weeks ahead. This week, the children have also been introduced to their History topic for the term, which has sparked lots of curiosity and excitement. They'll be bringing home their homework books soon, filled with a wide range of engaging activities for you to explore together. These will be due back at the end of the half term. I'm truly excited about the journey ahead and can't wait to see all the brilliant learning and growth that will unfold this term.



### Dates for your Diary

#### Tues 9th Sept

Parent classroom drop in session at 3:30pm

#### Mon 29th Sept

Skip2BFit whole school workshop—Children to wear PE kit on this day

#### Mon 6th Oct

Tudor Workshop in school—Year 5. Please see ParentPay

#### Wed 8th Oct

1066 Workshop in school—Year 4. Please see ParentPay

#### Thurs 9th Oct

WW1 Workshop in school—Year 6. Please see ParentPay

#### Friday 24th Oct

Break up normal day.

#### Mon 3rd Nov

Back to school - normal day.

### Autumn 1 – Love: Compassion

This half term, we are focusing on the Christian Value of **compassion**.

Compassion is all about putting yourself in someone else's shoes, especially when they are having a hard time. It's about trying to understand how they are feeling and then being pro-active in wanting to help.

Outside of school, children might demonstrate **compassion** in the following ways: spend regular time with a younger sibling/friend to help them achieve one of their goals. Consider those less fortunate in our local community (e.g. the homeless) and take action to help in some way. Lend a helping hand at home by taking on responsibility for a daily household chore. If you know someone who is unwell, consider how you can help them and make arrangements to do so.

If you feel your child has demonstrated **compassion** and made a real difference to the life of someone else over the course of this half term, please complete [this form](#) and return it to their class teacher. If approved, your child will be awarded the **compassion** sticker for their Values Passport.



# We Love to Read!



Here at Wrockwardine Wood CE Junior, we are passionate about fostering and inspiring a love of reading for our pupils! We are changing the way we teach reading from September and are really excited to launch our revamped curriculum which will focus on fluency and comprehension of reading with a strong emphasis on vocabulary. As part of our new curriculum, we are going to be working on a different text each half term and studying sections of this text in depth. We will be setting the children small sections of this book to read over a weekend so they will be able to understand the work we carry out the following week and would really appreciate your support with reminding them to carry out their read (and reading with them if possible), looking after their school book at home and prompting them to return it to school on Mondays. This will also teach them valuable life skills about being responsible and organised!

We would also like to reward our pupils who read regularly at home. All pupils are set homework of reading at home at least 4 times per week and having their reading records signed by an adult. If pupils read at home 4 times per week (or more!) they will receive 4 reading dojo points for that week. When they have achieved 20 reading dojos, they will be allowed to come into school wearing their own clothes for the day rather than school uniform as a treat! You will be informed via class dojo when this is the case. We would also like to thank you all for your support with reading – it makes such a difference to the children's progress and attitude and we really appreciate your hard work! 😊



## Active Families!

Here is an idea for a quick, active and fun activity you could carry out with your family this weekend! We hope you enjoy!

### Balloon Volleyball



**What you need:** 1 balloon

**People:** 2 or more

**Play:** inside or outside

#### Ways to play:

**1.** Everyone must be seated. Together, try to see how many times you can volley the balloon to each other.

OR

**2.** Play 1v1 or 2v2. Create a net, you could use a skipping rope or chairs. Play against each other over the net.

- If the balloon hits the floor on your side, the other team win a point.
- If you hit the balloon and it doesn't go over the net, the other team get a point.
- Each side is allowed up to three touches on their own side of the net before the balloon must go over.

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## The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

**Go on a wild flower walk. Then come home and create some art with what you find!**

We would love to see your photos please email them to: [a3129@telford.gov.uk](mailto:a3129@telford.gov.uk) or DoJo to your class teacher.





### MFL Phrase of the Week!

Here is our French phrase of the week!

We hope you enjoy practising and learning it at home!



**Quel est ton plat préféré ?**

What is your favourite food?



twinkl

### Parents Drop in

We would like to invite you into school at **3:30pm on Tuesday 9th September**, this will be an opportunity for you to see your child's new classroom and for your child to share their books with you celebrating the fantastic start they have made to this term. This is not a parents evening, if you do need to speak with the teacher about any issues please make a separate appointment.

We will have a formal parents evening on Wednesday 22nd October (information and booking to follow soon).



We are very excited to let you know that all children will be taking part in a skipping workshop with Skip2Bfit with a specialist coach on Monday 29<sup>th</sup> September. **Please could pupils wear their school PE kit to school on this day.** Skip2Bfit uses counting skipping ropes to motivate everybody to exercise by challenging them to take the 2 minute [Skip2Bfit](#) Challenge which can be seen on their website. There is absolutely no obligation to buy a skipping rope but the Skip2Bfit

ropes will be available to buy from the school office at the end of the day. The ropes are fully adjustable so they are suitable for adults and children and are £8 each or £9 each, depending on the rope and they both have a counter on them which counts the number of skips you do as you skip.

We're really looking forward to this exciting day and hope your children enjoy themselves!



### PE Timetable

Please refer to our new timetable for the Autumn Term. Pupils may come to school in PE kit on their PE lesson day (See school uniform policy). On forest school days pupils need to bring a change of clothes for the session. PE kit should be trainers, black or navy shorts / leggings/ joggers a plain white t shirt and a PE top or school jumper.

|           | Outdoor PE | Indoor PE  | Forest School |
|-----------|------------|------------|---------------|
| Monday    | 6S and 6KS | 3LB and 3H |               |
| Tuesday   | 4D and 4C  | 5B and 5G  | 6S            |
| Wednesday | 3LB and 3H |            |               |
| Thursday  | 5G and 5B  | 4D and 4C  |               |
| Friday    |            | 6KS and 6S |               |

### New Water Bottle Initiative Starting September

This week we have launching a new and exciting water bottle initiative to support hydration, sustainability, and equality across our school.

