

Monday 24th January

LO - to accurately use past tense

verbs.

Complete the sentences using the prepositions from the pieces of wood.

through inside between outside over underneath into

- 1 Stragglebeard led them the temple.
- 2 Mister P decided it was safer to stay the temple.
- 3 Stragglebeard guided the pirates a maze of tunnels.
- 4 Sometimes they had to squeeze some narrow passageways.
- 5 They had to duck some scary spider webs.



stagger

v. to stumble or walk unsteadily

how you walk after a coconut falls on your head

What are verbs?

What do we mean by past tense?

How do most past tense verbs
end?

TA group to start activity

Some verbs do not follow the -ed rule.

Do you know the past tense form of these verbs?

catch

buy

break

dig

forget

Rewrite the sentences, correcting the past tense verbs.

I caught the ball before it reached the ground.

Joe choosed a new shirt from the shop.

Mary digged a hole for the new rose bush.

When he falled off his skateboard, Hector brokeed his arm.

She forgetted to close the back door.

Yesterday, we swimmmed at the beach and eated a picnic.

The team builded a remote-control robot.

I sleeped on the train last week when I goed to the football.

My parents meetted when they were in college.

Editing time



Check your writing for:

Tuesday 25th January

LO - to plan an explanation text.

6 Rewrite the **verbs** from the sentences in the **past tense**. (Just write the verbs.)

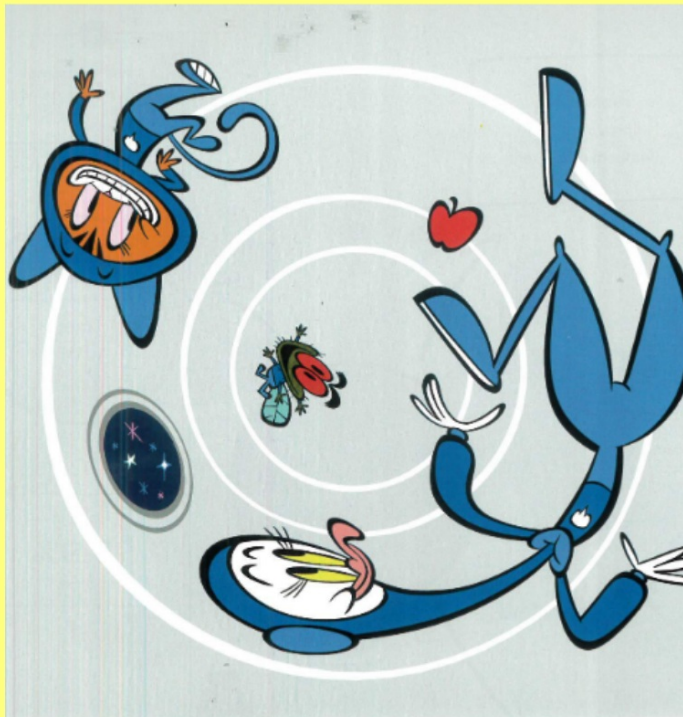
She swims five lengths of the swimming pool.

.....

He stands outside the headteacher's office.

.....

Now write a sentence of your own that includes an irregular past tense verb.



weightless

adj. light or floating
like astronauts in space

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What can you remember from yesterday's geography lesson?

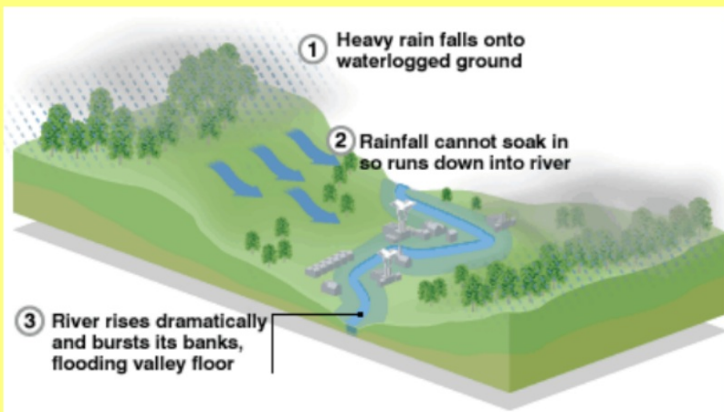
FASCINATING FACTS

River flooding is the most common flood event.

Floods can damage bridges, roads and other transport links.

Buildings, cars and houses can be left saturated or completely taken away by the waters.

The Yellow River in China has had the four deadliest flood events in world history. The floods of 1931 resulted in the death of around three million people.



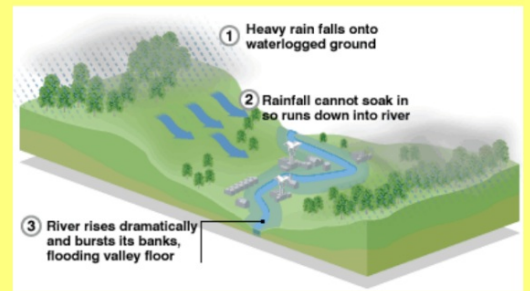
What might the title be for this week's explanation text?

