

WROCKERS' WEEKLY

This Half Term's Value — Wisdom

Friday 1st May 2026

Year 3 Roman Trip to Shrewsbury Museum

Year 3 had a fabulous day on Monday when we visited Shrewsbury Museum as part of our Roman history topic. We learnt lots of exciting facts about the Romans and discovered why they invaded Britain so many years ago. The museum guides were very knowledgeable and helped bring history to life for us.

During our Roman workshop, we explored artefacts, handled replica objects and learned what life was like for Roman soldiers and families. We found out about Roman clothes, homes, food and the powerful Roman army. We also learned how the Romans travelled, built roads and ruled the countries they conquered.

One of our favourite parts of the day was dressing up and seeing real Roman objects up close. We asked lots of thoughtful questions and impressed the staff with everything we already knew about Roman life. The workshop helped us understand just how different life was back then compared to today.

Our favourite fact of the day (and definitely the most disgusting!) was that the Romans shared a sponge on a stick to wipe their bottoms after using the toilet. Yuk!!! We couldn't stop talking about it on the way home!

Everyone behaved beautifully and represented the school fantastically. We had a brilliant day full of learning, laughter and unforgettable facts, and the trip really helped us with our Roman learning back in the classroom.



Dates for your diary

Monday 4th May

Bank Holiday - no staff or children in school.

Tuesday 5th May

All children back in school, normal time normal uniform.

Wed 6th May

Telford Mosque trip Year 5. Please see ParentPay to give permission.

Wed 6th May

Fordhall Farm trip year 4. Please see ParentPay to give permission.

Fri 8th May

Dress as an explorer or an animal for £1.00 cash to celebrate David Attenborough being 100 years old.

Achievement Award 3LB	TA Award	Star of the Week	
Connie	Mako	Stephen	3H
Charlie	Headteacher Award	Jaxon H	3LB
Ayyub	★ Kaiden	Roman D	4D
Phoebe		Tre	4M
Kayla		Lunchtime Teacher Award	
Tommy			

Summer Uniform Reminder

As we move into the summer term, please ensure pupils are wearing the correct summer uniform. This includes summer dresses or tailored shorts as appropriate. On PE days, pupils may come to school wearing their PE kits. Thank you for your continued support.



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Learn the name of five different trees and be able to identify them by their leaves,

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Well done to all the children who have been taking part in the battles on TTRockStars practising their multiplications.

Below are the winners for this week:

Year 3	3H
Year 4	4D
Year 5	5G
Year 6	6KS

Beat the Bowler



Get Set 4 Education

What you need: 2 players, a tennis ball and 2 markers.
Optional: tennis racket

How to play:

- Create a 'batting square' with markers approx 2m apart. Players take turns to be the batter and the bowler.
- The bowler bowls to the batter, throwing five balls, trying not to give away half a rounder for two consecutive no balls.
- The batter can play with a tennis racket or by catching and throwing.
- The batter scores a rounder for each star jump made until the ball is collected by the bowler.

A bowl must:

- be underarm between shoulders and above the knees of the batter.
- not bounce.
- not be wide of the batting 'square'.



www.getset4education.co.uk



MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!



Tu parles français ?

