

WROCKERS' WEEKLY

This Half Term's Value — Joy

Friday 13th February 2026

Safer Internet Day 2026

This Tuesday (10th February) was Online Safety Day and the theme for 2026 is: Smart Tech, Safe Choices. Exploring the Safe and Responsible use of AI.

Our school's Digital Leaders delivered a fantastic assembly on what AI is and how we can use it safely and responsibly. They delivered information about how and where AI is used, who children can talk to if they see something that makes them feel funny and what to be aware of regarding AI.

This theme was then further explored in an Online Safety Day PSHEE lesson where pupils engaged with some examples of AI use, considering whether they are safe, responsible, and appropriate.

These lessons involved role play, given advice and important discussions surrounding both the capabilities and dangers of AI.



After School Clubs: reminder that clubs will start again during the second week back and DO NOT run on the last week of term.

Christian Value Award - Joy

These superstars have been chosen by their class teacher for personifying our Christian value of joy this half term! They have been exemplary in living out this very important Christian value and spreading joy across our school community. Thank you all for helping us to live a life in all its fulness by your joyful presence inside and outside of school. We are very proud of you all!

JOY



Dates for your diary

Friday 13th February
Break up, normal time

Monday 23rd February
Children return to school, normal time and normal uniform

Tuesday 24th Feb - 5B
Forest school sessions start during the afternoon on the 24th for 5 weeks. PLEASE REMEMBER KIT, thank you.

Weds 25th Feb - 5G
Forest school sessions start during the afternoon on the 25th for 5 weeks. PLEASE REMEMBER KIT, thank you

Parent Shadowing Sessions
Wed 25th Feb Year 3
9:30am - 10:30am
Wed 25th Feb Year 5
11:15am-12:15pm
Fri 27th Feb Year 4
9:30am - 10:30am
Fri 27th Feb Year 6
11:15am - 12:15pm



High Ropes Trip Monday 9th February 2026

The children were challenged to climb and balance their way around the high ropes course at Telford Town Centre. There were a series of obstacles that were designed to test both courage and teamwork. Throughout the morning the children showed incredible determination and resilience, stepping outside their comfort zones and encouraging each other every step of the way.

It was fantastic to see them and hear the support from the ground when the children made their final descent on the bungee line from the very top of the course.

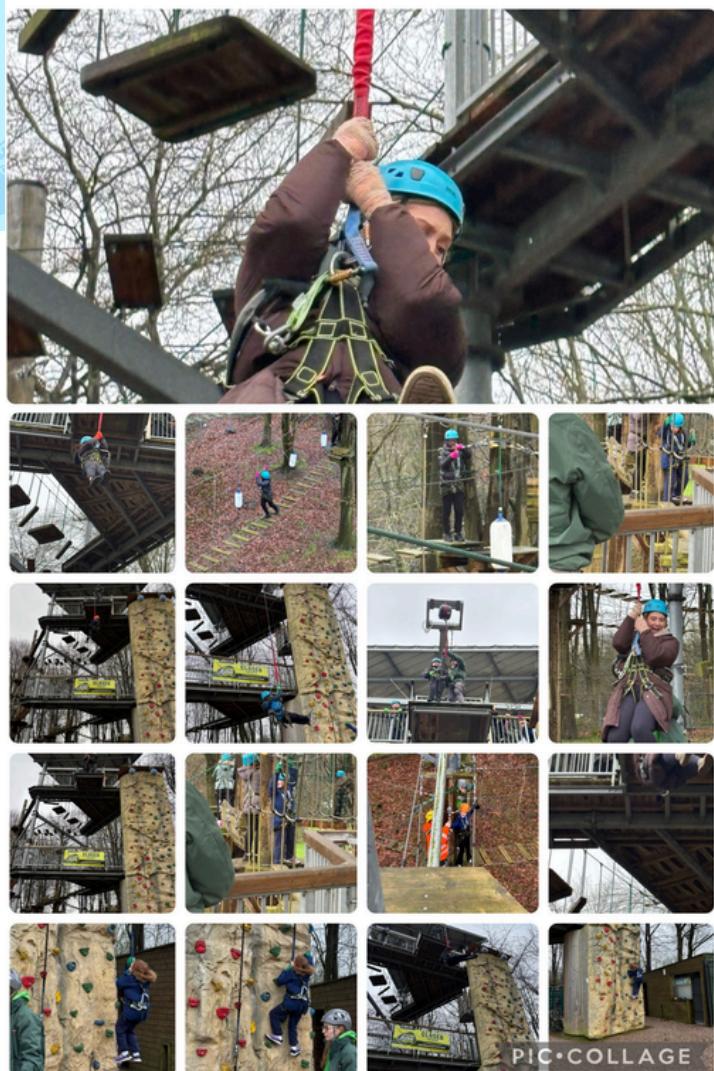
Mrs Shaw and Miss Wilson were extremely proud of all the children who took part, they showed bravery and humour in a challenging situation. A memorable day full of teamwork, smiles and achievement!

