

# Science

Ensure there is consistency in progression within and across phases.

Use lesson observations, learning walks, pupil interviews and book looks to assess the standards of teaching and learning across the school.

Attend science update meetings

Provide staff with relevant CPD and support.



Implement the use of recap tasks at the start of lessons to increase the range of knowledge retained by the children.

Ensure staff and pupils use the assessment grids during lessons and at the end of units to inform assessment data.

Monitor the impact of the 2 year cycle on teaching, learning and planning.

A 'deep dive' will take place to monitor and enable continual development of the quality of teaching and learning.

Develop knowledge organisers to be used during units of work to support children's understanding and recall of key concepts.