

Monday 10th January

LO: To write an introduction with the 5Ws.



adj.
obsessed or focused
like a hungry tiger cub
staring at her next meal

word pairs
fixated mind
fixated interest
fixated desire

SYNONYMS
obsessed
focused
gripped

Used in
0.3%
of stories

fixated

“
As Gavin continued to wave his arm and shriek, all the heads gradually **fixated** on him, malevolent eyes glittering.
Fablehaven: Secrets of the Dragon Sanctuary
by Brandon Mull
”

tell a story
Yin was totally **fixated**.
This fish's days were numbered...

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Fluency of skills

Direct speech

Punctuate the sentences using inverted commas. Then on the line below, place the speech at the end of the sentence.

I will not give in to the warlock's demands said Lord Balderdash.

Lord Balderdash said

Fluency of skills


Plurals

Circle the correct plural form of the noun.

They picked lots of different **fruits** / **fruites**.

We are going to write an introduction for a non-chronological report on Dream Catchers.





What do we know
about Dream
Catchers?

Opening statement – Introduce the information

Who are you writing about?

What is it or what is it used for?

Where is it found?

When is it found?

Minecraft

Minecraft is a sandbox video game which was created by Marcus Persson. It was first released in 2009 in America. Minecraft is played by people all over the world as a hobby.

Who What Where When Why

Dream Catchers

Who What Where When Why

Opening statement – Introduce the information
Who are you writing about?
What is it or what is it used for?
Where is it found?
When is it found?

Read your introduction to your partner. Together, check for:



- Capital letters (including proper nouns)
- Full stops
- 5 Ws below
- Spellings

Who What Where When Why

Now let's write an introduction to
Wrockwardine Wood Junior School

Look at the report you wrote last week about the school and complete an introduction using the 5ws.

Who What Where When Why

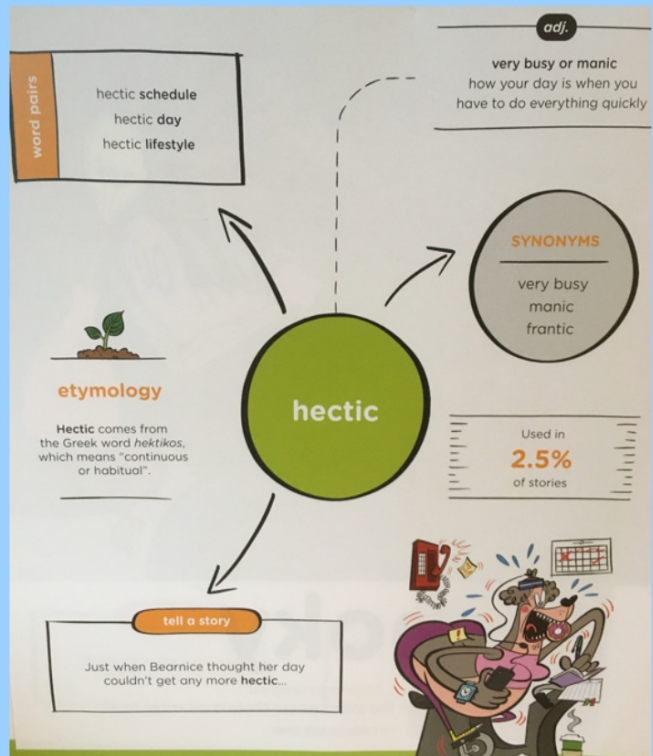
Opening statement – Introduce the information
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Tuesday 11th January

To write introductory sentences for paragraphs.



hectic
adj. very busy or manic
how your day is when you have to do everything quickly



word pairs
hectic schedule
hectic day
hectic lifestyle

etymology
Hectic comes from the Greek word *hektikos*, which means "continuous or habitual".

SYNONYMS
very busy
manic
frantic

Used in **2.5%** of stories

tell a story
Just when Bearnice thought her day couldn't get any more hectic...

adj.
very busy or manic
how your day is when you have to do everything quickly

Tuesday 11th January

To write introductory sentences for paragraphs.

Fluency of skills

Pronouns

Write out the sentence, using the correct pronoun instead of the underlined word.

Sir Ansell tied the favour around the wrist of his gauntlet.

Sir Ansell said that he would win the joust in honour of Lady Angelica.

