



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

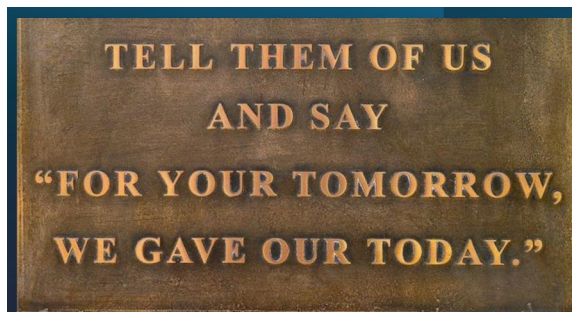
This Half Terms Value — Friendship

Friday 15th November 2024

Remembrance Day

Today we commemorated the brave soldiers who fought for our freedom. We spent the morning learning about Sister Mollie Evershed and Sister Dorothy Field. After leaving Ely High School for Girls, Mollie trained at the Norfolk and Norwich hospital to become a nurse. Dorothy - better known by her middle name, Anyta - trained at Kings' College. Both nurses led over 70 men - including prisoners of war - to safety. They died as heroes, trapped in a ship which was sinking. After that, we held a 2 minute silence on the playground and we read a poem 'For the Fallen' while thinking about the soldiers who sacrificed their lives for us. We learnt that the first Remembrance Day took place in 1919. In the afternoon, we made a poppy collage and drew a pencil sketch of an eye witnessing a Remembrance Day - the tears were reflecting what they were seeing. Today has been a really interesting day and we are really grateful for what people in the past did to make sure we have a peaceful future.

By Beau and Xander, 6S



D-Day 80 years on

* This year, special remembrance has been paid to remember the soldiers who fought and died on D-Day (6th June 1944) as it has now been 80 years since that day.



At the British war memorial at Ver-Sur-Mer in Normandy, an installation of figures has taken place.

One figure for each of the 1475 people who lost their lives on that day.

It is called 'Standing with giants'.

The figures are all men except for two.

They have their own, unique statues.

And while most of the figures will be moved to displays elsewhere, these two will remain permanently in Normandy.



Dates for your Diary

Tues 26th Nov

Year 3 and 4 visit Gurdwara

Thurs 28th Nov

Year 5 and 6 visit Gurdwara

Thurs 28th Nov

Katie's Kitchen Workshop in school Year 3

Weds 4th Dec

Choir performance at Barclay Gardens

Friday 4th Dec

Bottle Non Uniform Day

Weds 11th Dec

Christmas Fair after school 3:30pm



4T Awards	TA Award	Star of the Week		Headteacher Award
Thomas	Poppy P	Zoe C	3B	Jess J
Charlie-Ray		Hawta M	3LB	
Oscar		Clayton R	4C	
Luna		Kaiser A	4T	
Amber				
Nellie				

ATTENDANCE LEAGUE

Week ending 15th November 2024

Whole School 96% 😞 Target 97% SO CLOSE

Class	%	Target Achieved	Dojo's Awarded
3LB	98	😊	3
3B	93	😞	0
4T	93	😞	0
4C	97	😊	3
5H	98	😊	3
5B	95	😞	0
6KS	98	😊	3
6P	98	😊	3
6S	96	😞	0

Be an Attendance **HERO**

Here, Everyday, Ready, On Time

Fantastic Homework



We have been seeing some incredible homework coming into school again this half term.

LJ and DJ in Year 5 have made a rollercoaster at home, similar to what the class did in their Memorable Experience. Well done.



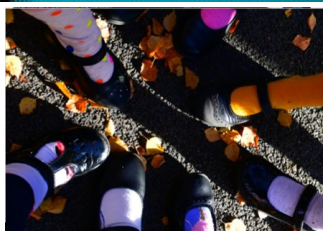
KS and TH have made amazing cranes at home supporting their learning about mechanisms in Design and Technology.



ODD SOCKS DAY

We had a great day on Tuesday because we got to come to school in odd socks to start our Anti-Bullying Week. We enjoyed seeing everyone's colourful socks because it reminded us that we are all different and all unique! Everyone should always be treated with respect and their individuality accepted.

