

King of the Cloud Forests by Michael Morpurgo

Literary Leonard



LO: I can discuss authors' choices of words and phrases for effect.



To support our learning objective, you could ask your child questions such as:

How effective is the word/phrase ...?

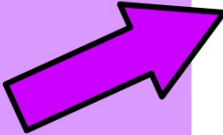
Why do you think the author has chosen to use the word?

This goes in your reading diary and helps any adult (school or home) to ask you questions based on our reading focus for this week.

Glue your timetable into your book.

King of the Cloud Forests				
Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3.				
Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language and explain how these words /phrases add to the text.				
Monday	Tuesday	Wednesday	Thursday	Friday
		<p><u>Whole class</u></p>  <p>Literary Leonard</p> <p><u>LO: I can discuss authors' choices of words and phrases for effect.</u></p>		<p><u>Comprehension questions</u></p> <p>Based on chapter 2.</p>

What reading skills
can you remember?
(Think about the
dogs!)



Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 3



Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 3



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 3




Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 3



Cassie the Commentator discusses the content of a paragraph/text and compares events and characters



Reading Skills
Year 3



Wednesday 5th January

King of the Cloud Forests

Literary Leonard



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CHAPTER 1

I AM CALLED ASHLEY ANDERSON, ASHLEY AFTER my mother's father so I was told, and Anderson after my father of course, whom I remember so well that I only have to close my eyes to have him standing before me. He was an American by birth, from New England, who grew up with one single-minded and determined ambition – to go to China and spread the word of God. Some people run away to sea, or to join the army. My father ran away to become a missionary when he was fifteen. By then he was already an imposing figure, over six feet tall and broad with it, and able to pass himself off as a twenty-year-old to the Missionary Society who were only too anxious to have someone of his youth and enthusiasm. By the time he was nearly twenty he was establishing his own mission outside the town of

What does the word imposing tell you about Ashley's father?

Find two ways the author tells you that Ashley's father was resolute about becoming a missionary.

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Friday 7th January

THE GUARD DOG

Read what Bouncer has to say about himself. Look at the words he uses. Then answer the questions below.

My name is Bouncer. I'm in charge around here.
This is my garden. Somebody has to look after it.
Without me, the neighbour's cat would stroll in.
The squirrel would be tucking into the bird food.
All of them would have their eyes on my dinner,
and that is not allowed. Oh, no!



1. Bouncer thinks he's important. How do you know?

2. What is his job?

3. What is the word that means: **the person who lives next door**?

4. Find a word that means: **walk**.

5. Find two words together that mean: **eating up**.

6. Write down the words that mean: **against the rules**.

7. Write down the words that mean: **looking at**.

You can download
this sheet to write
your answers onto
if you would like to.