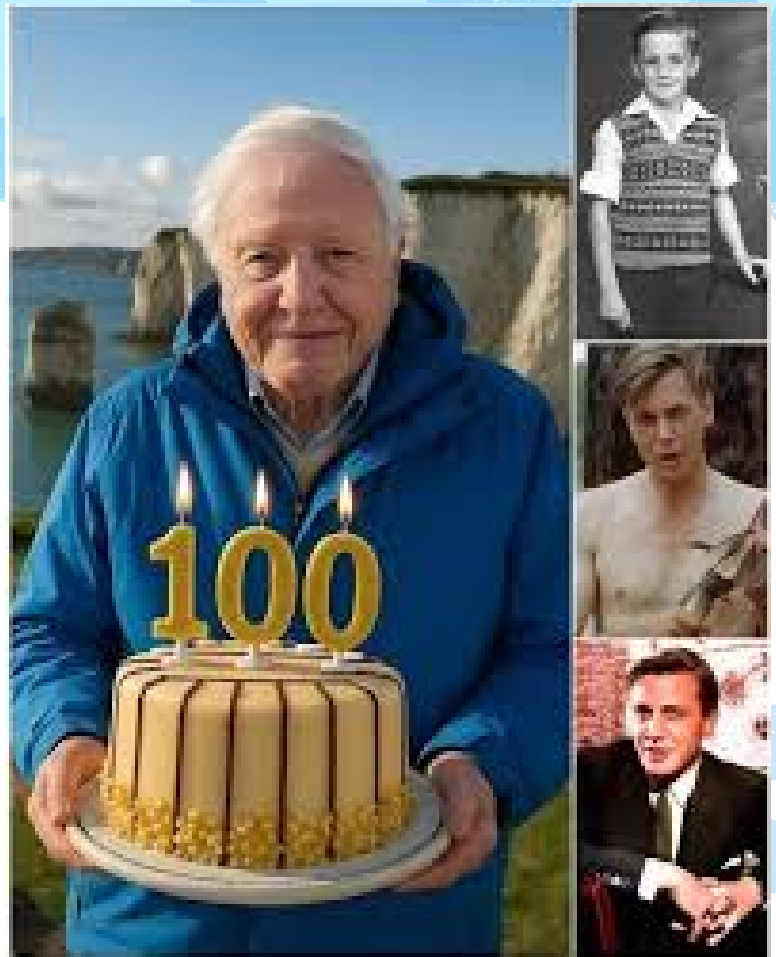
Do you speak French?



Active Families

Celebrating Sir David Attenborough's 100th Birthday

We are excited to be celebrating Sir David Attenborough's 100th birthday on Friday 8th May with a special day of learning and fun. Children are invited to dress up as an explorer, naturalist or animal to help mark the occasion. We ask for a £1 cash donation on the day, which will go towards supporting our school science activities and resources. The day will begin with a whole-school David Attenborough assembly, followed by engaging class activities linked to Sir David, wildlife, habitats and the natural world. If you're stuck for ideas, check out these links for some famous explorers!
Beyond the boy's club: The women at the frontier of adventure - BBC Travel
list of wildlife presenters - Search
We are looking forward to a fantastic day celebrating this inspirational figure.



Forest School Fun



This week in Forest School, the children in 3H enjoyed a creative and hands-on session designing and making their own bugs using clay. They carefully shaped the bodies and then explored the natural environment to find suitable materials to add wings, feet and probosces, such as leaves, twigs, seeds and grasses. This activity encouraged the children to observe nature closely and think about the different features insects need to survive. Some children took their learning a step further by building small homes and habitats for their bugs, using natural materials to create shelters that would protect them from the weather and predators. The session inspired lots of imagination, collaboration and thoughtful discussion about insects and their environments.

Amazing Author!

We are so excited to let you all know that we are having an author visitor to school on the first day back after half term! Nick Toczek, who specialises in poetry, will be sharing some of his work with us and the children will be taking part in fun workshops during the day of the visit. Nick has some fantastic books for you to buy - if your child would like a copy, please see the poster towards the end of the newsletter which has a QR code or link for you to purchase. They will be signed by the author himself and they will be given to your child during his visit!



Me & My Poems £5.99

A brilliant collection of hilarious poems.

'A combination of straight-hitting humour and verbal dexterity.... crackling with rhythms, raps, rhymes and repetitions that beg to be read aloud'.



Cats n Bats n Slugs n Bugs £5.99

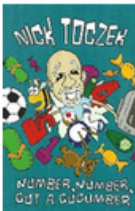
Nick Toczek's creature poems are a compilation of all the wacky, zany and brilliant ideas that spin round and round in his head all day long.



Dragons are Back £5.99

JUST WHEN YOU THOUGHT YOU WERE SAFE - THE DRAGONS ARE BACK!

A fire-breathing compilation of Nick Toczek's best Dragon poems together with additional epic spine-tingling new ones.



