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| --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Maths** | **Love 2 Read** | **English** | **Afternoon sessions** | **Afternoon sessions** | **Spellings** |
|  | **Spellings:**Choose one activity per day off from the spelling resources.Log onto spelling shed for games.[Spelling Shed](http://mail.taw.org.uk:32224/?dmVyPTEuMDAxJiY0NGViYmJlYTdjYmU4YzFiOT02MDExNDk5Rl81NzcyNV81MzhfMSYmYzMzZTliYjFkMTNmMDY1PTEyMzImJnVybD1odHRwcyUzQSUyRiUyRnd3dyUyRXNwZWxsaW5nc2hlZCUyRWNvbSUyRmVuLWdiJTJG) |
| **Mon** | **LO: To use data on a line graph to solve problems.**[Aut5.7.1 - Use line graphs to solve problems on Vimeo](https://vimeo.com/466529487)Resources on website | Answer the RIC Questions.Key vocabulary sheet,Resources and flipchart on website. | **LO: To write an introductory paragraph for an explanation text** | **DT****DME LO: To plan a sequence of making.**Resources and video link on website. |
| **Tues** | LO:  **To read and extract data from a range of tables.**[Aut5.7.2 - Read and interpret tables on Vimeo](https://vimeo.com/466530531)[Aut5.7.3 - Two-way tables on Vimeo](https://vimeo.com/466558990)Resources on website | Make a prediction about what will happen next, based on the picture.Annotate the text with possible predictions.Resources and flipchart on website. | **LO: To generate technical vocabulary**When coming across the group activity, just create the glossary using the definition resource on website. | **Forest School** **If possible, go out into the garden and enjoy nature!** |
| **Wed** | LO:  **To read and extract information from timetables.**[Aut5.7.4 - Timetables on Vimeo](https://vimeo.com/467109646)Resources on website | **Love to Read**Read for pleasure | **LO: To write an explanation text.** | . **Outdoor PE****See if you can find some kind of ball that you will be able to pass around with your foot.****Try and be controlled and precise.**  | **Science****Lo: To know what a microorganism is** |
| **Thurs** | **Mini Assessment****Resources on website** | Choose one of the prediction possibilities from your annotations. Use that to write the next chapter of the book. Resources and flipchart on website. | **LO: To plan my explanation text.** | **Computing**Log on to Timestable Rockstars! | **DT****DME LO: Make your own Ferris Wheel!**Try your best to make your own Ferris Wheel using materials from around the house.Use the video from the previous lesson to help.Resources on website. |
| **Fri** | Arithmetic**To develop mental arithmetic skills.**. Resource on website. | Write your own [prediction questions based off the extract from this week.I.e., what will happen to. . .?Resources and flipchart on website. | **MFL****French Dominoes**Resource on website | **Jigsaw****To understand how rumour-spreading and name-calling can be bullying behaviours.**Resources and flipchart on website. | **RE****To consider the privileges and responsibilities of adults.**Resources and flipchart on website. | **Indoor PE****Put on your favourite music and move your body as much as you can.** **It doesn’t have to be lots of dancing, even just tap your feet.** | **Worship:****Monday and Tuesday have a small Worship activity.****Resources on website.**  |