



To increase staff confidence in delivering science

To ensure there is evidence of progression in books across each key stage

Consolidate the children's understanding of the enquiry types and skills and key concepts

Develop links with a local secondary school

To ensure pupils acquire, retain, and apply key knowledge across the curriculum, enabling them to make sustained progress and achieve well

Raise the profile of science across the school

To share knowledge organisers with parents with KS1 And 2

Ensure science is inclusive by design — enabling every learner (including those who are disadvantaged, with SEND, EAL, protected characteristics, etc.) to fully participate, achieve and feel a sense of belonging in lessons.

Ensure science is inclusive by design — enabling every learner (including those who are disadvantaged, with SEND, EAL, protected characteristics, etc.) to fully participate, achieve and feel a sense of belonging in lessons.

To provide a high-quality Science curriculum that enables all pupils to achieve mastery of practical skills, feel a sense of belonging through collaborative learning, and thrive by developing resilience, curiosity, and problem-solving abilities

Ensure that pupils know the learning that is taking place in the lesson.