



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

This Half Terms Value — Courage

Friday 19th July 2024

Year 6 Graduation

It has been a busy fun packed and emotional week for year 6. They have put on a fantastic performance of School Daze where they all sang beautifully , acted their hearts out and gave the audience a real show. We had our Year 6 Leavers' Disco on Wednesday, all of the children danced the night away, posed for pictures under the balloon arch and sang to their favourite songs. To end the week we had our Year 6 graduation on Thursday, all



of the children shared their favourite memories of Wrockwardine Wood Junior school and the teachers presented each child with an individual

certificate celebrating all of their unique qualities and accomplishments. It was a pleasure to share these and celebrate how much the children have grown over their 4 years with us. We wish all of year 6 every success in their future and we hope that they continue to shine!



Dates for your Diary

- Mon 2nd Sept**
PD Day—staff only in school
- Tues 3rd Sept**
Start of term. Normal time and normal uniform
- Forest School Starts**
W/C 9th September for year 5.
Letter to follow
- Fri 25th Oct**
Break up for half term—normal time
- Mon 4th Nov**
Children and staff return to school



Talent Show

On Tuesday 16th July, the whole school gathered in the hall to watch the amazing, talented children show us arts, such as dancing, singing and comedy. We started from year 3 up to year 6. We felt excited and amazed while watching the talented children! In year 3, two girls performed a dance routine and one boy showed us a great history song. Year 4 then blew everyone's minds with amazing magic tricks and a ukulele version of 'Let it Be' by The Beatles, which was out of this world! Next, year 5 had an amazing dancing group, a sign language song and a comedy act, which really made everyone laugh. Finally, year 6 finished the talent show with super singing, dancing and crazy impressions! These acts were all so good that the judges (our lovely teaching assistants) couldn't choose an overall winner, so they chose one winner from each year group! The winners all got a cone of sweets, and the other competitors all got a giant chocolate coin. Everyone had a great afternoon filled with incredible talent!

Year 6S



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Plant something

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Attendance

We finish the academic year on a whole school percentage of 94.8% above national average of 94.5%. Our persistent absence percentage is 10.8% below nation average of 15.1%. **Thank you all so much for your support this year.**

Today we have recognised and celebrated pupils across the school who have excellent attendance and children who have worked hard to improve their attendance.

Congratulations to our end of term attendance winners : In the new academic year we will be issuing our new



attendance policy which will

reflect the new legislation from the DfE: [Working together to improve school attendance applies from 19 August 2024](#) The policy will be live on our website from September and we will update the newsletter with key changes.



Active Families!

Try out the challenge over the holidays with your family.

Transporter



What you need: an empty box, 8 x pairs of rolled up socks, one player, one person to time.

How to play:

- The player begins lying on their back with the box at their head and the socks at their feet.
- They need to transport the rolled up socks, one at a time from their feet to the box behind their head.
- They can only use their feet to transport the socks.

How quickly can you move the socks?



www.getset4education.co.uk

Shakespeare Play

On Thursday, the incredible Shakespeare club performed 'A Midsummer Night's Dream'! We showed immense courage and performed on stage in front of the whole school and then our parents! It was truly a great experience for all of us to show our acting abilities. It was such a fun way to end the year, with the support of our encouraging parents! Huge thanks to Miss Huselbee and Mrs Shaw.

Written by Dilpreet K and Tommy M





Artsmark Silver Award Awarded by Arts Council England

We are delighted to celebrate our achievement of the Arts Mark Silver Award. Miss Byrne has worked alongside staff and pupils throughout the year to enhance and develop our arts provision and we now have a fantastic creative exciting and engaging curriculum.

Artsmark is the only creative quality standard for schools, accredited by Arts Council England. It supports them to develop and cele-

brate arts and cultural education across the whole curriculum, bringing learning to life for children and young people.

To achieve their Artsmark Award, we had to develop our arts and cultural provision to embed a broad and ambitious curriculum. This was achieved by creating an overall plan that was committed to and delivered across the whole school.

We received professional support and training throughout our application and developed partnerships with local secondary schools and Music Heroes.

The Artsmark assessor stated that ... ***"You have developed the profile of the arts in a number of ways. You have implemented clear progression documents for the teaching of art and a music progression document has also been developed. Poetry units have contributed to improved writing, while debating has strengthened oracy skills. You have extended your extra-curricular offer, including drama clubs, all pupils can now learn an instrument and your choir has doubled its numbers. It has performed beyond the school, including repeat and popular visits to your local retirement village, and you have developed the showcasing of art within and beyond the school. You have seen tangible evidence of growing confidence as a result and you have noted a positive impact on the engagement of boys in their learning. Your arts councillors have raised the profile of the arts by holding art competitions and they have contributed to your planning by making the case for bigger and better sketchbooks, leading you to fundraising to meet their ambitions. It is clear that the arts have the support of senior leaders, evidenced in the recorder club led by the Assistant Head and art workshops led by the Headteacher. With strong leadership commitment, you are well placed to build on the foundations you now have in place. Your values and ethos recognise and promote arts and culture and you are striving to ensure that all children can develop and display their arts skills within and beyond the core timetable. Children's views are considered in the planning of arts and cultural experiences and you can harness their evident enthusiasm as you move forward. CPD and Cultural Collaborations will be key to supporting your staff and enriching your children's learning and their lives as you embark on the next stage of your journey. We look forward greatly to hearing where it takes you!"***

Congratulations on your Artsmark Silver Award!"

Dr Darren Henley OBE, Chief Executive of the Arts Council, said: "I would like to congratulate Wrockwardine Wood CE Junior School on their Artsmark Award. Becoming an Artsmark school demonstrates that through offering a broad, ambitious and creative curriculum, young people have the opportunity to develop character and resilience, increasing their knowledge, curiosity and skills that will remain with them through to adult life."



