

Wrockwardine Wood CE Junior School

Pupil Premium and Service Premium Report 2021 - 2022



At Wrockwardine Wood CE Junior School our aim is to ensure that no children are disadvantaged at school in any way.

Pupil Premium

Publicly funded schools in England get extra funding (Pupil Premium Funding) from the government to help them improve the **attainment** of their disadvantaged pupils:

- Schools get **£1,345** for each primary age pupil, who claims free school meals, or who has claimed free school meals in the last 6 years.
- Local authorities receive **£2,345** for each child if they are looking after (LAC) or previously looked after (PLAC); they must work with the school to decide how the money is used to support the child's Personal Education Plan.

At Wrockwardine Wood Junior School the pupil premium grant is used to help disadvantaged pupils by increase their attainment and progress and ultimately to improve outcomes and results by the end of their primary education. This includes:

Teaching

- Training and professional development for all staff to improve the impact of teaching and learning for pupil premium pupils.

Academic Support

- Employed teacher to monitor service children's progress and attainment compared to the wider school population to ensure that they progress and achieve.
- Identification and implementation of intervention strategies to support learning, attainment and progress within school

Wider Approaches

This may include non-academic use of the pupil premium such as:

- school breakfast clubs
- music lessons for disadvantaged pupils
- help with the cost of educational trips or visits
- support from external agencies
- Confidence building activities – Forest Schools, Swimming, Specialist PE

Service Premium

Schools also receive **£310**, worth of funding for every pupil who has a parent serving in the armed forces or who has a parent that has retired on a pension from the MoD. The service premium is **not** part of the pupil premium as the rules to attract the service premium are different.

At Wrockwardine Wood CE Junior School the service premium grant is used for **pastoral support**, offering our service pupils access to resources that ensure no child is disadvantaged due to the service of their parent. This includes:

- Employed teacher to monitor service children's progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress
- Identification and implementation of intervention strategies to support learning within school
- Identification and implementation of intervention to support pastoral issues
- The provision of a Pastoral Support to provide pastoral support and guidance for families
- Membership of in school service children's group run by Mrs Leck
- Support to access Microsoft TEAMS to ensure communication is maintained between relatives at times when they are separated
- Activities to provide a different experience, developing pastoral aspects including health and wellbeing: Forest Schools, Swimming

The £300 a school receives for each service child does not go directly to the individual child but will be used to support all service children at the school, even if they were not on the school roll on census day.

Pupil Premium Funding April 2021 – March 2022
Service Premium Funding April 2021 – March 2022

Context			
<p>31.3% - (87/278) pupils accessing Pupil Premium/Service Premium Funding/PLAC Total:114,840</p> <p>28.4% - (79/278) pupils accessing Pupil Premium Funding - FSM and Ever6 £1,345 per pupil Total: £106,255</p> <p>1.8% -(5/278) pupils accessing Service Premium Funding – Service pupils £310 per pupil Total: £1550</p> <p>1.1% - LAC & PLAC £2345 3/278 Total: £7035</p>			
Pupil Premium Funding - Teaching, Academic Support, Wider Approaches			
Action/Programme accessed	Intended Actions	Monitoring /Outcomes	Cost
<p>Training and Professional development made available to all staff to improve the impact of teaching and learning for Pupil Premium pupils.</p>	<p>Identify training opportunities for staff to access.</p> <p>Staff who attend training to disseminate information to relevant colleagues through Professional Development meetings.</p> <p>Staff to implement training into improving quality of teaching received by Pupil Premium pupils.</p>		<p><i>CPD training through the year.</i></p>
<p>Quality first teaching delivered by teaching staff across the school. Closely monitored by subject leaders, middle leaders and senior leaders half termly.</p>	<p>Monitor and evaluate the quality of teaching delivered by all members of staff throughout the course of the year.</p> <p>Lesson observations, book monitoring and learning walks provide clear overview of provision available to individuals, groups and classes of pupils ensuring high quality teaching and learning is taking place across the school.</p>		
<p>Pupil Premium coordinator monitor impact of provision and identified intervention for Pupil Premium pupils throughout school.</p>	<p>Monitor and evaluate the impact of intervention programmes, and quality first teaching</p> <p>Provide support and challenge to teaching and non-teaching staff in terms of their work with SEND and Pupil Premium pupils through providing training and modelling strategies, to secure</p>		<p><i>Assistant Head targeted monitoring £11,000</i></p>

