



English School Priorities 2025-26

Develop the teaching and learning of kinetic letters across the school

More opportunities for GDS writers

Incorporate reading skills into the teaching of writing

Ensure standards of writing are consistently high across all subjects

WRITING PRIORITIES

READING AND WRITING

FROM SCHOOL DEVELOPMENT PLAN

To embed the changes made to the provision and assessment of reading, writing, maths and the wider curriculum to ensure that children know and remember more and have improved outcomes for the next stage of their education

FROM SCHOOL DEVELOPMENT PLAN

To ensure that all leaders can analyse and synthesise data from assessment and monitoring outcomes and that these constantly feed into the school improvement plan and result in improved pupil outcomes.

READING PRIORITIES

Provide good opportunities for GDS readers in school.

Ensure the 'We Love to Read' session is used to encourage a love for reading

Promote more reading at home and improve parent involvement in reading through-

Ensure that pupils have good awareness of a range of authors

Develop whole school understanding of new writing cycle.
Develop writing stamina in English writing lessons.
More opportunities for GDS writers to write at length.
Ensure standards of writing are consistently high across all subjects