



# Wrockwardine Wood C of E Junior School

## 'Wrockers' Weekly

This Half Terms Value — Compassion

Friday 27th September 2024

### Year 5 Trip Shrewsbury Museum

Year 5's Memorable Experience for our History unit of Terrible Tudors was a fantastic trip to Shrewsbury Museum, which included a Tudor workshop and a guided Tudor tour of Shrewsbury.

While we were there, we were able to complete a range of exciting, Tudor-based activities, such as using a pestle and mortar to make pomanders, investigating some Tudor artefacts, wearing Tudors clothes and using a quill and ink to write a letter.

On the guided tour, we were shown some of the original Tudor architecture that is still in Shrewsbury today. We also got to see the inn where Henry Tudor VII slept before becoming king at the Battle of Bosworth! We even got to touch the door handle!



### Dates for your Diary

#### Thurs 3rd October

Year 6 WW1 workshop in school. See ParentPay for details

#### Fri 4th October

Big Hero Non-Uniform Day. Whole school £1 donation

#### Tue 8th October

Love to Read—parents invited see letter 3B 3LB 4C 4T

#### Fri 11th October



Love to Read—parents invited see letter 5B 5H 6KS 6P 6S

#### Weds 23rd October

Parent drop in History. Information to follow

#### Fri 25th October

Break up normal time. Normal uniform today

3B Awards	TA Award	Star of the Week		Headteacher Award
Nancie-Mai	Robbie M	Emily	3B	Corey P
Noah		Maddison	3LB	
Nissih		Ruby	4C	
Cillian		Alexandra	4T	
Eric				
Codi-Lee				





## Macmillan Coffee Morning

We were overwhelmed with the amount of cake donations we received today for our Macmillan cake sale. We have raised over

£800 for a fantastic cause which is close to many people's hearts. It was so lovely to see so many parents, siblings and grandparents in school sharing a cake with their children and chatting about the day. Thank you everyone!



## Attendance

We have seen an improvement in school attendance this week- thank you for all your support in getting your child to school on time every day - we know this is not always easy.

Here are some top tips if this is becoming more difficult as we approach our fifth week back at school and notice everyone getting more tired.

### A morning routine helps children arrive at school ready to learn and play.

- Think about what you need to achieve in the mornings. You can probably do many things the night before.
- Make sure there's time for breakfast, getting dressed and getting out the door. Can you make the school routine more enjoyable? For example, try making a morning playlist. When you've worked out a morning routine, write it up and display it where everyone can see it.
- Get plenty of sleep, time and positive attention can help children cooperate with school morning routines.
- Focus on the positives about school- friends, favourite lessons etc.

Whole school attendance for this week is 96.2%

Our attendance league winners are:

6KS in upper school with 99%

and in lower school we have three classes all on 96% 3LB, 3B and 4C





### Cauliflower Cards

This term we have again decided to participate in a 'Christmas Design Project' run by Cauliflower Cards. The project aims to encourage pupils' creativity and design skills whilst also raising funds for our school. Your child has been creating his/her own Christmas design which can be professionally printed to produce personalized Christmas Cards, Notebooks, Gift Labels, Wrapping Paper and/or Mugs. Not only would it be very exciting for your child to see his/her work as a finished printed product, the cards themselves are great for sending a more personal greeting to friends and family at Christmas and the Mugs are great for gifts!

The completed artwork will be coming home at the end of this week, along with instructions on how to order online.

## CAULIFLOWER CARDS

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### Parent Behaviour Questionnaire

We would like to thank all of the parents who contributed to our questionnaire about behaviour. The majority of responses were very positive and it is evident that our behaviour policy and culture is understood and working to ensure that all children feel safe in our school. We will feed back some of the points through our newsletter to ensure that our clear and consistent behaviour policy is understood by all. A high proportion of our parents agreed that bullying and discrimination is dealt with quickly, effectively and consistently at our school. At our school we treat bullying very seriously and as a team we investigate all concerns raised. We look at bullying using the below definition:

Bullying is **intentional behaviour that hurts someone else**. It includes name calling, hitting, pushing, spreading rumours, threatening or undermining someone. It can happen anywhere – at school, at home or online. It's **repeated** over a period of time and can hurt a child both physically and emotionally.

Friendship difficulties are not usually bullying but can still be as hurtful to a child and will often also need adult intervention to resolve and restore relationships.

If bullying is identified our behaviour policy will be followed and intervention/support will be provided for both parties. The pupils will often not see other children receive sanctions as we "praise in public and reprimand in private"

### Big Hero non Uniform Day

As a school we are very excited about Zoey's opportunity to receive a 'Hero Arm'. To support our very own superhero and the fundraising that her family are doing we would like to host a **non uniform day on Friday 4th October 2024**. On this day children can choose to wear non uniform with the theme of super heroes. This could be a marvel hero or someone from their lives they think is their hero—a footballer, a parent, a doctor a fireman the list is endless.

**All we ask is for a minimum donation of £1.** Thank you for supporting one of our amazing pupils with such a worthy cause.



### The Wrockwardine Wood CE Junior School "Living life in all its fullness challenge."

This week's challenge is to: **paint a self portrait**



We would love to see your photos please email them to: [a3129@telford.gov.uk](mailto:a3129@telford.gov.uk)

## JUMPING JAXX

This week, six of our fantastic year 6s were trained by Mr Porteous from St George's, to help to lead games at lunchtimes on the playground for the younger children. They were an absolute credit to us and Mr Porteous was really impressed with their excellent attitudes - well done.