Number, Number, Out a Cucumber £5.99

Nick Toczek doesn't just read out his poems, he shouts and chants them, dances and leaps them, whispers and screams them! See if you can read them out loud like him, or get your friends to join in with you as you perform.

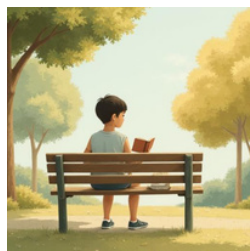
Ideal for readers 7 and under or for those with younger reading ages.



Sponsored Read Success!

We are absolutely delighted with our amazing pupils and families who have raised an incredible £850 during the Sponsored Read! We are so grateful for your amazing support and the children are excited to choose some lovely new books for their reading areas.

Thank you so much everyone!



Maths Multiplication Marathon

Throughout the month of May, the whole school will be taking part in a multiplication sponsored marathon to improve our recall multiplication skills alongside raising money for a worthy course: Lingen Davies Centre in Shrewsbury.

Your child will be coming home with further information regarding this including a sponsorship form and a multiplication loyalty card. To be in with a chance of your child being entered into the multiplication draw at the end of May, ensure you sign their multiplication loyalty card for every time they practise their multiplication skills.



Mosque Visit Year 4

This week, our pupils enjoyed a fascinating visit to Telford Mosque as part of their learning about world religions. We were given a warm welcome and had the opportunity to watch the daily prayer, which was a calm and meaningful experience for the children. They observed how Muslims prepare for prayer and the importance of respect and focus during worship.

The pupils learned about the Qur'an and how it is treated with great care. A question-and-answer session allowed them to ask thoughtful questions about Muslim beliefs and practices, and they showed great curiosity, enthusiasm and respect throughout.

The children discussed how many values in Islam, such as kindness and respect, are similar to those in other world religions they have studied.

MM said "I liked learning how Muslims pray and why some people cover their heads because it helped me understand their beliefs."

It was a valuable and enjoyable experience, helping to promote understanding and respect for different cultures.

While attendance remains strong, we are still slightly below our target. Every day in school really does count, and even small improvements across the school make a big difference. Class Attendance Highlights: 3H - 96% ✓ 3LB - 97% ✓

ATTENDANCE LEAGUE

Week ending: 01.05.2026

Whole School: 94.6 Target 96%

Class	This week's %	Target achieved	Dojos
3H	96	🟡	3
3LB	97	🟡	3
4D	94	🟡	0
4M	95	🟡	0
5B	92	🟡	0
5G	95	🟡	0
6S	89	🟡	0
6KS	95	🟡	0



Be an Attendance **HERO**
Here, Everyday, Ready, On Time



Christianity Around the World - RE Day

This week, we enjoyed celebrating Christianity Around the World Day, exploring the richness and diversity of the Christian faith across different countries and cultures. The children were fascinated to learn about a variety of churches from around the world and how Christians pray and worship in different ways, while still sharing the same core beliefs. In the afternoon, we expressed our learning creatively by producing beautiful pieces of Christian art inspired by countries such as Uganda, reflecting unique styles and traditions. Throughout the day, we made strong links to our Christian values: showing compassion as we learned about others, building friendship through shared activities, experiencing joy in our celebrations, practising thankfulness for our global community, developing wisdom through understanding diversity, and demonstrating courage in trying new ideas.



Everywhere a home

What is the same and what is different about these churches and a typical church in the UK?

Is a church not a church if it doesn't have these things?



RSHE Parent Consultation

Thank you to the parents that came to our RSHE Parent Consultation on Wednesday 29th April - it was great to see such a good attendance. If you weren't able to make it, the RSHE section of our school website contains links to our updated RSHE overview, detailing exactly what is taught across every year group, as well as our new RSHE policy, which is inline with the 2025 government RSHE guidance. Please follow the link here: [RSHE | Wrockwardine Wood Church of England Junior School](#)

Please contact myself or Mrs Cartwright if you have any questions regarding our upcoming RSHE unit next half term.

