



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Courage

Friday 7th June 2024

Welcome Back - I hope everyone had a lovely half term, hopefully we will see some more sun this half term! It has been a pleasure to return to school this week from my leave of absence. Thank you for all of your well wishes and kind words. I am very proud of our school and all the staff and pupils—it is an incredible place to work and walking round this week, visiting all of the classrooms has made me smile!

RE Debate at St George's CE Primary School - 4.6.24

These amazing year 6 pupils took part in an RE debate with other local primary schools on Tuesday, where they bravely stood in front of a huge audience and debated the topic: Is Fair Trade actually fair? After creating their own convincing and persuasive arguments, they decided as a debating team that they wanted to propose that Fair Trade isn't actually very fair. Because of their fantastic delivery, our debating team were successful and won their argument! This is now the 4th time we have entered the debate and is our 4th successful win! Well done to the courageous team, you did WWJS very proud once again.



Our Christian Value this half term is Courage

This half term, we are focusing on the Christian Value of **courage**.
Courage is about showing strength in the face of pain or difficulty.
Outside of school, children might demonstrate **courage** in the following ways:

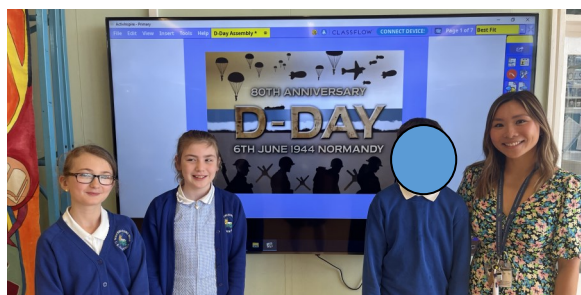
- Showing courage and bravery in a challenging situation
- Showing courage and bravery to stand up for what you believe in
- Taking responsibility for something that you have done
- Achieving a special goal



D Day 80th Anniversary Worship

Miss Cheng our History leader and 3 of our Year 4 children carried out a whole school assembly yesterday morning to commemorate the 80th Anniversary of the D Day landings. They shared key facts and information about the landings and how

they ensured our freedom in the modern world. They concluded their worship with a prayer and reflected on our Christian value this half term of courage which all of those brave soldiers would have shown on that day.



Dear God,

We remember those whom you have gathered from the storm of war

into the peace of your presence.

May that same peace calm our fears,

bring justice to all people
and establish harmony among the nations,
through Jesus Christ our Lord.

Dates for your Diary

Mon 24th June

Years 3 and 4 Sports Day — 9:15am

Tues 25th June

Years 5 and 6 Sports Day — 9:15am

1st & 2nd July

Year 6 transition days—unless otherwise notified by secondary school

Tue 9th July

Year 6 Leaver's Performance—2pm and 5pm letter to follow

Wed 17th July

Year 6 Leavers' Prom Disco 5pm-6:30pm info to follow

Thur 18th July

Year 6 Graduation 10am all welcome

Lawndale Age UK

On Wednesday, our super team of Spiritual Ambassadors visited Lawndale Age UK to



chat to the residents and complete some wordsearches and puzzles. The residents absolutely loved chatting to the children and completing some activities with them. Our Spiritual Ambassadors were a credit to our school and showed real compassion and friendship to the elderly residents. A wholesome morning was definitely had by all!

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Make a scarecrow

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Active Families!

Remember this

What you need: 6 - 10 household items, 1 x towel, 1 player and 1 person to officiate.

How to play:

- The player has 30 seconds to look at the items then they close their eyes whilst the officiator covers the items with the towel.
- The player tries to recall each of the items under the towel.
- In between every guess, they complete 15 seconds of an exercise of their choice.
- Make this easier by using less items to guess.
- Make this harder by giving the player just 15 guesses before they need to start the game again with new items to recall.

How will you remember the items?



www.getset4education.co.uk

Where's Nala?

Well done to Avneet T who spotted that Nala was in the Library section last time.

You win some chocolate!



Attendance

Thank you so much to everyone for your continued support in ensuring your child attends school. Every single day makes a difference! We start the new half term with 3LB leading the lower phase league with 96%, meanwhile 5B yet again top their phase with a whopping 100%. Well done! Our overall school attendance was lower than in previous weeks at 93.98%.

It can be tricky deciding whether or not to keep your child off school when they're ill. A gentle reminder, our policy for sickness and diarrhoea is to stay off school for 48 hours after the last bout of symptoms. To help stop the spread wash your hands frequently with soap and water (I think we are all used to this now). Alcohol hand gel does not kill any vomiting viruses.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)



Maths—Telling the time

Last term, every class learnt and revisited telling the time during their maths lessons. Using an analogue clock is a really important life skill that will help them in so many aspects of their everyday life. It will help give them a better grasp of time management focussing them to create daily plans and become more efficient in their overall work.



E Safety Support

Adapted from images of NIOS. Download from www.nationalonlinesafety.com to remove the watermark.



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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3

PLAY AGAIN?
YES NO



How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