Time to plan...

Which fact will you include in your opening?

Explanation Text Plan		
Structure and Tips	Examples	My ideas
<p><i>Title</i> <i>Tell the reader what the explanation text is about.</i> <i>It is good to use a question here.</i></p>	<p><i>How do plants grow?</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><i>What?</i> <i>This paragraph explains what it is a part of or what it belongs to.</i> <i>Introduce the reader to the subject of the explanation. End by repeating/rephrasing the question.</i></p>	<p>Everywhere you look you will see many plants of all shapes, sizes and colours, but do you know how they grow?</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Draw a process diagram.



Parts

Show the reader the different parts that make up the subject.

This might be a diagram with key parts labelled.



<p><i>Parts</i></p> <p>Show the reader the different parts that make up the subject.</p> <p>This might be a diagram with key parts labelled.</p>				
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Which fascinating fact(s) will you end with?

Summary

Tell the reader something special or important about the subject.

Did you know that plants will only grow well in the right conditions? If the temperature is too hot or too cold, this may stop the plant from growing.

Have we included all the features from our working wall?

Wednesday 26th January

LO - to orally rehearse and write an
explanation text.

7 Join the sentences with the appropriate **conjunctions** from the boxes.

although

when

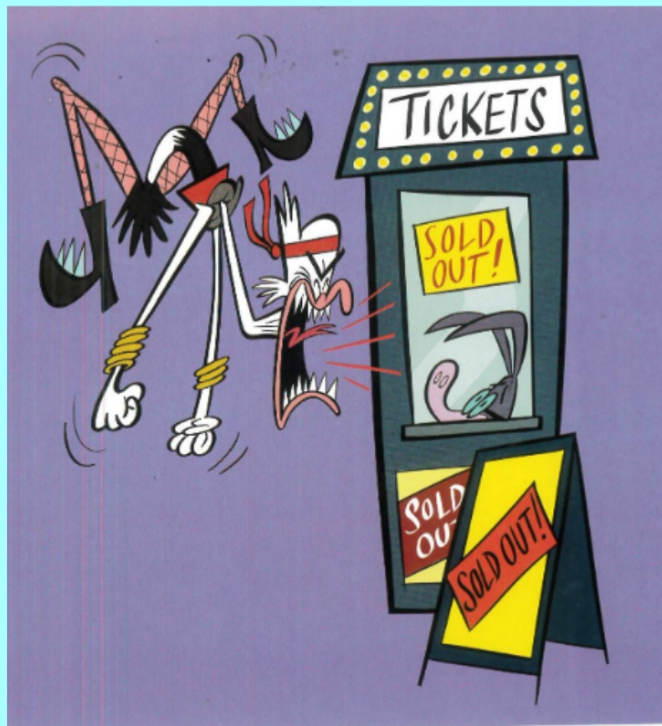
if

My brother gets very cross you interrupt his programme.

She went back for her umbrella it wasn't raining.

Elias was smiling he was given the certificate in assembly.

Now write a sentence using the conjunction **after**.



furious

adj. very angry or enraged

how you feel when all the tickets to a concert are sold out

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Complete your checklist...

Assessed writing: explanation texts

Write an explanation text to explain what causes flooding.

My checklist:

Technician Writing Targets

To use prepositions (before, after, during, in, because of).

To begin to use paragraphs to group ideas together.

Apprentice Writing Targets

To use simple and compound sentence structures.

Expert Writing Targets

To use prepositions (before, after, during, in, because of).

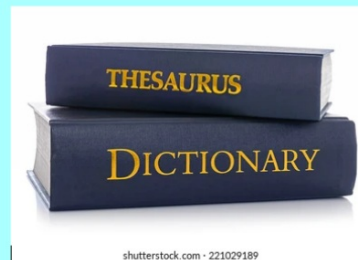
To use a wider range of conjunctions (when, if, because, although).

Before you start to write, practise orally turning your notes into sentences.

Now it's time to write.

Remember to use your plan, the working wall, your checklist and other resources to help you!

Explanation: KWL Plan			
What do you know?	Examples	My new	
<p>What do you know? The text is about... It is about... I know...</p>			
<p>What do you want to know? I want to know... I want to know... I want to know...</p>			
<p>What do you know now? I know... I know... I know...</p>			
<p>What do you still want to know? I still want to know... I still want to know... I still want to know...</p>			
<p>What do you know about the author? The author is... The author is... The author is...</p>			
<p>What do you know about the text? The text is... The text is... The text is...</p>			
<p>What do you know about the topic? The topic is... The topic is... The topic is...</p>			



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Editing time



Check your writing for: