

Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Courage

Friday 27th January 2023

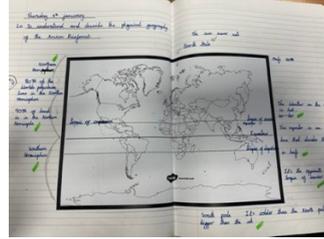
Rainforest Focus 5/6 P

We are really enjoying learning about Rainforests. The Amazon Rainforest is amazing and we have learnt lots about it.

Did you know that that rainforests have no seasons, it is home to 390 billion trees and 50% of all plants and animal species are found here. We were amazed to find out that one rain drop from the emergent layer would take 10 mins to fall onto the forest floor.

We especially like learning about sloths and we have adopted a sloth in class that we have named Eddie.

We have been learning about deforestation, animals that live in the rainforest, climate and grid references. We wrote our very own weather report about the temperature and rainfall in the rainforest.



Dates for your Diary

Wednesday 1st February

Standon Bowers Year 4 parents meeting 2:40pm

Friday 10th February

Safer Internet Day

Friday 17th Feb

Break up. Normal time normal uniform

Monday 27th Feb

Return to school normal time normal uniform

Thurs 2nd March

Walsall Art Gallery 6J & 6S

Friday 3rd March

Wolv Art Gallery 3/4G



Nala on playground duty

Nala our school dog came out on Year 3 and 4 playground duty this week with Mrs Cartwright. She was very well behaved and walked around the playground watching what everyone was doing. She showed us how she can sit and wait when asked to.



E Safety

As a school we regard E Safety as an extremely high priority. In the modern world children are faced with inappropriate and confusing content on a regular basis. As a school we aim to educate the children to enable them to protect themselves online and make educated decisions about their actions. We always encourage our pupils to share inappropriate content with adults so that they can be supported in dealing with it. If parents need support with ensuring their children are safe online, please do not hesitate to contact the school. Below are some links which may help you:

[Distressing online content | NSPCC](#)

[CEOP Safety Centre](#)

[National Online Safety | Keeping Children Safe Online in Education](#)





Improving Reading



Turning on the subtitles while children are watching television can **double the chances of a child becoming good at reading**. It's so brilliantly simple and can help children's literacy so much that we want to shout it from the rooftops! There's extensive global research that shows just how effective this is and with the help of our wonderful partners – including charities, companies and famous ambassadors – it's our mission to

share the results in this simple message. So now, along with our friends at a number of leading charities and universities, we're encouraging broadcasters, policymakers and parents to Turn on the Subtitles. We need your help too. Please share this message with anyone you know who has children or works with children – this quick, free tip can help **make TV time, reading time**.

What is dementia?

Dementia is an umbrella term for a range of progressive conditions that affect the brain. The Dementia Research UK website explains: "Our brains are amazing. They work hard to store memories. They help us to make sense of the world. They control everything we think, feel, say and do. Our brains make us who we are. Like all parts of the body, brains sometimes become ill. There are illnesses that stop a person's brain from working properly. When a person has one of these illnesses, their brain starts to have problems doing all the jobs it has to do. The person may start to have problems with remembering, thinking, speaking or seeing what or where things are. They might say or do things that seem strange to us. They may find it more difficult to do everyday things. They may not seem like the same person they used to be. Doctors use the word dementia to describe these different problems." We are working together with Lichfield Diocese to become a Dementia Friendly School. We want dementia awareness to become part of school life, where people affected by dementia (both someone with a diagnosis or family and carers) are welcomed, understood, respected and supported. We will be raising awareness of dementia with the children through our whole school worship[session and within lessons and we hope that you can support us with this message too.



Attendance:

Once again, thank you all for your effort with ensuring your child attends school. The figure this week stands at 92.6% which is a drop from the previous week.

Our weekly in school attendance league is still as competitive as ever with **3W (95.1%)** ahead of **4C (94.8%)**

In upper school **5G** are now leading with **97.5%** closely followed by **6S** with **(96.5%)**

Well done everyone, we have had a lot of illness this week between the staff and children and we are sure the figure over-all next week will improve.



Healthy Eating at School

Just a couple of reminders:

Water Bottles

Please ensure your child brings a water bottle to school with them everyday—especially during hot weather. All the children have access to a drink at lunchtime but they need something to keep in their classroom. Please ensure that the bottle is easily identifiable by your child or it has their name on it. Thank you.



Lunch boxes

Lunch boxes should contain healthy foods as part of a balanced diet. These include crisps, crackers, fruit, vegetables, biscuits, We do not allow children to bring chocolate bars or sweets in. If they do they will be asked to take them home and not eat them.



E Safety Weekly Update

What Parents & Carers Need to Know about **GROUP CHATS**

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.