### Active Families!

## Swipe

**What you need:** 2 players min, one person to call the instructions and one item to swipe.

#### **How to play:**

- Players begin facing each other with the item on the floor in between them.
- Players complete the following actions called by the 'caller' and race to 'swipe' (pick up) the item on the caller's command 'swipe', winning one point every time they do so:
- Jogging on the spot
- Star jumps
- Hopping
- Heel flicks
- High knees


**How quick are your reactions?**



# **A NEW ARM FOR ZOHEY FUNDRAISING EVENT**

**Sunday 29<sup>th</sup> September**

**1.00 – 4.00**

**Donnington Boxing Club** 

**The Crescent, Donnington, TF2 8HE**



**Bouncy Castle**

**Cake Sale**



**Raffles**



Raffles to be held for:

A weekend caravan break in Wales, Alloy  
Refurb from Castle Alloy, Afternoon Tea  
from Greenfields, Various items donated  
by Makita, and more

**Face painting, glitter tattoos, games,  
music & more.**

**Bar will be open for purchasing drinks**

**Please come and support this amazing  
cause or donate via the QR code to**

**Zoey's Gofundme page and  
help her get a new arm by  
Christmas**



**[newarmforzoey@gmail.com](mailto:newarmforzoey@gmail.com)**





YouTube is an online platform - owned by Google - where anyone can upload & watch video content. All different types of information, advice & entertainment are uploaded & billions of people tune in to watch, rate & comment on it. As a parent, it's important you understand exactly what content your children might be seeing.

# What parents need to know about YOUTUBE

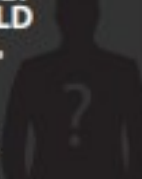
## INAPPROPRIATE CONTENT EASY TO ACCESS

Any child with a Gmail account can sign into YouTube & access videos. Some content is flagged 'age-restricted', but the platform relies on self-verification, meaning kids can get around the rules with a fake date of birth. This could enable access to vulgar, violent & dangerous videos.



## USERS CAN PRIVATELY CONTACT YOUR CHILD

When your child is signed-in to YouTube with their Gmail account, there are various ways they can send & receive messages. This could be via the messages icon, or via the 'About' tab. There is scope here for users who your child does not know to make contact.



## YOUTUBE SUGGESTS RELATED CONTENT

YouTube will often 'auto play' videos based on your child's viewing habits. The aim is to show related & appropriate content. But the problem is: it's possible your child will be exposed to inappropriate content that isn't accurately related.



## 'CHALLENGE VIDEOS' CAN GO TOO FAR

Challenge videos refer to a stunt you're encouraged to recreate & film. Many challenge videos can be harmless & for a good cause, like the Ice Bucket Challenge. But some are dangerous & even life threatening, such as the Bird Box Challenge.



## SHARING VIDEOS RISKS YOUR CHILD'S PRIVACY

If your child has a Google account, they can upload their own videos. To do this, they must create a personal profile page known as a 'YouTube Channel'. The videos uploaded here can be viewed, commented on & shared by anyone. This could put your child's privacy at risk.



## Tips To Protect Your Child

### APPLY 'RESTRICTED MODE'

Restricted mode helps to hide any mature or unpleasant videos from your children. It uses YouTube's own automated system & looks at what other users flag as inappropriate content. It must be enabled in the settings menu on each individual device.

### CHANGE WHO CAN SEE VIDEOS

You can change who can view your child's content in the settings. Options include Public (available to all), Private (only available to people you share it with & cannot be shared) or Unlisted (available to people you share it with & can be shared further).

### BLOCK CONCERNING USERS

To help protect your child from cyber-bullying, harassment or persistent offensive comments, you can 'block' individual users. Doing so hides your child's videos from the user & stops the user being able to contact your child in any way.

### CUSTOMISE THEIR EXPERIENCE

Influence & control what your child watches using features such as Playlists (your videos play continuously rather than videos YouTube recommends) & Subscriptions (you choose channels your child can watch). It's also good to turn off auto play by toggling the blue button alongside the 'Up Next' title when viewing a video.

### CREATE A 'FAMILY' GOOGLE ACCOUNT

Create a Google account to be used by the whole family. This will allow you to monitor exactly what your child is watching, uploading & sharing. Plus, your child's YouTube page will display their recently watched videos, searches, recommended videos & suggested channels.



### GET YOUR OWN ACCOUNT

Create your own account so you can explore features yourself. Learn how to flag inappropriate videos, how to moderate comments & how to block users. This will help you feel more confident when providing advice & guidance to your children.

### BE MINDFUL OF CYBERBULLYING

Once your child has posted a video, a worldwide audience can see it. Strangers may choose to comment on the video, both positively & negatively. So, be careful to check comments & any other interactions your child is making through the platform.



### GET TO KNOW POPULAR CHANNELS

It's good to know which channels are most popular with your children. Some of the most popular channels right now are: PewDiePie, Nigahiga, Zoella, KSI, JennaMarbles, Markiplier, Smosh, ThatcherJoe & Casper Lee.

### DON'T ASSUME YOUR CHILD IS TOO YOUNG

YouTube and YouTube Kids are quickly becoming the chosen viewing platforms for children between the ages of 3-15 & it's likely this trend will only increase. It's also possible children will become familiar with the platform at a younger & younger age. So it's important to understand the positives & negatives of the platform.



National  
Online  
Safety  
#WakeUpWednesday

### Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.

