

Monday

### Uplevelling Descriptive Writing: **Traditional Tale**

**Has the author included...**

- a description of what can be seen?
- a description of what can be heard?
- a description of what can be felt?
- a description of the weather?
- powerful adjectives to describe the atmosphere?
- a variety of sentence structures?



Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the author feedback on their writing using the boxes below.

**Features that I really liked:**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

**Features that I would improve:**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

When Red stopped at the door of Grandma's cottage, something didn't feel right. Red looked around. Everything looked the same as it had done the last time she was here. The cottage was small and covered in ivy. It was the only house for miles. The little flowers on the windowsill were still waving in the wind and the pebbled path that led up to the blue door looked normal. What was it that seemed strange?

Hesitantly, Red walked towards the blue door and placed her hand on the knocker. It was then that she realised why everything had seemed a little bit strange. It was the smell. All she could smell was the smell of trees and woodland. Where was the smell of Grandma's Saturday cooking? Usually, when Red visited her grandma, she would be greeted with freshly baked cookies or a large, tasty sponge cake.

Write the next part of the story - include your favourite features.

# Tuesday

Choose two activity cards and complete the tasks.

Writing Challenge Cards


You find an old suitcase in your dusty attic.  
Describe the things that you find inside.

**Think about:**

- How old are the objects?
- What do the objects look like?
- Who do you think the suitcase may have belonged to?

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



Writing Challenge Cards


Describe what a tree in autumn looks like.

**Think about:**

- the colours;
- the sounds;
- the textures.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- that you have used some interesting adjectives.



Writing Challenge Cards

Think of ten exciting words beginning with the letter A and write them down. Choose a few to put into a sentence.

**Think about:**

- choosing some long and short words;
- what the words mean;
- how else you can use the word in a sentence.

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.

A  
a

Writing Challenge Cards


If your toys were to come alive while you were asleep, what sort of things would they get up to?

**Think about:**

- the things they would say;
- the feelings they would have;
- the things they would do and places they would go to.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- that you have used inverted commas.



Writing Challenge Cards

Imagine that an alien visited Earth for the day. What kind of things would you do with him?

**Think about:**

- how would you speak to him/her;
- what sorts of things you would both do together;
- what places you would want to show him/her.

**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- that you have used some interesting adjectives.



Writing Challenge Cards

Describe your dream holiday...

**Think about:**

- where would you go;
- what sorts of things you would want to do there;
- who you would want to go with.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- that you have explained why you want to go there.



Writing Challenge Cards

Write a letter to a future version of yourself in ten years' time. What do you hope you will be doing?

**Think about:**

- what would your job be;
- where you are living;
- who you are friends with.



**Check:**

- capital letters and full stops;
- your spelling in a dictionary;
- who the letter is to and from.



Writing Challenge Cards

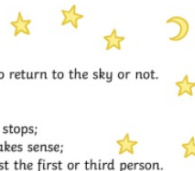
Write a story using this title: The day the stars fell.

**Think about:**

- why they fell;
- who saw it first;
- if the stars managed to return to the sky or not.

**Check:**

- capital letters and full stops;
- that every sentence makes sense;
- you have written in just the first or third person.



*Wednesday*

*Complete the SPag paper in the website files*

Thursday

## Proof Reading Activities

### Activity One

First identify the type of mistake in the passage, then correct the 4 mistakes.

Russell groaned his mum shouted up the stairs; "Russell, get up now or you'll be late - again!"

"Riiiiight." he called back wearily. "It's always the same," he thought, "Just when you are warm, comfy and having a fabulous dre - what was that?" Russell's train of thought was interrupted by a small figure running along the top of the skirting boards. It was only there for a second, but he was sure he'd seen. Russell shook his head in an effort to 'reboot' his vision. But no, there it was again, this time climbing up the leg his desk. A small person, no more than six inches high, scaling the telegraph pole upright.

Russell felt no fear, only curiosity. It occurred to him that maybe he was a) dreaming or b) going slightly mad but he decided that having an imp or a pixie in his room was far more interesting than getting dressed, whatever the reason for its appearance. He approached slowly, much like when he was trying to catch his rabbit to put it to bed, "Mustn't spook it," he whispered himself.

"Oi, who are you calling it?" said a tiny voice.

Complete the proof reading worksheet