Fluency of skills

Using the prefix 'un'

Use the words in the box to complete the sentences below.
Remember to add the prefix 'un' to change the meaning.

wise safe friendly sure lucky healthy

Was it to go in the cave?

Why is this so hard to follow? What do we need to do?

Canines are pointy.

Incisors

Humans have 4 canine teeth, one in each quarter of the mouth, on either side of the incisors.

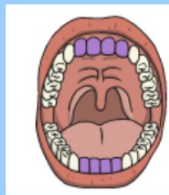
Incisors are used for biting and cutting food.

Canines are used for tearing and ripping food.

Incisors are shovel-shaped.

Humans have 8 incisors altogether; 4 in the upper jaw and 4 in the lower jaw.

Canines



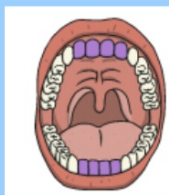
What could the title be?

Canines

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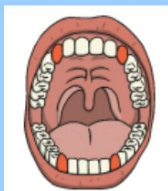


Incisors

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- What is the purpose of these parts of the paragraphs?

Smyths Toy Shop

Types of Toys

The most popular toys in Smyths are lego, ride-on toys and dolls. Historically, Smyths only sold toys whereas now they also sell computer games, electronics and party decorations.

How could I open this paragraph?

All About Elephants

Elephants are the largest of all land mammals on Earth. With their long trunks and large ears, they are an impressive sight across Africa and areas of Asia. Elephants are known for being clever and are one of only a handful of animals that can recognise themselves in a mirror.

Elephant herds

These herds are usually led by the oldest and largest female who is called the matriarch. Incredibly, herds of over 100 African savannah elephants have been spotted.

African Elephants

All African elephants grow tusks which they use for a variety of different tasks, including lifting objects and defending themselves. If they can't find water available nearby, elephants have also been known to dig a hole with their tusks to find water underground. There are two different types of African elephants. They are called the savannah elephant and the forest elephant. Both can be found in different parts of Africa.

The savannah elephant is the largest type and can be found living in grassy plains and bushlands. They can also be called the bush elephant. Savannah elephants mainly eat grass but have also been known to eat other plants and fruit.

The forest elephant is smaller and can be found in wooded rainforests. Unlike savannah elephants, who can be counted easily in open areas, it is difficult to know how many forest elephants are living in a specific area. Instead, researchers often count the number of droppings to estimate how many forest elephants there are.

Write what the opening sentence could be for each of these paragraphs.

Asian Elephants

Unlike African elephants, female Asian elephants don't have any tusks. These types of elephants can be identified by the shapes of their ears, which are smaller than those of African elephants.

There are several different types of Asian elephant. These include the Sri Lankan elephant, the Indian elephant and the Sumatran elephant. The largest of these is the Sri Lankan elephant. Amazingly, some studies have found that Asian elephant footprints can make an excellent home for frogs and their tadpoles when they're filled with rainwater.

Over the years, elephants have faced a variety of different threats that have led to the number of wild elephants decreasing. While African elephant populations are now slowly increasing, Asian elephant populations are decreasing and they are endangered. Wanting to protect these magnificent creatures, many countries

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Elephants live in large groups that are made of female elephants and their calves. These herds are usually led by the oldest and largest female who is called the matriarch. Incredibly, herds of over 100 African savannah elephants have been spotted.

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Let's spot some features in this report.

Specific vocabulary
Conjunctions (if, but, which)

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Over the years, elephants have faced a variety of different threats that have led to the number of wild elephants decreasing. While African elephant populations are now slowly increasing, Asian elephant populations are decreasing and are endangered. Wanting to protect these magnificent creatures, many countries have now put law in place to help keep them safe.

