

Poetry focus week

Vocabulary Victor






LO: To think of an alternative word for a word in the text.

To support our learning objective, you could ask your child questions such as:

What other word could the author have used instead of \_\_\_\_\_?

*This goes in your reading diary and helps any adult (school or home) to ask you questions based on our reading focus for this week.*

Glue your timetable into your book.

<b>Charlie and the Chocolate Factory</b>				
<b>Vocabulary Victor</b> will help you work out the meaning of unknown words and phrases using context cues in Year 3.				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<p><u>RIC</u></p> <p><b>Vocabulary Victor</b></p>	<p><u>Whole class</u></p> <p><b>Vocabulary Victor</b></p>  <p><u>LO: I can think of an alternative word for a word in the text.</u></p>	<p><b>Vocabulary Victor</b></p>  <p>Think of three alternate words for each underlined in the passage (from chapter 29).</p>	<p><b>Watch Charlie and the Chocolate Factory film</b></p>

Tuesday 14th Decembe

**Fish**

How I wish  
I were a fish!  
My day would begin  
Flapping my fins.  
I'd make a commotion  
Out in the ocean.  
It would be cool  
To swim in a school.  
In the sea,  
I'd move so free,  
With just one thought:  
Don't get caught!

**Retrieve**



R: What would the poet spend the day doing if they were a fish?

**Interpret**



I: What could they do to cause a commotion in the ocean?

**Choice**



C: What might happen to them if they get caught?

### Vocabulary (chapter 25)

Use a thesaurus to find other words that mean the same as...

little	
go	
said	

Wednesday 15th December

**Poetry focus**

Vocabulary Victor



**LO: To think of an alternative word for a word in the text.**

*What skill did we  
practise last week?*



**Library Leonard** will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

**Vocabulary Victor** will help you work out the meaning of unknown words and phrases using context cues in Year 3



**Rex Retriever** will help you to go into a text and just simply retrieve the facts and key details in Year 3



**Summary Suki** is there to remind you to summarise the main points or main events of a paragraph or text in Year 3



**Inference Iggy** will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 3



**Predicting Pip** tries to see the future and she will help you work out what might happen next from clues in the text in Year 3



**Cassie the Commentator** discusses the content of a paragraph/text and compares events and characters



## **Reading Skills**

**Year 3**

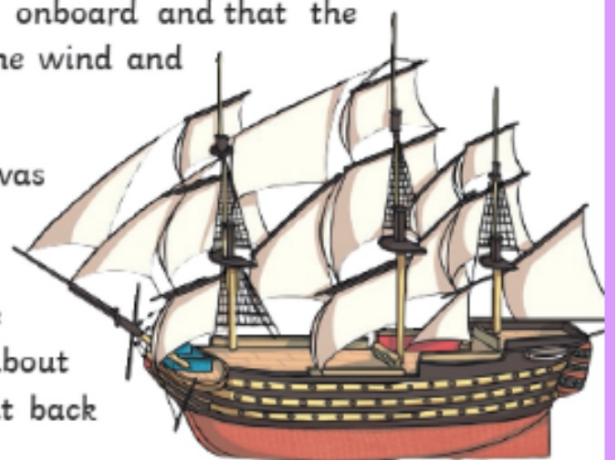


## Improving Your Reading with Vocabulary Victor: The Strange Ship



A long time ago, a mighty ship loaded with tourists was sailing from North China to Shanghai. Strong winds and storms made sailing tricky. The ship was still one week away from Shanghai when disease broke out onboard. Many passengers and sailors became too poorly to sail. Soon, it seemed like there would be no one left onboard and that the ship would just be controlled by the wind and the waves.

Only one of the ship's passengers remained healthy. He was a young boy named Ying-Lo. He found himself alone at sea. He was shivering with cold and soaked to the skin by the giant waves which towered high above the deck. He watched as the ship's broken sails flapped about wildly. Ying-Lo did not know how he would make it back to land.





1. ***a mighty ship loaded with tourists***

What do you think the word **tourists** means? Tick **one**.

- people who can sail a boat
- people who are on a holiday
- people who live on the ocean
- people who predict the weather

2. ***only one of the ship's passengers remained healthy.***

Which of these words is closest in meaning to the word **remained**? Circle **one** answer.

pretended

stayed

injured

cared

3. **Find and copy** a word or phrase from the second paragraph which shows that the waves were tall.

\_\_\_\_\_

4. Discuss what the word 'strange' in the title implies about the ship.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thursday 16th December

Vocabulary Victor

***“Nonsense,” said Mr Wonka, “he’s very lucky. Every basketball team in the country will be trying to get him. But now,” he added, “it is time we left these four silly little children. I have something very important to talk to you about, my dear Charlie.” Mr Wonka pressed another button, and the elevator swung upwards into the sky.***

For each of the words below, think of three other words Dahl could have used instead. Two should have a similar meaning and one should mean the opposite.

Word from the text	Alternative word with similar meaning	Alternative word with similar meaning	Alternative word with opposite meaning
lucky			
left			
silly			
dear			
swung			