By Artur and Scarlett – 3LB



Christmas Activity Booklet

The Wrockers' Christmas Activity Booklet will be on sale from Monday 25th November and will be available to purchase from the Enterprise Committee at break time and lunch times. The booklet will cost £2 and is full of quizzes, riddles, wordsearches, puzzles, art competitions and codebreakers to solve. As well as mini prizes for the art competitions, you will be entered into a prize draw which will be drawn at the School Christmas Market on Wednesday 11th December to win a great prize.



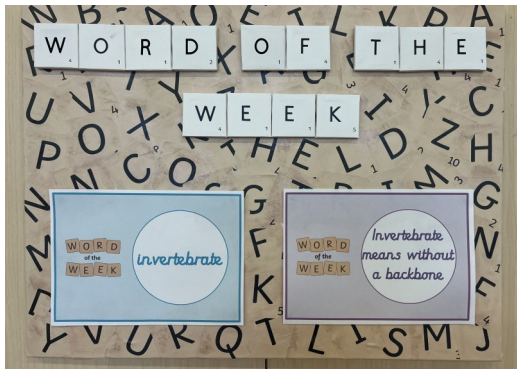
Quick Cricket

On Thursday, 10 year 4 children took part in a Kwik Cricket competition at Telford Tennis Centre. There were 12 schools there altogether and we took part in mini matches, where we took turns to bat and field. Even though some of the children had never even played cricket before and were a bit nervous to begin with, everyone did amazingly and had a

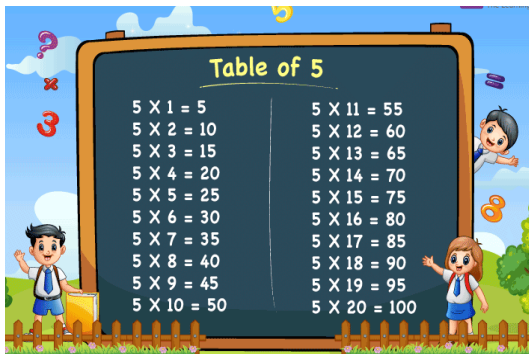
great time! There were some incredible shots and even one-handed catches! We won 3 out of 5 matches and the children showed brilliant sportsmanship the whole time by shaking hands and saying well done to the other school at the end of the matches. Well done, everyone!



Word and Multiplication of the Week



Multiplication of the week 4x



Children In Need

We celebrated and raised money for Children in Need today by dressing up in spotty clothes and bringing a £1 donation! We think it is important to raise money and awareness for Children in Need because sadly not every child is as lucky as us and we need to be compassionate by helping them and thinking of them.

Ethan W and Emily R 4C



Wrocker's Christmas Fayre

Wednesday 11th December 3.30pm.

Stalls include:

Children's Christmas crafts

Handmade crafts

Jingle Jumble sale

Games

Tombola

Scavenger hunt

Candy shop

Refreshments

And much more....

Listen to the school choir singing Christmas songs while you do your Christmas shopping.

We look forward to seeing you.

Anti Bullying Awareness

Today, we watched videos and discussed the meaning of bullying. We looked at ways we could help someone if we thought they were being bullied and wrote letters of advice to them. We then wrote poems about anti-bullying that included rhyme demonstrating how people might feel if they were being bullied.

Here is one of our verses:

In a world where words will strike like thunder,

We must not let these bullies plunder,

Remember this – there's always fear,

But we must wipe away any tear

WHAT IS BULLYING ?

Bullying is not just banter.

Bullying is intentional, it's done on purpose.

Bullying can happen face to face or online.

Bullying involves an imbalance of power.

Bullying is repetitive. It happens again and again.

Ava's amazing poem from year 4. We were writing free verse poems about autumn using figurative language.

The Breeze of Autumn

Autumn

Ouch, ouch, ouch!

I'm spiky like a hedgehog

My insides are as soft as silk.

You don't want to touch me because then I will prick you.

Crunch, crunch, crunch!

