

WROCKERS' WEEKLY

This Half Term's Value — Wisdom

Friday 8th May 2026

Celebrating Sir David Attenborough's 100th Birthday

This week, our school came together for a very special occasion as we celebrated the 100th birthday of the much-loved naturalist and broadcaster, Sir David Attenborough. It was a fantastic day filled with learning, creativity and a shared appreciation for the natural world. To make the celebration even more memorable, pupils and staff arrived dressed as animals or famous explorers. From roaring lions and colourful parrots to brave adventurers and polar explorers, the costumes were fantastic and really brought the spirit of discovery and the natural world to life. We began the day with a whole school assembly, bringing everyone together to find out more about Sir David Attenborough's incredible life and achievements. Pupils were fascinated to learn about his work exploring the planet and sharing the beauty of wildlife through his documentaries. We also discovered that several species have been named after him in honour of his contributions, as well as a polar exploration ship named in recognition of his legacy. The assembly helped us understand how his work has inspired millions to care for our planet and protect its future. Throughout the day, classrooms were buzzing with exciting activities linked to Attenborough's work. Pupils created animal fact files, researching a wide variety of creatures from around the world. In art, children produced beautiful animal-inspired pieces, using different materials and techniques to capture the colours, patterns and textures of wildlife. One of the highlights of the day was joining a live online assembly alongside over 6,000 other schools from across the country. It was wonderful to be part of such a large celebration, knowing that so many others were also recognising Sir David Attenborough's remarkable impact. The shared experience made the day feel even more special and memorable. Overall, our 'David Attenborough Day' was a huge success. It not only celebrated an extraordinary individual but also reminded us all of the importance of looking after our planet. We are sure that the curiosity and enthusiasm shown by the children will continue to grow, just as Sir David Attenborough has inspired generations to explore and protect the natural world.



Dates for your diary

Mon 11th May - Thur 14th May
SATs for Year 6

Wed 20th May
Sabrina Boat trip
Year 5 . Please see
ParentPay to give
consent.

Wed 20th May
Telford Mosque trip
Year 6. Please see
ParentPay to give
consent.

Friday 22nd May
Break up. Normal
times normal
uniform.

Monday 1st June
All children and
staff return to
school. Normal
times and normal
uniform. **1**

ATTENDANCE LEAGUE

Week ending: 08.05.26

Whole School: 95.2 Target 96%

Class	This week's %	Target achieved	Dojos
3H	90	☹️	0
3LB	98	😊	3
4D	99	😊	0
4M	98	😊	3
5B	93	☹️	0
5G	94	☹️	0
6S	92	☹️	0
6KS	92	☹️	0



Be an Attendance **HERO**
Here, Everyday, Ready, On Time

Attendance League – Week Ending 08.05.26
Thank you to all families for your continued support with school attendance. This week, our whole-school attendance was 95.2%, just short of our 96% target.

Well done to our top-attending classes:

4D – 99%

3LB and 4M – 98%

Your commitment to ensuring children arrive here, every day, ready and on time makes a real difference to learning and progress.

We appreciate there are times when children are genuinely unwell, but wherever possible, regular attendance helps children feel confident, settled and successful at school.

Let's work together next week to reach — and exceed — our whole-school attendance target and celebrate even more Attendance Heroes!
Thank you for your continued support

Celebrating fantastic writing from one of our year 6 writers I'm sure one day she will be a world acclaimed author!

“Woman With a Parasol’ Painting by Claude Monet.

The woman stands poised on a sun-lit slope, her figure turned halfway as if she was caught in between nostalgia and supressing and forsaking that nostalgia. The parasol upon her is a delicate shield of green fabric. Meanwhile her dress was a soft dainty cascade of white with ripples from the cool breeze. The landscape around her hums softly with life. Tall grasses bend – fragrant flourishing flowers nod- and the sceptical sky stretches endlessly. The reserved, quiet boy loomed ominously behind the woman. He stands with his hands buried deep in his empty pockets, his piercing eyes heavy. The boy has eyes that seem to get lost in the turbulent strokes of green and blue. Behind the woman, his face holds a wistful solitude, remaining deserted in the jewelled field as the shimmering sky pities him. By JP





Nala even joined in with the celebration on Friday for David Attenborough's birthday and borrowed Mrs Cartwright's costume. She made a very cute butterfly!

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:
Create a junk animal inspired by our David Attenborough Day

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Well done to all the children who have been taking part in the battles on TTRockStars practising their multiplications.

Below are the winners for this week:

Year 3	3H
Year 4	4D
Year 5	5B
Year 6	6KS

10-1 Workout



Complete the exercises below:

- 10 x Burpees
- 9 x Tuck jumps
- 8 x Lunges
- 7 x Star jumps
- 6 x Press ups
- 5 x Touch your toes and jump up
- 4 x Sit ups
- 3 x Squats
- 2 minute run on the spot
- 1 minute plank

Now have a go at making up your own exercise for 10-1!



www.getset4education.co.uk



MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!



J'ai...

I have...



