

WROCKERS' WEEKLY

This Half Term's Value — Joy

Friday 6th February 2026

Celebrating National Storytelling Week!

This week, our school is joining thousands of others across the country in celebrating National Storytelling Week—a wonderful annual event that encourages children to discover the magic of stories, books, and reading for pleasure.

To mark the occasion, each class will be taking part in a special Page Turner session. Teachers will be sharing a picture book of their choice with the class, helping children experience the joy of being read to and sparking conversations about characters, imagination, and the power of stories.

Children will also be sticking a special National Storytelling Week title page into their Love to Read books. Underneath, they will write a short reflection or response to the story they heard—this might include their favourite part, something they learned, or how the story made them feel. These activities are designed to nurture a lifelong love of reading and to show children that stories can take us anywhere—from faraway kingdoms to exciting adventures right at home.

We look forward to seeing the children's creativity shine through their responses, and we hope this inspires many more story-filled moments at home as well.

Thank you for your continued support in helping us make reading a joyful and meaningful part of every child's day.



Dates for your diary

Tuesday 10th Feb
Year 3 trip Wolv Art Gallery. See ParentPay to give permission

Wednesday 11th Feb
Year 6 trip to Walsall Art Gallery. See ParentPay to give permission

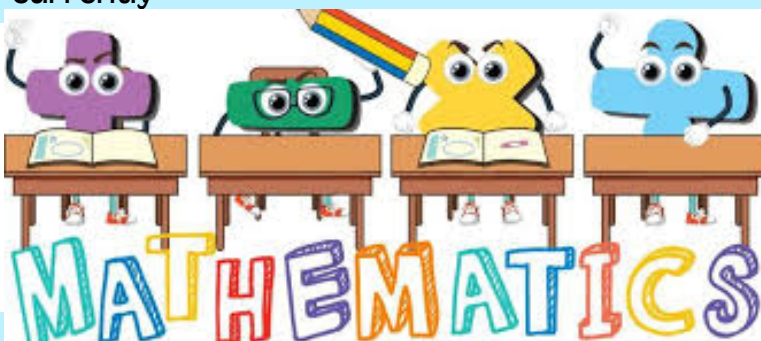
Fri 13th February
Valentine's Day
Lunch & break up for half term normal time.

Monday 23rd February
Children return to school, normal time and normal uniform.

Wednesday 4th March
Year 5 trip to The Wrekin. See ParentPay to give permission

NATIONAL CHAMPIONSHIPS

On Wednesday, some of our fantastic Year 5 and 6 pupils took part in the Maths National Championship quiz where they were tested on their fluency, recall and problem-solving skills. Under timed conditions, they demonstrated resilience, teamwork, logic and problem-solving skills working together to solve a range of mathematical questions. Out of 30 schools that took part, the children were ranked 14th and are currently



placed 189 out of 513 teams. We are extremely proud of their efforts. Well done, you made us all really proud!

Wrockwardine Wood C of E Junior School

"Love, Laugh and Learn"



MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!



Quel âge as-tu ?

How old are you?



Attendance

📌 Attendance League – Weekly Update
Week ending: 06.02.26

Dear Parents and Carers,
Thank you for your continued support with ensuring children are in school, ready to learn each day. Our whole school attendance for this week was 93.8%, which is below our target of 96%. Let's work together to improve this so every child has the best chance to learn, make progress, and enjoy school.

★ Class Attendance Highlights
A big well done to 5B and 5G, who achieved an excellent 98% attendance this week and earned 3 Dojos each for reaching the school target!

🤔 Not Sure if Your Child Is Well Enough for School?

The NHS provides clear guidance to help parents decide whether a child should stay home. You can find it here:

👉 NHS – Is my child too ill for school?
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

The Wrockwardine Wood CE Junior School
"Living life in all its fullness" challenge.

This week's challenge is to:

Read a story to your family or pet – remember to use expression and intonation to bring your story to life.

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Volleyball, Serving Up Skills

What you need: 1 ball, a line
Play: outside

How to play:

Start behind a line. Serve underarm over the line. If successful take a step back.

How far back can you go and still accurately serve?

Make this harder by adding an obstacle that the ball must go over e.g. a washing line or chair.

How to serve:

Hold the ball forward, hitting arm back. Low throw up, swing and hit the middle of the ball with the middle of your hand. Finish with your hand pointing where you want the ball to go.



www.getset4education.co.uk

Active
Families

Valentine's Day Lunch - Friday 13th Feb.

