

**Tues**

The title 'Spelling Shed' is written in a large, bold, yellow font with a thick black outline. It is centered in the upper half of the page. The background is a vibrant blue sky with white clouds. To the left, a cartoon bee with large eyes and wings is flying. To the right, another cartoon bee is perched on the roof of a wooden shed. In the foreground, there is a green grassy hill with a white picket fence. A yellow beehive is on the left, and a small white daisy with a bee on it is on the right. A white rectangular box is positioned below the title, containing the text 'Stage: 6' and 'List: 15'. Below this box, another white rectangular box contains the text 'Words which can be nouns and verbs.'.

# Spelling Shed

Stage: 6

List: 15

Words which can be nouns and verbs.

# Tues



Stage: 6	Spelling Rules: Words which can be nouns and verbs.
List: 15	

Spellings	Introduction	
produce		Explain to the children that there are words that can be used as both verbs and nouns. Often they are pronounced the same way but sometimes they are pronounced slightly differently (e.g. produce and produce).
broadcast		
transport	Main Teaching Activity	Talk about some of the words in the spelling list and see if the children can work out how they can be both a noun and a verb. Complete a few together by putting them in a sample sentence. e.g.  Spain produces 100 tonnes of grapes each year. The produce is of a very high standard.
silence		
smoulder		
known		
thrown	Independent Activity	Ask the children to continue with the teaching activity and work in pairs to create a sentence for both meaning of each spelling. Tell children to ensure they spell the words correctly!  Share some of the sentences with the class and check that meaning is correct.
shallow		
window		
freeze		

In your books, write a sentence for three of your spelling words.


One sentence using your word as a noun

One sentence using your word as a verb

*Use a dictionary to help*

# Tues

Stage: 6	Spelling Rules: Words which can be nouns and verbs.		
List: 15	Name:		

 Spelling Shed

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
produce			
broadcast			
transport			
silence			
smoulder			
known			
thrown			
shallow			
window			
freeze			

Are any of these pronounced differently?

## Wednesday

Spellings
produce
broadcast
transport
silence
smoulder
known
thrown
shallow
window
freeze

Practise your spellings  
using the pyramid method

p  
pr  
pro  
prod  
produ  
produc  
produce

# Thurs

Stage: 6 Spelling Rules: Words which can be nouns and verbs.

List: 15 Name:



## Spellings

produce

broadcast

transport

silence

smoulder

known

thrown

shallow

window

freeze

p	o	<u>i</u>	u	y	t	r	e	w	q	a	s	d	f	g	h	j	l	k
a	s	k	d	f	g	h	j	k	l	z	x	c	v	b	n	m	o	s
q	t	w	n	e	r	t	y	b	r	o	a	d	c	a	s	t	u	h
<u>i</u>	r	o	p	o	a	s	h	d	f	e	h	j	k	l	z	x	c	a
v	a	b	n	m	w	q	w	e	r	t	d	y	u	<u>i</u>	o	p	o	l
a	n	s	f	<u>i</u>	g	n	h	e	j	k	l	l	z	x	c	v	b	l
n	s	m	n	q	w	e	z	r	p	r	o	d	u	c	e	t	y	o
a	p	d	s	d	f	e	g	h	j	k	k	l	l	o	z	x	c	w
v	o	b	n	m	e	t	h	r	o	w	n	q	w	e	m	r	t	y
w	r	u	<u>i</u>	r	o	p	a	s	d	f	g	h	j	l	z	s	x	c
v	t	b	f	n	s	<u>i</u>	l	e	n	c	e	q	w	e	r	y	u	<u>i</u>

Can you find your spellings hidden in this word search?

Stage: 6

Spelling Rules: Words which can be nouns and verbs.

List: 15

Answers:



Spellings

produce

broadcast

transport

silence

smoulder

known

thrown

shallow

window

freeze

p	o	<u>i</u>	u	y	t	r	e	w	q	a	s	d	f	g	h	j	l	k
a	s	k	d	f	g	h	j	k	l	z	x	c	v	b	n	m	o	s
q	t	w	n	e	r	t	y	b	r	o	a	d	c	a	s	t	u	h
<u>i</u>	r	o	p	o	a	s	h	d	f	e	h	j	k	l	z	x	c	a
v	a	b	n	m	w	q	w	e	r	t	d	y	u	<u>i</u>	o	p	o	l
a	n	s	f	<u>i</u>	g	n	h	e	j	k	l	l	z	x	c	v	b	l
n	s	m	n	q	w	e	z	r	p	r	o	d	u	c	e	t	y	o
a	p	d	s	d	f	e	g	h	j	k	k	l	l	o	z	x	c	w
v	o	b	n	m	e	t	h	r	o	w	n	q	w	e	m	r	t	y
w	r	u	<u>i</u>	r	o	p	a	s	d	f	g	h	j	l	z	s	x	c
v	t	b	f	n	s	<u>i</u>	l	e	n	c	e	q	w	e	r	y	u	<u>i</u>

Can you find your spellings hidden in this word search?