



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Compassion

Friday 11th October 2024

1066 Workshop Year 4

Year 4 had a brilliant time for our Anglo-Saxon and 1066 workshop with Humph's Histories on Thursday. This helped us understand our History topic, 1066. Steve taught us some Norman greetings to introduce us to the session and then we started off with a timeline activity which meant we got to learn about the wider historical events that happened before and after the Battle of Hastings. Then we played a fun game of Toga Honk, which is a Viking version of Tug of War! We learnt who the Anglo-Saxons were and why they ended up in Britain. Afterwards, we decorated our own shields in preparation for a battle in the afternoon! We made sure that we based the design of our shields on real Norman designs. In the afternoon, we learnt about different foods that were eaten in England at the time, what clothes the people wore and what life was really like for the Normans. To test what we had learnt, we took part in a quiz which demonstrated how well the children had listened. All of Year 4 thoroughly enjoyed themselves and are enthused about our History topic.



Dates for your Diary

Weds 16th October

Parent drop in History.

Thurs 17th October

Harvest Festival in church—year 6 parents invited

Mon 21st October

Year 4 parents dinner 11:45am

Parents Evening

Mon 21st - 3LB 3B
Tues 22nd—6S 6KS
Wed 23rd—5H 5B
Thurs 24th—4T 4C 6P

Fri 25th October

Break up normal time. Normal uniform

Mon 4th Nov

Return to school—normal time and normal uniform

Weds 16th October. History Parent Drop in

We would like to invite you to come back into school at the end of the day, with your child on Wednesday 16th October to come into class and look at the fantastic work your children have been completing in History this half term. This is an opportunity for them to share their work, discuss their learning and celebrate their achievements. We look forward to seeing you then.

| Achievement Award 6KS | TA Award | Star of the Week | | Headteacher Award |
|-----------------------|----------|------------------|-----|-------------------|
| Jay-Jay | Jemimah | George | 5B | Nevaeh B |
| Priya | | Alyssa | 5H | |
| Lilly B | | Rajveer | 6KS | |
| Denis | | | 6P | |
| Alex | | Pheobe | 6S | |
| Charlie | | | | |



Fantastic French!

Last week, our French club superstars learnt some of the numbers in French! The year 6 leaders were very impressed with them all!



Crisp Dolphin—Ironworks

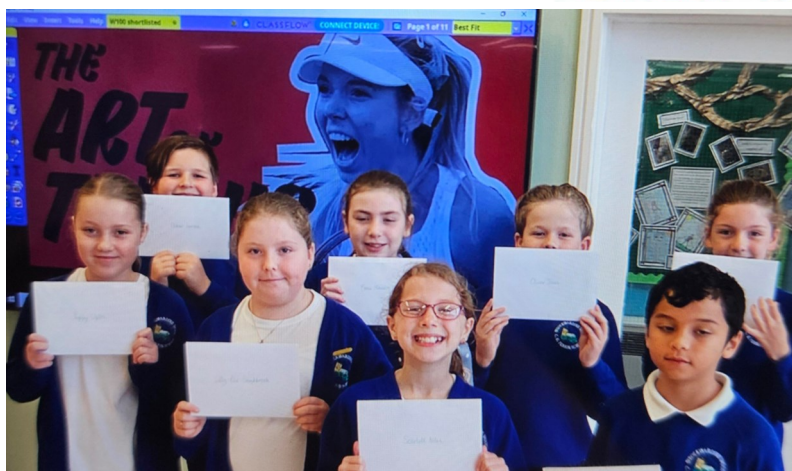
On Wednesday, we received a metal dolphin from the British Ironwork Centre to encourage us to recycle. We started by collecting crisps packets and putting them in the dolphin. It is going to help us learn about the importance of recycling whilst also creating a piece of artwork. Please add any crisps packets you have collected at home and help us to fill it.



Competition Finalists

Back in the summer term we took part in an arts competition to run alongside the ITF World Tennis Tour which is coming to Shrewsbury later this month. This is the biggest women's tennis event in the UK outside of the grass court season. Across 14 primary schools, over 1,000 children took part in creating their own "W100" artwork and 9 of our children were shortlisted! This means that these children have been given two adult tickets and one child ticket for them to attend the Family Fanzone day on Saturday 19th October at the ITF World Tour event at The Shrewsbury Club, Shrewsbury where there will be a presentation ceremony at 11:30am to announce the competition winner.