Fish and chips

or

cheese and potato bake
served in a take-away box

Plus a heart shaped biscuit.

The cost is £3.05 per child payable in advance via ParentPay.

The children will make their food selection in the class on the morning of 13th Feb.

**Come and join us on Tuesdays 9am-11am at the
Parish Centre,
Church Road,
TF2 7AH**



Wrockwardine Wood Toddler Group

**For babies and toddlers, during term
time. Come and meet other parents
and child minders whilst your children
play.**

**Contact Tracy on
07817 979488**



We were lucky to be joined by Pam from Telford Minster on Tuesday, who led our collective worship. She shared with us what brings her joy, and that even in hard times, God shows us how to look for joy in the most surprising of moments. Children then had time to reflect on what brings them joy, and how to look for joy in times of challenge. Our in-class worship that followed on from Pam's wonderful lessons involved children reading the bible story of The Road to Emmaus. After reading this, children considered ways in which Jesus brought joy to the people in the story. Our follow up activity was to map times of joy that we have experienced in our life journey so far. This week's collective worship has helped all children to understand that joy can be found in the most simple things and that a life in all its fulness is a life where we can find joy in times of happiness but also times of challenge.



PARENT WORKSHOP

KNIFE CRIME: Helping young people make safe choices

The session will provide an overview of the Steer Clear Programme and offer advice to parents on:

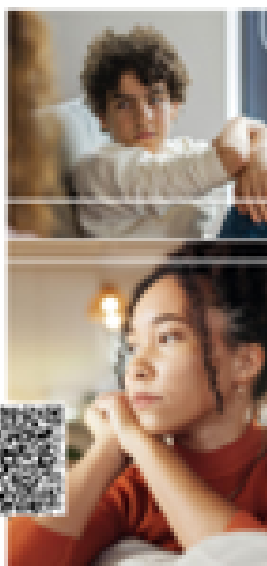
- how to spot early warning signs;
- how to talk to young people about knives and staying safe; and
- where to access local help and support.

It will also look at facts and misconceptions around knife crime and the law and why young people carry knives.

This is a free online session, delivered by Family Hubs and the Children's Society via Microsoft Teams.

**Monday 8 December 2025
Thursday 12 February 2026
6-8pm on Microsoft Teams**

To register now, scan the QR code



Special Approach to Making It REAL

PODS and Family Hubs are offering a Special Approach to 'Making it REAL' workshop for families with children aged 0-5 years with Special Educational Needs.

This engaging workshop supports parents to build their knowledge and confidence in helping their children develop early reading and writing skills, while creating a positive and supportive home-learning environment.

You only need to book one session.

Please scan the QR code to book your free place. If you would need a creche place to enable you to attend please let us know.

Scan me to book



Training details :
5th Feb 2026 12.30 -2.30 pm
or
24th Feb 12.30 - 2.30 pm

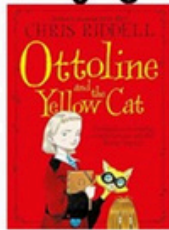
**Venue - PODS Hub,
1 Hawksworth Rd, Central Park, Telford
TF2 9TU**



This half term, our children are reading these books in their love to read lessons and at story time. If they're enjoying them, here are some related suggestions for books they may want to try!

Year 3

If you're enjoying this:



Why not try these:



- Peanut Jones and the end of the Rainbow by Rob Biddulph
- Treehouse Tales by Andy Griffiths and Terry Denton
- The Littlest Oak Tree Loses his Leaves by Leanne Spencer-Harper

Year 4

If you're enjoying this:



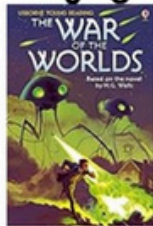
Why not try these:



- The Wild Robot by Peter Brown
- The Summer Dolphin by Holly Webb
- Scrap by Guy Bass

Year 5

If you're enjoying this:



Why not try these:



- Inspiring Science Stories by Hayden Fox
- World War 2 Short Stories by a range of authors
- Frankenstein by Mary Shelley

Year 6

If you're enjoying this:



Why not try these:



- Speechless by Kate Darbishire
- Squirm by Carl Hiaasen
- Shadow Jumper by JM Forster

E-SAFETY SUPPORT

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

NOS National Online Safety®
#WakeUpWednesday

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

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