Many thanks for your continued support,
Mrs Brindley-Jones

E-SAFETY SUPPORT

WHAT TRUSTED ADULTS NEED TO KNOW ABOUT: SOCIAL MEDIA & MENTAL HEALTH

Social Media is often scrutinised as having a negative impact on children's mental health. Children and young people are now growing up in a technology dominated world, and social media plays a major role in their social lives. This balanced guide focuses on both the positive and negative impacts that social media can bring to young people and their mental health.

POSITIVE IMPACTS

EASY ACCESS TO SUPPORT AND HELP

Due to delays in young people getting help for their mental health, such as experiencing low mood, or suffering from anxiety, they may sometimes reach out to access support from others online. Sharing problems or issues with friends, peers and broader social networks can be met with positive reaction, with nearly 7 in 10 teens reporting to receive support on social media during tough or challenging times. Where there are moderated communities which offer support and guidance, children can be provided with a great source of support.

SUSTAINING FRIENDSHIPS AND MAKING CONNECTIONS

There is evidence to suggest that strong adolescent friendships can be enhanced by social media interaction, allowing children to create stronger bonds with people they already know. Online relationships can actually make children more relationship-oriented, thoughtful, and empathic. By sharing comments on pictures, videos and posts, it can create long-term friendships as they can continually keep in touch, even with a distance between them.

A SENSE OF BELONGING

Support can be found in various places online; sometimes this is known as "finding your tribe". Online platforms and groups can provide a wonderful sense of belonging for children. They can find peers with similar interests and circumstances which can sometimes be difficult to find in real-life. As a result, this can create stronger connections and help to build confidence.

NEGATIVE IMPACTS

SELF-ESTEEM & BODY IMAGE

There are 10 million new photographs uploaded to Facebook alone every hour, providing an almost endless potential for young people to be drawn into appearance-based comparisons whilst online. No one is the same as how they portray themselves online as we tend to only show the best part of ourselves. The pressure to fit-in and conform is huge, which can become a driving force for children to replicate what they see from friends, celebrities and sponsored adverts. This pressure may contribute to anxiety, low mood and a feeling of inadequacy. As a result, it can lead to a feeling of low satisfaction with their own lives.

HARMFUL ADVICE

The online world provides the opportunity for anybody to upload and share photoshopped pictures, edited video, fake news and even unvetted advice. Children may stumble upon this, which could potentially encourage them make wrong decisions and not get the help that they need. It's important that you teach your child to differentiate between what is true and useful information and what is fake.

ADDICTION AND COMPULSIVE CHECKING

Social media addiction is thought to affect around 5% of teenagers. The Office for National Statistics found that children who spend more than 3 hours a day on social media are more than twice as likely to support poor mental health. Furthermore, compulsive checking due to 'Fear Of Missing Out' has been linked to poor and disturbed sleep, as well as difficulty to relax during evenings. One in five young people say they wake up during the night to check messages on social media, leading them to be three times as more likely to feel constantly tired at school than their classmates who don't use social media during the night.

CYBERBULLYING

One recent large-scale UK study showed that cyberbullying is one of the biggest challenges for young people. Other studies suggest that cyberbullying has a bigger effect on wellbeing and mental health than other types of bullying. 7 in 10 young people have experienced cyberbullying, with 37% of young people saying they experience cyberbullying on a high-frequency basis. Young people are twice as likely to be bullied on Facebook than on any other social network.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



HELPFUL APPS:

- Hub of Hope - <https://hubofhope.co.uk/>
- Mindshift
- Smiling Mind

SOURCES OF HELP:

- Childline, 0800 1111 or visit their website
- Bullying UK, 0808 8002222
- Young Minds Parents line, 0808 802 5544

SOURCES: <https://www.centreformentalhealth.org.uk/publications/social-media-young-people-and-mental-health>, <https://www.ons.gov.uk/peoplepopulationandcommunity/wellbeing/articles/online-relationships-and-being-7015-10-20>, <https://www.rpsl.org.uk/uploads/asset/upload-61692b270e-a55f-4719-ad6682c27274c2a.pdf>, <https://www.psychologytoday.com/us/blog/cutting-edge-leadership/201505/5-warning-signs-mental-health-risk>