We are so incredibly proud of you all! We hope that all of these special artists enjoy their day at the event and good luck in the final judging! - Miss Byrne



World War 1 Poetry

A fantastic poem written in last weeks workshop on World War 1 by Louisa B in Year 6:

1 by 1,
As we all go to tragic war,
We all march the tragic floor,
But all of a sudden we all fall
1 by 1,
This isn't a game no more,
Come one soldiers get your head in,
Don't refuse,
We have got nothing to lose.
1 by 1,
We all win,
Tragic stories tell,
Tragic stories that fell,
But we will remember
The very first
And the very last
Oh we will remember
1 by 1,
Oh as time goes
We will remember
Bravery and compassion
They have grew
1 by 1
They all won
But little did they know life has just begun





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Access basic digital support within your community:

- Basic digital skills for employment
- Manage your money online
- Social media
- Online browsing and staying safe
- Tell us what you would like to learn in the digital age

Thursday 17th October - 12:00-16:00
Wellington Library, TFI 1LX

Tuesday 22nd October - 10:00-14:00
Madeley Library, The Anstice, TF7 5BB

Thursday 24th October - 09:30-13:30
Brookside Central CIO, Burford, TF3 1LP

Friday 25th October - 10:00-14:00
Newport library, 53-55 High St, TF10 7AT

Tuesday 29th October - 11:00-14:00
Silver Threads Hall, Donnington, TF2 8AD

in partnership with




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and other partners.

The Wrockwardine Wood CE Junior School "Living life in all its fullness"

challenge.

This week's challenge is to:
Read to a parent, sibling or pet.
We would love to see your photos please email them to:
a3129@telford.gov.uk or DoJo to your class teacher.



Wonderful Home Creativity!

At home, I made a bird feeder so that the birds that come to our forest school have food to eat and so they don't go hungry. If you want to make your own you will need: milk bottle, scissors, glue, lollipop sticks and ribbon. It only took me a little while but will help the birds a lot!



Talking about ? Mental Health Advice:

1. Choose someone you trust to talk to
This might be a friend, family member or a colleague. Or you might be more comfortable talking to someone you don't know, for example, through a support helpline. It can help to do a pros and cons list about talking to someone.

2. Think about the best place to talk

It's important to choose a place where you feel comfortable enough to open-up. You might want to choose somewhere private where you're less likely to be disturbed. You also might want to talk while you do an activity, like walking together.

3. Prepare yourself for their reaction

Hopefully, you will have a good experience when you open-up to someone. But there's a chance that they may not react in the way you hope. This may be for different reasons, like they may be worried or not fully understand at first. If that's the case, try to give them time to process what you've told them. It might help to give them information to read to help them understand. And don't forget



Active Families!

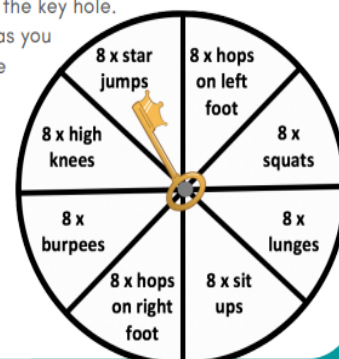
Unlock the Circle

What you need: a piece of paper, a pen and a key

How to play:

- Draw a circle on the paper and divide it into 8 sections.
- Write an exercise in each section.
- Place the key in the centre of the circle and hold it there by placing the pen inside the key hole.
- Keep holding the pen as you spin the key. Complete the exercise that the key lands on.
- Keep going until you complete the circle.
- Make this easier by completing 8 spins.

**How many spins
will it take you?**



Get Set 4
Education

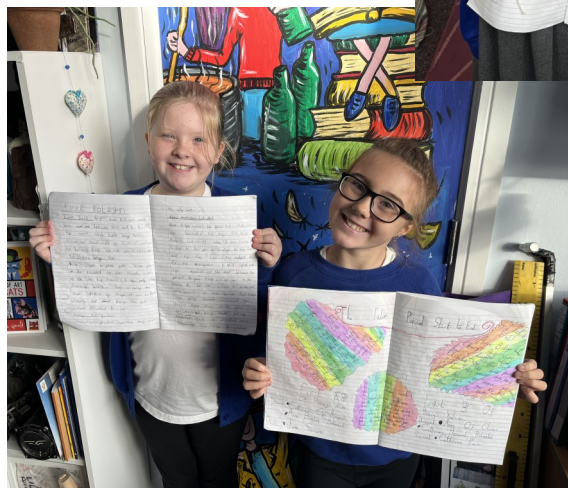
Fantastic Footballers!

