



# Art

When art is the whole school focus, monitor the teaching and learning using book looks, learning walks and pupil voice.

Ensure that pupils pose their 6 Big Questions at the start of their unit and given opportunities to re-visit them at the end.

Memorable experiences used at the start of art units to enthuse and engage pupils.

Create knowledge organisers that will develop the childrens use of art terminology.

Next year, provide sketchbooks for the children to use in their art topics to record, review and revisit ideas.

Through a mentorship programme, develop my own understanding and skills on being an effective art lead by going through a deep dive.

Widen the children's cultural capital by broadening opportunities for art visits to museums and local artist visits into school.

Provide staff with CPD training to develop skills and understand the uses of sketchbooks.

Monitor the use of cornestones to support planning as well as the progression of skills and knowledge.

