

To ensure pupils acquire, retain, and apply key knowledge across the curriculum, enabling them to make sustained progress and achieve well.

To develop progression between WWIS and WWJS in geography.

Ensure geography is inclusive by design — enabling every learner (including those who are disadvantaged, with SEND, EAL, protected characteristics, etc.) to fully participate, achieve and feel a sense of belonging in lessons.



GEOGRAPHY

25 - 26



To develop pupils' resilience by fostering perseverance, problem-solving, and adaptability within the geography curriculum, enabling them to approach challenges confidently and learn from setbacks.

Ensure governors have a good understanding of our geography curriculum.

Raise pupil achievements in geography.

Ensure opportunities for extended writing.

Conduct and act on pupil voice in geography.