|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Maths** | **Love 2 Read** | | | | **English** | | **Afternoon sessions** | **Afternoon sessions** | **Spellings** |
|  | | | | | | | | | | **Spellings:**  Choose one activity per day off from the spelling resources.  Log onto spelling shed for games.  [Spelling Shed](http://mail.taw.org.uk:32224/?dmVyPTEuMDAxJiY0NGViYmJlYTdjYmU4YzFiOT02MDExNDk5Rl81NzcyNV81MzhfMSYmYzMzZTliYjFkMTNmMDY1PTEyMzImJnVybD1odHRwcyUzQSUyRiUyRnd3dyUyRXNwZWxsaW5nc2hlZCUyRWNvbSUyRmVuLWdiJTJG) |
| **Mon** | **LO: To use data on a line graph to solve problems.**  [Aut5.7.1 - Use line graphs to solve problems on Vimeo](https://vimeo.com/466529487)  Resources on website | Answer the RIC Questions.  Key vocabulary sheet,  Resources and flipchart on website. | | | | **LO: To write an introductory paragraph for an explanation text** | | **DT**  **DME LO: To plan a sequence of making.**  Resources and video link on website. | |
| **Tues** | LO:  **To read and extract data from a range of tables.**  [Aut5.7.2 - Read and interpret tables on Vimeo](https://vimeo.com/466530531)  [Aut5.7.3 - Two-way tables on Vimeo](https://vimeo.com/466558990)  Resources on website | Make a prediction about what will happen next, based on the picture.  Annotate the text with possible predictions.  Resources and flipchart on website. | | | | **LO: To generate technical vocabulary**  When coming across the group activity, just create the glossary using the definition resource on website. | | **Forest School**  **If possible, go out into the garden and enjoy nature!** | |
| **Wed** | LO:  **To read and extract information from timetables.**  [Aut5.7.4 - Timetables on Vimeo](https://vimeo.com/467109646)  Resources on website | **Love to Read**  Read for pleasure | | | | **LO: To write an explanation text.** | | . **Outdoor PE**  **See if you can find some kind of ball that you will be able to pass around with your foot.**  **Try and be controlled and precise.** | **Science**  **Lo: To know what a microorganism is** |
| **Thurs** | **Mini Assessment**  **Resources on website** | | Choose one of the prediction possibilities from your annotations.  Use that to write the next chapter of the book.  Resources and flipchart on website. | | **LO: To plan my explanation text.** | | **Computing**  Log on to Timestable Rockstars! | | **DT**  **DME LO: Make your own Ferris Wheel!**  Try your best to make your own Ferris Wheel using materials from around the house.  Use the video from the previous lesson to help.  Resources on website. |
| **Fri** | Arithmetic  **To develop mental arithmetic skills.**  .  Resource on website. | Write your own [prediction questions based off the extract from this week.  I.e., what will happen to. . .?  Resources and flipchart on website. | | **MFL**  **French Dominoes**  Resource on website | | **Jigsaw**  **To understand how rumour-spreading and name-calling can be bullying behaviours.**  Resources and flipchart on website. | | **RE**  **To consider the privileges and responsibilities of adults.**  Resources and flipchart on website. | **Indoor PE**  **Put on your favourite music and move your body as much as you can.**  **It doesn’t have to be lots of dancing, even just tap your feet.** | **Worship:**  **Monday and Tuesday have a small Worship activity.**  **Resources on website.** |