

King of the Cloud Forests by Michael Morpurgo

Iggy Inference



L.O. I can give an opinion on a moral dilemma found in a story and say why.

To support our learning objective, you could ask your child questions such as:

How would you feel if...

Why did... happen?



This goes in your reading diary and helps any adult (school or home) to ask you questions based on our reading focus for this week.

Monday 7th February

Non-fiction focus

2 you work out the meaning of unknown words and phrases using context cues in Year 3.

you hunt for clues in a text about how someone might be or why something is happening in Year 3.

Monday	Wednesday	Thursday	Friday
<p>class</p> <p>erence</p> <p>give an</p> <p>a moral</p> <p>und in a</p> <p>nd say</p> <p>y.</p>	<p>Inference</p>  <p>Explain your opinion of Ashley's decision not to tell the yetis about finding his boot?</p>		<p><u>Comprehension questions</u></p> <p>Based on chapter 11.</p>

RIC activity <https://www.youtube.com/watch?v=YNOnFsnjYh>



R: What were the animals arguing about at the start?

I: What was the moose's reaction? How did you interpret it?

C: Who was the animal? The raccoon?

Vocabulary

DAYS OUT: IN THE COUNTRYSIDE

Here is a description of the fun you can have in the countryside. After you read it, draw lines to match up the words and phrases with their meanings. One has been done for you.

After our picnic, we played hide-and-seek. The grass was up to my waist. It was easy not to be discovered. Our dog, Lucy, went bananas when she sniffed out some animal. She didn't reappear for ages. We found some conkers and battled it out for a while. Then we came across a stream with a rope swing above it. My brother decided he would be the first on it. He dangled over the stream for a few seconds before he tumbled in. I laughed a lot. It was an unforgettable day out.

- | | |
|----------------------|-----------------|
| picnic | a long time |
| up to my waist | hide |
| not to be discovered | fell |
| went bananas | meal outside |
| sniffed out | found |
| reappear | very long |
| ages | always remember |
| battled | come back a |

RIC activity <https://www.youtube.com/watch?v=YNOnFsnjYhY>



Retrieve



R: What were the two animals arguing about at the start?

Interpret



I: What mood were the two large animals in? How do you know?

Choice



C: Who was the nicer animal? The rabbit or the racoon?

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- | | |
|----------------------|-------------------|
| picnic | a long time |
| up to my waist | hide |
| not to be discovered | fell |
| went bananas | meal outside |
| sniffed out | found |
| reappear | very long |
| ages | always remembered |
| battled | come back again |
| came across | went mad |
| dangled | smelled |
| tumbled | hung |
| unforgettable | fought |
- A line is drawn from "unforgettable" to "always remembered".

Tuesday 8th February

King of the Cloud Forests

Iggy Inference



L.O. I can give an opinion on a moral dilemma found in a story and say why.

What reading
skill did we
practise last
week?



Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 3

Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 3



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 3

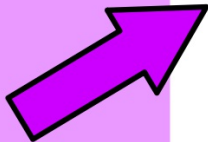
Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 3

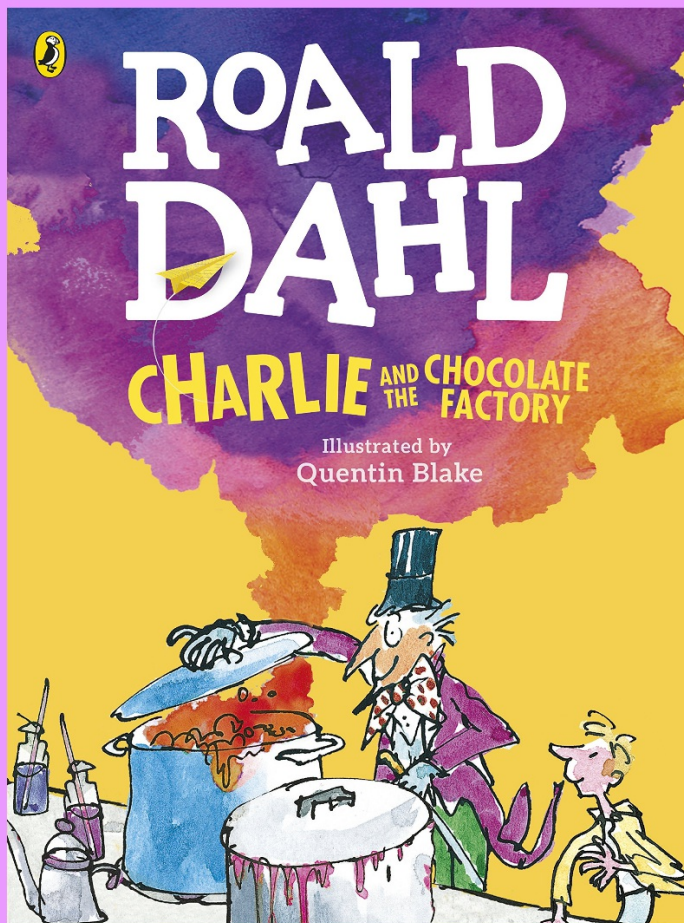


Cassie the Commentator discusses the content of a paragraph/text and compares events and characters

Reading Skills

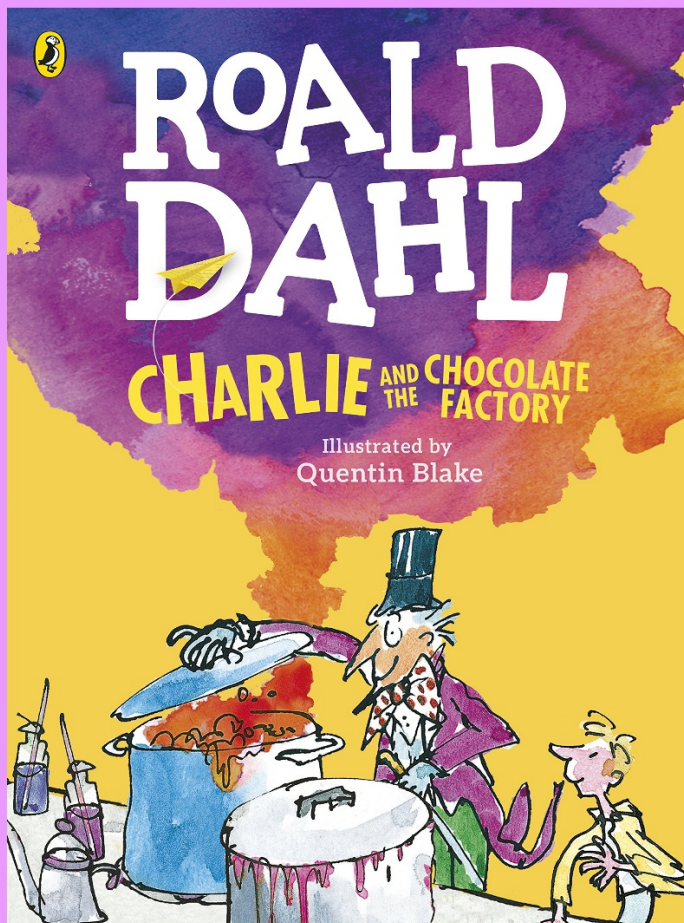
Year 3





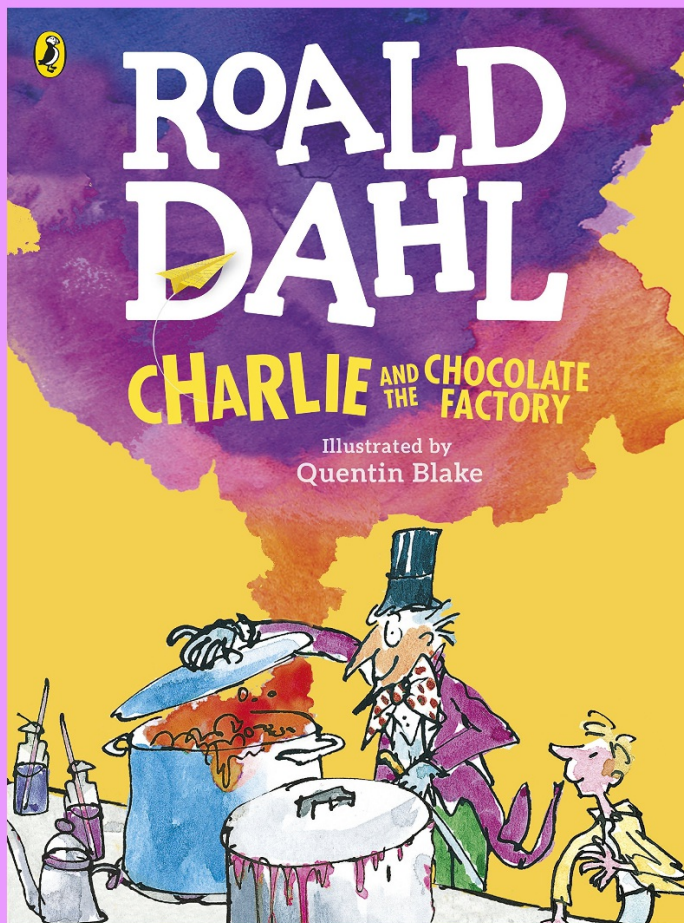
How did Charlie get his golden ticket?

Let's find this part of the story in the text...



Charlie found a 50p coin and took it.

Should he have done this?



This is called a 'moral dilemma'.

Authors often make their characters face a moral dilemma.

What are your opinions of what Charlie did?

Thursday 10th February

Iggy Inference

Ashley faces a 'moral dilemma' when Tot goes missing.

What moral dilemma does he face?

How would you feel if you were Ashley?

What is your opinion of his decision?

Friday 11th February

Comprehension questions based on pages 140-141

1. **Retrieval** Who met Ashley and Uncle Sung when they emerged from customs?



2. *We've never met your father,' she prattled on.*

Literary

What does the word *prattled* tell us about Aunt Edith?



3. **Retrieval** What relation was Ashley's mother, Charlotte, to Aunt Edith?



4. **Inference** Why do you think that Ashley's cousins hid behind their mothers' skirts?



5. **Inference** Why was Aunt Edith *'rather more silent'* after Uncle Sung spoke?