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Create a Valentine's poem to a family member, friend or pet explaining why they are so special to you :)

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Walk the Plank

What you need: dressing gown ropes and 2x ball of socks



How to play:

Create a path using the dressing gown ropes.

- Challenge 1: Can you walk the plank without touching the floor? Now try walking backwards.
- Challenge 2: Can you walk the plank whilst balancing a ball of socks on your head?
- Challenge 3: Can you walk the plank whilst throwing and catching a ball of socks, to yourself or to and from a partner?
- Challenge 4: Can you walk the plank whilst balancing the ball of socks on your head and throwing and catching with the other pair of socks?
- Challenge 5: Can you walk the plank whilst throwing and catching one pair of socks in one hand to yourself, whilst throwing and catching the other pair of socks with a partner?



www.getset4education.co.uk

Active Families

Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"



J'ai... ans.

I am... years old.



getset4education.co.uk

Friendly February 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone	4 Invite a friend over for a 'tea break' (in person or virtual)	5 Make time to have a friendly chat with a neighbour	6 Get back in touch with an old friend you've not seen for a while	7 Show an active interest by asking questions when talking to others	1 Send a message to let someone know you're thinking of them
9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right	13 Smile at the people you see and brighten their day	14 Tell a loved one or friend why they are special to you	8 Share what you're feeling with someone you really trust
16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself	19 Share something you find inspiring, helpful or amusing	20 Make a plan to connect with others and do something fun	21 Really listen to what people say, without judging them	15 Support a local business with a positive online review or friendly message
23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	26 Make uninterrupted time for your loved ones	27 Call a friend to catch up and really listen to them	28 Give positive comments to as many people as possible today	

ACTION FOR HAPPINESS

Happier · Kinder · Together

HILBRAE RESCUE KENNELS



Cold Hatton, Telford TF6 6QJ

Proprietors: Mrs M. & Mr. P. Burrell

Charity No: 1153751

Tel: (01952) 541254 Mob: 07966 515776

Email: marty@hilbrae.co.uk Web: www.hilbrae.co.uk Follow us on Facebook

Wrockwardine Wood Junior School
Church Road

Dear Mrs Cartwright,

With apologies for the delay I'm writing to thank you for the things a group of children, who came with Kate Stephenson before Christmas, brought. We have been really busy and I have been unwell so letters and things are way behind.

According to the note I have been given the things were collected at school so I would be very grateful if you could pass our thanks to all concerned as we don't take anything for granted.

Last year was awful in terms of the number of dogs coming in as strays but not being reclaimed. I know ever rising prices are making things difficult for a lot of people but it's no excuse for just dumping your dog!

Sadly it is what it is, we shall just keep plodding on with the help of our wonderful supporters, hoping things will improve.

Today's children are the next generation of dogs owners so it was great for them to see the sad down side of dogs.

