


Poetry s the Quarrel by Maxine Kumin

Target Focus

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

Exploring the meaning of words in context asking questions to improve their understanding.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>What does Quarrel mean? Can you make an acrostic poem about quarrels using the <u>letters</u>:</p> <p>Q U A R R E L</p>	<p>Poetry Analysis What is the overall message of this poem? Can you find evidence that shows that one creature is being rude to the other?</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p> 	<p>Retrieval and Explain Write about a time when you had a quarrel. You could begin like this: What a day! I knew that now I could never trust my best friend again!</p>	<p>Inference Imagine that you were the early bird in the poem. Write an account from your point of view. You could start like this: What a racket! Those creatures have been arguing now for hours and they are starting to make my feathers flutter!</p>	<p style="text-align: center;">Comprehension Questions</p>

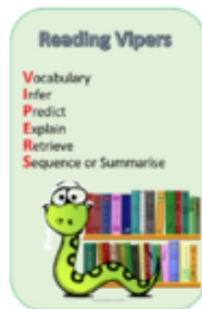
The Quarrel by Maxine Kumin

Target Focus

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

Exploring the meaning of words in context asking questions to improve their understanding.

Whole Class Reading Session



E: How does the quarrel progress? How do you know?

S: What do you think the overall message of this poem is?


Said a lightning bug to a firefly,
"Look at the lightning bugs fly by!"

"Silly dunce!" said the fly. **"What bug
ever flew?"**

Those are fireflies. And so are you."

What has started this quarrel?
What words show us that one creature is being
rude to the other?
With a partner, take it in turns to say the **words
spoken** to each other. How did you feel?





Thesaurus
work

"Bug!" cried the bug. "Fly!" cried the fly.

"Wait!" said a glowworm happening by.

"I'm a worm," **squirmed** the worm. "I **glimmer** all night. You are worms, both of you. I know that I'm right."

Can you find 2 other words in your thesaurus which would work where "**squirmed**" and "**glimmer**" are? Write them on your worksheet.

Why has the poet chosen "**squirmed**" and "**glimmer**"? Explain why the poet's word choices are effective.

"Fly!" cried the fly. "Worm!"
cried the worm.

"Bug!" cried the bug. "I'm
standing firm!"

Back and forth through the dark
each shouted his word

Till their quarrel awakened the
early bird.

What do you think might happen next?

Colour in or underline the words and punctuation which show us that the quarrel is getting more heated.

"You three noisy things, you are all related,"

She said to the worm, and **promptly ate it.**

With a **snap of her bill** she finished the fly,

And the lightning bug was the last to die.



What do the **red words** tell us about the early bird?

What does the early bird think about the creatures?
How did she end the quarrel?

How can humans be “glowers” and “glimmerers”?
How can humans “Shine”?

All **glowers** and **glimmerers**,
there's a MORAL:

Shine if you must, but do not
quarrel.

What is the message
of this poem?