

# Key stage 2

## English grammar, punctuation and spelling

### Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

**[BLANK PAGE]**

Please do not write on this page.



## Instructions

### Questions and answers

There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

### Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

### Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

### Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

**You have 45 minutes to answer the questions in this booklet.**



1

Tick the sentence that must end with a **question mark**.

Tick **one**.

Why he went there was a mystery

What he thinks about the problem is anyone's guess

When are your cousins expected to arrive

How they would get to the match was unclear

1 mark

2

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.

1 mark



3

Which sentence uses **capital letters** correctly?

Tick **one**.

We went to manchester for Kajal and Jamal's party.

we went to Manchester for Kajal and Jamal's party.

We went to Manchester for Kajal and Jamal's party.

We went to Manchester for Kajal and Jamal's Party.

1 mark

4

The **prefix** mis- can be added to the word read to make the word misread.

What does the word **misread** mean?

Tick **one**.

to read quickly

to read incorrectly

to read again

to read before

1 mark



5

Which **verb form** completes the sentence?

After Disha \_\_\_\_\_ her medal, she gave a television interview.

Tick **one**.

is collecting

had collected

has collected

was collecting

1 mark

6

Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen was / were in the playground.

At the museum, there was / were many interesting exhibits.

The bikes was / were lined up for the start of the race.

1 mark



7

Tick the option that correctly completes the sentence below.

\_\_\_\_\_ an official Olympic sport at the Winter Olympics in Japan.

Tick **one**.

In 1998 snowboarding became,

In 1998 snowboarding, became

In, 1998 snowboarding became

In 1998, snowboarding became

1 mark

8

Which sentence is punctuated correctly?

Tick **one**.

Joe went upstairs, turned on his computer  
took out his homework and started.

Joe went upstairs turned on his computer,  
took out his homework, and started.

Joe went, upstairs turned on his computer,  
took out his homework, and started.

Joe went upstairs, turned on his computer,  
took out his homework and started.

1 mark



9

What is the **word class** of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.

Tick **one**.

conjunction

adverb

verb

determiner

1 mark

10

Tick one box to show the correct place for a **colon** in the sentence below.

Tom needed to think carefully about his homework it

looked very difficult.

1 mark





11

What is the **word class** of the underlined words in the sentence below?

The girl brought a sandwich and an apple to eat for lunch.

Tick **one**.

adjectives

adverbs

determiners

nouns

1 mark

12

Which sentence is punctuated correctly?

Tick **one**.

The man grabbed his coat – it looked cold and windy outside.

The man grabbed his coat it looked cold – and windy outside.

The man grabbed his coat it looked cold and windy – outside.

The man grabbed his coat it looked – cold and windy outside.

1 mark



13

Which sentence uses the word round as an **adjective**?

Tick **one**.

The dog ran round in circles.

There was a round of applause.

The castle had a round tower.

The team has already made the final round.

1 mark

14

Which sentence is punctuated correctly?

Tick **one**.

The town is ten miles (16 kilometres) away.

The town is ten miles (16 kilometres away.)

The town is ten miles (16) kilometres away.

The town is ten miles (16 kilometres away).

1 mark



15

Which sentence uses **capital letters** correctly?

Tick **one**.

We are going to see a Play by Shakespeare.

There is a new Doctor at the local Hospital.

There is a Class Visit to the museum next week.

He is trying to swim the English Channel.

1 mark

16

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

1 mark



17

Which sentence is an **exclamation**?

Tick **one**.

What time did the sun set last night

She said the sunset was particularly beautiful

What a spectacular sunset that is

The sunsets are lovely at this time of year

1 mark

18

Which sentence uses the word book as a **verb**?

Tick **one**.

We decided to book tickets for the football match.

Arin wrote a book review for the school magazine.

The scientist's ideas are explained in his latest book.

Book club meets every Wednesday in the library.

1 mark





21

Which sentence is punctuated correctly?

Tick **one**.

Abdul called out, "will you come and help me?"

Abdul called out "Will you come and help me"

Abdul called out, "Will you come and help me"?"

Abdul called out, "Will you come and help me?"

1 mark

22

Which sentence is the most **formal**?

Tick **one**.

Your presence is requested at the wedding of our daughter.

You would like to come to our daughter's wedding, wouldn't you?

We'd love you to join us for our daughter's wedding.

Our daughter's getting married – please come!

1 mark

23

Which underlined group of words is a **subordinate clause**?

Tick **one**.

If you want to, you can walk with us.

This is the best fishing spot we have found.

We change places when the bell rings.

We planted the parsley next to the mint.

1 mark

24

Circle the two words that are **antonyms** in the sentence below.

What looked like a worthless collection of rusty metal turned out to include ancient coins and valuable jewellery.

