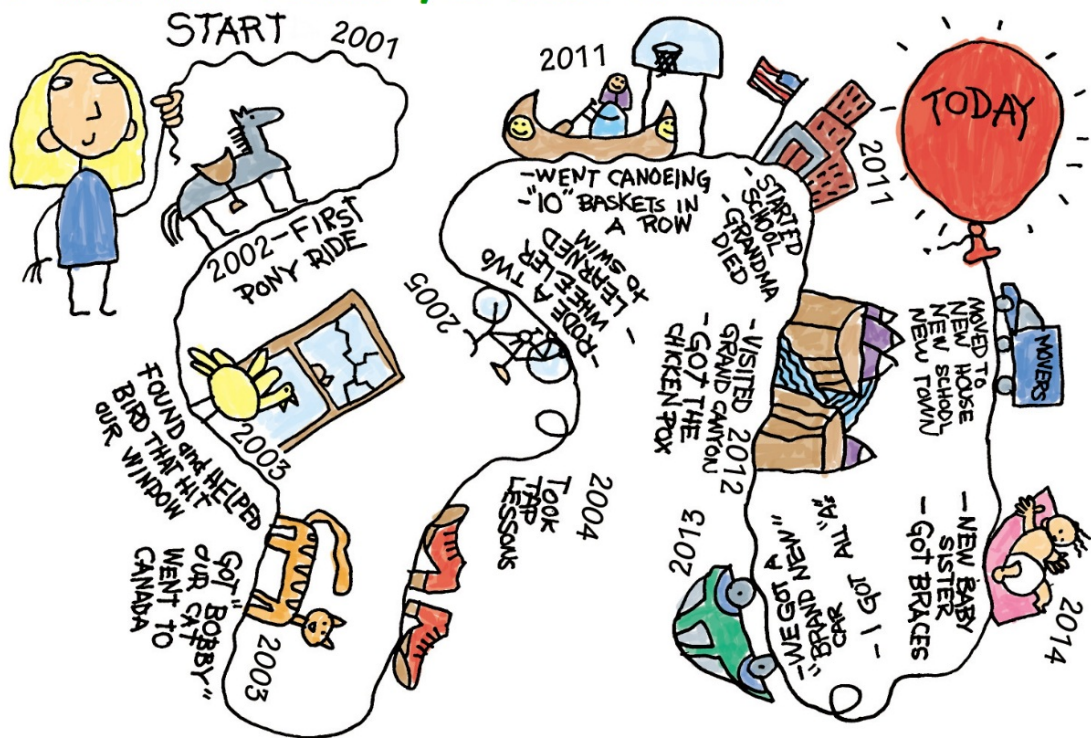


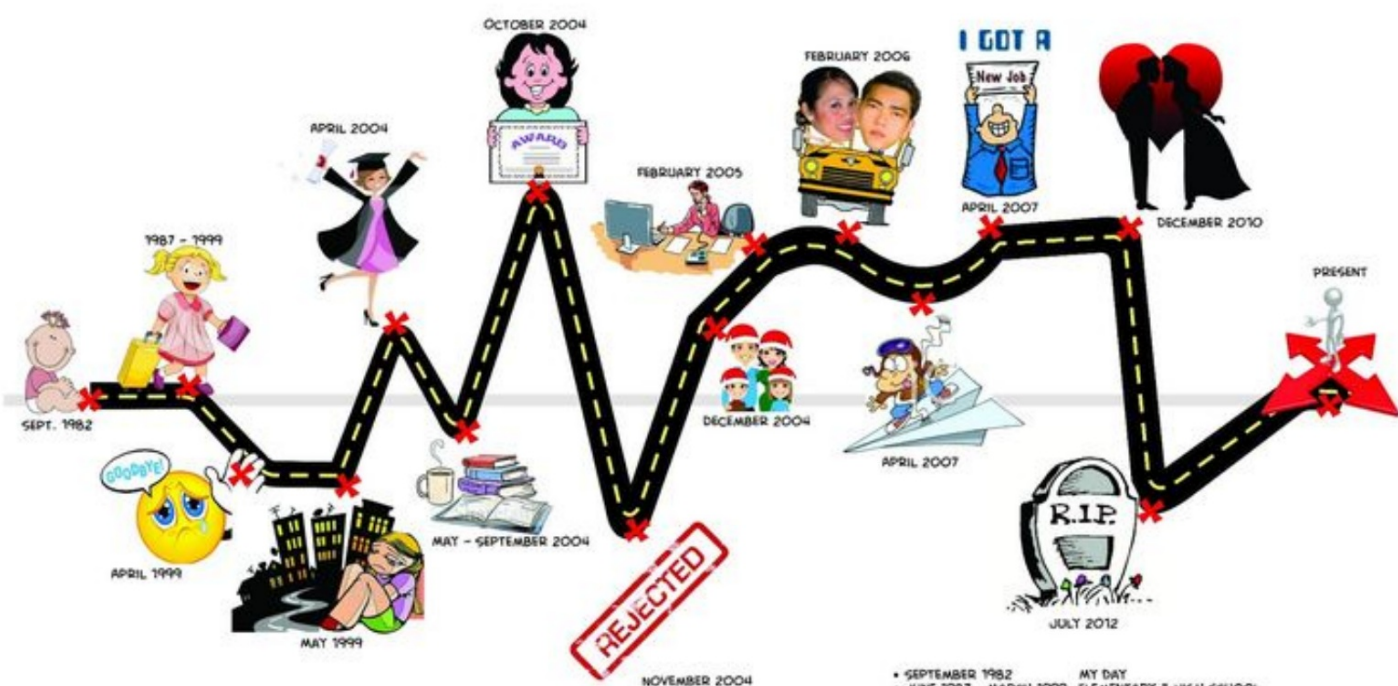
## Lesson 5

To consider the purpose and influence of education throughout my chosen journey of life.

Sketch a timeline IN PENCIL showing the journey of their own life, from the time they were born until they were born until they are 50 years old - you'll have to predict your adult lives! Annotate with the events you have drawn.



Now colour in the parts that are anything to do with education and include a key.



# MY LIFE MAP

- SEPTEMBER 1982
  - JUNE 1987 - MARCH 1999
  - APRIL 1999
  - MAY 1999
  - APRIL 2004
  - MAY - SEPT. 2004
  - OCTOBER 2004
  - NOVEMBER 2004
  - DECEMBER 2004
  - FEBRUARY 2005
  - FEBRUARY 2006
  - APRIL 2007
  - APRIL 2007
  - DECEMBER 2010
  - JULY 2012
  - PRESENT
- MY DAY  
ELEMENTARY & HIGH SCHOOL  
LEAVING FOR THE CITY  
LONELY & ADJUSTING TO CITY LIFE  
COLLEGE GRADUATION  
REVIEWING, PRESSURED & BROKE  
PASSED THE BOARD EXAM  
REJECTION FROM JOB APPLICATIONS  
SPENDING CHRISTMAS WITH FAMILY  
MET MY MR. RIGHT  
FIRST JOB AND FIRST PAYOUT  
LEAVING FOR THE CITY... AGAIN  
FIRST JOB IN THE CITY  
TIED KNOTS WITH MR. RIGHT  
AUNT LEAVING... FOR LIFE  
AT A CROSSROAD...



## Discussion

What do you think about having no education?

If education had never happened, would this change things?

Jot down how many of your plans include education.

WOuld you have to change your plans if you didn't have access to education?

