

Charlie and the Chocolate Factory by Roald Dahl

Predicting Pip



LO: I can predict what might happen from what the text says and explain my reasons.

To support our learning objective, you could ask your child questions such as:




What happened next?

Predict what would happen if...?

How would you have handled...?

This goes in your reading diary and helps any adult (school or home) to ask you questions based on our reading focus for this week.

Glue your timetable into your book.

Charlie and the Chocolate Factory				
<p>Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3.</p> <p>Predicting Pip tries to see the future and will help you work out what might happen next from clues in the text in year 3.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
	<p>RIC</p> <p>Vocabulary Victor</p>	<p><u>Whole class</u></p>  <p>Predicting Pip LO: I can predict what might happen from what the text says and explain my reasons.</p>	<p>Predicting Pip</p>  <p>What do you think will happen to each of the other children once they grow up? Use clues from the story to back up your answers.</p>	<p>Comprehension questions</p> <p>Based on chapter 20.</p>

Tuesday 29th November

RIC activity.



Retrieve



R: What is Batman doing with his left arm?

Interpret



I: Is it day or night?
How do you know?

Choice



C: What do they sell at the cafe? How do you know?

“Then you’ll know all about it,” said Mr Wonka. “And oh, what a terrible country it is! Nothing but thick jungles infested by the most dangerous beasts in the world – hornswogglers and snozzwangers and those terrible wicked whangdoodles. A whangdoodle would eat ten Oompa-Loompas for breakfast and come galloping back for a second helping” (p.83)

1. ‘jungles infested by the most dangerous beasts in the world’

What do you think the word **infested** means?

- poisoned
- full of many animals
- destroyed

2. Find a word that means the same as awful.

3. ‘and come galloping back for a second helping’

What does the word **galloping** tell us about how the whangdoodle moves?

Wednesday 1st December

Charlie and the Chocolate Factory

Predicting Pip



LO: I can predict what might happen from what the text says and explain my reasons.

*What skill did we
practise last week?*



Library Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 3



Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 3



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 3



Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 3

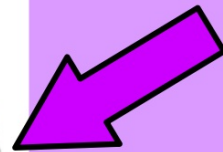


Cassie the Commentator discusses the content of a paragraph/text and compares events and characters



Reading Skills

Year 3



Improving Your Reading with Predicting Pip: The Fox and the Wolf



At the foot of the high mountains, there stood a small village. The villagers loved their home; they worked hard and toiled in the fields all day, putting their sheep out to pasture in the long grass during the warmer months.

One summer night, when the round moon shone down across the pebbled road into the village, a great wolf came skulking around the corner. The wolf was hungry and had not had a decent meal for several weeks. He thought longingly about the rabbits that he had seen playing in the fields but he knew that he was too old and slow to catch them. Then, he remembered the delicious fox that he had seen sleeping at the side of a dusty path a few weeks ago. At the time, the wolf wasn't as hungry as he was now and had decided to leave the defenceless animal. Yet, the more his stomach rumbled, the more he was beginning to regret the decision.

While dreaming about his next meal, a rustle came from the nearby bushes. Out popped a fox... the very fox that the wolf had just been thinking of! Startled, the wolf watched as the fox approached him.



Answer these questions in your book:

1. Based on the text, what do you think is going to happen next?
2. What do you think the fox is going to say to the wolf?
3. Do you think that the wolf is going to eat the fox? Explain your answer fully using evidence from the text.
4. What is most likely to be the reason that the fox is approaching the wolf?
 - a) The fox is going to eat the wolf
 - b) The fox hasn't seen the wolf.
 - c) The fox wants to know why the wolf didn't eat him.
 - d) The fox wants to play with the wolf.

Thursday 2nd December

Predicting Pip

Character	What do you think they'll do when they grow up?	What clues are there in the story to back up your prediction?
Augustus Gloop		
Mike Teavee		
Veruca Salt		

Friday 3rd December

1. **Literary**

What simile does Roald Dahl use on p108 to describe the round tub? _____



2. **Retrieval**

How many buttons did Mr Wonka press to start the machine? _____



3. **Inference**

Was Mike Teavee impressed by the gum? How do you know? _____



4. **Literary**

What 'wow words' or phrases does Roald Dahl use on p108? Choose 4. _____



5. **Predicting**

Who do think will want to taste the gum first? Explain your reasons. _____



