

Introduce ½ termly supervision sessions for members of staff responsible for well-being and SEMH interventions such as well-being counselling, ELSA, Emotional check ins and 1:1 support staff

Teach stand alone sessions in PSH/RSE – throughout school that link into local data and concerns from Local safeguarding partnerships and Future In Mind sessions. -

Establish a Children's safeguarding board, who will address the safeguarding needs of school community through establishing a strong pupil voice platform. The board will communicate our safeguarding policy and facilitate a stage for a preventative curriculum that can protect children from abuse by sharing their collective appropriate knowledge through their collective voice infusing a culture of listening to children and taking account of their wishes and feelings.

Introduce a school wide digital worry monster for children to self-refer for pastoral support

Raise the profile of emotional and mental health support throughout school with staff CPD. Creating a universal identification so that all children know who is trained

Create a parent partnership group-to build on the many strengths the school already has with parents. We want to provide opportunities for parents to have a voice in everyday school, increase parent participation in our school community and support community recovery from trauma caused by the global pandemic. Working towards the Leading Parent Partnerships Award

LOVE

LAUGH

LEARN

**Pastoral School Improvement Priorities
2021/2022**