2017 national curriculum tests



Mathematics

Paper 1: arithmetic

First name					
Middle name					
Last name					
Date of birth	Day		Month	Year	
School name		<u>`</u>			
DfE number					



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Instructions

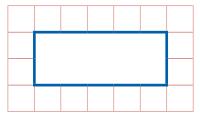
You **must not** use a calculator to answer any questions in this test.

Questions and answers

You have **30 minutes** to complete this test.

Work as quickly and as carefully as you can.

Put your answer in the box for each question.



All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.

If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

Marks

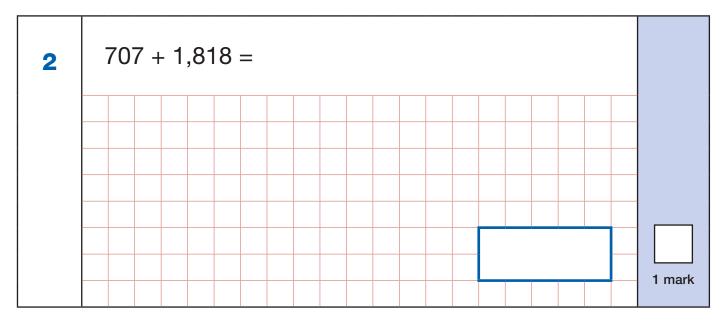
The number under each box at the side of the page tells you the maximum number of marks for each question.

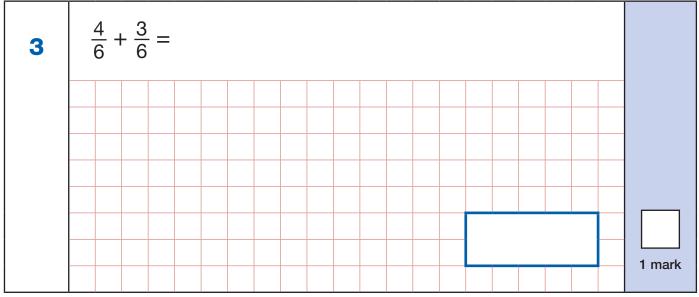
In this test, long division and long multiplication questions are worth **TWO marks each**. You will be awarded **TWO** marks for a correct answer. You may get **ONE** mark for showing a formal method.

All other questions are worth **ONE mark each**.