	<p>good and better progress for vulnerable groups</p> <p>Analyse the gap between the attainment and progress of pupil premium pupils and non-pupil premium pupils.</p>		
<p>Senior leaders and Subject leaders released from class to monitor impact of interventions and provision Pupil Premium pupils throughout school, conducted through lesson observations and book moderations.</p>	<p>Monitor and evaluate the impact of quality first teaching, differentiation and effective use of resources within English and Maths lessons.</p> <p>Provide support and challenge to teaching and non-teaching staff in terms of their work with Pupil Premium pupils through providing training and modelling strategies, to secure good and better progress for vulnerable groups.</p>		<p>Cover supervisor cover £1300</p> <p>Deputy targeted monitoring £11,000</p> <p>English lead - £6,300</p> <p>Maths lead – £6,300</p>
<p>Pupil progress grids completed by class teachers clearly identifying need and implementation of intervention to support progress and attainment of vulnerable groups of learners.</p>	<p>Class teachers make use of termly assessment data to inform the completion of pupil progress grids and to implement effective intervention that supports the progress of vulnerable groups.</p> <p>Teachers meet with senior leaders to demonstrate accountability for the progress and attainment of vulnerable learners.</p> <p>Pupil progress grids monitored by senior members of staff/subject managers to evaluate impact of intervention delivered.</p>		<p>Deputy Head/Assistant Head – Staff meetings – £1,340</p>
<p>TA delivery of intervention/support targeting Pupil premium learners.</p>	<p>Support the academic attainment and progress of identified PP pupils. Focus on the development of English and Maths skills.</p> <p>Support the social and emotional and academic attainment and progress of identified PP pupils.</p> <p>Children will develop confidence through the support and scaffolding provided through the additional input, demonstrating accelerated progress and raised attainment.</p>		<p>£7.85 (additional TA for a half a day)</p> <p>TA hours to deliver interventions and ELSA 22,805</p>
<p>Improve identification, progress and attainment for children with an identified special educational need who are also PP.</p>	<p>SEND PDMs held regularly throughout the year to ensure all staff are up to date with changes to current practise and</p>		<p>SEN Network Meetings</p> <p>EP cost £1680</p>

	<p>are aware of identification and support procedures.</p> <p>Purchase of 15 Learning Support Advisory Teacher sessions (LSAT) to work with staff, individual pupils, and with parents to offer advice and training and to make recommendations as to how to best support children.</p>		LSAT cost £795.00
Full time pastoral lead providing 1-1 pastoral support for vulnerable pupils and their families when needed	Children will develop positive learning attitude, confidence and wellbeing skills. Pupils will demonstrate improved learning behaviour that will positively impact on progress and attainment. Supporting families, offering parent advice and support – social and emotional wellbeing / behaviour support etc		Pastoral Lead £34,176
Outdoor education	Access to gardening within the school's garden to support the development of wellbeing, social emotional and life skills. Gardening alongside outdoor activities in the Forest School area (from September)		TA led Yearly £1792
Additional Sports activities / events	Access for Pupil Premium pupils to attend additional sporting events; supporting the development of wellbeing, social emotional and life skills. (From September)		
Continue to purchase Futures in Mind programme	<p>Mental health and well-being programme used to support the promotion of positive mental health and well-being within school.</p> <p>Staff who attend training to disseminate information to relevant colleagues through Professional Development meetings.</p>		Year cost of FIM £375
Music lessons for one term a year delivered by specialist teachers from Music Heroes.	Ukulele lessons delivered to each class once a year for a term. Raise children's wider curriculum skills and enable them to access quality music teaching.		Lesson cost £4,400
TAs employed for an additional half an hour each morning.	TAs will start work at 8:30 each day enabling them to liaise closely with the teacher about the days work and in particular the provision for the pupil premium children.		Additional TA hours £19068

Service Premium Funding			
Service Premium coordinator, supported by subject leaders, monitor service children's progress compared to the wider school population to ensure that they learn, develop and achieve their own expected level of progress	<p>Monitor and evaluate the quality of teaching delivered by all members of staff throughout the course of the year.</p> <p>Analyse the gap between the progress of service premium pupils and the wider school population.</p> <p>Identify, where necessary, intervention strategies to support learning within school.</p>		Cover supervisor cover £300
TA delivery of intervention/support targeting service premium learners overseen by class teachers/Service Premium coordinator.	<p>Support the progress of identified service premium pupils.</p> <p>Support the social and emotional progress of identified service premium pupils.</p>		TA led yearly £1792
Pastoral Lead/key teacher providing 1-1 pastoral support for Service pupils when needed	Children will develop positive learning attitude, confidence and wellbeing skills. Pupils will demonstrate improved learning behaviour that will positively impact on progress and attainment. Supporting families, offering parent advice and support – social and emotional wellbeing / behaviour support etc		
Membership of in school Service Children's group run by experienced member of teaching staff.	<p>Lunchtime group run for Service Premium pupils to attend, offering opportunities to develop a close network of friends.</p> <p>Opportunities for pupils to explore issues/concepts pertinent to service pupils/families.</p>		
Pastoral Lead to provide support and guidance for families	Red white and blue day, D day, remembrance assemblies, encouraging parental involvement.		
Access to communication methods including: emailing, letter writing and TEAMS at times when families are separated.	Lunchtime support for pupils to maintain communication with parents who are currently working away from the family home as a result of their active service.		