Wednesday 12th January

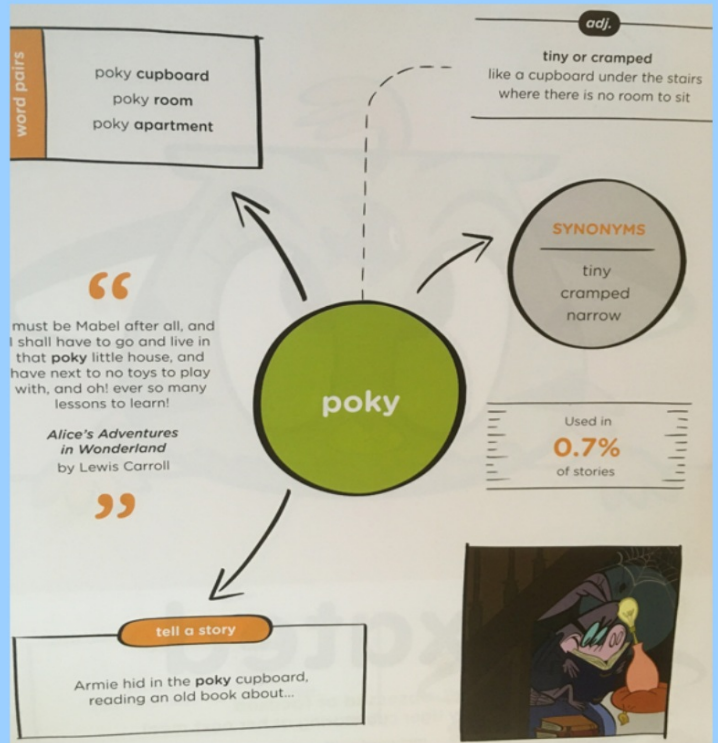
To use subordinating conjunctions to develop explanations in a non chronological report.



poky

adj. tiny or cramped

like a cupboard under the stairs where there is no room to sit



Wednesday 12th January

To use subordinating conjunctions to develop explanations in a non chronological report.

Fluency of skills

Past progressive tense

We often use the **past progressive tense** (sometimes called the **past continuous tense**) to show that a longer action in the past was interrupted by a shorter action.

The squire **was serving** at the banquet when the king entered the hall.

While the knights **were sleeping**, the enemy attacked the castle.

The squire the weapons when he saw the blood on the sword.
(to clean)

Fluency of skills

Commas in a list

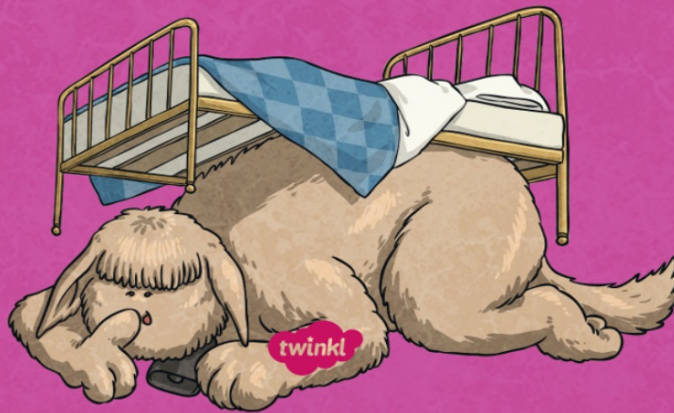
Correctly punctuate the list below using commas.

In Axel's basket there were peaches nuts seeds and yams.

Wednesday 12th January

Subordinating Conjunctions:

What Is a Subordinating Conjunction?



Wednesday 12th January

I	if
S	since
A	as
W	when
A	although
W	while
A	after
B	before
U	until
B	because

Tuck this into the front of your books with your magpie leaflet so you can use it again!

Wednesday 12th January

Let's complete this together as a class.

Subordinating Conjunction Jigsaws



I SAW A
WABUB!



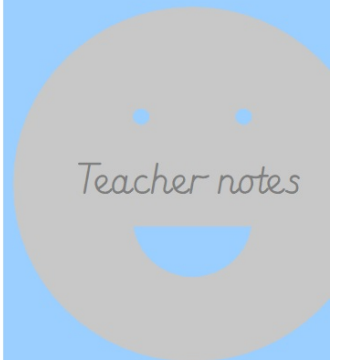
Use your super sentence writing skills to create a complex (multi-clause) sentence using different subordinating conjunctions. Read the main clause on the puzzle pieces, add an appropriate subordinating conjunction and then add your own subordinate clause. The first one is done for you as an example.

1.	The cold wind blew violently	after	<u>the tornado hit the village.</u>
2.	The relaxed man snored on his sofa		
3.	Florence jumped high into the air		
4.	I hate Sundays		

Your turn!

Write these sentence starters out in your books, then use a subordinating conjunction to complete the sentence.

