




### Call of the Wild - Chapter 6






**Prediction Pip** tries to see the future and she will help you work out what might happen next from clues in the text

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read class text Chapter 6</p> 	<p><u>Comprehension</u> <u>Questions on class</u> <u>text</u></p>	<p><b>Whole class</b> <u>Prediction Pip</u></p>  <p><u>Head start</u> <u>Comprehension</u> <u>with a focus on</u> <u>prediction skills</u></p>	<p><u>Reading</u> <u>comprehension</u> <u>HEADSTART</u></p>	

Monday 31st January

# Tuesday 1st February

## Comprehension Questions

-  **Inference** What lesson does Buck teach 'Black' Burton?
-  **Prediction** Do you think Buck's character will change after saving John Thornton's life? Use evidence from the text.
-  **Retrieval** What would it have meant if the men had found the Lost Cabin?
-  **Summary** Why does Buck love John Thornton more than any of his masters?
-  **Prediction** Can you write your own prediction question?  
What don't we know about...?  
What do you think is likely to happen when...?  
What don't we know about...?

Answer in full sentences using evidence from the text

# Wednesday 2nd February

## THEN WHAT DID THEY SAY?

Using the hints given in these pieces of conversation, write down what you think might have been said in response.

1. "Megan! Alesha is standing here, waiting with her hula hoop. What shall I tell her?"

\_\_\_\_\_

2. "Excuse me, young man. Can you help? I want some biscuits from that top shelf."

\_\_\_\_\_  
\_\_\_\_\_



3. "I think we've seen this film before, Simon, but I can't remember how it ends."

\_\_\_\_\_

4. "Hi, Emilia. Just back from holidays? What was the best thing you did?"

\_\_\_\_\_

5. "So how are you going to explain why you didn't finish your homework?"

\_\_\_\_\_

6. "What happened when the referee blew his whistle?"

\_\_\_\_\_

7. "I would have been scared by that growling too. So what did you do?"

\_\_\_\_\_

8. "Once you reached the top of the tower, what could you see?"

\_\_\_\_\_

9. "Why do you think you didn't get picked for the team?"

\_\_\_\_\_

*Predict what might  
have been said in response*

**WHAT DO I DO NOW?**

21<sup>st</sup> Century, rock-guitar playing teenager, Vinny, has been left alone in the family mansion. His father, Sir Peter Balfour, an eccentric scientist, is giving a talk in New York about his experiments on the brains of reptiles and human beings.



Use the information available to decide what Vinny does next.

Outrageously loud, heavy metal crescendo, a decibel louder than the wind outside. Just my mobile under a stack of pizza boxes. Dad has sent a video message. Can I really be bothered opening it? He's more interested in being on a screen than talking to me.

"Vinny..." he begins. He's whispering and glancing over his shoulder. And that's it. That's all there is and the thing goes blank. Then the heavy front doors crash open.

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As I'm checking all the other locks, there's an enormous thump on the back door. Not an out-of-hours visitor, or the wild wind. No, this is like the shoulder of a rhino, a bunch of guys ramming it with a log, a demolition ball. Somebody wants to get inside. Desperately. I'm thinking of the video cut short and the experiments Dad does in his private upstairs lab. There's a secret in this house and it's like the people who want it... want it now... if only the video told me a bit more. Maybe there's another message.

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*Read the passage,  
look for the clues  
that will help you  
predict what  
happens next.*

*Copy in website files*

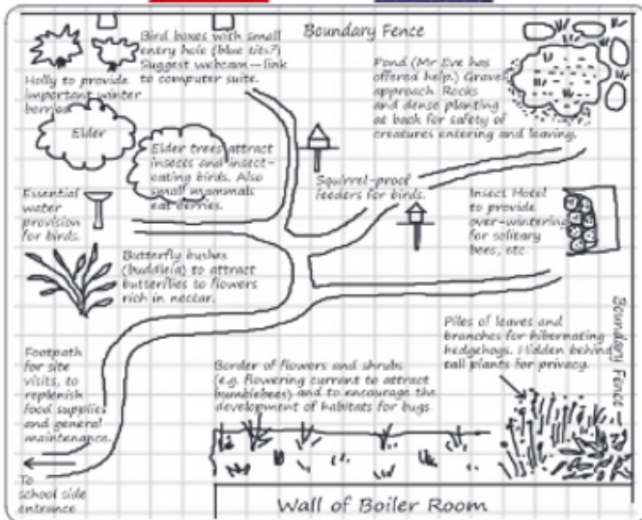
# Thursday 3rd February

Read through this ...

## THE WILDLIFE-FRIENDLY GARDEN

If we can show that we're able to manage the project from beginning to end, our headteacher has agreed to let Year 6 create a wildlife garden. Wow!

So, first thing we did was look at the school grounds and decide on the most suitable area. Here are our plans and a few notes. Hope Mrs Brown's impressed.



**Notes:**  
Mrs B suggests signs to advise holly berries are mildly poisonous. Yrs 3 & 4 need supervision. Same for people observing pond life habitat. Jonah's dad, Mr Evo the builder, has offered gravel + rubber liner for pond. In talks with local garden centre for free plants past their best. Might Yr 5 make bird boxes - DT project? Also bird feeders? Mr Ramesh in SA says maybe. Katya is writing piece for school newsletter to encourage parent volunteers to help with manual work. (Baz has already volunteered his parents!) Miss Flint to set up bird-box webcam. Still to do: logs etc. for insect hotel, material for path, large natural rocks for pond. Mr Jones sees art potential.

Copy in website files

# Answer these reading comp questions ...

## TEST B

YEAR 6

The following questions are about **THE WILD-LIFE FRIENDLY GARDEN** (Page 1)

1 What is the headteacher's name?

..... 1 mark

2 In the **Notes** box, what does **mildly** mean in the phrase: **holly berries are mildly poisonous**?

Tick one.

slightly

dangerously

always

1 mark

3 Not all the information in the **Notes** box is written as complete sentences. Sometimes words are missed out.

Write down **two** examples of notes that are not complete sentences.

1. ....

2. ....

2 marks

4 Why do you think Mrs B has suggested children in Years 3 and 4 need supervision? Tick one.

children might scare the wildlife

children might eat holly berries

children might climb on the fence

1 mark

## TEST B

YEAR 6

5 How might **rocks and dense planting** make it safer for creatures like newts and frogs entering and leaving the pond? Tick one.

they would keep dry if it rained

they would have plants to eat

they would be safe from predators

1 mark

6 What is meant by **gravel approach**? Tick one.

gravel for the pond has been delivered

gravel placed at front edge of the pond

a source of gravel has been found

1 mark

7 What are the **three** benefits to wildlife of elder trees?

1. ....

2. ....

3. ....

3 marks

8 Some habitats have been planned for hibernating.

Name the **two** animals which would benefit.

1. ....

2. ....

1 mark

**TEST B**

**YEAR 6**

9 Name **two** plants that will provide berries.

1. ....

2. ....

1 mark

10 Why is the buddleia called the Butterfly Bush?

.....

1 mark

11 What do you think the webcam will show?

.....

.....

1 mark

12 What is the name of the boy whose father will provide building materials?

.....

1 mark

13 **Baz has already volunteered his parents!** Why has this sentence been given an exclamation mark?

.....

.....

.....

1 mark

**TEST B**

**YEAR 6**

14 On the map, there is a **footpath for site visits, to replenish food supplies...**

What does **replenish** mean here? **Tick one.**

- refill
- remove
- measure

1 mark

15 **Three** materials are still needed. What are they and what part will they play in the wildlife garden?

- 1. ....
- 2. ....
- 3. ....

3 marks

**TEST B**

**YEAR 6**

16 There are some clues in the **Notes** to suggest that some school subjects could benefit from having a wildlife garden. Describe **three** school subjects, explaining how the garden could be a useful resource.

school subject	How would the garden be useful?
	..... ..... .....
	..... ..... .....
	..... ..... .....

3 marks

End of questions about  
**THE WILD-LIFE FRIENDLY GARDEN**



Friday 4th February

Read for pleasure

