

Wrockwardine Wood C.E. Junior School

Primary Physical Education and Sport Premium 2017 – 2018 - Planned Activities

At WWJS we are committed to supporting and encouraging children across the whole curriculum and we passionately believe sport can give children the drive, determination and resilience they need to SUCCEED

We will:

Increase the fitness and improve the health of all children

Increase the participation of children in sports both within school and out

Provide high quality P.E. Teaching to the children

Sports Grant: Approximately £16,000 + £10 per pupil = £18650

Area of focus	Evidence	Action Plan	Effective use of funding	Funding Breakdown	Impact
Curriculum	Current P.E. long term overview contains a balance of units on games, dance, gymnastics, athletics and swimming. All pupils participate in these sessions including 5 weeks swimming coaching at Oakengates Leisure Centre. Outdoor Adventurous Activities are addressed during the Year 6 residential visit to Outward Bound, Aberdovey, The Condober residential trip for year 4 children and	After reviewing the quality of our curriculum looking at breadth and balance in each Year Group and from Years 3 to 6, we have decided that the skills of most teachers are not as high as we would like to inspire our children Enable all children from years 3 - 6 to have the opportunity to learn to swim with a qualified coach Training for TAs to improve skill levels	Employing a Sports coach to teach PE sessions. Teacher from TPS to hold weekly Gifted and Talented sessions for high achieving PE pupils.	£11,400 approx	<i>P.E. subject leader to continue to observe quality of teaching and learning in P.E. Feedback from pupils</i>

	Forest School Sessions run by a teaching assistant				
Extra -Curricular	<p>After school club letters Club registers Feedback from pupils Majority of pupils who attend football sessions play for a local team at weekends who now use our school pitch for their matches.</p>	<p>Continually look at the range of activities offered to see if they enhance and extend our curriculum provision</p> <p>Continue to promote active, healthy lifestyles. Look at the time of day when activities are offered, particularly lunchtime. Using Sports coach to run clubs at lunch and end of day.</p> <p>Continue to develop football links with Wrockwardine Wood Juniors and Telford AFC</p> <p>Employing expert advice to evaluate plans for improvement</p>	<p>Change4life games club targeting Year 3/4 pupils who do not usually attend an after school club</p> <p>Employ Sports coach Staff to run own clubs including football after DH has previously been funded to train and receive FA qualification Forest Schools Club run by a TA after school once a week Teaching assistants to run a lunchtime sportsability club for children with physical needs</p> <p>Designated co-ordinator for P.E. in local cluster</p> <p>Celebration wall and assemblies</p>	<p>£400</p> <p><i>(As above)</i></p> <p>Nil</p> <p>£360</p> <p>£360</p> <p>Nil</p> <p>£1500 approx</p>	

		Celebrate the success of children who participate in sports out of school.			
Participation and success in competitive school sports	School Sports Mark Schools own data/calendar of events Photographic evidence School teams for :- Netball (mixed team) Boys football Tag rugby Swimming Cross country Basketball Rounders (mixed team) Gymnastics Hockey	Continue to develop the range of team sports offered, giving as many children as possible the opportunity to compete for school.	Paying for transport to fixtures and tournaments.	£500	
How inclusive the physical education curriculum is	Curriculum plan Long, medium and short term plans Planning for gifted and SEND pupils Monitoring by Governing Body	Review the quality of our curriculum including:- Breadth and balance Accessibility of all activities Use of TAs to support learning Quality of teaching and learning Staff development Access to facilities and resources Pupil needs Discussions with individual pupils and liaison with parents/carers	Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. Buying organisational and storage equipment to make the PE cupboard more accessible and easy for children to use. INSET for staff to increase subject knowledge and confidence in P.E. NQT course to be attended by Ivy Cheng	£500	

		Check equipment to ensure it meets the needs of our pupils Ensure Inclusion Policy refers to P.E.			
The range of provisional and alternative sporting activities	School Sports Mark Schools own data/calendar of events Club registers Photographic evidence	Review the quality of our extra-curricular provision including:- The range of activities offered Inclusion Quality and qualifications of staff providing the activity Pupil needs Talent provision Receive feedback from pupils and parents Allow pupils to experience sporting activities they have not carried out before e.g. bmx biking, archery etc to build confidence and increase interest in participation of sports outside of school	Paying for transport Buying into Phoenix Academy Sports Partnership to access training and support National Sports Week activities	(As above) £1000	
Partnership work on physical education with other schools and other local partners	Membership of Phoenix Academy Sports Partnership Survey of pupil links with sporting clubs within Telford and Wrekin Links to Telford United AFC	Review our partnerships and membership of networks Identify any new possible partnerships	Buying into existing local sports network	(As above)	