Mollie was inspired by her favourite dancer	_____	_____
The sky suddenly turned black	_____	_____
The arrogant man sneered	_____	_____
The forgetful wizard stirred his potion	_____	_____
I'd prefer to go tomorrow night	_____	_____
It is very important to exercise	_____	_____



Read your sentences to check they make sense!

Challenge!

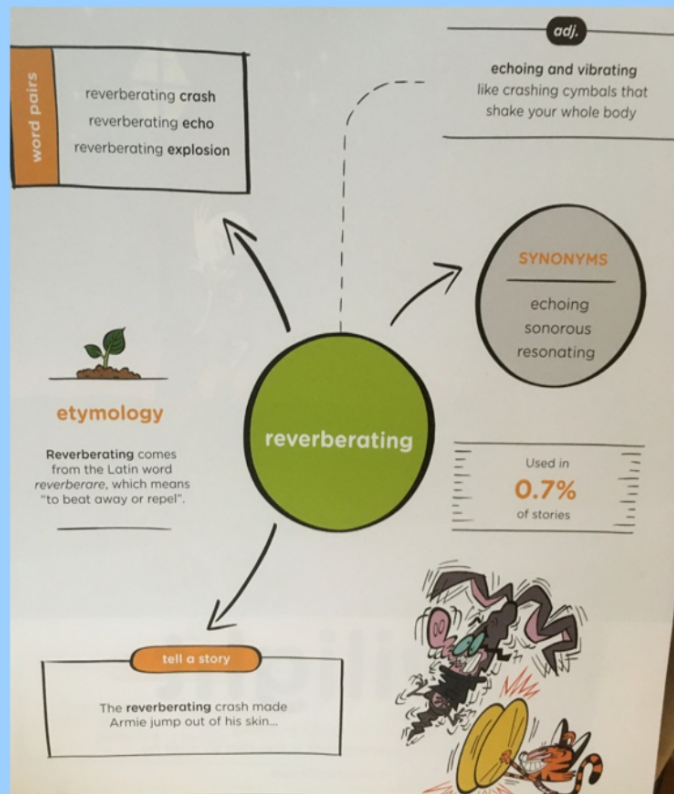
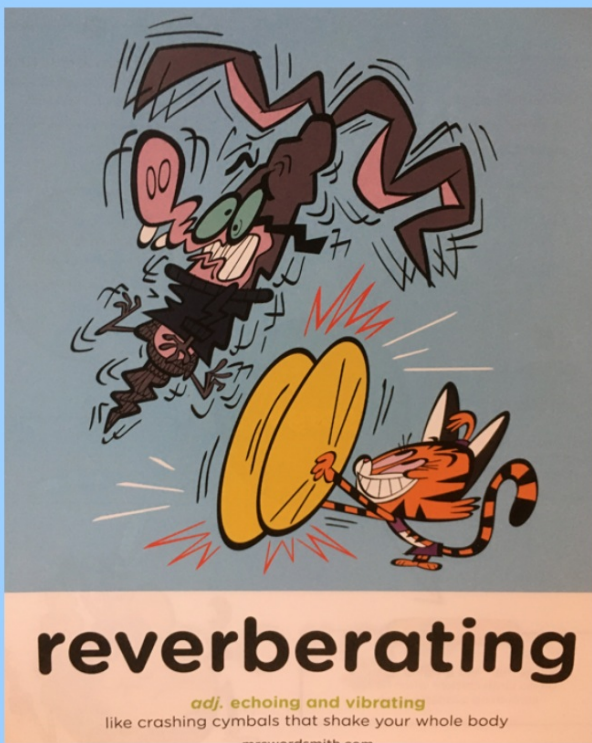
Now write your own sentences, starting with a main clause, then adding a subordinating conjunction, followed by a subordinate clause.

Challenge: Now write three complete complex sentences of your own that follow the same pattern (main clause + subordinate clause).

<hr/> <hr/>	_____	<hr/> <hr/>
<hr/> <hr/>	_____	<hr/> <hr/>
<hr/> <hr/>	_____	<hr/> <hr/>

Friday 14th January

LO: To write a report giving advice and encouragement.



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Fluency of skills

Expanded noun phrases

Add two adjectives to describe the nouns.

The _____, _____ car.

The _____, _____ house.

You can write the sentences beneath your sheet.

Challenge! Can you modify your noun phrase?