Many thanks again and all good wishes to for 2026

Yours sincerely

Marty Burrell

Well done Miss
Steventon

THE MANY PLACES WE BELONG

FOSTERING BELONGING IN YOURSELF

TOP TIPS FROM OUR CHILDREN AND YOUNG PEOPLE:

'Playing games with friends'

'Finding a place where you feel valued and welcome or people that make you feel this way'

'Doing things we enjoy'

'Try and make friends'

'Having an adult to talk to when not happy'

'By being more kind to people try new things and meet more people'

'By talking to people about feelings'

'Being around people you enjoy being with'

A FEW MORE FROM US:

Be authentic.

Rather than trying to "fit in", focus on being your true self. Belonging comes from being accepted for who you are.

Embrace your uniqueness.

Think about your strengths and qualities. Don't be afraid to be different. Feeling comfortable with what makes you unique is key to building self-confidence.

Follow your interests.

Join clubs or groups you enjoy. Whether it's sport, video games, music, or crafts, shared interests is a great way to connect with others.

Listen to yourself.

Pay attention to your feelings and try to understand what you need. For example, if you're feeling lonely, listen to this and think about what might help you feel more connected.

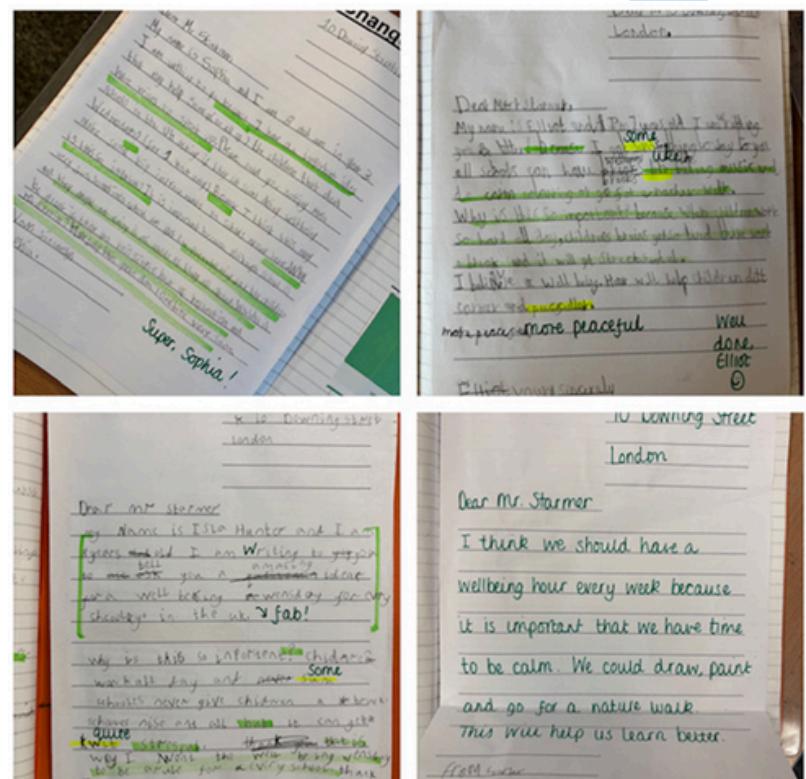
Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"

Children's Mental Health Week!

This week, our school took part in Children's Mental Health Week, with every class dedicating a full day to exploring wellbeing, emotions, and the importance of looking after our mental health. Throughout the activities, a key theme was belonging —helping children recognise that feeling accepted, valued, and connected to others is an essential part of their wellbeing. The children enjoyed opportunities to reflect, share, and support one another, and it was wonderful to see each class building a strong sense of community. We are proud of how thoughtfully our pupils engaged with the week and how they continue to show kindness and inclusion every day!

All children spent the afternoon completing calm and relaxing activities to help them reconnect and be present in the 'now'. This was a lovely opportunity to be still and be kind to our minds.

Some fantastic persuasive letter writing from year 3, who wrote to Sir Keir Starmer, persuading him to include one hour of wellbeing time into the curriculum each week to support children's mental health and wellbeing 😊



Attendance League – Week Ending 13.2.26

This week, our whole-school attendance reached **94.2%**, an increase on last week but below our **96% target**. Thank you to everyone who continues to support strong attendance—every day really does make a difference!

