



'Love, Laugh and Learn'

Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

This Half Terms Value — Wisdom

Friday 10th May 2024

I would like to wish all of Year 6 the best of luck in their SATs next week. They have worked incredibly hard throughout their time at Wrockwardine Wood CE Junior School and should use this as an opportunity to shine. The Year 6 Teachers and Teaching Assistants have done an incredible job preparing the children for these tests and know they will all do their best. We are proud of you Year 6!

Mrs Cartwright

Dates for your Diary

Mon 13th May—
Thur 16th May

Year 6 SATs week

Thursday 23rd May

6J and 6S Blists Hill trip

Friday 24th May

Break up normal time. Normal uniform

Monday 3rd June

P D Day. Staff only in school

Tuesday 4th June

Children return to school. Normal time and normal uniform

Wed 5th June to Fri 7th June



Year 6 at Arthog Residential

Mon 24th June

Years 3 and 4 Sports Day 1—9:15am

Year 6 Important Dates

Year 6 SATs Week	Monday 13th May to Thursday 16th May
6J and 6S Blists Hill Trip	Thursday 23rd May 2024—trip on ParentPay
Year 6 at Arthog	Wednesday 5th June to Friday 7th June 2024
Sports Day—Year 5 and 6	Tuesday 25th June during the morning. Weather dependant. Parents are welcome.
Year 6 Secondary School Transition Days	Mon 1st and Tues 2nd July—unless otherwise notified by the secondary school directly
Year 6 Performance of School Daze	Tuesday 9th July 2pm and 5pm—letter to follow
Year 6 Leavers' Prom in school	Wednesday 17th July 5pm-6:30pm—details to follow
Year 6 Graduation in school	Thursday 18th July (10am) parents invited
Year 6 Special Lunch - normal time	Thursday 18th July—children only

Achievement Award	TA Award	Star of the Week		Headteacher Award
Seth J	Evelyn M	Darci C	3B	Teddy E
Elliot P		Oliver C	3LB	
Nevaeh S		Lilly-Mae B	4C	
Esmae P		Thomas E	4T	
Elsie L				
Isaac E				



Where's Nala?

Well done to William M who correctly spotted that Nala was hiding in The Early Help Section last week. You win a Freddo bar!

Can you spot her this week? If you can, put the answer with your name and class on a piece of paper in the box by the school office.



Living life in all its fullness



Well done OC for completing this challenge and we hope you had fun. We love this puzzle!

Please keep sending in your pictures, we love to see them.

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:
Share some treats with someone

We would love to see your photos please email them



Attendance

Thank you for your efforts in getting your children to school last week, despite all the nasty bugs about; our attendance for the whole school remained unchanged at 93.65%.

Well done to 4T (97.99%) who are leaps ahead of 3B (93.83%). Meanwhile, reigning upper school champions 5B (96.5%) are a touch ahead of 6J (95.31%). Both classes have earned whole class Dojo points for having the highest attendance in their phases.



Active Families!

Here is an idea for a quick, active and fun activity you could carry out with your family this weekend! We hope you enjoy!

Noughts and Crosses

What you need: 2 players min, three black socks, three white socks and nine markers.

How to play:

- Place the markers to create a 3x3 grid (9 boxes).
- One player uses the white socks, the other the black socks.
- Players begin 6m - 8m away from the grid. They take one sock at a time and place it somewhere on the grid. Then run back to collect another sock and repeat.
- If all three socks have been used players can move a sock that has been placed out but must run back to the start in between each move.
- The winner is the first to have three socks in a row.

Make your decision as you are running.



www.getset4education.co.uk

Forest School

5/6S created some beautiful artwork in Forest School this week, using natural resources from the woods. They worked well in teams to source the materials and agree on a picture. The children then had some free time and they chose to make dens, make wet mud piles and go bug hunting.





Did you know that we have a uniform swap shop in school?

Please help yourself to anything you need.

We also welcome any donations of school uniform, please bag it up and ask your child to drop it in at the school office.

Thank you for your kindness and support



We welcome you to use
the uniform swap shop



We have a free uniform swap shop located in the entrance hall of school.

Please leave what you can and take what you need.



Donations are always welcome please drop them off with the lovely ladies in the office.



E Safety Support

Adapted from images of NIOS. Download from www.nationalonlinesafety.com to remove the watermark.



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO

How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.



Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.



Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

