



# English School Priorities 2021-22

Develop moderation opportunities across year groups and with other schools to ensure that our judgements for reading and writing are in line with National expectations.

Further develop a marking policy that children can respond to effectively. Children will be able to question their next steps.

Develop an assessment system that maps progress for children and enables independent thinking and learning.

Continue to deliver the teaching of cursive handwriting modelled across the school to ensure a consistent approach. Develop pen licence rewards for children.

Develop the use of the library - allow year 6s to apply for the role of librarian, allocate the job to 10 pupils and organise a rota for lunchtime use. Ensure staff use the library with their class once a week as part of their love to read sessions and improve the environment of the library after consultation with the librarians. Initiate a system of taking out and returning books and start a family fun session after school for parents to attend with their children.

To further develop links between English and cornerstones ensuring there is opportunity for cross curricular links and application of knowledge taught across all subjects.

Develop English working walls that are consistent across the curriculum and are

Develop the transition for children that start in Year 3. Look at writing skills that should be embedded and develop these across all year groups.

Encourage and support pupils in cross curricular writing at greater length linked to the Cornerstone topic and class text being studied.

Ensure that there are opportunities for Greater Depth reading and writing to be planned.

Promote the love of reading and writing.

Organise and conduct writing and reading learning walks and book scrutinies with LMT

Use a range of resources to help encourage the love of reading and writing with boys.

Develop opportunities to encourage greater depth readers

Monitor the delivery of Reading interventions

Ensure children respond to effective teacher and peer marking so children are aware of their next steps.