Class Highlights:

3H take the top spot this week with a fantastic **100% attendance**, earning their full **3 dojos**—well done!

5B, 5G, 4M, 6S, and 6KS also hit the **96% target or above**, each securing **3 dojos**.

4D and **3LB** fell below the target this week—let's aim higher after the break!

Thank you for your continued support in helping our pupils be **Here, Every day, Ready, On time**.

Have a wonderful half term! 

ATTENDANCE LEAGUE

Week ending: 13.2.26

Whole School: 94.2% Target 96%

Class	This week's %	Target achieved	Dojos
3H	100%		3
3LB	86%		0
4D	93%		0
4M	96%		3
5B	98%		3
5G	96%		3
6S	95%		3
6KS	86%		3



Be an Attendance **HERO**
Here, Everyday, Ready, On Time

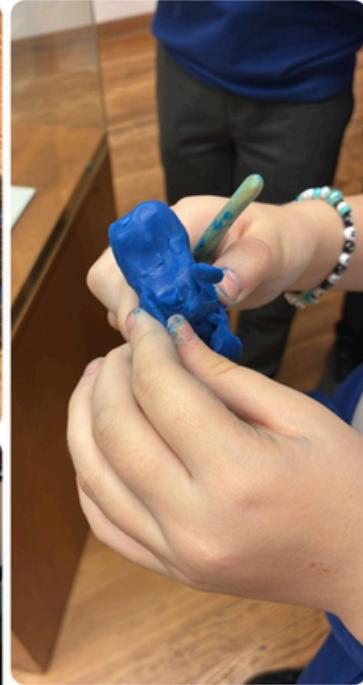
Year 6 Visit Walsall Art Gallery

On Wednesday, Year 6 had the exciting opportunity to visit Walsall Art Gallery as part of our ongoing art unit. The trip allowed us not only to explore a professional gallery space but also to deepen our understanding of our current topic: Impressionism and the technique of en plein air painting.

During our visit, the children spent time carefully observing a range of artworks and discussing how artists use light, colour, and brushstrokes to capture a moment in time—key characteristics of Impressionist art. They particularly enjoyed sketching their own landscape studies, putting into practice what they've learned in class. Many pupils were eager to share their knowledge about famous Impressionist artists and how painting outdoors can help capture natural light more effectively.

One of the highlights of the day was the tile-printing workshop, where pupils designed and printed their own patterns inspired by the gallery collection. This hands-on activity encouraged creativity, teamwork, and problem-solving, and the children were delighted to see their ideas come to life.

Overall, the trip was a wonderful experience. The staff at the gallery commented on how engaged and enthusiastic the children were, and Year 6 returned to school full of inspiration and new ideas for their upcoming art projects. It was a truly enjoyable day, and we are incredibly proud of how well the pupils represented our school.



Join Donna David to celebrate her brand new picture book

THE AWESOMELY ADVENTUROUS LIBRARIANS

THURSDAY 19 FEBRUARY

- 9.30 – 10.30am Dawley Town Hall
- 11.00 – 12pm Southwater Library
- 1.00 – 2.00pm Wellington Community Library & Residents Hub
- 3.00–4.00pm Newport Community Library

FRIDAY 20 FEBRUARY

- 9.30–10.30am Donnington & Muxton Community Library
- 11.30 – 12.30pm Stirchley Community Library
- 1.30pm – 2.30pm Madeley Community Library

Signed and dedicated books available to buy on the day – pay by card.

In collaboration with Telford & Wrekin Libraries

OXFORD Children's @OxfordChildrens @telfordlibs @donnadavidauthor



Year 3 Wolverhampton Art Gallery trip!

