

Wrockwardine Wood CE Junior School Site Security Audit Autumn 2026



As part of the response to the Independent Inquiry into Child Sexual Exploitation in Telford, a series of recommendations have been formed. One, Recommendation 35, is focused on Site Security, and asks that "All schools carry out an annual review to consider the adequacy of the school's site security provision, including arrangements for monitoring and recording any unauthorised access, to ensure that pupils are protected from potential perpetrators of CSE while at school, and to ensure appropriate liaison with WMP or Safeguarding where required."

Please answer all of the questions below in relation to your setting- some have the ability for multiple answers, so tick all that apply.

1. Full name	Tracey Cartwright Russell Evans
2. Role in Setting	Headteacher Health and Safety Governor
3. School/College Name and Location	Wrockwardine Wood CE Junior School and Oakengates
4. A risk assessment and site security audit was last completed on:	Autumn 2026

5. This audit was:	Please tick:
Undertaken by staff.	☒
Undertaken by an independent provider.	☐
Other Governor	☒

6. How are leaders assured that the setting's visitor policy is effective and follows best practice?	Please tick:
The setting records all visitor identity on arrival.	☒
All visitor identity and suitability is checked before entering the premises	☒
All visitors have a means of identification for pupils/students when on the premises	☒
Pupils/ students know how to raise a concern if a visitor is not following school policy	☒
All visitors are provided with information on the school's safeguarding policy and procedure at the start of the visit	☒

Other	N/A
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7. How are leaders assured that the setting's arrival/departure processes are effective and safe?	Please tick:
Members of staff actively supervise pupils at access points	✓
Members of staff actively supervise the access routes away from the site and locality	✓ Teaching staff are on the doors and SLT on exterior gates for arrivals
There are staggered exit points for pupils.	✓
Vehicles are prevented from entering the school site at exit and entry times, or are kept to a minimum	✓
There is a no-parking area around the vicinity for pupil departure	✓
Security lighting is used appropriately	✓
Visibility around exit and entry points for pupils is clear and unobstructed	✓
School transport vehicles are managed safely	✓
The school has identified areas where pupil may congregate after exit and these areas are appropriately managed.	Parents accompany children
Other	N/A

8. How effective are the school's procedures for alerting colleagues and services to a potential risk or incident of CSE on your site?	Please tick:
Very effective: There are processes in place to alert all colleagues immediately, including wider services and emergency contingency plans in place to keep children safe from CSE.	✓
Ineffective: Processes in place are not sufficiently adequate to ensure all colleagues and services are alerted immediately to a risk of CSE.	

9. How are leaders assured that identified actions are used to inform improvements to site security.
✓ Governor monitoring Health and Safety Audit to check policies and procedures. ✓ Site security policy reviewed regularly. ✓ Caretaker perimeter and premises walk and relevant actions completed ✓ Gates are locked in between drop off and collection times. ✓ Agenda item on full governing board or interim meeting. ✓ Health and Safety / Safeguarding on the agenda of all meetings – identified and actioned ✓ Martyn's Law policy in place – security and preparedness policy

10. How are leaders assuring themselves that all staff will challenge all strangers in the building or in the vicinity?

- ✓ Security code system for staff to allow entry into internal gates and the main school building.
- ✓ Visitors are checked before they enter the school and bring identification.
- ✓ All visitors sign in at the admin office on entry.
- ✓ The school uses coloured lanyards to identify the level of safety checks an adult has had.
(Red for visitors, green for DBS checked, black for governors)
- ✓ Staff are identified on staff photo board in the entrance.
- ✓ The school has a Safety Squad who are champions for communicating how to stay safe.

11. How do you ensure that your site security is keeping your students safe from the risk of CSE?

- ✓ Teaching children how to keep safe through our bespoke PSHEE curriculum.
- ✓ All adults supervise entry and exit points.
- ✓ Parents accompany children to and from the site.
- ✓ Local CSO's regularly monitor safety outside school.
- ✓ Children are taught about road safety through workshops with Travel Telford and assemblies.
- ✓ Learning Mentor and Headteacher are available at the start and end of the day most days.
- ✓ Robust safeguarding policies.
- ✓ DSLs receive regular training and refreshers take place 2 yearly.
- ✓ All staff have up to date training and know how to respond appropriately.
- ✓ All staff have received CSE exploitation and vulnerability training from West Mercia Police or internally.
- ✓ Leaders conduct an annual site audit.
- ✓ Parents voice is collated through a site security questionnaire delivered annually,
- ✓ Partnership links with family connect Telford and Wrekin Safeguarding board and the CATE team.
(Children Abused Through Exploitation)

12. What actions will you take to improve security and further minimise the risk of CSE to your students on your site and in the vicinity of your setting?

- ✓ Continue to ask parents for their views on our current site security to ensure our evaluations are accurate.
- ✓ Ensure the curriculum is in line with national guidance and current local trends.
- ✓ Continue to ask children for their views on our current site security through the safety squad.
- ✓ Continue to monitor contextual safeguarding.