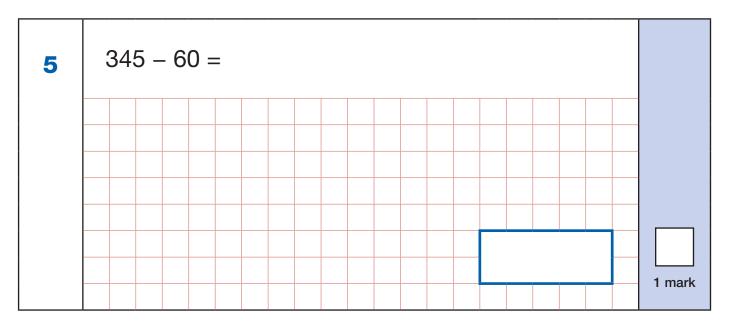
1	40 + 1,000 =	
		mark
		mark

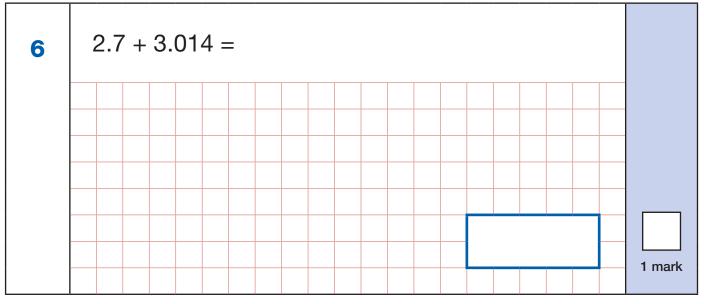


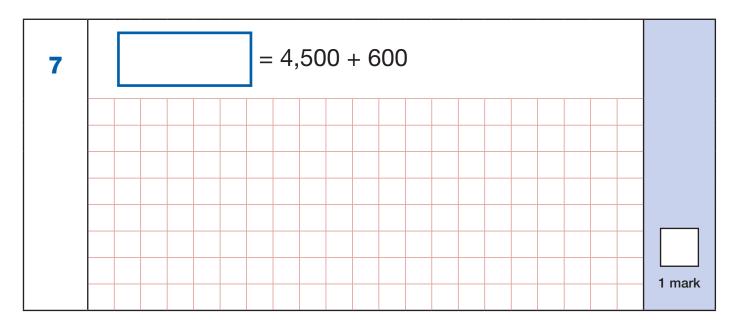


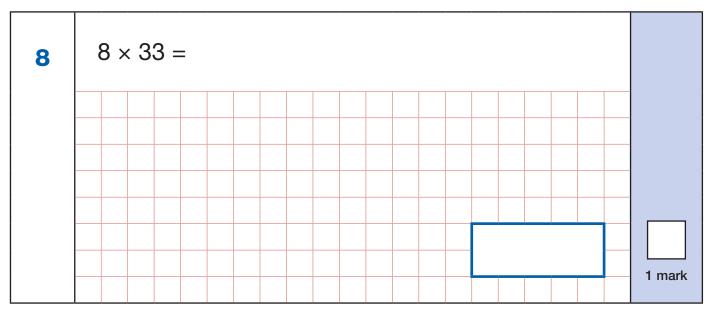


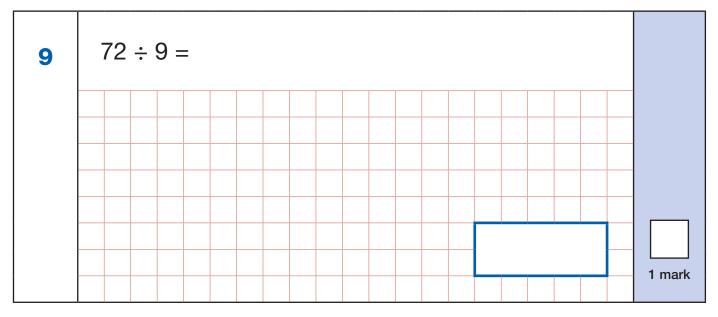
4	50	5 ÷	- 1	=									
													1 mark
													THAIR





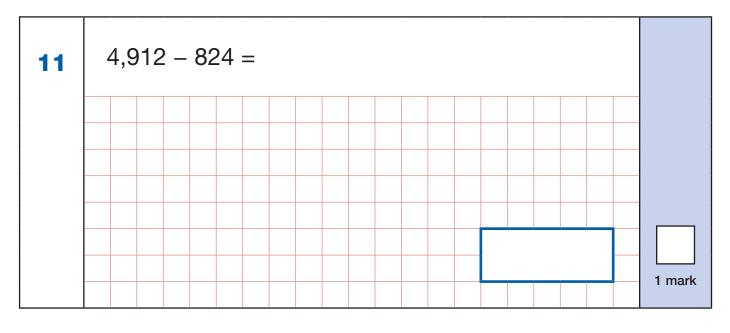


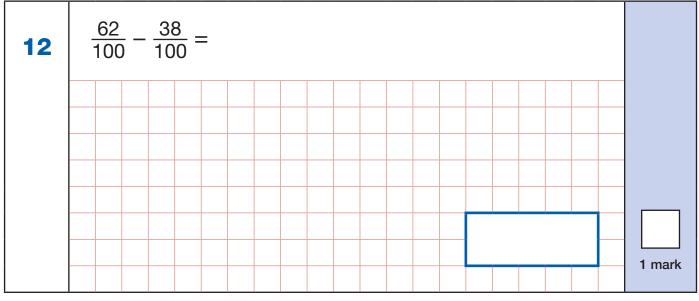




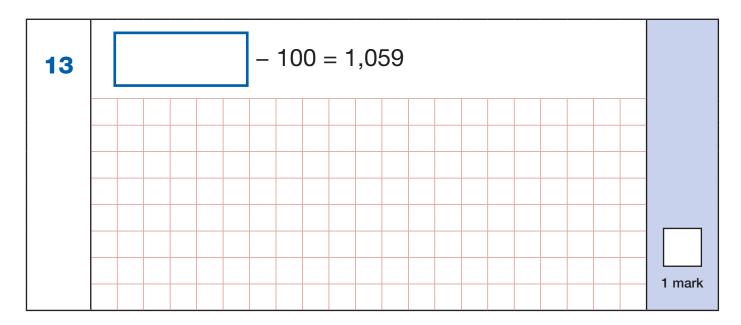


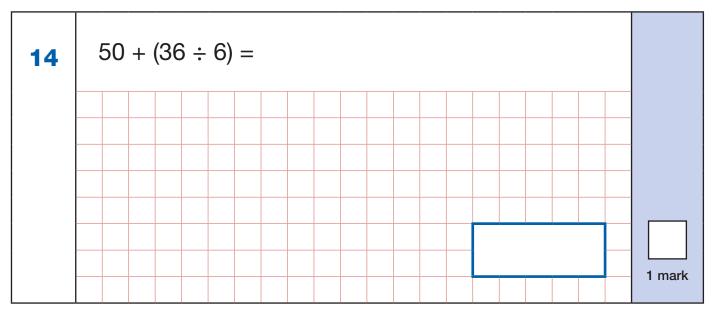
10	1	67	×	4 =									
												I	
													1 mark
													THATK