For example:

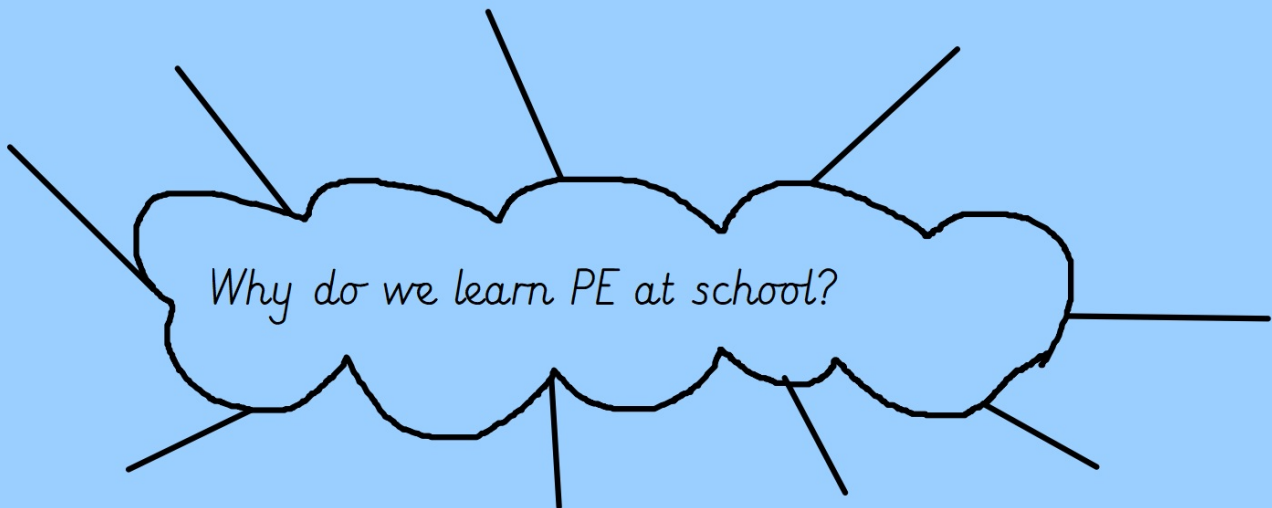
The large, blue car with the shiny silver wheels.

Challenge! Can you use the word of the day in a new sentence containing an expanded noun phrase?

Friday 14th January

Today we are going to write a report why it is important that we learn PE at Wrockwardine Wood Junior School.

First, let's make some notes as a class - remember what we have learned in PE so far!



Friday 14th January

Let's remember the features of a non chronological report.

You can use the working wall to help you!



Lift to reveal!

<i>Structural Features</i>	<i>Language Features</i>
<i>Heading / Title</i>	<i>Technical vocabulary</i>
<i>Sub- headings</i>	<i>Present tense</i>
<i>Paragraphs with opening phrases</i>	<i>Writing in the third person</i>

In this report we are also going to add some statements, questions and exclamations to encourage other children to do more PE.

Teacher notes

Statement:

You need at least an hour of exercise a day. If you can't manage that all at once then split it into a few different activities.

How could I make this sentence even better?

Teacher notes

Question:

Why don't you try some new sports?

How could I make this sentence even better?

Teacher notes

Exclamation:

What a difference exercise can make!

How could I make this sentence even better?

Teacher notes

Let's start our report together and remind ourselves of how to write in the third person.

Title

Sub-headings

Paragraphs

Present tense

Technical vocabulary

Writing in the third person

No continue your report on your own.

Do not forget to include all of the features.

<i>Structural Features</i>	<i>Language Features</i>
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<i>Paragraphs with opening phrases</i>	<i>Writing in the third person</i>

Title

Subheading

Introduction to paragraph 1

Subheading

Introduction to paragraph 2

Subheading

Introduction to paragraph 3

Word bank

PE health fitness football dance
Heart rate hockey gymnastics exercise
fast muscles races

Don't forget! Questions, statements, exclamations!

Plenary

Read your report, then underline the features in different colours.

<i>Structural Features</i>	<i>Language Features</i>
<i>Heading / Title</i> ●	<i>Technical vocabulary</i> ●
<i>Sub- headings</i> ●	<i>Present tense</i> ●
<i>Paragraphs with opening phrases</i> ●	<i>Writing in the third person</i> ●