Year 3 enjoyed an inspiring and educational trip to Wolverhampton Art Gallery this week. During the workshop, pupils had the exciting opportunity to create their very own fossils using plaster cast. They carefully pressed natural objects into clay moulds before pouring in the plaster mixture, forming their very own fossils! The children also explored real-life fossil drawings, analysing details, shapes, and textures, supporting the development of their sketching skills. A guided tour of the gallery rounded off the day. The trip was a wonderful success—creative, informative, and thoroughly enjoyed by all!

Homework Award Winners!
 This half term, we are delighted to celebrate the fantastic homework created by our pupils as part of their Art topic. The children have shown amazing creativity, dedication and enthusiasm, and we were thrilled to present Homework Awards to those who produced particularly incredible work. Throughout the term, pupils have taken on a wide range of artistic challenges. They have designed and built wonderful models, carried out thoughtful research, and explored new ideas to support their learning in school. It has been wonderful to see how confidently they have applied their knowledge and how proud they are of their achievements. We would like to encourage all children to complete their homework each term. Homework offers a brilliant opportunity to work alongside a parent, carer or sibling, to create something visual, learn new facts and be creative together. These shared experiences help strengthen learning and build confidence—and the results are always a joy to see! We absolutely love celebrating the children's work and showcasing their talents. Thank you to all families for your ongoing support, encouragement and enthusiasm. We can't wait to see what the children create next!



Handwriting

Heroine!

This wonderful young lady won our kinetic letters raffle drawn in our worship time on Thursday. She has been working incredibly hard on her handwriting and we are all very proud of her...well done!



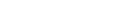
How to use AI safely with children-

Tips for parents, carers & professionals

Many adults who care for children worry about the impacts of AI tools like chatbots. See how you can encourage safe and supportive use.

<https://www.internetmatters.org/advice/by-activity/using-artificial-intelligence/how-to-use-ai-safely/>

amp; linkgroups=Send%20home%20to%20parents&utm_campaign=4214521_NL050226DM%20-%20Send%20home%20to%20parents%20-%20Parental%20controls&utm_medium=email&utm_source=email_internal&dm_i=7MSZ,2IBY1,1HNUVO,5DI6L,1,0,0.0%3e



Sponsored Read!

Dear Parents, to celebrate and encourage a love of reading at home and school, we will be running a sponsored read between Monday 2nd March and Monday 9th March. Children can read anything with words or be read to! Thank you for supporting our event – we are going to use all of the money raised to purchase some exciting new books for the children to enjoy!

Total Amount _____

Please return money to school by Friday 13th March and thank you so much for your support – we really appreciate it 😊

Sponsored Read!

We are very excited to let you know that we are holding a sponsored read from Monday 2nd March to Monday 9th March. Children will bring a sponsor form (pictured below) home with them after half term and we would greatly appreciate any support you can give them to raise as much money as possible to buy them some exciting new books for their class reading area! Children can be sponsored for how long they read at home for, or a donation of whatever you can give would be fantastic – thank you so much. Please could money be sent into school by Friday 13th March 😊

Happy reading everyone!

Past Pupils!

We are really interested to hear about how our past pupils are doing and would love to hear what they have achieved to help to inspire our current pupils! If anyone has any information about jobs or achievements, no matter how big or small, of any of our wonderful former pupils, please could you email Mrs Slow on kerry.malt@taw.org.uk

Slow on tiny.cc/meyarw tomorrow.





FREE
COORSE

Wrockwardine Wood Junior School

LEVEL 2 AWARD IN CHILD DEVELOPMENT

- Understand how social and emotional needs contribute to child development
- Understand factors that impact on social and emotional development
- Understand how to support social and emotional development
- Understand the purpose of play
- Know the importance of a curriculum plan in planning play
- **You must have successfully completed the Level 1 Award**
- Free Creche available on request



**Wednesday 25th February -
Wednesday 20th May 2026**

9:00 - 11:30 am

11 Week Course

Scan Me!



To register for this course please scan QR code.
Call 01952 382888 for support in registering.

E-SAFETY SUPPORT

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday®

The National College®

X @wake_up_weds

f /www.thenationalcollege

i @wake.up.wednesday

t @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.02.2025