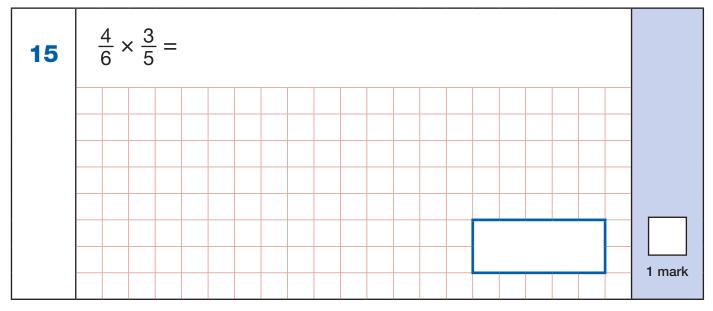






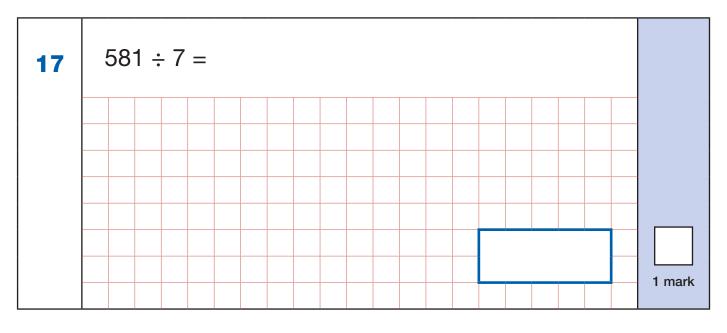


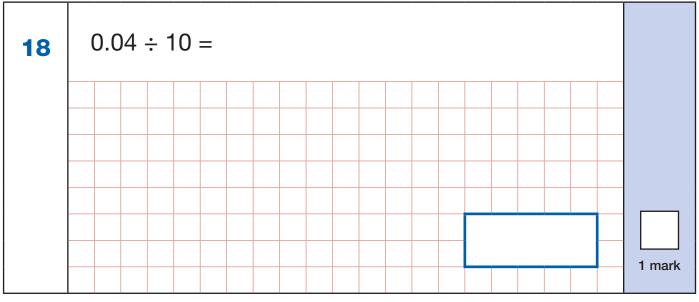






16	3	0	× 4	40	=										
											I	I	I		
															1 mark
															тпак





19	2,	345	ō×	1,	00	0 =	=								
												I			1 mark
															1 marx

20														
	1	7	7	1	4									
Show														
your														
method														
											1	1	1	
														2 marks
														2 marks



21	9 .	- 3	.45	5 =									
													1 mark
													i mark

22	×		4	7	8 2	1 3							
Show your method													
													2 marks



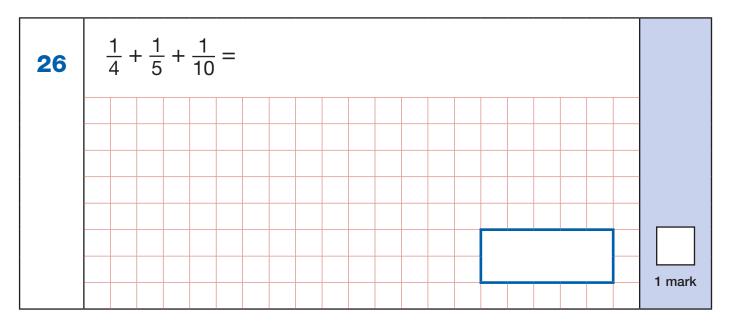
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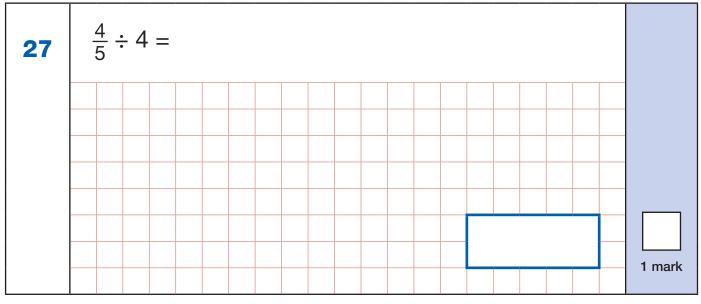
23	<u>3</u> 4	-	$\frac{3}{8} =$									
												1 mark