All children have been provided with a **school-issued water bottle**, free of charge. These bottles are designed to be **reusable, durable, and clearly labelled with each child's name** to ensure everyone has their own personal bottle each day.

To maintain hygiene and freshness:

- \* Bottles will be **washed and sanitised daily** by the school staff.
- \* They will be **refilled with clean, fresh water** each morning.
- \* Each child will use the same labelled bottle throughout the term, helping them stay hydrated all day.

This change will mean that **personal water bottles brought from home will no longer be permitted** during the school day. We're proud to take this step toward a more eco-conscious school environment, while ensuring every child stays happy and hydrated with equal access to water. We appreciate your support with this change and look forward to seeing our new water bottles in action!

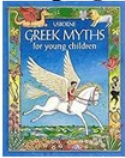







This half term, our children are reading these books in their love to read lessons and at story time. If they're enjoying them, here are some related suggestions for books they may want to try!

### Year 3

If you're enjoying this:



Why not try these:

- Greek mythology for kids by Billy Wellman
- Greek Gods for Kids by Monica Roy
- Greek mythology for kids by Alex H Rea

### Year 4

If you're enjoying this:



Why not try these:







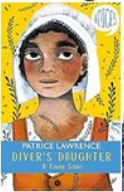

- The Wind in the Willows by Kenneth Grahame
- Peter Pan by JM Barrie
- The Wonderful Wizard of Oz by L. Frank Baum

### Year 5

If you're enjoying this:




Why not try these:

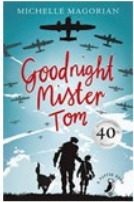
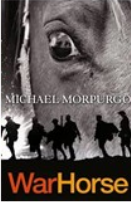

- The Queen's Fool by Ally Sherrick
- Diver's Daughter by Patrice Lawrence
- The Highland Falcon Thief by MG Leonard and Sam Sedgman

### Year 6

If you're enjoying this:



Why not try these:

- War Horse by Michael Morpurgo
- Goodnight Mister Tom by Michelle Magorian
- When the Sky Falls by Phil Earle

# Attendance– A school day

|        |  |
|--------|--|
| 8:45   | School gates open staff on gates.<br>Pupils can go straight into class   |
| 8:55   | School gates closed and morning register is taken.<br>Any pupil arriving between 8:55 and 9:25 will be marked as late.   |
| 9:25am | Morning register is closed any child arriving after 9:25 may be marked as U– unauthorised absence for that session unless other circumstances apply and have been shared with the school office.   |
| 10am   | Parents/carers are contacted if we have not had a reported reason for absence. If no reason for absence is given this may be recorded as O– unauthorised absence   |
| 1:15pm | Afternoon register is taken.<br>Parents/carers will be contacted again for pupils who are still absent and we still do not have a reason for absence, if we still have no reason for absence we may make a home visit to ensure our safeguarding duties are fulfilled. |
| 3:25pm | End of school day children are collected from their play-ground.   |

**Please note: From August 19th 2024 the Government have introduced a new 'national framework for Penalty Notices' If your child has 10 sessions of unauthorised absence in a 10-school week rolling period, you may be issued with a Penalty Notice. These 10 sessions may include any unauthorised absence, including leave in term time and do not have to be consecutive.**

## Absence:

If your child is absent from school, please call the school office 01952 387880 or via [a3129@telford.gov.uk](mailto:a3129@telford.gov.uk) on the first day of absence, before 8:55 am or as soon as possible stating the reason. On subsequent days, you must continue to inform the school office before 8:55am.

## Lateness:

Any child who arrives after 8:55am will be late. Parents/carers must sign their child into school at the main office.

## Leave of Absence:

Time off must be requested using the school's leave of absence form. This form can be obtained from the school office or our web site [Request for leave | Wrockwardine Wood Church of England Junior School \(wrockwardinewoodjunior.org.uk\)](https://wrockwardinewoodjunior.org.uk)

More attendance information can be found in our policy [Attendance | Wrockwardine Wood Church of England Junior School \(wrockwardinewoodjunior.org.uk\)](https://wrockwardinewoodjunior.org.uk)

## The Good Attendance Guide

The minimum percentage we expect is 97% attendance

This means missing no more than 5 days in a year

|   |      |                |
|---|------|----------------|
| 0 days of school                        | 100% | Perfection     |
| Equates to 2 days off school each year  | 99%  | Excellent      |
| Equates to 5 days off school each year  | 97%  | Good           |
| Equates to 10 days off school each year | 95%  | Slight Concern |
| Equates to 20 days off school each year | 90%  | Concerned      |
| Equates to 30 days off school each year | 85%  | Very Concerned |

Good attendance at school is the single most important factor to ensure that young people have the maximum life chances – attendance is strongly linked to educational achievement. Promoting positive school attendance is everyone's responsibility.

Good attendance is important in order for our students to:

Achieve their potential.

See themselves as an important part of the school community and to value and respect school life.

Develop a positive attitude towards school and maintain good habits of punctuality and attendance.



# E Safety Support



National  
Online  
Safety

## 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



3

PLAY AGAIN?  
YES NO



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING, WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



7

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION, TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