I'm a lovely, little leaf

I dance and prance around and around

Swirling like a ballerina.

Ding, ding, ding!

I'm an acorn

My head is bumpy and like a wooly hat

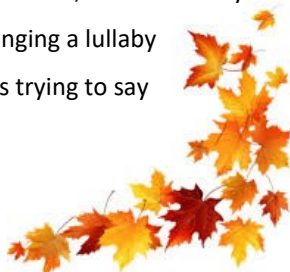
My body is smooth and brown like a book cover.

When winter comes, I hold onto my hat

The wind is singing a lullaby

And the sun is trying to say 'hello'.

Autumn



Staying Healthy this winter

We've been asked by the Health Protection Hub to share the information below with you, to help keep everyone well as we head into winter:

Teaching good hygiene habits

Parents/carers are urged to encourage good hygiene habits in their families, such as handwashing and using a tissue to catch coughs and sneezes. Regularly washing hands with soap and warm water for 20 seconds or using hand sanitiser when convenient, is one of the most effective ways to stop the spread of germs.

Knowing when to keep your child at home and when to send them to school

Children are encouraged to stay in school or nursery with symptoms such as a runny nose, sore throat or slight cough (if otherwise well and do not have a high temperature), but should stay at home if they feel too unwell to attend and/or if they have a fever. They should stay home until the fever has passed and they are well enough to attend. If they have diarrhoea and/or vomiting they should stay home for at least 48 hours after these symptoms clear up. Let the school know if your child is diagnosed with other illnesses such as scarlet fever and they can advise you how for long your child should stay off school.

Stopping the spread of stomach bugs

Stomach bugs spread easily in schools and nurseries. If you or your child have diarrhoea and/or vomiting, washing hands with soap and warm water and using bleach-based products to clean surfaces will help stop infections from spreading. Don't prepare food for others if you have such symptoms or for 48 hours after symptoms stop. If you are unwell, you should also avoid visiting people in hospitals and care homes to avoid passing on the infection to those more vulnerable. It's important not to return to school, nursery or work until 48 hours after symptoms have stopped.

Getting vaccinated

Infections such as flu, which see a seasonal increase in winter, are easily protected against with vaccination. All primary school age children, those aged 2 years (who have turned 2 years old before the 1 September 2024) all 3 year olds and secondary school children from Year 7 to Year 11 are eligible for the flu vaccine. This will protect the children themselves, the school community and elderly relatives.

It's also important to ensure your children are up-to-date with their routine vaccinations, which protect against diseases such as measles, mumps, rubella, diphtheria and polio. If you are unsure of your child's vaccination status, you can check their "red book" or contact their GP.

NHS UK also provides easily accessible guidance for parents to [help manage winter illness at home](#).

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Get baking!

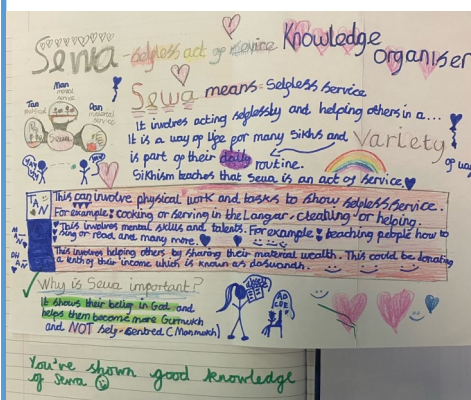
We would love to see your photos please email them to:

a3129@telford.gov.uk or DoJo to your class teacher.



RE Learning!

Year 6 have produced some beautiful knowledge organisers to display their knowledge of the topic 'Sewa.' Here is P's



Bottle Raffle

Children can come to school on Friday December 4th in non uniform in return for a bottle. This can be a bottle of anything it just needs to be sealed, unused and still in date. These will then be used for the bottle raffle at our Christmas Fayre on Wednesday 11th December. Thank you

Where's Nala?

Well done to Theo in 5B who spotted Nala in the Dogs Trust section last week. You win a chocolate bar!

E Safety Advise

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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#WakeUpWednesday