24			4	1	8								
27	×			4									
Show													
your													
										-			
													2 marks

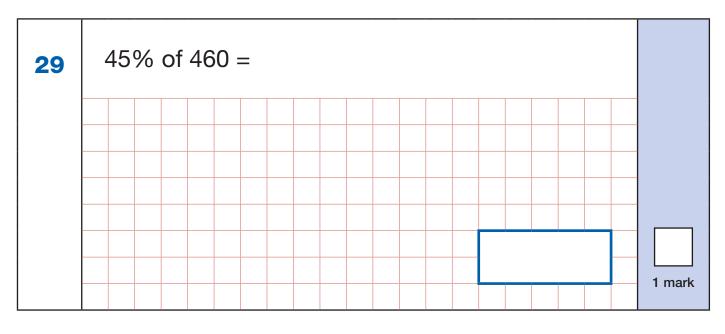


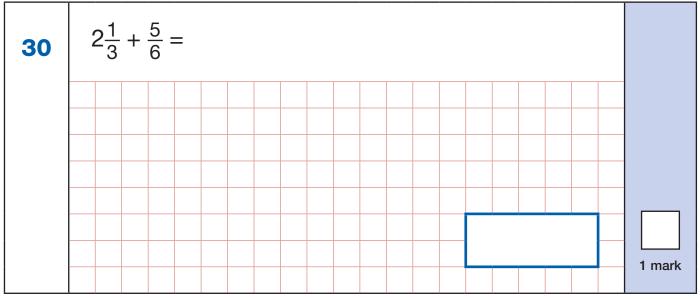
25	37.8 – 14.671 =	
		mark
		mark





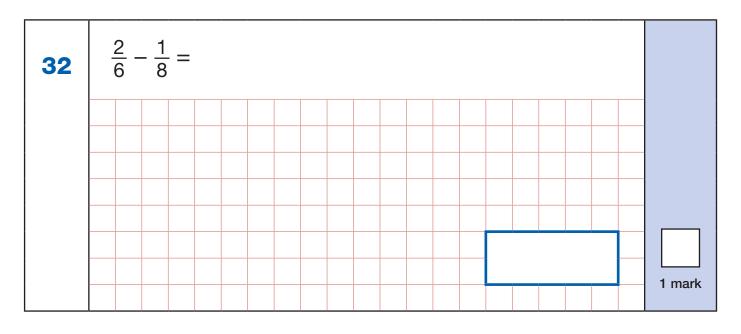
28	$\frac{5}{8} \div 2 =$																	
																		1 mark





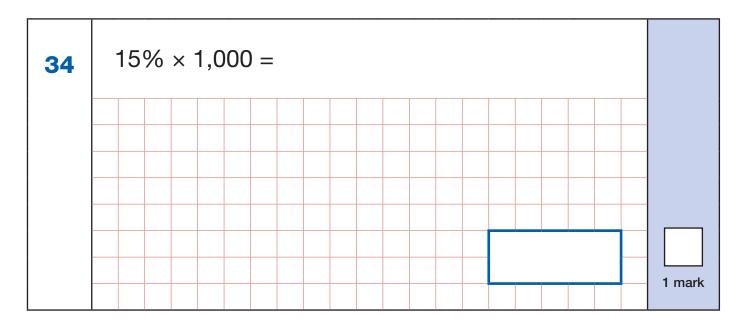


31	7	% (of 5	500) =									
												1		
														1 mark





33	0.9 × 200 =																			
																I	I	I		
																				1 mark
																				THATK





35	1-	$\frac{1}{2}$ ×	57	=									
													1 mark
													Tindik

36	5	5	9	2	2	4	2								
Show															
your method															
															2 marks



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2017 key stage 2 mathematics Paper 1: arithmetic Print version product code: STA/17/7736/p ISBN: 978-1-78644-275-8 Electronic PDF version product code: STA/17/7736/e ISBN: 978-1-78644-295-6

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