This amazing bunch of girls took part in a Girls' Football Tournament on Wednesday with St Luke's School. They all played brilliantly and it was lovely to see them making new friends and having fun! Well done all of you and thank you to St Luke's School for bringing your team over!



Fantastic Homework

It is wonderful to see the tremendous effort put into the half termly homework activities. These activities support the children's learning in their area of subject focus which is History this half term. Thank you to all of the parents for supporting the children and producing some amazing work and models.



I look forward to seeing more examples over the next half term.



**CHILDREN'S
HOLIDAY
ACTIVITIES**

**ALL
ACTIVITIES
ARE FREE OF
CHARGE**

**BOOK NOW!!!
DATE:OCTOBER HOLIDAYS
2024**

Located at The Parish Centre, Wrockwardine Wood
Infant School, Church Road, TF2 7AH

**Tuesday 29 October
14:00-15:00 Exotic Zoo**



**Tuesday 29 October
15:30 - 16:30 Jack Dent Magician**



**Thursday 31 October
14:00 - 16:00 Cooking with Katie**



 To book a place email: admin@wrockwardinewoodand trench-pc.co.uk
or call: 01952 567040



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ATTENDANCE LEAGUE

Week ending 11th October 2024

Whole School: 95.7 😞 Target 97%

| Class | % | Target Achieved | Dojo's Awarded |
|-------|----|-----------------|----------------|
| 3LB | 98 | 😊 | 3 |
| 3B | 98 | 😊 | 3 |
| 4T | 99 | 😊 | 3 |
| 4C | 96 | 😞 | 0 |
| 5H | 99 | 😊 | 3 |
| 5B | 96 | 😞 | 0 |
| 6KS | 83 | 😞 | 0 |
| 6P | 92 | 😞 | 0 |
| 6S | 97 | 😊 | 3 |

Be an Attendance **HERO**

Here, Everyday, Ready, On Time

Charity Update!

We are really pleased to let you know that the final total raised for Zoey's New Arm is now £526.44 and the final total for Macmillan Coffee Morning is £857.58

Can we please request that you are considerate with where you are parking before and after school. Sadly we have had some complaints from local residents about drives being blocked.
Thank you

E Safety Guidance

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

1 PUT YOURSELF IN CONTROL

Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do, as you'll often find guidance in the instructions that come with the device. By setting a private pin code on certain devices, you can make sure your child can only access it when you allow it.



2

PROTECTING ANDROID DEVICES

You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.



PROTECTING APPLE DEVICES

For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.



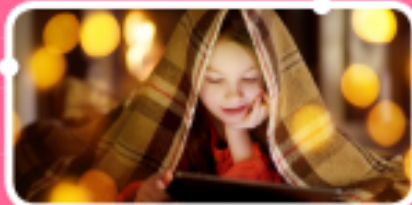
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4

THINK ABOUT ALL YOUR SMART DEVICES

As well as tablets and smartphones, you should think about any device in your home connected to the Internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the Internet.



5

MAKE SEARCHING MUCH SAFER

Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the Internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you save the change so it defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't be.



National
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Safety®

#WakeUpWednesday

9 Top Tips To Get Smart About children's devices

6

REGULARLY CHECK SOCIAL MEDIA SETTINGS

Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profile and privacy settings and check them regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.



7

DON'T LET PEOPLE SEE WHERE YOU ARE

Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.



WATCH OUT FOR FAKE PROFILES

Sadly, social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.



8

KEEP A CHECK ON SCREEN TIME

Managing how much time we spend on screens is a new challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Pediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to put limits on devices using 'Guided Access' functions, which you can find in the settings of certain devices.



9

Meet our expert

Emma Davis was a secondary school Computer Science teacher for more than decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

