

Friday 26th November



Spell the word **FAIRNESS** out
around the circle.

Then take it in turns to
complete the sentence

To me being fair is when...

Calm Me!



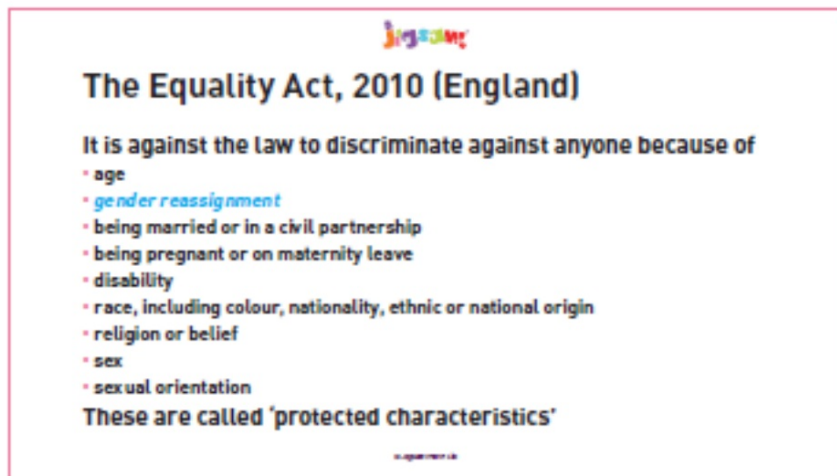
Look carefully at the community pictures and list similarities and differences in your group.



As you can see, our society is diverse and that sometimes this diversity causes some people to be treated unfairly.

What does Gender reassignment mean?

Stick this in your books and annotate with the meaning:



The Equality Act, 2010 (England)

It is against the law to discriminate against anyone because of

- age
- *gender reassignment*
- being married or in a civil partnership
- being pregnant or on maternity leave
- disability
- race, including colour, nationality, ethnic or national origin
- religion or belief
- sex
- sexual orientation

These are called 'protected characteristics'

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Look up the meaning and write it down.

This is the law in England that protects people's rights even if they have 'differences.'

Read the story of Robert Cowell.

Discuss the questions:

Discuss these questions in your group:



- *Why was Robert unhappy?*
- *Why do you think Robert waited until he was an adult to transition?*
- *Why do you think people were unkind when Robert changed to Roberta? Do you think that was fair?*
- *Have you heard about people being transgender before?*
- *What do you think it would feel like not being happy with who you are?*
- *Does gender make someone a good or bad person?*

A kind community is accepting of all sorts of different people and we have shared rights and responsibilities to help that happen.

Do you think the equality act helps transgender people?

Fold a piece of paper in half and on one side, with your group, write 3 **RIGHTS** that are important in a welcoming community. Then pass your list on and on the other half of the page, you need to write the corresponding **RESPONSIBILITIES** for each of the rights.

Share and discuss which ones would have helped Robert.