The Choir visit Lawndale

On Wednesday, some of the children from our amazing school choir walked down to Lawndale to sing to the residents. We decided to sing some of our favourite songs from the year including 'Power in Me' and 'Sweet Caroline'. It put a smile on all of the residents and helpers faces. We also got to sing Happy Birthday to a lovely resident! It put



everyone in the summer spirit and was a lovely way to end the year. We are all looking forward to visiting Lawndale again in the new academic year and sharing the new songs we will have learnt with them.

Year 6 Leavers Disco

Year 6 had a lovely disco on Wednesday afternoon, with lots of loud music and some awesome photographs with friends. The disco was incredibly well-put together and the year 6's really enjoyed it!

When they got there, they were greeted by the year 6 teachers/staff, along with Mr. Perkins—the photographer who worked incredibly hard the whole time! The fabulous DJ then played great songs such as: Macarena, Cha-cha Slide, and Gangnam Style.

When the DJ activated the bubble machine from his music panel, the kids were ecstatic! The year 6's all rushed to the front to get caught in the mess (It got all in their hair!)

Later, in the school's kitchen, the kitchen staff served them food; chicken nuggets, chips and lovely iced cookies (which had sprinkles on top!).

Pepsi, Sprite, Squash and Water were also offered to the year 6's for a choice of a drink. Whilst they were dancing, the staff, in preparation, had made some yummy graduation hats which were filled with pink, fluffy marshmallows that the year 6's loved!

The decorations at the disco were mostly themed in black, gold and blue. As shown in the photographs, there was a nice array of blue balloons, formed in an arch, and some gold balloons beside it, making it a perfect background for some fantastic photos!

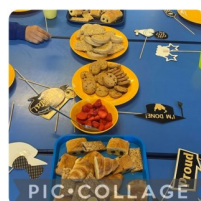
Alongside the fun of it all, one of their favourite things of the disco was the dancing. They were all super energetic in it all and they sang to all of the songs.

Year six would like to thank all staff for "Arranging the best leavers Disco ever!" They all had an awesome time, and a very fun memory to keep forever!
BY DE and AG from 6S



Wraparound

We've had a lovely last few days in wraparound. We enjoyed a movie afternoon with ice lolly's and popcorn. We've had a little party and games and then this morning we had a celebratory breakfast for our year 6's and to mark the end of term. The children were fantastic. A big thank you to Mrs Guy, Miss James and Mrs Edwards, you are all amazing!



Happy Lunchtimes Top Table Award

Two children from each class were chosen by the lunchtime teachers to sit at the top summer themed table. They were recommended for fantastic behaviour, attitude, resilience, perseverance and showing our Christian values of friendship and courage over the Summer Term. Well done everyone!



Happy Lunchtimes Award

For Pupils. For Staff. Forever.

Christian Value—Courage Award

*“Courage involves **making good choices in the face of fear or obstacles**. It's another term for bravery. Remember: Bravery doesn't mean fearlessness. It means we do not let fear hold us back from exploring new opportunities, developing our skills, and doing what is right. “*

Our Christian value this half term has been courage and many of our children have worked incredibly hard to demonstrate this value with their peers and staff throughout the school. We asked each teacher to choose one child from their class who embodied and lived out the value of courage. These children were awarded with a courage value badge and a certificate. The certificate contained a few words from their teacher about all that they had done over the half term to live out the value. Well done everyone, you are true role models!

Class 3B	Teddy S	Class 5B	Leo M
Class 3LB	Evie H	Class 5H	Harvey J
Class 4C	Scarlett C	Class 56S	Bailey C
Class 4T	Isabella H	Class 6S	Ollie W
		Class 6J	Lily M





TELFORD ATHLETIC CLUB PRESENTS

ATHLETICS FESTIVALS

7-12 YEAR OLDS



Saturday 27th July

10am to 1pm

Telford Athletics Stadium, Oakengates Leisure Centre

£1 entry on the day for as many events as you like!






Events: 75m, 800m, long jump, high jump, howler throw, shuttle relay and plenty of fun activities!

Summer Festival Dates

6th July • 27th July • 11th August • 23rd August

For more information, email training.telfordac@gmail.com

E Safety Support



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."

What parents need to know about SNAPCHAT

EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

LENS EXPLORER

The 'Lens Studio' on Snapchat gives users the freedom to use their imagination to design their own filters for themselves and others to use. Snapchat states that the lenses users create "must comply with our Lens Studio Submission Guidelines and Community Guidelines and must be appropriate for Snapchatters ages 13+." The 'Lens Explorer' in the app now enables users to choose from thousands of these creations to alter their snaps. Anyone can create a lens for Snapchat, which gives opportunities for age-inappropriate content to be uploaded.

SCREENSHOTS & SAVED MESSAGES

While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. They may also accidentally send an image or message to somebody who they do not trust. Simply by pressing and holding a message, the user is able to save a message they have received, which can be screenshotted or used against them at a later date.

SNAPSTREAKS & ADDICTION

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

SEXTING

Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.

SNAP ORIGINALS

Through 'Snap Originals', users can watch content which has been created by Snapchat on the app, including comedy shows, drama, news and more. Additionally, there are new lenses and filters available, inspired by the 'snap originals' shows. This is another feature to encourage addiction.

Top Tips for Parents

THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.

USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE


Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.


TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app's settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.





National Online Safety

A whole school community approach to online safety

www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061

status of Mind; Social media and young people's mental health | Life in Likes - Children's Commissioners Report | Google Play Store | <https://support.snapchat.com/en-us> | <https://www.nationalonlinesafety.com/snapchat-parent-review/> | BT.com | Independent.co.uk