Active Families

Year 4 Ford Hall Farm Visit

On Wednesday, Year 4 enjoyed a wonderful and enriching educational visit to Fordhall Farm. On arrival, the children were welcomed by the farm staff and learned about the organic, community-owned nature of the farm. They discovered how cows, pigs and sheep are reared responsibly and why Fordhall Farm is committed to sustainable farming practices. The children then took part in a guided tour before being split into small groups for an exciting woodland challenge. Each group worked together to design and build a shelter using natural materials such as logs and sticks, carefully covering the structure with a tarpaulin. This activity encouraged teamwork, communication and problem-solving, with pupils sharing ideas and supporting one another throughout. Once completed, the shelters were tested for strength and waterproofing, with farm ranger George pouring water over them while each team sat inside to see how effective they were. After lunch, the learning continued with another tour focusing on different types of farming, including mixed farming, livestock farming, arable farming and horticulture. The children also learned about the importance of healthy soil and why Fordhall Farm does not use pesticides. This sparked an exciting worm hunt, where pupils stamped on the ground to encourage worms to appear, discovering first-hand how worms help keep soil fertile. Later, the children explored the herb and seed garden and took part in an egg-hunting activity, with everyone successfully finding at least one real egg. The day ended with a visit to feed the piglets, which was a highlight for many. Year 4 returned to school full of enthusiasm, having enjoyed a memorable day packed with hands-on learning experiences that brought their classroom learning to life.



David Attenborough Day

With Sir David Attenborough celebrating his 100th birthday next week, we thought we would share a special memory from one of our school community members.

The photograph below was taken in 1993, when Sir David Attenborough visited Wrockwardine Wood Junior School to officially open the school's wildlife area. During his visit, pupils took part in pond-dipping activities alongside him. One former pupil, pictured on the left holding a fishing net, still remembers the day vividly.

It remains a memorable moment for the family, especially as her husband, who also attended the school, is still (good-naturedly!) very jealous that he didn't get his photo taken with Sir David. A wonderful reminder of an inspiring visit and a special piece of school history.



NATIONAL YEAR OF READING

BIG BOOK

SWAP

GIVE A BOOK,
GET A
NEW (TO YOU)
ADVENTURE!

We are excited to be organising a
"Big Book Swap" at school.



STEP 1

Bring a book

We would love for your child to take part by bringing in a book they no longer read.



Please send this into school by
Monday 18th May.



STEP 2

Choose a new book

On Friday 22nd May, each class will visit our Big Book Swap, where every child will have the opportunity to choose a "new" book to take home and enjoy.



This is a wonderful way to encourage reading for pleasure while giving pre-loved books a new home.



THANK YOU FOR YOUR SUPPORT!

E-SAFETY SUPPORT

10 top tips for safely using SMARTWATCHES

Kids love gadgets, and smartwatches – available to buy from as little as £20 online – make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike – so let's examine the pros and cons of smartwatches.

AVOID CHEAP OPTIONS

A quick search online yields a torrent of cheap smartwatches for kids, costing as little as £20. It's wise to avoid this bargain basement tech: it tends to deliver a poor experience with inferior battery life, and it's hard to have faith in the software's safety. There have been cases of smartwatches being hacked to track or contact children; stick to known brands who have a reputation to protect.

CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call – or be called by. On Apple Watches, you can select trusted contacts who are allowed to ring your child, while other watches' controls vary hugely. Some need to connect to a linked phone for calls, so you may be able to block unknown contacts via that device instead.

BEWARE HIDDEN COSTS

For a smartwatch to allow calls independently (that is, without being connected to a phone via Bluetooth), it will need its own mobile data plan. This might take the form of a tiny SIM card that you slot into the watch – or an eSIM, where the physical card is replaced by software settings. Either way, this will incur an additional monthly cost that you'll need to factor into any buying decision.

ENABLE FAMILY SHARING

Apple Watches aren't cheap, but they do offer superb safety features – allowing parents to control calls, messages and emails on the device, as well as a location tracking system that can send alerts if kids wander beyond pre-set boundaries. Their SOS function enables children to contact emergency services instantly if they're in trouble, which simultaneously also alerts parents and carers.

MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that it isn't being used for other purposes.

BE MINDFUL OF BEDTIME

Many smartwatches offer sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social media late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charger stays in a different room.

TRACK ITS LOCATION

Both Apple and Android devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert – avoiding those cushion-hurling panics when a treasured device can't be found at home. If you're planning to track your child's location via their watch, make them aware of that in advance. You could even make it a condition of them getting the watch in the first place.

THINK 'SAFETY FIRST'

Smartwatches are often worth hundreds of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to resist if muggers demand their watch. If you manage to track a stolen device, pass that information to the police; location data isn't always accurate, so you could end up wrongly accusing someone.

STORE MEDICAL INFO

Devices including the Samsung Galaxy Watch and Apple Watch can store the owner's medical details (such as their blood group and any pre-existing medical conditions), potentially giving emergency services access to vital information in a crisis. These devices also have 'hard fall' detection, which sends a text message to selected contacts along with a map showing the wearer's location.

USE THEM AS MOTIVATION

If you're worried your child's spending too much time slumped on the sofa staring at screens, smartwatches are great fitness trackers and can be a powerful incentive to get moving. Some devices will alert the wearer if they've been inactive for a long time and encourage them to do some exercise. Many watches record the user's daily step count and measure other health metrics.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a technology pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly about internet safety issues.