1 mark



25

Tick one box in each row to show whether the apostrophe is used for a **contracted form** or **possession**.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
Where is Karen's pen?		
Joshua's hungry.		
Please get the dog's dinner.		
The cat's outside.		

1 mark

26

Which sentence contains a **relative clause**?

Tick **one**.

The boy who I met at the park is in my class.

The team is going to play a match tomorrow.

Sue said that she wanted to learn to play the drums.

Whenever they have time, they like to go cycling.

1 mark



27

Which sentence is a **statement**?

Tick **one**.

You can copy the pattern from a book

Be careful when you use the glue

Do you use glitter to decorate the edges

Do not touch the paint until it is dry

1 mark

28

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Declan has always been fascinated by animals he has read many books about exotic creatures jellyfish interest him the most and he would like to study them when he is older

1 mark



29

Insert a **pair of commas** in the correct place in the sentence below.

Jenna a very gifted singer won the talent competition  
that was held in her local theatre.

\_\_\_\_\_   
1 mark

30

Rewrite the verbs in the boxes to complete the sentences with the correct choice of **tense**.

The visitors left after they \_\_\_\_\_ their coffee.

↑  
to finish

Jo usually \_\_\_\_\_ up early on Saturday morning and

↑  
to wake

goes swimming before breakfast.

\_\_\_\_\_   
1 mark

31

Write a **command** which could be the first step in the instructions for making a sandwich.  
Remember to punctuate your answer correctly.

\_\_\_\_\_

1 mark

32

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and

\_\_\_\_\_

we started a game of football.

\_\_\_\_\_

1 mark



33

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead.

1 mark

34

Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

1 mark

35

What is the **subject** of the sentence below?

On Tuesday, Mary plans to meet Aidan in Liverpool.

Tick **one**.

Tuesday

Mary

Aidan

Liverpool

1 mark

36

Insert a **comma** and a **dash** in the correct places in the sentence below.

Before we leave school our class wants to start a vegetable garden the first in our school's history.

1 mark



37

Circle the **relative pronoun** in the sentence below.

The mountain, which could be seen in the distance, had snow on top of it.

1 mark

38

Complete the sentence below with the **simple past tense** of the verbs in the boxes.

I \_\_\_\_\_ netball last weekend, but I only \_\_\_\_\_

↑  
to play

↑  
to know

where the match \_\_\_\_\_ the day before.

↑  
to be

1 mark

39

Insert a pair of **brackets** in the correct place in the sentence below.

The highest mountain in Great Britain is Ben Nevis 1,344 metres  
in Scotland.

1 mark

40

Which one **prefix** can be added to all three words below to make  
their antonyms?  
Write the prefix in the box.

secure

active

complete

1 mark

41

Circle the two words that are **synonyms** in the passage below.

The café serves delicious snacks and cakes until noon.

After midday, you can also order hot lunches, sandwiches

or soup.

1 mark



42

Circle the **possessive pronoun** in the passage below.

The boy showed me around the school. He took me to the music room and pointed out which classroom was his.

1 mark

43

Which punctuation mark should be used in the place indicated by the arrow?

Josh was excellent at languages, he spoke French and Spanish.

Tick **one**.

comma

hyphen

full stop

semi-colon

1 mark



44

Complete each sentence below with a word formed from the root word thought.

Olisa was a very \_\_\_\_\_ girl.

The children looked \_\_\_\_\_ at the poster on the wall.

\_\_\_\_\_ 1 mark

45

Complete the sentence below with a **noun** formed from the verb encourage.

My friends offered me lots of \_\_\_\_\_ to meet my targets.

\_\_\_\_\_ 1 mark

46

Insert two **hyphens** in the correct places in the sentence below.

The children have been busy cooking some healthy sugar free snacks and learning some well known traditional songs for visitors to enjoy.

\_\_\_\_\_ 1 mark



47

Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.

The vital clues were discovered by the detective.

\_\_\_\_\_

1 mark

48

Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Jim learns French at school. He plans to ski in the Alps in the spring.

↓

↓

1 mark



49

Write a **noun phrase** containing at least three words to complete the sentence below.  
Remember to punctuate your answer correctly.

\_\_\_\_\_ was preparing  
for an important athletics competition.

1 mark

50

Circle the **adverb** in the sentence below.

Of all the toys in his large collection, Karl's little brother liked  
the cuddly rabbit best.

1 mark





Standards  
& Testing  
Agency

2017 key stage 2 English grammar, punctuation and spelling

Paper 1: questions

Print version product code: STA/17/7733/p ISBN: 978-1-78644-272-7

Electronic PDF version product code: STA/17/7733/e ISBN: 978-1-78644-292-5

### For more copies

Additional printed copies of this booklet are not available. It can be downloaded from [www.gov.uk/government/publications](http://www.gov.uk/government/publications).

© Crown copyright and Crown information 2017

### Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence).

When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.



### Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2017 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

### Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).

